

MAINE STATE LEGISLATURE

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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Lewiston School Committee</i>				
Food Service Workers	AFSCME	3/6/1998	Mediation refund	Food Service Assistant I, II, Food Service Specialist (Cook, Baker)
Food Service Managers	Lewis Food Service Mgrs Asso	5/25/2002	fact finding report	Food Service Manager, Assistant Food Service Manager, Administrative Assistant for Food Service
Administrators	Lewiston Administrators Ass/AF	8/22/2000	CBA expiration	Principals and Assistant Principals
Certified Professional Employee	Lewiston Education Assoc./ME	10/27/2006	mediator assignment	Certified Professional Employees, Nurses
Educational Support Personnel	Lewiston Education Assoc/MEA	4/24/2006	mediator assignment	Educational Technician I, II, III
Educational Directors	Lewiston Educational Directors	6/30/2002	CBA expiration date	Director of Special Education, Director of Vocational Education, Director of Elementary Education, Director of Adult Education, Assistant Director of Adult Education, Assistant Director of Special Education, Assistant Director of
Support Services Unit	MSEA	6/30/1999	CBA expiration	Clerk Typist, Maintenance Person, Janitor I, Account Clerk, Storekeeper, Janitor II, Senior Account Clerk, Principal Clerk, Senior Principal Clerk, Senior Maintenance Person, Driver-School Nutrition Program, Maintenance person II, Library

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Limestone School Department</i>				
Bus Drivers, Custodians & Mech	AFSCME	4/27/1999	Mediation refund	Bus Drivers, Custodians, Bus Mechanics
Cafeteria Workers	AFSCME	5/13/1983	Certification	Head Cook, Cook's Assistants
Teachers	Limestone Teachers Assoc./ME	7/19/2005	Mediation invoice	Classroom Teachers
Educational Support Staff	Limestone Teachers Assoc/ME	4/11/1991	Certification	Secretaries, Educational Technician I, II, III

Lincolntonville School Department

Certified Staff	Lincolntonville Teachers Assoc/ME	6/16/1989	Medation report	Certified staff
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Lisbon School Committee SU #30</i>				
Educational Administrative	Lisbon Admin. & Superv. (Ed) A	11/6/1987	mediation report	Lisbon Elem. Superv., Dir. of Spec. Educ., Lisbon H.S. Principal, Lisbon H.S. Asst. Principal, Lisbon School Lunch Superv., Superv. of Custodians & Transp., Lisbon Elem. School Principal, Morse Elem. School Principal, Sugg Middle
Certified Professionals	Lisbon Educ. Assoc./MEA	12/5/2002	mediation refund	certified professionals
Educational Support Personnel	Lisbon Educ. Assoc./MEA	5/16/2005	mediation invoice	Teacher Aides, Teacher Assistants, Librarian Aides, Secretaries, Clerks, Bus Drivers, Custodians, Maintenance Personnel, Cafeteria Workers

Litchfield School Comm. SU #44

Teachers	Litchfield Teachers Assoc/MEA	11/2/1992	mediation refund	certified teachers
Educational Support	Litchfield Teachers Assoc/MEA	5/8/1997	mediation refund	Bus drivers, custodians, educational technicians, food service workers, food service manager, librarian/media specialist, secretaries

Long Island School Department

Teachers	Long Island Teachers Assoc.	7/19/1999	Mediation refund	Teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Machias School Comm. SU #102

Teachers	Machias Education Assoc/MEA	4/5/2000	mediation refund	certified teachers, librarian
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Madawaska Reg. 1 Voc. School

Region 1 Voc. School (St. John	Northern Aroostook Voc. Ed/M	8/25/1986	Mediation report	Coordinators, Instructors, Bookkeepers, Instructional Clerks, Bills Clerks, Tutors, Aides, Secretaries, Bus Drivers
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Madawaska School Department

Educational Support Staff	Madawaska Education Assoc./	10/10/1997	Mediation refund	Custodian, Bus Driver, Custodian/Bus Driver, Library/Clerk/Aide, Librarian, Teacher aide/associate/assistant, secretary, custodial staff supervisor, bus driver supervisor
Teachers	Madawaska Teachers Assoc./M	1/14/2004	mediation refund	Teachers

Maine School of Science & Math

Teachers	no representative	11/9/2005	failed certification	Full-time instructors
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Manchester School Comm. SU #42

Teachers	Manchester Teachers Assoc./M	12/17/1991	mediation report	teachers
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Maranacook CSD #10

Supervisory Unit	Maranacook Comm.School Staf	10/28/1980	mediation report	
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Professional Staff	Maranacook Teachers Assoc.	11/20/1998	Mediation refund	
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Mechanic Falls Sch Comm SU #29

Teachers' Unit	Union 29 Teachers Assoc/MEA	2/3/2004	mediation invoice	
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Medway School Comm. SU #113

Educational Technicians	Medway Educ. Technicians Ass	10/11/2005	certification	Educational Technicians I, II, III
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Teachers	Medway Teachers Assoc.	8/31/1974	exp of CBA.	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Milford School Comm. SU #90</i>				
Teachers unit	Union 90 Education Assoc/MEA	9/19/2005	mediation invoice	certified personnel (teachers), guidance counselors, reading consultants

Support Unit	Union 90 Teachers Assoc/MEA	10/7/1990	mediation report	School secretaries, Aides, Cooks, Custodians, Patrol Guide
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Millinocket School Department

Certified Professional Employe	Millinocket Education Assoc./M	7/21/2005	Mediation refund	Certified Professional Employees
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Support Personnel	Millinocket Education Assoc/ME	7/17/2006	mediator assignment	Title I Educational Technician IIIs, Special Ed Techs I, II, III, and Food Service Manager, Food Service Specialist, Food Service Helper/Dishwasher, Food Service Assistant
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Secretaries, Custodians, Aides	Millinocket Non-Teachers Asso	11/11/1984	Assoc name change	Secretaries, Custodians, Teacher Aides, Librarian Aides
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Teacher Assistants	No representative	5/21/1980	UC report	Title I Teaching Assistants
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Minot School Comm. SU #29

Teachers	Minot Education Assoc/MEA	5/25/2007	mediation refund	teachers, social worker
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Monmouth School Department

Bus Drivers & Janitors	Monmouth Bus Drivers & Cust./	5/4/1992	Rec'd 11/26/90 Form	Bus Drivers, Custodian/Maintenance
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Aides and Assistants	Monmouth Teachers Assoc./M	6/11/1987	Certification	Teacher Aides, Teacher Assistants
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School Secretaries	Monmouth Teachers Assoc./M	9/8/1987	Recognition	School Secretaries
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Teachers	Monmouth Teachers Assoc./M	3/23/2000	mediation invoice	Teachers, School Nurses
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Mt. Desert CSD #7

Teachers	Mt. Desert Island Teachers Ass	8/26/1985	Mediation report	Teachers, Nurses, Librarian, Guidance Counselors
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Mt. Desert School Comm. SU #98

Teachers	Mt. Desert Elem. Teachers Ass	4/3/2001	mediation refund	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Mt. Vernon School Comm. SU #42

Teachers	Mt. Vernon Teachers Assoc./M	1/30/1991	mediation report	teachers
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New Sweden School Comm SU #122

Teachers	Union #122 Teacher Assoc/ME	6/23/1997	mediation invoice	teachers
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Nobleboro School Comm. SU #74

Teachers	Nobleboro Teachers Assoc/ME	10/6/1998	mediation refund	certified professionals (teachers) , school nurse
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Oak Hill CSD #15

Support Staff	Oak Hill Support Educators/ME	3/8/1990	Certification	Secretaries, Aides, Custodians, Kitchen Personnel, Bus Drivers
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Teachers & School Nurse	Oak Hill Teachers Alliance	5/26/1999	mediation refund	Classroom teacher, School Nurse RN
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Old Orchard Beach School Dept.</i>				
Principals & Special Ed Direct	Old Orchard Beach Admin Asso	3/15/1984	Recognition	Principal, Jameson Primary School; Principal, Loranger Memorial School, Principal, OOB Junior High, Principal, OOB High School, Director Special Education

Certified Professional Employe	Old Orchard Beach Teachers A	2/5/2004	Mediation invoice	Certified Professionals
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Old Town School Department

Educational Technicians	Old Town Ed Techs/MEA	10/12/2005	certification	Ed Techs I, II, III
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School Support Employees	Old Town Education Assoc./ME	2/19/1993	Mediation invoice	Secretaries, Clerks, Maintenance Assistants, Custodians
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Teachers	Old Town Education Assoc./ME	5/23/2003	Mediation refund	Certified professional employees
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Principals, Asst. Principals	Old Town School Admin Assoc.	1/1/1972	CBA	Principals, Assistant Principals, Supervisor of Elementary Education
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Orland School Comm. SU #91

Aides & School Secretaries	Orland Education Assoc/MEA	3/28/1996	fact finding request wit	Aides and school secretaries
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Teachers Unit	Orland Education Assoc/MEA	8/20/1977	mediation refund	teachers
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Orono School Comm. SU #87

Educational Support	Orono Education Assoc/MEA	10/12/1994	mediation refund	Secretaries, Food Service Personnel, Clerical Aides, Library Aides, Instructional Aides
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Teachers	Orono Education Assoc/MEA	1/18/1996	mediation invoice	teachers, counselors, librarians, school nurse
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Orrington School Comm. SU #91

Teachers	Orrington Education Assoc/ME	3/20/1979	mediation request	teachers
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Otis School Comm. SU #92

Teachers Unit	Union River Teachers Assoc/M	10/15/1984	recognition	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Palermo School Comm. SU #133

Teachers	Palermo Teachers Assoc/MEA	8/28/1997	mediation refund	teachers
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Pembroke School Comm. SU #104

School	Pembroke Educ. Assoc/MEA	5/18/1994	mediation refund	Teachers, Teacher Aides, Secretary, Custodian, Bus Drivers, Cooks, Teaching Principal
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Penobscot School Comm. SU #93

Teachers	Penobscot Bay Teachers Assoc	6/20/2003	mediation refund	certified teachers
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Perry School Comm. SU #104

Teachers	Perry Education Assoc/MEA	10/6/1998	mediation refund	Classroom teachers, Special Education teacher
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Peru School Department

Teachers and Principals	Peru Teachers Assoc./MEA	4/26/1985	CBA	Certified Professional employees
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/> <i>Phippsburg School Comm. SU #47</i>				
Non-Teaching personnel	AFSCME	6/10/1994	mediation report	Bus Drivers, Custodians, Food Service Workers, Cooks
Teachers	Phippsburg Teachers Assoc./M	7/20/1998	mediation invoice	Teachers and educational technicians
<hr/> <i>Poland Reg'l H.S. Comm. SU #29</i>				
Certified Profess'l Employees	Poland Reg'l HS Educ Assoc/M	11/22/2002	certification	Certified professionals serving as teachers, guidance counselors, social workers, Information center director, school nurse
H.S. Support Staff	Poland Reg'l HS Supp. Staff As	5/23/2006	Unit agreement/recog	Secretaries, Educational Technicians I, II, III; Custodians, Food Service Workers, Computer Technician, Licensed Practical Nurse, Technology Coordinator, Registrar
<hr/> <i>Poland School Committee SU #29</i>				
Educational Support Unit	Education Assoc. of Poland/ME	7/29/2005	mediation refund	Secretaries, Permanent Substitutes, School Nurse, Teacher Associates, Teacher Aides, Library Aides, Cooks, Cafeteria Workers
Classroom Teachers	Education Assoc. of Poland/ME	8/22/2006	request for mediation	

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Portland School Department</i>				
B.A.S.E	Benefit Assoc of School Emplo	8/25/1999	Form 1. Piece of anot	BC II, Clerk/Typist, CW 1, Elect Helper, Painter, Printer Asst, Receptionist, Sub Caller, Bus Assistant, CW I-Team Leader, CW II, Pet Secretary, Sec/Receptionist, Secretary, BC III, Bus Driver, Cook, Del Serv Dr, Printer, Sec to Asst Prin DHS,
Administrative Employees	No representative	8/11/1997	Decertification	Co-Director of Adult Education/Coordinator of External and Vocational Programs, Co-Director of Adult Education/Coordinator of Adult Academics, Coordinator of Community Life Programs, School Psychologist, Assistant
Certified Employees	Portland Education Assoc.	2/28/2006	mediation refund	Social workers, adult education teachers, adult education intake counselors, adult education career advisors, certified employees
Educational Techs & Bilingual	Portland Education Assoc.	11/29/2000	Form 1	Educational Technicians and Bilingual Facilitators and Medical technicians
Principals and Asst. Principal	Portland Principals Assoc./MEA	1/6/1992	Mediation request can	Principals, Assistant Principals
Classified Personnel Unit	Portland Teachers Assoc.	6/9/1999	Disclaimer	Custodial Supervisor, EXPO Director, EXPO Assistant Director, Director of Facilities, Director of Food Services, Office Manager, Manager of Channel 38, Transportation Supervisor, Maintenance Supervisor

Princeton School Comm SU # 107

Teachers	Downeast Teachers Assoc./ME	6/20/2003	mediation refund	
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<i>Rangeley Board of Educ. SU #37</i>				
Support Staff	Rangeley Support Staff Assoc./	9/16/2005	mediation refund	Bus Driver, Custodians, Groundskeeper, Maintenance, Head Cook, Kitchen Asst., Ed Tech I, Ed Tech II, Ed Tech III, Secretary/School
Certified Non-administrative	Rangeley Teachers Assoc/MEA	8/4/1997	mediation invoice	all certified non-administrative personnel

Raymond School Department

Teachers	Raymond Educator's Assoc./M	6/9/2005	Withdrawal of fact findi	Teachers
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Readfield School Comm. SU #42

Educational Technicians	Readfield Support Staff Assoc./	7/27/1999	certification	Educational Technicians I, II, and III and cafeteria workers
Teachers	Readfield Teachers Assoc./ME	4/24/1997	mediation refund	Teachers and secretary

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<i>Reg. #10 Voc. School</i>				
Professional Teaching Staff	Maine Voc. Reg. 10 Teachers A	7/20/2006	Decert/Cert	Professional Teaching Staff for Cooperative Education, Distributive Education, Masonry, Health, Major Appliances, Small Engines, Marine Occupations
Educational Technicians	Maine Voc. Reg. 10 Teachers A	7/20/2006	Decert/Cert election	Educational Technicians
<i>Reg. #11 Voc. School, S. Oxford</i>				
Instructors & Assistants	Souther Oxford County Reg. 11	5/13/1997	Mediation refund	Instructors, Assistants
<i>Reg. #4 Voc. School</i>				
Reg. #4 Educators	Reg. #4 Educators Assoc./MEA	3/16/1998	Letter	Air Conditioning & Refrigeration, Sheet Metal, Machine Tool, Welding, Auto Body, Small Engines, Electrical, Carpentry, Plumbing and Heating, Food Service, Drafting & Blueprint Reading, Data Processing, Health Occupations, Printing,
<i>Reg. #8 Cooperative Board</i>				
Region #8 Employees	Reg. #8 Employees Assoc/MEA	12/6/1991	Mediation report	Classroom Teachers (including Cooperative Coordinators), Associate Teachers, Assistant Teachers, Custodians, Plant Supervisor, Secretary, Coordinator of Special Education

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Reg. 3 N. Penobscot Voc. Schoo

Region 3 Teachers	Region #3 Education Assoc./M	11/5/1991	Fact finders report/ratif	Teachers
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Richmond School Department

Educational Techs & Secretarie	Richmond Support Staff Assoc.	11/12/2003	mediation refund	Educational Technician I, II, III, School Secretaries
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Teachers	Richmond Teachers' Assoc./M	10/22/1985	Fact finding report	Certified Professional employees
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Robbinston School Com. SU #106

Teacher		10/15/1988	receipt of form 1	Teashcers, Teaching Principal, Teacher Aides
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S. Bristol School Comm. SU #74

Teachers Unit	S. Bristol Teachers Assoc./ME	6/10/1990	mediation report	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Sabattus School Comm. SU #44

Teachers Unit	Sabattus Educ. Assoc./MEA	3/25/2002	mediation refund	teachers
Educational Support	Sabattus Education Assoc/MEA	3/25/2002	mediation refund	Aides, Secretaries, Librarian, Teacher Assistants
Head Bus Driver/Head Custodian	Sabattus Support Staff Assoc/M	6/19/2002	mediation refund	Head Bus Driver, Head Custodian
Bus Drivers/Custodians	Sabattus Support Staff Assoc/	6/13/2002	mediation refund	Bus Drivers, Custodians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Saco School Committee SU #7

Bus Drivers	no representative	5/10/2007	UD / election petition	
Custodians	Saco Custodian Unit/MEA	6/26/1991	mediation settlement	
Teachers' Unit	Saco Education Assoc./MEA	9/28/2000	Mediation invoice	Teachers
Educational Technicians	Saco Education Assoc/MEA	2/7/2000	mediation refund	
School Secretaries	Saco School Secretaries/MEA	8/21/1981	fact finders report	

SAD #1

Custodians & Bus Drivers	AFSCME	7/8/1982	fact-finding report	Custodians, Bus Driver-Custodians, Bus Driver-Mechanics
Classroom Teachers	MSAD #1 Teachers Assoc/MEA	7/31/2002	Mediation refund	Teachers, guidance counselors, librarians, school nurses
Secretaries, Aides, Cooks	No representative	5/27/1986	Decertification	Principal's secretary, Asst. Principal's Secretary, Vocational Directors Secretary, Guidance Officers Secretary, School Library Secretary, School Secretary, School Nurse Secretary, School Attendance person, Financial clerk, Title I

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #10

Certified Personnel	Allagash Teachers Assoc./MEA	5/10/1979	Settlement	Certified employees
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SAD #11

Bus Drivers	Gardiner Bus Drivers Assoc/ME	8/8/2000	Mediation Invoice	Bus Drivers
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Principals	MSAD #11 Principals	6/1/1976	Recognition	Principals
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Teacher Aides & Assistants	MSAD #11 Teacher Aides & Te	7/3/1974	Recognition	Teacher Aides, Teacher Assistants
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Teachers & Guidance Personnel	MSAD #11 Teachers Assoc./M	9/14/2005	mediation refund	Teachers, Guidance Personnel
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Custodians	No representative	1/16/1974	Failed certification	Custodial Staff
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Secretaries & Library Assistan	Secretaries MSAD #11 Assoc/	3/14/1983	Mediation assignment	Building Secretaries, Library Assistants
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
SAD #12				
Certified Professionals	Jackman Teachers Assoc.	3/24/2005	Mediation refund	Certified Professional Employees
SAD #13				
Teachers	Upper Kennebec Valley Teache	6/4/2003	Withdrawal of fact findi	Classroom Teachers, Librarian, Reading Teachers, Vice-Principals, Music Teachers, Industrial Arts Instructors, Special Education Teachers
SAD #14				
Teachers & Principals	East Grand Teachers Assoc/M	12/27/2006	Mediation request	Certified Professionals, Principals
Support Personnel	East Grand Teachers Assoc/M	8/24/2006	Mediation refund	Media Center Associate/Monitor, Teacher Aide, School Secretary, Food Service Director, Food Service Assistant, Transportation Supervisor, Bus Driver, Maintenance, Part-time Custodian
SAD #15				
Educational Support Personnel	Gray-New Gloucester ESP Ass	6/20/2003	Mediation refund	Custodianss, Kitchen Help, Bus Drivers, School Secretaries, Library Aides, Library Assistants, Teacher Aides
Teachers	Gray-New Gloucester Teachers	2/10/2006	Mediation invoice	Classroom Teachers, Guidance Counselors, Librarians, Speech Therapists, Social Workers, Certified School Nurses

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #16

Teachers	Hall-Dale Teachers Assoc./ME	7/20/1990	Mediation report	Teachers
Teacher Aides & Assistants	No representative	12/18/2003	mediation refund	Teacher Aides, Teacher Assistants,

SAD #17

Non-Instructional Personnel	Oxford Hills Educ'l Support Per	5/29/2003	Assoc. name change	Aides, Bus Drivers, Custodians, Mechanics, Garage foreman, maintenance specialists, maintenance personnel, food service personnel
Classroom Teachers	Oxford Hills Teachers Assoc/M	6/1/2006	Mediation refund	Classroom Teachers, Librarians, Guidance Personnel, Nurses, Department Chairmen, Elementary Teaching Personnel

SAD #18

Bus Drivers	Teamsters	8/23/1984	Creation	Bus Drivers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
SAD #19				
Classroom Teachers	Lubec Education Assoc./MEA	1/14/2004	Mediation refund	Classroom Teachers
Support Unit	Lubec Education Assoc/MEA	9/23/2002	Mediation refund	Secretaries, Aides, Cooks, Maintenance Personnel/Plant Operator, Bus Drivers, Custodians, Head Cook, Head Bus Driver/Custodian

SAD #20				
Bus Drivers and Custodians	AFSCME	4/11/2006	Mediation refund	Custodians, Bus Drivers
Professional Staff	Fort Fairfield Teachers Assoc.	7/31/1972	Contract expiration	Teachers, Nurses

SAD #21				
Educational Support	Cancardix Education Assoc/ME	9/19/2000	mediation refund	Educational Technicians, Secretaries
Teachers	Cancardix Education Assoc/ME	6/4/2003	Mediation invoice	Teachers
Food Service	No representative	7/28/1999	Decertification	Food Service Workers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #22</i>				
Educational Support	MSAD #22 Non-Teaching Pers	12/5/1995	Accretion Election-Ed	Educational Technicians I, II, and III, cafetetia workers, head cook, secretaries (clerks, clerk/office assistants, cler/typists I, clerk/stenographers I), custodians, head custodian, maintenance workers
Teachers	Tri-22 Teachers Assoc/MEA	11/4/1994	Mediation refund	Classroom Teachers, Librarian, Guidance Personnel, Special Teachers

SAD #23

Teachers	MSAD #23 Teachers Assoc./M	10/16/2002	Mediation refund	Teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
Supervisor B&G, Supervisor Caf	No representative	6/30/1976	Decertification	Supervisor of Buildings/Grounds/Transportation, Supervisor of School Lunch Program, Regular Supervisor Employees
Administrators	no representative	11/3/1975	Decertification	High School Principal, Assistant High School Principal, Director of Follow Through, Junior High School Principal, Central Office Administrators
Cafeteria Personnel	Van Buren Cafeteria Pers. Asso	4/11/1973	Recognition	Cooks, Assistant Cooks, Regular Cafeteria employees
Bus Drivers & Custodians	Van Buren Education Assoc/M	9/12/1983	Decert/Cert	Bus Drivers, Bus Driver/Custodians, Custodian/Non-Bus Driver, Mechanic/Bus Drivers, Maintenance/Bus Driver
Teacher Aide/Paraprofessionals	Van Buren Education Assoc/M	9/12/1983	Decert/Cert	Teacher Aides
Secretaries & Bookkeepers	Van Buren Education Assoc/M	3/21/1990		
Teachers	Van Buren Education Assoc/M	2/6/1997	Mediation refund	Teachers, Librarian, Guidance Counselors, School District Nurse

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #25</i>				
Certified Professionals	MSAD #25 Education Assoc/M	1/29/1998	Mediation invoice	Certified Professionals
Support Employees	MSAD #25 Education Assoc/M	4/24/2006	Mediation invoice	Bus Driver, Bus Driver/Custodian, Custodian, High School Secretary, Jr. High School Secretary, Guidance Secretary, Educational Technician, Library Assistant, Study Hall Monitor, Head Cook, Cook

SAD #26

Teachers	Union River Valley Teachers As	2/6/1989	Certification	K-8 Teachers
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SAD #27

Educational Technicians	Northern Aroostook Teachers/M	1/17/2003	mediation invoice	Educational Technicians I, II, III
Teachers & School Nurse	Northern Aroostook Teachers/M	11/16/2000	Mediation refund	Teachers, School Nurse
Bus Drivers & Custodians	Teamsters	5/18/1994	Mediation refund	Bus Drivers, Custodians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #28</i>				
School Nurse	Megunticook Teachers Assoc./	10/1/1974	Recognition	School Nurse
Secretaries & Aides	Megunticook Teachers Assoc./	2/2/2005	Mediation invoice	Secretaries, Aides
Teachers	Megunticook Teachers Assoc./	10/24/2001	mediation invoice	Certified Professional Teachers, Prevention Coordinator/Counselor

SAD #29

Bus Driver/Custodian	MSAD #29 Educ. Assn/MEA	1/26/2007	post fact finding media	Bus drivers, bus driver custodians, maintenance employees
Educational Technicians	MSAD #29 Educ. Assoc/MEA	10/20/2006	mediation report	Ed Tech I, II, III, School secretaries
Cafeteria Staff	MSAD #29 Educ. Assoc/MEA	1/31/2005	certification	cafeteria employees including managers
Teachers	MSAD #29 Teachers Assoc/ME	9/25/2003	Mediation refund	Classroom Teachers, Classroom Teachers serving as: Building Principals, Department heads, Athletic coaches, Coaches or Directors of non-athletic activities, music supervisors, guidance counselors and director; school nurse,

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #3</i>				
Bus Drivers	MSAD #3 Bus Drivers Assoc./M	2/11/2004	certification of MEA as	Bus Drivers, Bus Drivers/Mechanic, Bus Aides (monitors)
Teachers	MSAD #3 Education Assoc/ME	9/12/2003	Mediation refund	Teachers, Librarian, Music Supervisors, Guidance Director
Support Staff	MSAD #3 Support Educators/M	6/4/1993	Mediation refund	Ed Tech I, Ed Tech II, Ed Tech III, Clerical Aides, Secretaries, Custodians, Cooks

SAD #30

Support Unit	MSAD #30 Teachers Assoc/ME	3/26/1991	Certification	Bus Drivers, Custodians, Secretaries, Food Service, Education Technicians
Teachers	MSAD #30 Teachers Assoc/ME	8/12/2004	Mediation refund	Certified Professional Employees (Teachers)

SAD #31

Teachers, Guidance Counselors	Pentagoet Teachers Assoc./ME	5/21/2001	Mediation invoice	Teachers, Guidance Counselors
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #32</i>				
Support Staff	AFSCME	6/23/2003	Mediation refund	Cook, Bus Driver/Custodian/Cook, Custodian/Bus Driver, Teacher Aide, Aide, Custodian, School Secretary, Bus Driver
Nurses	Ashland Area Teachers Assoc/	4/17/1990	Recognition	School Nurse
Teachers	MSAD #32 Teachers Assoc/ME	8/17/2006	Form 1	Certified Personnel

SAD #33

Teachers	MSAD #33 Teachers Assoc./M	12/27/1986	Mediation report	Teachers
Educational Support	SAD #33 Education Assoc./ME	9/16/2003	Mediation invoice	Custodians, Bus Drivers, Bus Driver/Custodians, Cafeteria Workers, and Secretaries & Aides working 20 or more hours per week

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<i>SAD #34</i>				
Custodians & Bus Drivers	MSAD #34 Education Assoc./M	6/5/1996	Certification	Bus Drivers, Custodians, Maintenance, Mechanics
Teachers, Guidance	MSAD #34 Teachers Assoc./M	3/13/2007	Mediation request	Teachers, Guidance Counselors, Reading Director, Librarian
Food Service Employees	MSAD #34 Teachers Assoc./M	12/26/1996	Certification	Head Cook, Cook, Manager, Food Services Transportation and Maintenance
Educational Support	MSAD #34 Teachers Assoc./M	11/29/2000	Mediation invoice	Educational Technician I, II, III, Secretary I, II, Sub-Caller
School Nurses	MSAD #34 Teachers Assoc./M	9/27/1995	Certification	School Nurses

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #35				
Teacher Aides	MSAD #35 Education Support/	12/11/2006	mediator assignment	Teacher Aide, Special Education Aide, Library Aide, In-School Suspension Aide
Teachers	Quampegan Education Assoc/	8/3/2005	Mediation refund	Teachers, Guidance Counselors, Librarians, Music Supervisors, Band Directors
School Nurses	Quampegan Education Assoc/	6/9/1998	Mediation refund	School Nurses
School Secretaries	Quampegan Teachers Assoc/	9/20/2006	mediation assignment	School Secretaries

SAD #36

Custodians/Bus Drivers	MSAD #36 Educ Support Pers/	6/30/1992	CBA Expiration	Custodians, Bus Drivers, Bus Driver/Custodians
Teachers and Nurses	MSAD #36 Education Assoc/M	1/8/1999	Mediation refund	Classroom Teachers, School Nurse
Ed Techs and Secretaries	MSAD #36 Teachers Assoc/ME	6/19/2002	mediation refund	Ed Tech I, Ed Tech II, Ed Tech III, Secretaries

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #37</i>				
Certified Professional Employee	MSAD #37 Teachers Assoc./M	5/29/2001	Mediation refund	Teachers, Librarian, Speech Therapist, Elementary Physical Education

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<i>SAD #38</i>				
Teachers	Etna-Dixmont Teachers Assoc/	6/1/2006	Mediation refund	Teachers

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<i>SAD #39</i>				
Administrators	Buckfield Administrative Group	11/5/1986	Certification	Junior Senior High School Principal, Guidance Director, Elementary Principal
Classroom Teachers	Buckfield Teachers Assoc./ME	12/5/2006	Mediator assignment	Classroom teachers
Support Staff	Buckfield Teachers Assoc./ME	6/10/2006	mediation invoice	Educational Technicians, Secretaries, Bus Drivers, Custodians, Food Service/Cafeteria Workers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #4</i>				
Certified professional employe	MSAD #4 Education Assoc./ME	1/31/2000	Mediation invoice	Certified Teachers, Guidance Director
Educational Support Personnel	MSAD #4 Teachers Assoc./ME	4/13/1995	Certification	Ed Tech I, Ed Tech II, Ed Tech III, Custodians/Maintenance Workers, Chapter 1 Ed Tech I, Chapter I Ed Tech II, Chapter 1 Ed Tech III, Bus Drivers, Food Service Workers, School Secretaries, Library Tech I, Library Tech II, Library Tech III

SAD #40

School Nurse	Medomak Valley Education Ass	5/5/1981	Recognition	School Nurse
Certified Employees	Medomak Valley Education Ass	12/21/1998	Mediation refund	Certified professionals
Educational Support Personnel	Medomak Valley Education Ass	5/26/1999	Mediation refund	Educational Technician, Bus Driver, Secretary, Food Service, Custodian
Lunchroom Personnel	no representative	5/11/1988	failed certification	lunchroom personnel
Clerks, Aides, Custodians and	No representative	6/18/1984	Certification	Clerks, Aides, Custodians, Secretaries

Unit Name *Bargaining Agent* *Last MLRB action* *Action* *Positions In Unit*

SAD #41

Aides	MSAD #41 Education Assoc./M	7/19/1999	Mediation refund	Aides
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Teachers	MSAD #41 Education Assoc./M	5/6/1996	Mediation invoice	Teachers, Music Supervisor
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SAD #42

Teachers	Central Aroostook Teachers As	3/19/1997	Letter from MEA askin	Teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
Cafeteria Employees	AFSCME	11/19/1999	Mediation refund	Baker, Cook I, Cook II, Helper
Administrators	Mountain Valley Administrators	3/13/1991	Form 1	High School Principal, Middle School Principal, Elementary Principals, High School Assistant Principal, Middle School Assistant Principal, Elementary Assistant Principal, Director of Services to Exceptional Children
Teachers	Mountain Valley Education Ass	8/27/1997	Form 1	Teachers, Department Heads/Division leaders, Guidance Counselors, Teaching Principals, Teaching Assistant Principals, Librarian, Nurses, Social Worker
Secretaries	Mountain Valley Education Ass	9/18/1997	UC Report	School Secretary, Guidance Secretary, Buildings/grounds Secretary/receptionist, special education secretary, food nutrition secretary
Bus Drivers & Custodians	Mountain Valley Education Ass	10/1/1998	Form 1	Bus Driver/Maintenance, Bus Driver/Custodians, Bus Driver/Utility, Custodians, Head Custodians, Utility, Utility/Maintenance, Material Handler, Mechanic's Helper, Mechanic
Teacher Aides & Assistants	Mountain Valley Teachers Asso	12/21/1993	Mediation refund	Teacher Aides, Teacher Assistants, Library Aides

SAD #43

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #44</i>				
Cafeteria, Custodians, Mainten	AFSCME	9/10/1998	Mediation invoice	Cafeteria Workers, Custodians, maintenance workers, Bus drivers, Mechanics, Bus Driver/Custodians
Secretaries & Aides	Maine Teachers Assoc/MEA	6/6/1986	Fact Finders report	School Secretaries, Teacher Aides
Principals	MSAD #44 Administrators Assn	1/11/2004	2001-2004 CBA filed	Principal, Assistant Principal, Elementary Principals
Certified Professionals	Telstar Educators Assoc./MEA	7/6/2000	Mediation refund	Certified Professional

SAD #45

Maintenance & Service	AFSCME	8/3/2005	Mediation invoice	Janitors, Drivers, Janitor/Drivers
Administrative & Supervisory	No representative	5/4/1983	Form 1	Elementary Supervising Principal, Secondary Principal, Special Education Director, Assistant Principal Special Programs Coordinator, Supervisor of Janitors/Bus Drivers/Building maintenance
Teachers	Washburn Teachers Assoc./ME	10/3/2005	Mediation invoice	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #46</i>				
Educational Technicians	MSAD #46 Teachers Assoc/ME	11/21/2002	Mediation refund	Educational Technicians, Secretaries, Clerical Employees, Food Service Personnel
Teachers	SAD #46 Education Assoc/MEA	5/25/2006	Mediation invoice	Teachers
Bus Drivers	Teamsters	4/26/1993	Mediation refund	Bus Drivers, Bus Driver/Mechanic, Bus Driver/Lunch Truck Driver
Custodian & Maintenance	Teamsters	1/22/1998	Mediation refund	Custodians, Maintenance, Head Custodian

SAD #47

Teachers	Messalonskee Teachers Assoc/	6/6/2005	Mediation invoice	Teachers
Support Staff	MSAD #47 Food, Custodians E	4/12/2006	mediation invoice	Food Service Workers, Custodians, Educational Technicians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #48</i>				
Teachers	MSAD #48 Teachers Assoc./M	9/14/1994	Mediation invoice	Teachers
Bus Drivers	SAD #48 Bus Drivers Asso.c	9/6/1996	Contract executed	Bus Drivers
Educational Support Personnel	SAD #48 ESP Assoc./MEA	8/11/2004	Mediation refund	Secretaries, Educational Technicians I, II and III, Job Coaches, Tutors, Food Service Personnel, Custodians, Maintenance Workers, Groundskeeper/Custodian, Custodial Service Director, Head Maintenance Worker

SAD #49

Support Staff	SAD #49 Employees Assoc.	1/29/1982	Form 1	Aides, Bus Drivers, Custodians, Food Service, Maintenance, Secretaries
Teachers	SAD #49 Teachers Assoc./MEA	11/11/2006	fact finding report	Certified professional employees
Educational Technicians II	SAD# 49 Education Technician	7/6/2000	Mediation refund	Educational Technician II

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
SAD #5				
Education Technicians	MSAD #5 Education Tech Asso	10/7/1994	Certification	Educational Technicians
Secretaries	MSAD #5 Secretaries Assoc./M	7/29/1994	Certification	School Secretaries, Secretary to Special Education Director
Teachers	MSAD #5 Teachers Assoc./ME	4/1/2002	fact finding report	Certified professional employees
Principals and Asst. Principal	SAD #5 Principals Association	12/3/1993	Letter	Principals, Assistant Principals (listed schools)
Bus Drivers	Teamsters	3/20/2007	runoff election	Bus Drivers
Custodians	Teamsters	8/16/2004	Mediation refund	Custodians
Food Service Employees	Teamsters	11/7/2000	Mediation refund	Food Service Assistants, Baker, Assistant Baker, Head Cook, Assistant Cook

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #50				
Educational Support Personnel	MSAD #50 Education Assoc./M	8/9/2004	mediation refund	Educational Technicians, Bus Drivers, Custodians, Bus Driver/Custodians, Food service workers, Kitchen managers, Asst. Kitchen Managers, Administrative Assistants (Bldg. Secretaries)
Certified Professional Employee	MSAD #50 Teachers Assoc/ME	1/24/2007	Mediation request	Certified Professional employees

SAD #51

Teachers	Cumberland-North Yarmouth T	12/21/1984	Letter	Classroom Teachers, Librarian, Reading Teachers, Special Education Teachers
Bus Drivers	MSAD #51 Educ. Assoc/MEA	5/31/2000	certification	Bus Drivers
Support Personnel	SAD #51 Teachers Assoc./MEA	1/4/1991	Mediatoin report	School Secretaries, Teacher Aides, Clerical Aides, Library Aides

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #52

Bus Drivers & Mechanics	AFSCME	4/21/2001	mediation refund	Bus Drivers, Custodians, Maintenance Workers I and II, Automotive Mechanic Foreman, Assistant Mechanic
Teachers	Tri-Town Teachers Assoc./MEA	1/28/2003	Mediation invoice	Classroom Teachers, Guidance Counselors, Librarians, Certified Reading Teachers, Coaches and other extra-curricular activity advisors
Educational Support Personnel	Tri-Town Teachers Assoc/MEA	7/18/2003	Form 3 name change	Clerk-Typist, Teacher Aide/Clerical Aide, Head Cook, Assistant Cook, Matron/Kitchen Helper

SAD #53

Educational Support	MSAD #53 Ed. Assoc/MEA	4/8/2005	mediation refund	Education Technicians, Custodians, Secretaries
Classroom Teachers	SAD #53 Education Assoc./ME	7/7/1983	Mediation report	Classroom teachers, Librarian, School Nurse

SAD #54

Custodians & Bus Drivers	AFSCME	5/3/2006	mediation invoice	Custodians, Bus Garage Mechanics, Bus Drivers, Heating & General Maintenance Persons, School Secretary/Teacher Aide, School Secretaries, Junior High Principal's Secretary, High School Principal's Secretary
Teachers	MSAD #54 Education Assoc./M	8/2/2006	fact finding brief filed	Certified professionals, Teacher Aides, Teacher Assistants,

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #55

Professional employees	Tri-County Teachers Assoc./ME	1/5/1995	Mediation refund	Certified professional employees
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SAD #56

Teachers	MSAD #56 Education Assoc./M	12/24/1997	Mediation refund	Teachers
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Support Staff	MSAD #56 Education Assoc./M	1/31/2003	Mediation refund	Bus Drivers, Custodians, Secretaries, Educational Technicians, Study Hall Monitor, Mechanic, Assistant Mechanic, Maintenance Lead, Head Cook, Assistant Cook, Servers, Cashier
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Cafeteria Workers	MSAD #56 Teachers Assoc./M	6/5/1996	Certification	Cooks, Assistant Cooks, Servers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #57</i>				
Administrators	Massabesic Administrators Ass	5/16/1990	Letter	Principals, Assisant Principals, Coordinator of Special Services
Certified Professionals	Massabesic Education Assoc/M	2/18/1998	Mediation refund	Certified professional employees
Educational Technicians	Massabesic Education Assoc/M	8/14/1997	Mediation refund	Teacher Aides, Teacher Associates, elementary school Clerical positions
Bus Drivers	No representative	3/24/1987	Decertification	Bus Drivers, Bus Drivers/Mechanics
Custodians	No representative	11/19/1979	Decertification	Custodians

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<i>SAD #58</i>				
Custodians & Bus Drivers	AFSCME	7/19/2001	Form 1	Custodians, Bus Drivers, Custodian/Bus Drivers, Utility Person, Mechanic and Maintenance Personnel
Classroom Teachers	Mt. Abram Teachers Assoc./ME	3/21/2002	Mediation invoice	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #59				
Teachers	Madison Area Teachers Assoc/	8/25/2006	Mediator assigned	Classroom Teachers, Librarian, Guidance Counselor, Reading Teachers, Assistant Principals, Teaching Principals, Heads of Departments
Secretaries	MSAD #59 Secretaries Assoc.	6/20/2002	Form 1 and 3	secretaries
Bus Drivers & Janitors	No representative	6/20/2002	Form 1	Janitors, Bus Drivers, Janitor/Bus Drivers, Bus Mechanic, Library and Teacher Aides, Cafeteria Workers

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SAD #6				
Support Staff	MSAD #6 Support Staff/MEA	1/29/2002	merger of units	Bus Drivers, Special Education Drivers, Custodians, Mechanics, Maintenance workers, Food service secretary, Cafeteria Workers, Lunch aides
Instructional Support Staff	Saco Valley Instructional Supp/	8/25/1998	Mediation refund	Teacher Assistants, Study Hall Monitors, School Secretaries, Building Aides, Clerical Aides and Teacher Aides
Classroom Teachers	Saco Valley Teachers Assoc/M	3/5/2004	Mediation invoice	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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SAD #60				
Bus Drivers, Custodians	Int. Union of Operating Engine	2/23/1998	Failed decertification	Bus Drivers, Custodians, Mechanics, Garage helper
Teachers and Nurses	MSAD #60 Teachers Assoc./M	7/8/1998	Mediation request with	Certified professional employees
School Support	MSAD #60 Teachers Assoc/ME	7/24/1991	Mediation assignment	Aides, Secretaries, Clerks, Food Service Assistants, Cooks, Bakers, Food Service Managers
Administrators	MSAD #60 Teachers Assoc/ME	4/22/1971	Recognition	Principals, Assistant Principals

SAD #61

Educational Support	Lake Region Educational Supp	6/21/2004	mediation invoice	Clerks, Secretaries, Teacher Aides, Teacher Assistants
Non-Teaching Employees	Lake Region Non-Teaching Ass	2/12/2002	Mediation refund	Custodians, Bus Drivers, maintenance workers, Assistant Mechanics, Cafeteria Workers, Clerical Workers
Teachers	Lake Region Teachers Assoc./	11/7/1990	Letter	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
SAD #62				
Classroom Teachers	Pownal Teachers Assoc./MEA	2/6/2006	Mediation refund	Teachers, Teaching Principal
SAD #63				
Teachers and Teacher Aides	MSAD #63 Teachers Assoc./M	3/8/1982	Mediation report	Teachers, Teacher Aides
SAD #64				
Support Services		2/13/1980	Creation of unit	Assistant Cooks, Head Cooks, Bus Drivers, Bus Drivers' Helpers, Teacher Aides, Student Supervisors, Custodians, School Secretaries, Special In-School Tutors
Teachers	MSAD #64 Teachers Assoc./M	9/18/1978	Submission of Form 1	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #67</i>				
Teachers	AD #67 Teachers Assoc./MEA/	8/12/1994	Mediation invoice	Classroom Teachers, Guidance Counselors, Librarian, Music Supervisor
Educational Support Staff	AD #67 Teachers Assoc./MEA/	9/18/1990	letter	Teacher Aides, School Secretaries, School Librarian Aides, School Nurse
Bus Drivers	SAD #67 Teachers Assoc./MEA	10/17/1990	Certification	Bus Drivers
Janitors and Custodians	Teamsters	12/15/1999	Mediation refund	Janitors, Custodians

SAD #68

Educational Technicians	MSAD #68 Education Assoc./M	7/11/1997	Certification	Educational Technicians I, II, III
Custodians	No representative	5/1/1986	Decertification	Custodians
Certified Professional Employee	SAD #68 Teachers Assoc/MEA/	5/1/2002	fact finding report	Teachers, School Nurse

Unit Name *Bargaining Agent* *Last MLRB action* *Action* *Positions In Unit*

SAD #7

Teachers	North Haven Teachers Assoc./	6/2/1997	Recognition	Certified professionals
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SAD #70

Teachers	MSAD #70 Teachers Assoc/ME	8/16/2004	mediation refund	Teachers
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Bus Drivers	Teamsters	5/4/1993	Mediation refund	Bus Drivers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
Educational Technicians	Kennebunk-Kennebunkport Edu	6/6/2003	mediator assignment	Educational Technicians I, II, III
Maintenance & Custodians	Kennebunk-Kennebunkport Edu	3/21/2002	mediator assignment	Maintenance, custodial employees
School Secretaries	Kennebunk-Kennebunkport Edu	6/23/1999	Certification	Guidance secretaries, special education secretaries, gifted/talented secretaries, maintenance secretary, athletics secretary, after school program secretary, school secretaries
School Nurses	Kennebunk-Kennebunkport Edu	3/17/1998	Certification	School Nurses
Teachers	Kennebunk-Kennebunkport Edu	8/16/2004	Mediation refund	Teachers
Bus Aides	Teamsters	3/28/2006	certification	bus Aides
Mechanics	Teamsters	9/25/1990	Recognition	Head Mechanic, Mechanic/Bus Driver
Bus Drivers & Dispatchers	Teamsters	8/7/2000	decertification unsucc	Bus Drivers, Dispatchers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>SAD #72</i>				
Teachers	Pequawket Teachers Assoc/ME	7/21/2005	mediation refund	Certificated teachers, itinerant teachers, special education teachers, certificated school nurse, guidance counselor, librarians, teaching administrators
Ed Techs and Secretaries	Pequawket Valley Ed Assn/ME	7/19/2006	certification	Educational technicians I, II, III and school secretary
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<i>SAD #74</i>				
Support Personnel	Carrabec Education Assoc./ME	3/24/2005	Mediation refund	Cook, Cook Assistant, Teacher Aide, Bus Driver/Secretary, Bus Driver/Custodian, Bus Driver/Aide, Custodian, Maintenance, Secretary
Teachers	Carrabec Education Assoc./ME	9/20/2002	mediation refund	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
SAD #75				
Chapter One Tutors	Maine Teachers Assoc./NEA	9/28/1989	Recognition	Chapter One Tutors
Support Staff	Merrymeeting Employees Asso	4/1/1999	Mediation refund	Aides, Custodians, Head Custodians, Night Lead Custodian, Working Head Custodian, Head Cooks, Bus Drivers, Transportation Utility, Kitchen Helpers, Kitchen Utility, Mechanics, Mechanics Helpers, Maintenance Personnel,
Teachers	Merrymeeting Employees Asso	4/6/2000	mediation invoice	Teachers, Consultants, Supervisors
Principals	MSAD #75 Administrative Asso	9/24/1987	Letter	Principals, Assistant Principals, Reading Consultant, Computer Co-ordinator, Director of Adult Education, Director of Special Services, Administrative Assistant
Teaching Assistants	No representative	5/15/1985	UD Report	Teacher Assistants

SAD #76

Teachers	Swans Island Teachers Assoc.	2/22/1978	Recognition	Classroom Teachers
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SAD #77

Teachers	SAD #77 Teachers Assoc/MEA	1/20/2004	Mediation refund	Teachers, Teacher Assistants, Teacher Aides, Head Teachers, Teaching Elementary Principals
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>SAD #8</i>				
Teachers & Teaching Principals	Fox Island Teachers Assoc./ME	10/17/1986	Mediation report	Teachers, Guidance Counselor, Music Supervisor, Librarian, Reading Director
<hr/>				
<i>SAD #9</i>				
Certified Professional Employee	Sandy River Education Assoc/	10/16/1997	Mediation refund	
Support Personnel	Support Personnel Assoc./MEA	10/26/2001	mediation refund	Secretaries, Educational Technicians, Study Hall Monitors, Bus Drivers, Bus Driver/Custodians, Bus Driver/Maintenance, Maintenance, Watchmen, Mechanics, Custodians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Sanford School Department</i>				
Food Service Personnel	AFT	7/1/2004	mediation assignment	District Manager, Kitchen Manager, First Cook, Baker, Cook's Helper, Driver, General Worker, Serving Personnel
Custodians	Maine Education Assoc./MEA	9/4/1996	Mediation refund	Custodians
Administrators	Sanford Administrators Assoc.	9/13/2005	mediator assignment	Principal, Assistant Principal, Director of Vocational Education
Paraprofessional Unit	Sanford Fed. of Teachers & Par	2/6/1997	Mediation refund	Teacher Aides, Teacher Assistants, Library Aides
Secretaries	Sanford Fed. of Teachers & PS	12/17/1997	Recognition	Secretaries, school secretary, cafeteria secretary, Title I and Special Ed secretary, adult education secretary, guidance secretary, secretary to the Curriculum coordinator, secretary for Maintenance and Athletic Director
Certified Teaching Personnel	Sanford Federation of Teachers	6/15/2006	Mediation invoice	Certified Teachers, Guidance Counselors, Nurse

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Scarborough School Department</i>				
Administrators	Scar. Educ'l Administrators Gro	9/6/1984	Letter	Principal, Assistant Principal, Elementary Supervisor, Director of Special Education Services
Learning Disability Instructor	Scar. Learning Disab inst Assn	9/21/1981	Form 1	Learning Disability Instructors
Teacher Aides, Secretaries	Scarborough Education Assoc/	1/25/2005	Mediation invoice	School Department Secretaries, Secretaries, Teachers Assistants, Teacher Aides, Clerical Aides, Library Assistants, Library Aides, Media Specialists
Certified Teachers	Scarborough Teachers Assoc/	10/30/1997	Fact finding cancelled	Certified teachers

Schoodic CSD #11

Teachers	Frenchman's Bay Support Asso	1/27/1995	Letter	
Support Staff	Frenchman's Bay Support Asso	4/29/1993	Certification	Secretaries, Education Technicians, Bus Drivers, Custodians, Food Service Employees, Library Aide

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Sedgwick School Comm. SU #76

Teachers	Sedgwick Education Assoc/ME	3/1/1990	recognition	teachers
Educ. Support Personnel	Sedgwick Education Assoc/ME	11/20/1990	mediation report	Teacher's Aide (Volunteer Coordinator), Special Education Aide, Custodian , Secretary, Teacher's Aide

Somerville School Comm SU #133

Teachers	Somerville Teachers Assoc/ME	1/22/1997	mediation refund	teachers
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South Portland School Departme

School Crossing Guides	No representative	9/2/1982	Disclaimer	Crossing Guards
Instructional Support Prof'ls	S. Portland Instruct'l Supp. Ass	6/23/2006	merger	Educational Technician I, II, III, Clerk I, II, III, IV, Office Manager
Service Employees	S. Portland Service Emp. Asso	4/27/2001	merger	Cafeteria employees, Custodians, Night personnel, laundry operators, cleaning staff, truck drivers, bus drivers, receiving clerks, painters, maintenance and repair, day swing persons, foremen, head custodians, bus aides
Teachers	S. Portland Teachers Assoc./M	5/24/2002	mediation invoice	Certified professional employees

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/> <i>Southern Aroostook CSD #9</i>				
Supervisory Unit	No Representative	2/26/1974	Failed certification	Music Supervisor, Remedial Reading Supervisor, Guidance Counselor, Principals supervising four or more teachers.
Paraprofessionals	Southern Aroostook Assoc.of	7/1/2006	fact finding report	School Nurse, Assistant Teachers, Aides, Bus Drivers, Custodians, Mechanic, Secretaries, Switchboard Operator, Study Hall Monitor, Cafeteria Personnel, Supervisor of Transportation, Buildings and Grounds, Supervisor of School
Certified Employees	Southern Aroostook Teachers	5/17/2005	fact finding withdrawal	Certified professional employees

Southern Aroostook Vocational

Region 2 Voc. School (S.Aroos)	Southern Aroostook Vocational	1/19/2007	mediation request	Instructors, Bus Drivers, Aides, Clerical Aide, Secretary/Bookkeeper, Maintenance Supervisor
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Southport School Comm. SU #49

Teachers	Boothbay Region Teachers Ass	2/13/1986	mediation request	teachers
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SouthW Harbor School Co SU #98

Teachers	Pemetic Teachers Assoc/MEA	10/1/1981	mediation report	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Stockholm School Comm. SU #122

Teachers	Union #122 Teachers Assoc/M	6/23/1997	mediation invoice	teachers
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SU #29

Central Office Support	Union 29 Central Off. Staff Ass	12/13/2005	certification	
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SU #44

Professional Assistants	SU #44 Prof'l Asst. Assoc/MEA	5/22/2007	Unit Determination rep	Central office staff: Secretary/receptionist, Payroll/accounts payable, special education secretary
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SU #96

Teachers	Frenchman's Bay Teachers Ass	10/30/2006	mediation request	teachers
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Surry School Comm. SU #92

Teachers	Union River Teachers Assoc/M	1/11/1985	mediation report	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Tremont School Comm. SU #98</i>				
Teachers	Tremont Teachers Assoc/MEA	8/12/2004	mediation refund	teachers
<hr/>				
<i>Trenton School Comm. SU #92</i>				
Teachers	Union River Teachers Assoc/M	8/6/1984	mediation report	teachers
<hr/>				
<i>Vanceboro School Comm. SU #108</i>				
Teachers	Banceboro Teachers Assoc./M	3/21/1988	mediation report	teachers
<hr/>				
<i>Vassalboro School Comm. SU #52</i>				
Support Staff	Vassalboro Education Assoc./M	2/2/2007	mediation report	Teacher Aides, Clerks and Library Clerks
Teachers	Vassalboro Teachers Assoc./M	9/18/1986	mediation report	teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Veazie School Comm. SU #87

Teachers Unit	Veazie Teachers Assoc/MEA	9/20/1994	mediation refund	certified professionals (teachers)
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Waldo Reg. #7 Voc. School

Certified Teaching Personnel	Waldo Regional Voc. Teachers/	2/28/1980	Certification	
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Waldo Reg. 7 Cooperative Board

Education Unit	Waldo Regional Special Educ.	1/22/1997	Mediation refund	Aides, Assistants, Teachers, Social Workers, Speech Therapists
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Wales School Comm. SU #44

Teachers and Support Staff	AFT-Wales Teachers Assoc.	3/22/1993	mediation invoice	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Waterville School Department</i>				
Custodians & Cafeteria workers	AFSCME	5/13/1975	Arbitration report	Custodians, Cafeteria Workers
Bus Drivers	AFSCME	11/18/1980	Mediation report	Bus Drivers
Administrative Unit	No representative	9/29/1986	Decertification	High School Principal, Assistant High School Principal, Junior High School Principal, Elementary Principal, Assistant Elementary Principal, Vocational Director, Adult Education Directors, Director of Reading, Director of Special Services
Certified Professional Employee	Waterville Teachers' Assoc./ME	11/27/1993	Mediation refund	Certified Professional Employees
Tutors	Waterville Teachers' Assoc./ME	5/8/1982	Mediation report	Tutors
Support Unit	Waterville Teachers' Assoc./ME	6/18/1991	Form 1	Clerk I, Clerk II, Registrar, Secretaries
Educational Technicians	Waterville Teachers' Assoc./ME	7/8/1993	Letter	Educational Technician I, II, III, Vocational Job Coordinator

Wayne School Committee SU #42

Professional Staff Unit	Wayne Educators Assoc/MEA	12/2/1996	mediation request can	Teaching Principal, Certified professional teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Wells-Ogunquit CSD #18

Supervisors Food Service, Buil	No representative	11/22/1983	No certification	Food Services Supervisor, Buildings and Grounds Supervisor
Educational Support Personnel	Wells-Ogunquit Support Staff A	5/26/1987	Mediation report	Aides/Assistants, Bookkeepers, Custodians, Kitchen Employees, Maintenance Personnel, Secretaries, Transportation Personnel
Certified Teaching Personnel	Wells-Ogunquit Teachers Asso	10/28/2001	Form 1	Certified teaching personnel and social workers

West Bath School Comm. SU #47

Teachers	West Bath Teachers Assoc/ME	10/10/1995	mediation refund	certified teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Westbrook School Department</i>				
Custodians & Maintenance	Westbrook Education Assoc./M	10/31/1980	Factfinding report	Custodial and maintenance personnel
Teachers	Westbrook Education Assoc./M	4/12/2007	mediation request	Teachers
Pool Attendants	Westbrook Education Assoc./M	10/27/1981	Recognition	Pool Attendants
Cafeteria Workers	Westbrook Education Assoc./M	8/9/2004	mediation refund	Cafeteria workers
Support Staff	Westbrook Education Assoc/M	8/9/2004	Mediation refund	Bus Drivers
Administrators	Westbrook School Admin. Asso	3/12/2004	copy of 2001-2004 cb	Principals, Assistant Principals, Director of Regional Vocational Center, Director of Special Services, Language Arts Coordinator K-8, Director of Adult/Community Education
Clerks	Westbrook Teachers Assoc.	8/9/2004	mediation refund	Clerks
Instructional Aides	Westbrook Teachers Assoc.	8/9/2004	mediation refund	Teacher Aides, Library Aides, Guidance Aides, Teacher Assistants, Library Assistants, Elementary Library Technicians, Instructional Tutors

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Whitefield School Comm SU #133</i>				
Educational Support	Whitefield ESP/MEA	4/20/2007	mediation invoice	Educational Technicians I, II, III, Head Custodian, Custodians, Bus Drivers, Food Service

Teachers	Whitefield Teachers Assoc/ME	10/16/2002	mediation refund	teachers
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Windham School Department

Administrators	Windham Administrators Assoc	4/2/1999	Request for info/rules	Principals, Assistant Principals, Director Adult Education, Director Curriculum, Director Maintenance and Transportation, Director REAL school, Director Special Education
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Certified Professional Employee	Windham Educators Assoc/ME	6/23/1987	Letter	Certified Professionals
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Teachers	Windham Teachers Assoc./ME	9/7/1990	Mediation report	Certified professional employees
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Support Staff	Windham Teachers Assoc./ME	6/16/1986	Certification	Teacher Aides/Library Aides/Clerks, Teacher Assistants/Health Assistants, Secretaries/Bookkeepers, Custodians/Grounds Keepers, Food Service workers, Bus Drivers, Mechanics, Bus Aides
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Windsor School Comm. SU #133

Supervisory Staff	AFT	5/27/1998	certification	Head Custodian, Head Cook, Head Bus Driver
Support staff	AFT	5/27/1998	certification	Night Custodian, Special Education Technician I, Educational Technician I, Educational Technician III, Dishwasher, Baker, Bus Driver
Teachers	Windsor Teacher Assoc/AFT	7/19/1999	mediation refund	teachers

Winslow School Comm. SU #52

Custodians	Teamsters	11/30/1989	mediation report	Custodians, Head Custodian
Educational Support	Winslow Education Assoc./ME	2/27/2007	mediation report	Aides, Clerks, Secretaries and Cooks
Teachers Unit	Winslow Education Assoc/MEA	11/14/2001	mediation invoice	teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Winthrop School Department

Educational Support Personnel	Educ. Support Personnel Assoc	7/21/2005	mediation refund	Educational Technicians, Custodians,
Food Service Employees	UPIU	10/28/1997	Certification	Main Site Manager, Satellite Manager, Cook I, Assistant Cook, Baker, Food Service Utility/Transporter, Cafeteria worker
Bus Drivers	Winthrop Bus Drivers Assoc./M	8/29/2001	certification	Bus Drivers
Secretaries	Winthrop ESP Assn./MEA	8/20/2001	certification	secretaries

Woodland School Comm. SU #122

Teachers	Union #122 Teachers Assoc/M	6/23/1997	mediation invoice	teachers
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Woolwich School Comm. SU #47

Teachers	Woolwich Teachers Assoc/MEA	5/4/1984	mediation request	teachers, aides and associates
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Yarmouth School Department</i>				
Custodians, Bus Drivers, Cafet	AFSCME	5/27/2005	mediation assignment	Bus Drivers, Custodians, Cafeteria Workers, Secretaries
Administrators	Yarmouth Administrators Assoc	4/3/1989	Form 1	Principals, Assistant Principals, Director of Special Education
Teacher Assistants	Yarmouth Teacher Asst Assc/M	12/16/1977	Recognition	Teacher Assistants
Aides	Yarmouth Teachers Assoc./ME	5/10/1989	Mediation report	Aides
Teachers	Yarmouth Teachers Assoc./ME	7/24/1985	mediation report	Certified professional employees

York School Department

Educational Support Staff	York Teachers Assoc./MEA	6/2/1995	Mediation refund	School Secretaries, School Receptionists, Teacher Aides, Teacher Assistants, Custodians, Facility Managers, Maintenance Personnel, Grounds Keepers, School Lunch Personnel
Certified Professional Employee	York Teachers Assoc/MEA	5/29/2001	Mediation refund	Certified Professional employees,

PETER B. BOWMAN, DISTRICT 1, CHAIR
 ELIZABETH H. MITCHELL, DISTRICT 24
 PETER MILLS, DISTRICT 26



STATE OF MAINE

JACQUELINE R. NORTON, BANGOR, CHAIR
 EDWARD D. FINCH, FAIRFIELD
 ELAINE MAKAS, LEWISTON
 DAVID W. FARRINGTON, GORHAM
 CHARLES WILLIAM HARLOW, PORTLAND
 PATRICIA B. SUTHERLAND, CHAPMAN
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 ROBERTA M. MUSE, FRYBURG
 MEREDITH N. STRANG BURGESS, CUMBERLAND

PHILLIP D. MCCARTHY, LEGISLATIVE ANALYST
 DAVID DESJARDINS, COMMITTEE CLERK

ONE HUNDRED AND TWENTY-THIRD LEGISLATURE

COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

MEMO TO: Margaret Rotundo, Senate Chair
 Jeremy Fischer, House Chair
 Joint Standing Committee on Appropriations & Financial Affairs

FROM: Peter Bowman, Senate Chair
 Jacqueline R. Norton, House Chair
 Joint Standing Committee on Education and Cultural Affairs

DATE: April 5, 2007

SUBJECT: Recommendations on Governor's "Change Package" to LD 499

The Joint Standing Committee on Education and Cultural Affairs has completed its review of the education and cultural affairs portions of the so-called "Governor's Change Package" to LD 499. Please find enclosed our recommendations on the various funding initiatives and "language" provisions proposed in the "Governor's Change Package."

To summarize our report, the Education and Cultural Affairs Committee unanimously accepts the funding initiatives and language initiatives proposed in the "Governor's Change Package." We had already reviewed the revised version of the initiatives proposed in Part C. The vote was 9-0 on each of these initiatives.

We also recommend that the Appropriations and Financial Affairs Committee include the initiative proposed by the Maine Maritime Academy to expand their Board of Trustees from 13 to 16 members as part of the Committee Amendment to LD 499. This initiative was also unanimously endorsed with a 9-0 vote of the Education and Cultural Affairs Committee.

Thank you for your consideration of our recommendations. Please do not hesitate to contact us should you have any questions regarding this report.

cc: James K. Dionne, Principal Analyst, Office of Fiscal and Program Review
 Patrick T. Norton, Director, Office of Policy and Legal Analysis

DRAFT

An Act to Expand the Membership of
The Board of Trustees of the
Maine Maritime Academy

Be it enacted by the People of the State of Maine as follows:

Sec.1. P&SL 1941, c37, §1, 2nd ¶, as amended by P&SL 1993, c27, is further amended to read:

The affairs of the school are controlled by a board of ~~13~~ 16 trustees, as appointed, at least 11 of whom are residents of the State, who, together with their successors, are appointed by the Governor, subject to review by the Joint Standing Committee on Education and to confirmation by the Legislature. All trustees ~~appointed after October 7, 1967~~ serve for terms of 5 years and until their successors are duly appointed and qualified. A vacancy on the board must be filled by appointment by the Governor; subject to review by the Joint Standing Committee on Education and to confirmation by the Legislature; for the remainder of the unexpired term, but the majority of the board shall carry on business during the existence of a vacancy on the board. A student trustee, who must be a member of the student body at the time of appointment and a permanent resident of the State, must be appointed. To be eligible for appointment as a student member, a student must be enrolled for a minimum of 12 credit hours per semester. The student member is a full voting member of the board of trustees and serves for a one-year term until a successor is qualified. By January 1st of every year, the president of the academy shall solicit a list of 3 eligible students from the student government of the academy. The Governor shall nominate a student trustee from the list of students within 30 days of receiving the list. The nomination is subject to review by the Joint Standing Committee on Education and to confirmation by the Legislature.

SUMMARY

This bill expands the membership of the Maine Maritime Academy Board of Trustees from 13 to 16.

Please ADD the following to Part A, Section 1 of LD 499 as follows:

Education, Department of

EDUCATIONAL RESTRUCTURING AND IMPROVEMENTS 0737

	2007-08	2008-09
Initiative: Transfers funding from the Educational Restructuring and Improvements program to the Support Systems program to provide the capability of electronic scanning and digital document management for the Certification office.		
GENERAL FUND		
All Other	(20,000)	(20,000)
Total	(20,000)	(20,000)

	2007-08	2008-09
Initiative: Transfers funding from the Educational Restructuring and Improvements program to the Support Systems program to support an increase in the annual dues to the New England Board of Higher Education.		
GENERAL FUND		
All Other	(18,526)	(18,526)
Total	(18,526)	(18,526)

Refer to page 63

Please AMEND Part A, Section 1 of LD 499 as follows:

Education, Department of

delete the following from page 197, rows 16 through 29, as follows:

GENERAL PURPOSE AID FOR LOCAL SCHOOLS, 0308

2007-08

2008-09

Initiative: Reduces funding for General Purpose Aid for Local Schools from the savings to school administrative units as a result of increases to the student-to-teacher ratios.

GENERAL FUND

All Other

(12,500,000)

(12,500,000)

Total

(12,500,000)

(12,500,000)

2007-08

2008-09

Initiative: Provides funding for the expansion of the Maine Learning Technology Initiative program to the high school level.

GENERAL FUND

All Other

6,500,000

6,500,000

Total

6,500,000

6,500,000

Please ADD the following to Part A, Section A of LD 499 as follows:

Education, Department of

GENERAL PURPOSE AID FOR LOCAL SCHOOLS 0308

2007-08

2008-09

Initiative: Reduces funding in the adjustments and miscellaneous costs of funding public education from kindergarten to grade 12.

GENERAL FUND

All Other

	(1,500,000)	(1,500,000)
Total	(1,500,000)	(1,500,000)

Please ADD the following to Part A, Section 1 of LD 499 as follows:

Education, Department of

LEARNING SYSTEMS 0839

	2007-08	2008-09
Initiative: Adjusts the allocation of funds between All Other and Capital to reflect the appropriate line category.		
FEDERAL EXPENDITURES FUND		
All Other	914,854	914,854
Capital Expenditures	(914,854)	(914,854)
Total	0	0

	2007-08	2008-09
Initiative: Transfers one Education Specialist III position from the Regional Services program and one Office Associate II position from the Learning Systems program in the Department of Education to the Financial and Personnel Services - Division of program in the Department of Administrative and Financial Services.		
FEDERAL EXPENDITURES FUND		
Positions - LEGISLATIVE COUNT	-1,000	-1,000
Personal Services	(52,243)	(55,351)
Total	(52,243)	(55,351)

Related to page 2

Please AMEND Part A, Section 1 of LD 499 as follows:

Education, Department of

delete the following from page 212, rows 10 through 18, as follows:

POSTSECONDARY ADVANCED LEARNING, 2050

2007-08

2008-09

Initiative: Provides funding for the Postsecondary Advanced Learning Program to provide tuition for eligible secondary students to gain a pre-college experience and support during their years in college at the University of Maine System, the Community College System and the Maine Maritime Academy.

GENERAL FUND

All Other

3,500,000

3,500,000

Total

3,500,000

3,500,000

Please ADD the following to Part A, Section 1 of LD 499 as follows:

Education, Department of

PROFESSIONAL DEVELOPMENT 0859

2007-08 2008-09

Initiative: Transfers funding from the Professional Development program to the Regional Support Services program, a non-lapsing account, to assist in the implementation of the regional learning communities.

GENERAL FUND

All Other

	(1,776,092)	(1,776,092)
Total	(1,776,092)	(1,776,092)

Refer to page 101

Please ADD the following to Part A, Section 1 of LD 499 as follows:

Education, Department of

REGIONAL SERVICES 0840

	2007-08	2008-09
Initiative: Transfers one Education Specialist III position from the Regional Services program and one Office Associate II position from the Learning Systems program in the Department of Education to the Financial and Personnel Services - Division of program in the Department of Administrative and Financial Services.		
FEDERAL EXPENDITURES FUND		
Positions - LEGISLATIVE COUNT	-1,000	-1,000
Personal Services	(72,689)	(76,616)
Total	(72,689)	(76,616)

Related to page 2

Please ADD the following to Part A, Section 7 of LD 499 as follows:

Education, Department of

REGIONAL SUPPORT SERVICES Z051

2007-08 2008-09

Initiative: Transfers funding from the Professional Development program to the Regional Support Services program, a non-lapsing account, to assist in the implementation of the regional learning communities.

GENERAL FUND
All Other

	1,776,092	1,776,092
Total	1,776,092	1,776,092

*Related to
page 59*

Please AMEND Part A, Section 1 of LD 499 as follows:

Education, Department of

to delete the following from page 219, rows 21 through 28, as follows:

SUPPORT SYSTEMS 0837

2007-08 2008-09

Initiative: Provides additional funding for the Postsecondary Enrollment eligibility fund that pays for the courses taken at eligible public Maine post secondary institutions by eligible secondary students.

GENERAL FUND

All Other

	1,000,000	1,000,000
Total	1,000,000	1,000,000

*The original intent was
 for these funds to be
 used for scholarships.*

Please ADD the following to Part A, Section 1 of LD 499 as follows:

Education, Department of

SUPPORT SYSTEMS 0837

	2007-08	2008-09
Initiative: Transfers funding from the Educational Restructuring and Improvements program to the Support Systems program to provide the capability of electronic scanning and digital document management for the Certification office.		
GENERAL FUND		
All Other	20,000	20,000
Total	20,000	20,000

	2007-08	2008-09
Initiative: Transfers funding from the Educational Restructuring and Improvements program to the Support Systems program to support an increase in the annual dues to the New England Board of Higher Education.		
GENERAL FUND		
All Other	18,526	18,526
Total	18,526	18,526

Added to page 54

GENERAL & OTHER FUND LANGUAGE

EDU

Please AMEND the language in LD 499 as follows:

Part C sections C-4 through C-6 on page 583 lines 10 thru 40 and lines 1 thru 34 on page 584 are revised as follows:

CURRENT

Sec. C-4. Mill expectation. The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2007-08 is 7.34.

Sec. C-5. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2007-08 is as follows:

	2007-08
	TOTAL
Total Operating Allocation	
Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 without transition percentage	\$1,338,387,476
Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 with 95% transition percentage	\$1,271,468,102
Transition adjustments pursuant to the Maine Revised Statutes, Title 20-A, section 15686	\$1,800,000
Total other subsidizable costs pursuant to the Maine Revised Statutes, Title 20-A, section 15681-A	\$378,035,943
Total Operating Allocation	<hr/>
Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 with 95% transition percentage plus transition adjustment pursuant to Title 20-A, section 15686 and total other subsidizable costs pursuant to Title 20-A, section 15681-A	\$1,651,304,045
Total Debt Service Allocation	
Total debt service allocation pursuant to the Maine Revised Statutes, Title 20-A, section	\$92,944,964

Total Adjustments and Miscellaneous Costs

Total adjustments and miscellaneous costs pursuant to the Maine Revised Statutes, Title 20-A, sections 15689 and 15689-A \$75,108,788

Total Cost of Funding Public Education from Kindergarten to Grade 12

Total cost of funding public education from kindergarten to grade 12 for fiscal year 2006-07 pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B \$1,819,357,797

Sec. C-6. Local and state contributions to total cost of funding public education from kindergarten to grade 12. The local contribution and the state contribution appropriation provided for general purpose aid for local schools for the fiscal year beginning July 1, 2007 and ending June 30, 2008 is calculated as follows:

	2007-08	2007-08
	LOCAL	STATE
Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12		

Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683	\$828,899,412	\$990,458,385
---	---------------	---------------

REVISED

Sec. C-4. Mill expectation. The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2007-08 is 7.32.

Sec. C-5. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2007-08 is as follows:

	2007-08
	TOTAL
Total Operating Allocation	
Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A; section 15683 without transition percentage	\$1,351,740,918

Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 with 95% transition percentage \$1,284,153,872

Transition adjustments pursuant to the Maine Revised Statutes, Title 20-A, section 15686 \$3,264,728

Total other subsidizable costs pursuant to the Maine Revised Statutes, Title 20-A, section 15681-A \$377,071,968

Total Operating Allocation

Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 with 95% transition percentage plus transition adjustment pursuant to Title 20-A, section 15686 and total other subsidizable costs pursuant to Title 20-A, section 15681-A \$1,664,490,568

Total Debt Service Allocation

Total debt service allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683-A \$90,484,971

Total Adjustments and Miscellaneous Costs

Total adjustments and miscellaneous costs pursuant to the Maine Revised Statutes, Title 20-A, sections 15689 and 15689-A \$72,648,239

Total Cost of Funding Public Education from Kindergarten to Grade 12

Total cost of funding public education from kindergarten to grade 12 for fiscal year 2007-08 pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B \$1,827,623,778

Sec. C-6. Local and state contributions to total cost of funding public education from kindergarten to grade 12. The local contribution and the state contribution appropriation provided for general purpose aid for local schools for the fiscal year beginning July 1, 2007 and ending June 30, 2008 is calculated as follows:

Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12.	2007-08 LOCAL	2007-08 STATE
Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683.	\$832,665,393	\$994,958,385

Please ADD the following new sections D-3 through D-9 to Part D as follows:

Sec. D-3. 20-A, MRSA, §13013-A sub-section 2, as enacted by PL 2005, Chapter 519 is amended to read:

2. Local filing: certification. On or before October 15th annually, the superintendent of schools of a school administrative unit or the chief administrative officer of a career and technical education region shall file with the commissioner a certified list of national board-certified teachers eligible to receive the salary supplement pursuant to subsection 1.

Sec. D-4. 20-A, MRSA, §13013-A, sub-section 4 as enacted by PL 2005, Chapter 683 is amended to read:

4. **Expend funds.** ~~For fiscal year 2006-07 only, a~~ A school administrative unit may expend funds received through the salary supplement under subsection 1 without calling for a special meeting of the local legislative body.

Sec. D-5. 20-A, MRSA, §15689, sub-section 7(A)(1) as enacted by PL 2005, Chapter 635 is amended to read:

- (1) "Qualifying school administrative unit" means a school administrative unit or a career and technical education region that the commissioner has determined has a locally established salary schedule with a minimum teacher salary of less than \$30,000 in school year 2008-2009.

Sec. D-6. 20-A, MRSA, §15689, sub-section 7 (D) as enacted by PL 2005, Chapter 683 is amended to read:

- D. ~~For fiscal year 2006-07 only a~~ A school administrative unit may expend any funds received through the adjustment under this section without calling for a special meeting of the local legislative body.

Sec. D-7. 20-A, MRSA, §15689, sub-section 1-A, as enacted by PL 2005, Chapter 519, Pt. AAAA, section 14 is amended to read:

- A. Adjustments to state contributions to member municipalities in certain school districts. Beginning in fiscal year 2007-08, the minimum state allocation provisions of subsection 1 are applicable for each case when one or more member municipalities, but not all the district's member municipalities, have a local contribution that is

below the mill rate expectation established pursuant to section 15671-A and a member municipality's local contribution pursuant to Title 20-A, section 15688 is 5% greater than that municipality's local share would have been under its existing local cost-sharing formula. For each school district eligible under this subsection, the minimum state allocation provisions of subsection 1 are applicable for each member municipality that has a local contribution that is below the mill rate expectation established pursuant to section 15671-A, except that the transition percentages in section 15689, subsection 1, paragraph B must be multiplied by the percentage of calendar year resident pupils in the member municipality.

Sec. D-8. 20-A MRSA §15689-A sub-§ 5, is repealed.

Sec. D-9. 20-A MRSA §15689 sub-§ 9, is enacted to read:

9. Regionalization, consolidation and efficiency assistance adjustment. The commissioner may expend and disburse funds limited to the amount appropriated by the Legislature to carry out the purposes of promoting regionalization, consolidation and efficiency. These funds must be an adjustment to the qualifying school administrative unit's state allocation.

Part F, lines 32 thru 37 on page 585, and lines 1 on page 586 are revised as follows:

Current

Sec. F-1. 20-A MRSA §15678, sub-§2, as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:

2. Ratios. In calculating the salary and benefit costs pursuant to this section, the commissioner shall utilize the following student-to-teacher ratios.

- A. For the elementary school level, the student-to-teacher ratio is 17:1.
- B. For the middle school level, the student-to-teacher ratio is ~~16:1~~ 17:1.
- C. For the high school level, the student-to-teacher ratio is ~~15:1~~ 17:1.

Revised

Sec. F-1. 20-A MRSA §15678, sub-§2, as enacted by PL 2003, c. 504, Pt. A, §6, is amended to read:

2. Ratios. In calculating the salary and benefit costs pursuant to this section, the commissioner shall utilize the following student-to-teacher ratios.

- A. For the elementary school level, the student-to-teacher ratio is 17:1.
- B. For the middle school level, the student-to-teacher ratio is 16:1.
- C. For the high school level, the student-to-teacher ratio is 15:1.

G. Provide staff advice on employee relations to the various departments and agencies of State Government, including providing for necessary supervisory and managerial training. [1981, c. 289, §11 (new).]

~~state departments and agencies shall provide such assistance, services and information as required by the Governor's office, or the Bureau of Employee Relations **Human Resources**, and shall take such administrative or other action as may be necessary to implement and administer the provisions of any binding agreement between the State and employee organizations entered into under law. [1997, c. 741, §3 (amd); §12 (aff).]~~

Sec. 14. 26 MRSA, §979-Q is repealed.

Sec. 15. 37-B MRSA, §394 is amended as follows:

5. Employee administration. Notwithstanding the provisions of Title 26, section 979-A, subsection 5, the Governor shall direct the authority to develop and execute employee relations policies, conduct negotiations with certified and recognized bargaining agents for its employees and administer and interpret the collective bargaining agreements applying to the employees of the authority consistent with the overall objectives of the Governor. The Department of Administrative and Financial Services, Bureau of Employee Relations **Human Resources** shall assist and advise the Governor and the authority, in order to ensure compliance with state and federal labor and employment laws consistent with the overall objectives of the Governor. Employees of the authority are essential employees for the purpose of shutdown or furlough days imposed on employees of the State. [2003, c. 646, §9 (new).]

Please DELETE Part KK, of LD 499 on page 602 lines 9 through 26 relating to the lease-purchase authorization for the Maine Learning Technology Initiative.

Please ADD the following new Part KK to LD 499 as follows:

Sec. KK-1. Personal Services transfer. Notwithstanding any other provision of law, the State Controller shall transfer unexpended Personal Services balances in the General Fund lapsing accounts at June 30, 2007, June 30, 2008 and June 30, 2009 to the Compensation Salary Plan General Fund account in the Department of Administrative and Financial Services to be used for costs associated with collective bargaining agreements for state employees.

Please Amend Part MM to LD 499 as follows:

DELETE Sections MM-32, MM-33, and MM-34 on pages 635 and 636.

G. Provide staff advice on employee relations to the various departments and agencies of State Government, including providing for necessary supervisory and managerial training. [1981, c. 289, §11 (new).]

state departments and agencies shall provide such assistance, services and information as required by the Governor's office, or the Bureau of ~~Employee Relations~~ **Human Resources**, and shall take such administrative or other action as may be necessary to implement and administer the provisions of any binding agreement between the State and employee organizations entered into under law. [1997, c. 741, §3 (amd); §12 (aff).]

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Please Amend Part MM to LD 499 as follows:

DELETE Sections MM-32, MM-33, and MM-34 on pages 635 and 636.

EDU

Please AMEND Section MM-116, subsections 1 and 2 on page 665, lines 26 through 40 as follows:

CURRENT

Sec. MM-116. Transfer of property and assets.

1. Board of directors. The directors of the board of each regional learning community established in the Maine Revised Statutes, Title 20-A, chapter 103-A shall determine what school property of the municipalities, Child Development Services System regional sites and career and technical education regions in existence prior to July 1, 2008 and of the school administrative units in existence prior to June 30, 2008 in their regions is necessary to carry out the functions of the regional learning community and shall request in writing that the board of each such school administrative unit, Child Development Services System regional site and career and technical education region or the municipal officers transfer title of their school property and buildings to the regional learning community board of directors.

2. Transfer. The municipal officers and boards contacted pursuant to subsection 1 shall make the transfer of property and assets notwithstanding any other provision in the charter of the school administrative unit or municipality or the laws governing the Child Development Services System regional sites or the career and technical education regions or other provision of law.

REVISED

Sec. MM-116. Transfer of property and assets.

1. Board of directors. The directors of the board of each regional learning community established in the Maine Revised Statutes, Title 20-A, chapter 103-A shall determine what school property of the municipalities, ~~Child Development Services System regional sites~~ and career and technical education regions in existence prior to July 1, 2008 and of the school administrative units in existence prior to June 30, 2008 in their regions is necessary to carry out the functions of the regional learning community and shall request in writing that the board of each such school administrative unit, ~~Child Development Services System regional site~~ and career and technical education region or the municipal officers transfer title of their school property and buildings to the regional learning community board of directors.

2. Transfer. The municipal officers and boards contacted pursuant to subsection 1 shall make the transfer of property and assets notwithstanding any other provision in the charter of the school administrative unit or municipality or the laws governing the ~~Child Development Services System regional sites~~ or the career and technical education regions or other provision of law.

Please AMEND Section MM-117, subsections 2 and 3 on page 666, lines 19 through 37 as follows:

CURRENT

Sec. MM-117. Operational date and transfer of authority.

2. Transfer of governing authority. The regional learning community board of directors, on the date established in subsection 1, shall assume responsibility for the management and control of the public schools and programs within the school administrative units in existence prior to June 30, 2008, Child Development Services System regional sites and career and technical education regions in existence prior to June 30, 2008 that are within the regional learning community. Those school administrative units in existence prior to June 30, 2008, Child Development Services System regional sites and career and technical education regions in existence prior to June 30, 2008, on the date established in subsection 1, have no further responsibility for the operation or control of the public schools and programs within the regional learning community.

3. Transfer of school accounts. Notwithstanding Title 20-A, section 15004 or any charter of a community school district or coterminous district, or any laws governing the Child Development Services System regional sites or the career and technical education regions, the balance remaining in the school accounts of the municipalities, community school districts or coterminous school districts within the regional learning community must be paid to the treasurer of the regional learning community in equal monthly installments over the remainder of the fiscal year in which the regional learning community is formed.

REVISED

Sec. MM-117. Operational date and transfer of authority.

2. Transfer of governing authority. The regional learning community board of directors, on the date established in subsection 1, shall assume responsibility for the management and control of the public schools and programs within the school administrative units in existence prior to June 30, 2008, ~~Child Development Services System regional sites~~ and career and technical education regions in existence prior to June 30, 2008 that are within the regional learning community. Those school administrative units in existence prior to June 30, 2008, ~~Child Development Services System regional sites~~ and career and technical education regions in existence prior to June 30, 2008, on the date established in subsection 1, have no further responsibility for the operation or control of the public schools and programs within the regional learning community.

3. Transfer of school accounts. Notwithstanding Title 20-A, section 15004 or any charter of a community school district or coterminous district, or any laws governing ~~the Child Development Services System regional~~

sites of the career and technical education regions, the balance remaining in the school accounts of the municipalities, community school districts or coterminous school districts within the regional learning community must be paid to the treasurer of the regional learning community in equal monthly installments over remainder of the fiscal year in which the regional learning community is formed.

Please ADD the following new Part NN as follows:

PART NN

Sec. NN-1. 12 MRSA §1802. Bureau of Parks and Lands established, as enacted by PL 1997, c.678, §13 is amended to read:

There is established within the Department of Conservation the Bureau of Parks and Lands, which shall carry out the responsibilities of State Government relating to parks, historic sites, submerged and intertidal lands, public reserved lands and nonreserved public lands. The bureau shall also carry out all the duties relating to recreation, the Allagash Wilderness Waterway, the Snowmobile Trail Fund, public facilities for boats, the TV Recreational Management Fund, the Maine Trails System, **the Maine Conservation Corps, the State Environmental Volunteer Effort program**, and any other responsibilities of the former Bureau of Parks and Recreation, Bureau of Public Lands and Maine State Park and Recreation Commission. [1997, c. 678, §13 (new).]

The executive head of the bureau is the director. The director is assisted in executive duties by a deputy director. The director and the deputy director shall attend personally to the duties of their offices as far as practicable. The director and the deputy director are appointed by and serve at the pleasure of the commissioner. [1997, c. 678, §13 (new).]

PL 1997, Ch. 678, §13 (NEW).

Sec. NN-2. 12 MRSA, Chapter 220, Subchapter 6-A is enacted to read:

Subchapter 6-A Maine Conservation Corps

§1891 Maine Conservation Corps Program

There is established in the Bureau of Parks and Lands the Maine Conservation Corps, referred to in this chapter as the "Corps," to provide job training, education and work opportunities for the economically disadvantaged, to improve public property for the increased use and enjoyment of the public, to provide conservation education, to promote and manage volunteer opportunities related to natural resources and to assist public and nonprofit organizations with projects that serve a valid public purpose and have purposes consistent with this subchapter.

§1891-A Participants

The Corps shall strive to include a diversity of participants. Priority must be given to those whose family income is 150% or less of the nonfarm income official poverty line as defined by the federal Office of



▶ KEEPS LOCAL SCHOOLS LOCAL



▶ BOOSTS CLASSROOM RESOURCES



▶ IMPROVES STUDENT OUTCOMES

Local Schools *Regional Support*

CREATING A MORE EFFECTIVE EDUCATION SYSTEM – ONE WITH A STREAMLINED STRUCTURE – WHILE ALLOWING FOR LOCAL VOICE AND CONNECTION

Why *LSRS*? Because Maine Can Do Better

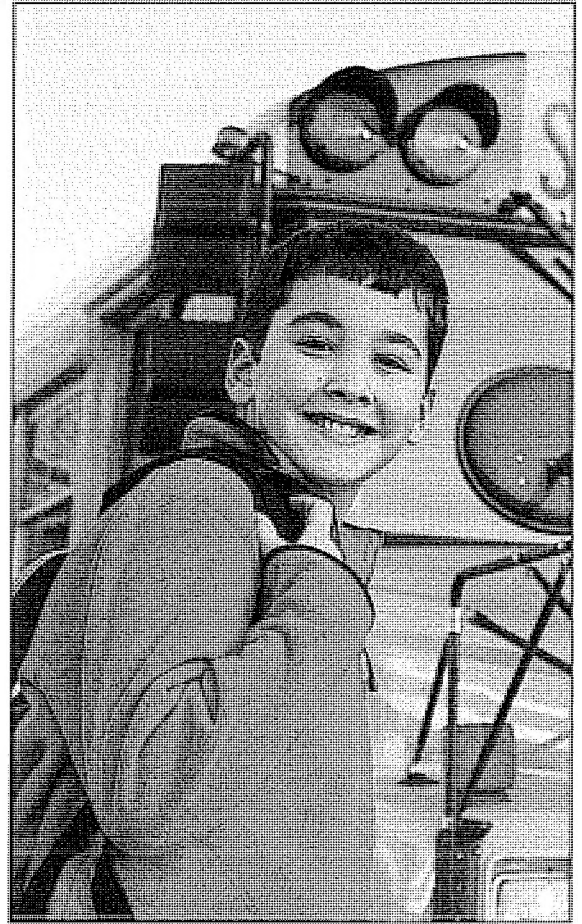
Maine is performing above the average in national test scores, but scores reached a plateau in 2000 and have stayed there.

According to the Brookings Institution, Maine's K-12 system is one of the most expensive in the country and the largest single outlay in the combined state and local budget. Brookings says the cumbersome system imposes heavy costs on taxpayers because of its complex, highly fragmented governance structure.

MAINE CAN DO BETTER!

The *Local Schools, Regional Support* Initiative shifts the focus from administration to the classroom to achieve excellence in education for all Maine students. *LSRS* keeps local schools local and consolidates central office administration.

LSRS will provide greater resources for classrooms, more professional development for teachers, more consistent instruction of Maine's *Learning Results*, and more coordination among schools. It will enhance education for **ALL** Maine children.



TAXPAYER RELIEF

The *LSRS* Initiative achieves significant and real savings in two ways. First, honoring the commitment for 55% state funding of approved education costs by July 1, 2008, results in \$178 million more for local education. That money will be available to ease the pressure on property taxes. Second, restructuring central office administration will achieve \$241 million of savings in the first three years of implementation. Governor Baldacci has made clear that the final plan approved by the Legislature must include significant, direct savings for local property taxpayers.

LSRS does not close or consolidate schools – only administration



"Regional cooperation can improve services while cutting costs, an outcome that ought to be equally welcome to parents, students, and taxpayers."

—Maine Children's Alliance

Keeping Local Schools Local

The *Local Schools, Regional Support Initiative* retains local oversight. Regional boards will be comprised of representatives from the communities they serve, guaranteeing every parent, teacher, and community member a voice in how their schools are governed. Local advisory councils will be created at every school to advocate for their local needs.

- Regional budget meetings, similar to town meetings, providing opportunities for local residents to influence regional budgets and protect the programs that matter most to them.

LSRS protects local control through:

- Proportional representation on regional learning community boards, ensuring that all citizens have equal representation.
- Authority to local communities to override a decision by a regional board to close a local school.



Boosting Classroom Resources

The *Local Schools, Regional Support Initiative* reinvests statewide savings in teachers and students to ensure all students are ready for career, college, and citizenship.

LSRS provides:

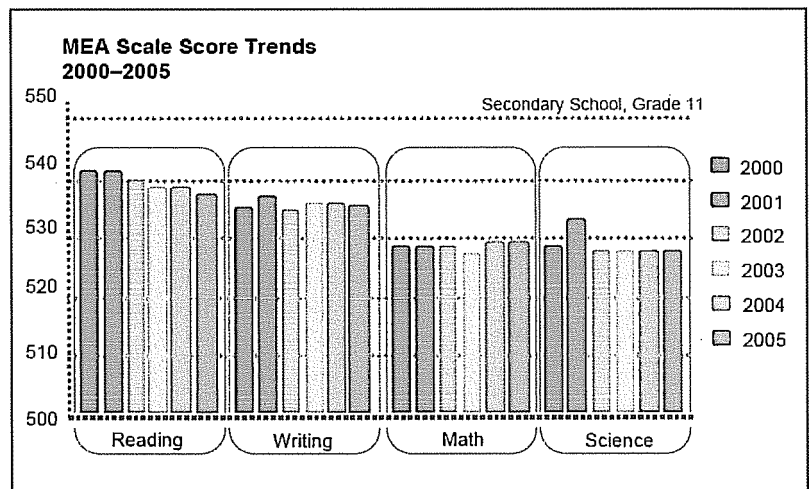
- Funding for a full-time principal at every school and increased teacher salaries.*
- 151 schools currently without a full-time principal would get one.

- Laptop computers for every student in grades 7-12.
- \$2,000 scholarships to increase college access for all students – more than 15,000 students in next four years.
- Professional development resources for teachers.

*Final authority on how to allocate funds rests with the regional boards.

The *Local Schools, Regional Support Initiative* will enhance academic excellence through:

- A more cohesive and consistent approach to instructional methods and understanding of Maine's *Learning Results*.



MEA scores reached a plateau and have stayed there

Restructuring central office administration will allow us to reinvest money where it is most needed – in the classroom.

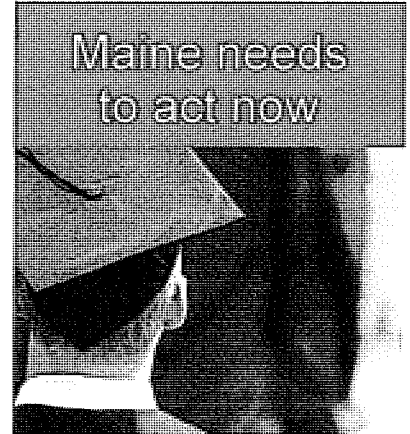
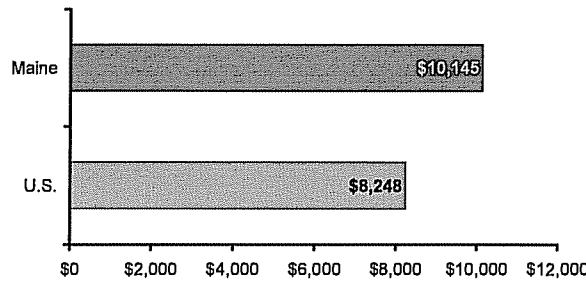
Improving Student Outcomes

Why Now?

Maine spends more per student than the national average: \$10,145 per pupil (2004-05) in Maine compared to \$8,248 nationally.

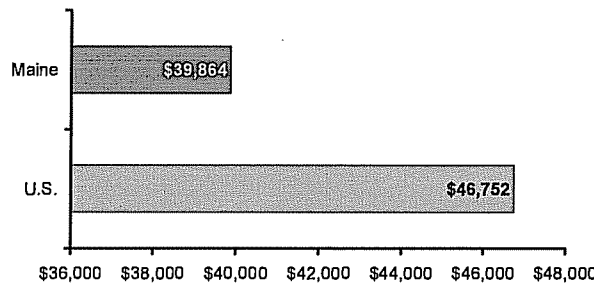
Education is one of the single largest expenses in state and local budgets. Nearly two-thirds of property taxes paid in Maine go to K-12 education.

Maine spends nearly \$2,000 more per student than the national average. Per Pupil Spending K-12, 2004-05



Maine needs to act now

Maine teachers make nearly \$7,000 less than the national average. Average Teacher Salary 2004-05



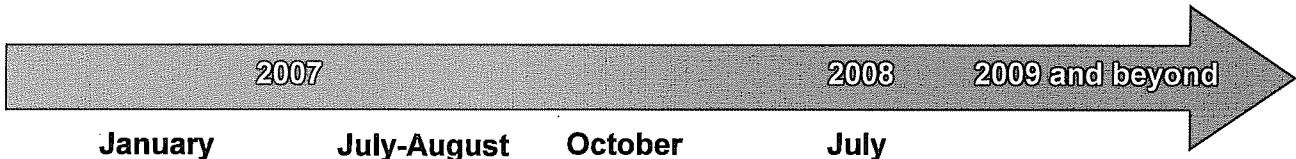
Source: A Case for Cooperation, Maine Children's Alliance, August 2006

"... Regionalization of school governance has the potential to produce better results in student learning given the limited financial and personnel resources available."

—State Board of Education

"By a 91% to 2% margin, Maine voters agree the Legislature should streamline government at all levels to free up resources for investment in the new economy and lowering taxes."
 —GrowSmart Maine
 February 1, 2007

Moving Maine Forward



2007

January

MDOE ORGANIZES DATA AND HIRES FACILITATORS to preliminary regions

- Bring communities together
- Web resources
- Analyze data

July-August

FORM REGIONAL LEARNING COMMUNITIES

October

LOCAL VOTERS ELECT NEW REGIONAL SCHOOL BOARDS to hire a superintendent and create priorities for regional districts

2008

July

FULL IMPLEMENTATION

2009 and beyond

ENJOY REWARDS

- Coordinated and consistent approach to education statewide
- More resources for students
- More resources for teachers
- Streamlined costs and property tax relief

Property Tax Relief

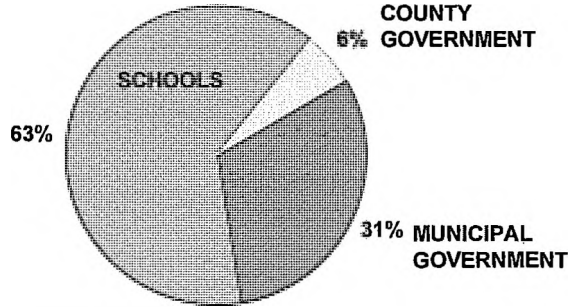
Nearly two-thirds of property taxes in Maine go to support local K-12 education.

State and local education expenditures are increasing even as student enrollments are declining.

The *Local Schools, Regional Support Initiative* will reduce the pressure on property taxes by:

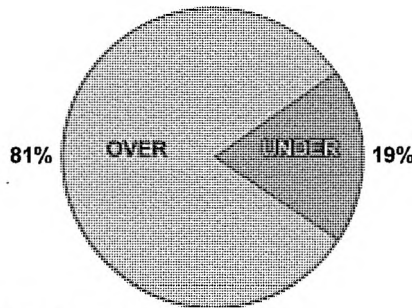
- Increasing state aid to local education by \$178 million over two years.
- Saving \$241 million in administrative costs over three years that will be redirected to classroom instruction and property tax relief.
- Creating a more sustainable structure for delivering high quality education to Maine's children.

School funding is the largest component of property taxes.



Source: Maine State Planning Office

81% of School Administrative Units exceeded their growth limits for the 2006-07 school year.

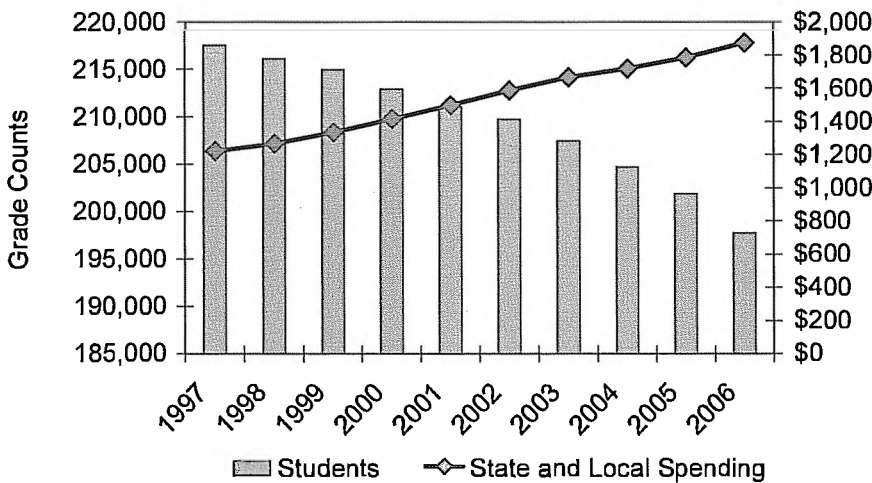


Source: Maine Department of Education

81% of school administration units exceeded their spending limits

"Congress has developed — and this is very unusual — that we spend too much on K-12 administration."
—George Smith, Columbia, Kentucky Journal

Declining enrollments cannot sustain heavy administrative costs.



Source: Maine Department of Education

State and Local K-12 Spending (millions)

For more information and discussion of the LSES Initiative and its implementation, go online to

www.maine.gov/education/supportingschools

Prepared by:
Maine Department of Education and
Maine State Planning Office
22 State House Station
Augusta, ME 04333
January 2007

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Comparison of Legislation Proposing Initiatives to Regionalize School Districts or Otherwise Achieve Cost-Efficient School Administration

INITIATIVES	LD 499 (Governor)	LR 1386 (Edmonds)	LD 1464 (Mitchell)	LR 1148 (Silsby)	LR 1415 (Mills)	LD 370 (Turner)	LR 1619 (Rotundo)
Type of Legislation	Emerg. Bill (AFA)	Bill (TAX / EDU)	Concept Draft	Concept Draft	Concept Draft	Resolve	Resolve
Number of School Administrative Units (SAU)	Mandates shift to 26 Regional Learning Collaboratives (RLC) based on borders of current CTE regions	TBD by 26 regional planning alliances (based on CTE regions)	TBD by 26 regional planning alliances (based on CTE regions)	<ul style="list-style-type: none"> TBD by current school boards SAU may form regional coops SAU with 2,800 + students kept intact 	22 Educational Cooperatives (Co-ops) based on borders of 26 current CTE regions	TBD by Committee to Consolidate School Administration	<ul style="list-style-type: none"> Approx. 65 SAUs TBD by School Redistricting Panel SAUs with 3,000 + students kept intact
Number of Students in SAU or Shared-Service District	1,800 - 20,000	1,800 - 20,000 (est.)	Undetermined	2,800 +	3,000 +	2,000 - 2,200 (avg.)	3,000 - 4,000
Planning Timeframe	May 2007 - July 2008	Oct 2007 - July 2009		Sept 2007 - July 2009	July 2007 - July 2008	May 2007 - July 2008	May 2007 - July 2008
Implications for SAU Governance	<ul style="list-style-type: none"> Each RLC to be governed by a school board with no more than 15 members RLC school board elections in Nov 2008 	Planning alliance submits redesign plan for SAU, if any, and admin services to all school boards in region	Potential for regional planning to result in formation of Regional School Districts, a new type of SAU, or regional cooperatives	Potential for regional planning to result in reorganized SAU or shared-service coops	<ul style="list-style-type: none"> Co-op is governed by regional board with representation from each SAU school board By 7/1/08, all municipalities must be members of a 1,200-student SAU 	<ul style="list-style-type: none"> Abolishes school boards & SAUs, but school & teachers ok Only allows SADs & municipal units June 2008 elections 	Intent that plan and legislation submitted by panel will mandate new SAU boundaries
Process to Design or Implement Regionalization	<ul style="list-style-type: none"> DOE to provide facilitation/consulting RLC school board to establish regional policies, programs and services 	12-member regional planning alliance to work with SAUs and municipalities within region	11-member regional planning alliance to work with SAUs and municipalities within region for a two-year period	13-member Efficient Delivery of Educ. Services Comm. to support, approve and monitor regional coops		9-member Committee to Consolidate School Administration to submit a plan by 12/3/07 to eliminate current SAUs and their governing boards and redraw SAU borders	11-member School Redistricting Panel to submit plan and legislation to redraw SAU borders to EDU Cmte by 12/5/07

INITIATIVES	LD 499 (Governor)	LR 1386 (Edmonds)	LD 1464 (Mitchell)	LR 1148 (Silsby)	LR 1415 (Mills)	LD 370 (Turner)	LR 1619 (Rotundo)
Incentives and Resources for Design or Implementation	<ul style="list-style-type: none"> • DOE to provide facilitation/consulting • Provides funding for FTE principal for every school in state 	<ul style="list-style-type: none"> • Fund for Efficient Delivery of Educ Services (incentives) • Proposes tougher SAU spending limits & override provisions 	<ul style="list-style-type: none"> • Fund for Efficient Delivery of Educ Services (incentives) • Proposes tougher SAU spending limits & override provisions 	<ul style="list-style-type: none"> • Fund for Efficient Delivery of Educ Services (incentives) • Comm to provide efficiency models 	<ul style="list-style-type: none"> • State to provide interim funding of \$100 per-pupil for Co-ops • Co-ops may assess fees to member SAUs or other assessments to apportion costs 	<ul style="list-style-type: none"> • DOE, SBE & Legislative Council to provide staff to Cmte • Intent that plan and legislation submitted by panel will mandate new SAU boundaries 	Legislative Council to provide staff to panel
SAU administrative services or instructional programs subject to regional efficiency initiatives	Administration, governance, special education, transportation,	Financial mgmt, transportation systems, human resource mgmt, info tech mgmt, supplies and materials, special education mgmt, labor negotiations calendars and procedures	Accounting and payroll, legal services, food service, communications, transportation, maintenance and plant mgmt, special education, collective bargaining, advanced placement courses, foreign language courses	Administrative personnel, financial mgmt; transportation, facilities and maintenance, human resource mgmt, supplies and equipment, fuel and utilities, special education, school nutrition, professional development	Accounting and payroll, legal and medical support, collective bargaining, food service, info tech, transportation, energy and facilities mgmt, purchasing, substitute teachers, special education, gifted and talented, school violence and substance abuse programs, hospital and homebound instruction, distance education, career & technical education, curriculum and assessment, professional development,	<ul style="list-style-type: none"> • Plan to include a statewide business entity and regional business entities to further consolidate admin functions • Statewide business entity would provide services such as payroll for all SAUs • Regional business entities may be based on the 26 CTE regions to provide services on a regional basis, such as transportation maintenance, transportation scheduling and purchasing 	SAUs and school boards
Estimated Cost Savings	\$250,000,000 in FY 2008-FY 2010	Intent to reduce cost of school admin services by at least 10% by FY 2010	Undetermined	Undetermined, but intent to reduce per-pupil admin spending to nat'l avg or peer state avg by FY 2011	Undetermined	Undetermined	Undetermined

INITIATIVES	LD 499 (Governor)	LR 1386 (Edmonds)	LD 1464 (Mitchell)	LR 1148 (Silsby)	LR 1415 (Mills)	LD 370 (Turner)	LR 1619 (Rotundo)
Impact on Debt Service or School Construction Policies	Any debt incurred by SAU that exists on the date the plan takes effect remains with the municipalities of the entity that incurred the debt		Create and capitalize a regional school construction program			Any debt incurred by SAU that exists on the date the plan takes effect remains with the municipalities of the entity that incurred the debt	
Transition Provision – Contracts or Transfer of Property					No new employment contracts for merging SAUs beyond 6/30/08 until restructuring is in place		
Other Proposals		If SAU receives “net new GPA funding” & if SAU budget exceeds EPS funding level by more than 5%, then additional spending must be approved by majority of voters in a local referendum unless the governmental body can achieve a 2/3 vote	<ul style="list-style-type: none"> • DOE to adopt rules to establish education standards for the approval of a SAU that petitions to join or to withdraw from a school district • Standard school calendars • Name SAD/CSDs • Award grants for innovative programs through a competitive request-for-proposal process to enhance the curriculum 		<ul style="list-style-type: none"> • Align SAU budget format with EPS cost components • Support laptops for 7th to 12th graders • Extend school year from 180 to 190 days, with 185 days for instruction • Adopt a common calendar for the region • Administer a student identification system • Establish a protocol for school choice among regional schools 	Schools that are absorbed into new SAU structures under the consolidated school administration plan may create school advisory committees to provide advice and counsel to school principals	<ul style="list-style-type: none"> • DOE to create investment account program and provide \$200 for every child born in state to use at an in-state college • DOE to create tuition assistance program for eligible students to attend MCCS at 50% tuition • DOE & UMS to administer leadership training institutes for teachers and administrators • SAUs to include individual wireless devices for 9th to 12th graders as part of targeted funds for technology

EDU Cmte Amd #1 to LD 499, Part MM
Original Majority Report
March 23, 2007

Amend the bill by striking out all of Part MM and replacing it with the following:

Part MM

Sec. MM-1. 20-A MRSA Chapter 103-A is enacted to read:

Chapter 103-A

Regional School Districts and Regional Collaborations

§1451. Purpose and goal. It is the intent of the legislature to change the manner that educational services for Pre-K through grade 12 are delivered in this State in order to decrease administrative and non-instructional costs while maintaining and fostering excellence in the classroom. Regional planning alliances are established in accordance with section 1453 to facilitate communication among school administrative units, the consolidation of school administrative units, and the development of collaborative agreements.

The goal of consolidation and regional collaboration is to achieve a reduction of 10 percent in state and local expenditures for administrative and non-instructional costs for kindergarten through grade 12 public school education by fiscal year 2010.

§1452. Definitions

As used in this chapter, unless the context indicates otherwise, the following terms have the following meanings.

1. Administrative and non-instructional costs. "Administrative and non-instructional costs" mean those costs specifically related to the following categories in the department's education data management system: system administration, school administration, transportation and buses, facilities maintenance, other instruction, and all other.

2. Collaborative agreement. "Collaborative agreement" means an agreement between 2 or more school administrative units to share the responsibility and cost of an administrative function or educational function. Collaborative agreement includes, but is not limited to, a shared purchasing or contract agreement, an agreement for shared staff or staff training, an agreement to share technology or technology support, and an agreement to provide special education programs and support services.

3. Regional planning alliance. "A regional planning alliance" or "alliance" means a group established in accordance with section 1453.

4. Regional school district. “Regional school district” means a state-approved unit of school administration, composed of one or more municipalities which must provide public education to all public school students in the district.

5. Regional school collaboration. “Regional school collaboration” means one or more municipalities that have entered into a cooperative agreement.

§1453 Regional planning alliances.

1. Initial 26 regional planning alliances. Twenty six regional planning alliances are established based on geographic boundaries of the career and technical education regions under section 8451. The commissioner shall notify the governing body of each school administrative unit of its assignment to one of the 26 regional planning alliances.

2. Requests for modification to initial regional planning alliances. Within 45 days of receiving notification from the commissioner in accordance with subsection 1, the governing body of a school administrative unit or school union may apply to the commissioner to be assigned to a regional planning alliance other than the alliance to which that unit or union was initially assigned. The commissioner shall approve an application upon determining that the reassignment does not impair the ability of a planning alliance to meet its responsibilities under section 1454.

3. Formation of a regional planning alliance based on existing cooperative agreements. Within 45 days of receiving notification from the commissioner in accordance with subsection 1, the governing bodies of 2 or more school administrative units may apply to the commissioner to be designated as a regional planning alliance. The commissioner shall approve an application upon determining that the proposed alliance has the ability to meet its responsibilities under section 1454 and that at the time of application the school administrative units have:

- A. A valid shared services agreement under section 2501;
- B. A cooperative agreement approved under section 7253; or
- C. Been identified by the state board under section 405, subsection 3, paragraph U as participating in a cooperative agreement.

4. Denial of requests. The commissioner may deny a request under subsection 2 or 3 if the commissioner finds that the proposed realignment is inconsistent with or detrimental to the goal of achieving greater efficiencies in the delivery of educational services.

5. Revised number and boundaries for regional planning alliances. Between 45 and 90 days after notifying school administrative units of the initial 26 regional planning alliances, the commissioner shall act on all requests for modifications to those alliances and publish a list identifying by number or name each alliance with the towns, plantations and townships encompassed in each.

5. Composition of regional planning alliances. Each planning alliance consists of the

following:

A. One education representative from each school union in the planning region appointed by the union committee;

B. One education representative from each school administrative unit in the planning region that is not a member of a school union appointed by the school board;

C. One municipal representative from the municipalities in each school union in the planning region appointed by a caucus of elected municipal officials in the school union;

D. One municipal representative from the municipalities in each school administrative unit in the planning region that is not a member of a school union appointed by a caucus of elected municipal officials in the school administrative unit;

E. Four representatives of the general public who are residents of the region selected jointly by the education representatives and municipal representatives appointed pursuant to paragraphs A through D at a preliminary meeting held for this purpose. A public member appointed may not be an elected member of a governing body of a school union or a school administrative unit in the region or an elected municipal official in the region. Each representatives of the general public must be a resident of a different municipality in the region. The education representatives and municipal representatives of the planning alliance shall notify the commissioner of the representatives of the general public appointed upon making the appointment.

7. Convening of alliances; information provided. The commissioner shall send written notice to the members of a planning alliance advising the members of the time, date and place for an initial meeting for that alliance. The commissioner or the commissioner's designee shall attend the initial meeting and serve as chair until a chair can be elected from among the members of the alliance. The commissioner shall assist each alliance in the collection and presentation of information and shall provide information maintained by the department and pertinent to the alliance's duties prior to the initial meeting.

8. Continuing assistance. The commissioner shall provide technical assistance and facilitation services to each regional planning alliance.

§1454 Responsibilities of regional planning alliances.

Each alliances shall develop a plan for reorganizing the delivery of administrative and non-instructional services and initiating collaborative agreements. The planning alliances shall make recommendations for the consolidation of Maine school administrative units and school unions in accordance with this section

1. Baseline information. Each alliance shall for the geographic region it represents:

Identify for each school administrative unit the relationship between that school system's actual budget for system administration compared to the allocation for system administration for that school administrative unit by the essential programs and services school funding model;

- A. Calculate the total expenditures for educational administrative and non-instructional services and identify the degree to which that expenditure would have to be reduced in order to comply with the goal established in this chapter;
- B. Identify all the types of public school administrative units including school administrative districts, community school districts, municipal school units and any school unions that currently provide for shared superintendent services;
- C. Identify the degree to which administrative and non-instructional services are currently being shared between and among school administrative units within the planning alliance area;
- D. Identify the region's current aggregate educational administrative personnel profile, measured in full-time equivalents, including, but not limited to, the following positions: superintendent, principal, special education director, transportation director, technology director, business agent or financial officer, human resources director and all reasonably equivalent positions;
- E. Identify all municipal administrative services by type and position that are being similarly provided on the municipal level and might reasonably be subject to shared services arrangements, including positions in the fields of technology, financial administration and human resources management and all reasonably equivalent positions;
- F. Identify all major types of materials and supplies purchased by the school administrative units along with all similar materials and supplies purchased by the municipalities in the region;
- G. Identify schedules that pertain to the school administrative units, including without limitation school calendars, school board meetings, budget development and budget approval meetings;
- H. Map out the school transportation system that is used to transport students to and from school and other activities; and
- I. Identify other baseline information regarding the provision of educational administrative services within the region that the planning alliance finds pertinent to its responsibilities.

2. Development of recommendations. Each planning alliance shall prepare a plan for the provision of educational administrative and non-instructional services within the planning alliance

area that is appropriate to the needs of the region and is designed to meet the goals of section 1451. The plan must, at a minimum:

- A. Recommend a redesign of the types and configurations of school administrative units within the region;
- B. Recommend the number of educational administrative and non-instructional full-time equivalent positions required within the planning alliance region for the following positions: superintendent, principal, special education director, transportation director, technology officer, business agent or financial officer, human resources director and all reasonably equivalent positions.
- C. Recommend the organization or reorganization of any joint purchasing arrangements between and among school administrative units within the planning alliance area and between and among school administrative units and municipalities within the planning alliance region;
- D. Recommend the coordination of schedules, including without limitation, school calendars, school board meetings, and school budget development and budget adoption meetings;
- E. Recommend, as applicable, the development of coordinated school transportation systems; and
- F. Recommend the administrative and non-instructional services made available through an educational services collaboration for the benefit of school administrative units and municipal units of government in the region.

3. Consolidation of school administrative units. In addition to recommendations for collaboration among school units under subsection 2, each alliance shall develop a consolidation plan for school administrative units with less than 1,200 pupils. The plan shall identify the boundaries of the consolidated units and propose a timeline to achieve consolidation that results in units of at least 1,200 pupils. This subsection does not apply to school administrative units that serve geographically isolated municipalities, areas with a unique cultural heritage, or municipalities served by a private school approved for tuition purposes with 60% of the student population publicly funded.

4. Submission of plan. Each alliance shall submit a plan, including recommendations developed in accordance with subsections 2 and 3, to the Commissioner of Education no later than March 1, 2008.

5. Review and approval of regional school districts. The commissioner shall review the recommendations of each alliance and work with the alliances to finalize configurations for regional school collaborations that in the commissioner's judgment best address the purpose and achieve the goal of regionalization as stated in section 1451. A plan for consolidation may not proceed without an affirmative vote by the municipalities involved.

6. Report of the commissioner. The commissioner shall provide a preliminary report on regionalization to the Joint Standing Committee on Education no later than March 31, 2008 including the recommendations of the regional planning alliances.

Sec. 2. 20-A MRS §15690, sub-§7 is enacted to read:

7. Budget transparency statement required. As a directory requirement, the treasurer of a school administrative unit shall prepare a signed budget transparency statement to accompany the articles submitted to the legislative body of the school administrative unit for adoption of the unit's budget for the ensuing year. The budget transparency statement must set forth:

A. The amount eligible for state participation under the Essential Programs and Service Funding Act in each of the following budget categories:

- (1) Instruction;
- (2) Instructional support;
- (3) Leadership;
- (4) Operations;
- (5) Transportation; and
- (6) Other commitments, excluding debt service.

B. The total amount proposed to be appropriated by the unit in each of the budget categories listed in paragraph A; and

C. The difference between the amount eligible for state participation under the Essential Programs and Services Funding Act and the amount proposed to be appropriated by the unit in each of those budget categories.

D. The budget transparency information shall be presented in substantially the following form:

<u>Budget Category</u>	<u>Amount Eligible for State Participation Under the Essential Programs and Services Funding Act by Budget Category</u>	<u>Amount Proposed to be Appropriated by the Unit by Budget Category</u>	<u>Amount to be Funded from Additional Local Funds or Other Sources Without State Participation by Budget Category</u>
<u>(1) Instruction</u>	_____	_____	_____
<u>(2) Instructional Support</u>	_____	_____	_____

<u>(3) Leadership</u>	_____	_____	_____
<u>(4) Operations</u>	_____	_____	_____
<u>(5) Transportation</u>	_____	_____	_____
<u>(6) Other Commitments Excluding Debt Service</u>	_____	_____	_____

E. A declaration that the validity of the legislative body's approval of the articles and any related appropriation and tax levy may not be affected by any omission or error in the budget transparency information provided pursuant to paragraphs A through D. If the actual amounts eligible for state participation, or the amounts to be appropriated by the unit or the amounts to be funded from additional local funds or other sources without state participation vary from the amounts provided in the budget transparency statement, the appropriations and tax levy approved by the legislative body are nevertheless conclusive and their validity is not affected by reason of the variance.

Sec. 3. Legislation to be submitted by the Commissioner of Education The commissioner shall submit emergency legislation to the Legislature no later than January 15, 2008 to remove statutory barriers to consolidation and to provide incentives for regional school collaboration and consolidation into regional school districts, including the awarding of additional points to regional school districts in the rating of applications for the major capital school construction program or the revolving renovation fund. The legislation may also provide for additional allocations of state subsidy, as funds may be made available, from appropriations to the Essential Programs and Services Funding Act or the Fund for the Efficient Delivery of Educational Services.

Sec. 4. Committee authorized to report out legislation. The joint standing committee of the Legislature having jurisdiction over education matters is authorized to report out legislation to the Second Regular Session of the 123rd Legislature related to the reorganization of school administrative units or the formation of regional school collaborations.

SUMMARY

This amendment is a draft of the original majority report of the Joint Standing Committee on Education and Cultural Affairs. It establishes regional planning alliances and directs each alliance to submit a plan to the Commissioner of Education no later than March 1, 2008. The plan must include recommendations for regional school collaborations and recommendations for consolidation of existing school units with less than 1,200 students. Recommendations for consolidations may not proceed without an affirmative vote by the municipalities involved. The Commissioner of Education is directed to submit emergency legislation by January 15, 2008 to remove statutory barriers to consolidation and provide incentives for collaborations and consolidation.

G:\COMMITTEES\EDU\Regionalization Majority report\Replace Part MM - 3-23-07.doc (11/14/2007 9:54:00 AM)

EDU Cmte Amd #1 to LD 499, Part MM
Original Majority Report
March 23, 2007

Amend the bill by striking out all of Part MM and replacing it with the following:

Part MM

Sec. MM-1. 20-A MRSA Chapter 103-A is enacted to read:

Chapter 103-A

Regional School Districts and Regional Collaborations

§1451. Purpose and goal. It is the intent of the legislature to change the manner that educational services for Pre-K through grade 12 are delivered in this State in order to decrease administrative and non-instructional costs while maintaining and fostering excellence in the classroom. Regional planning alliances are established in accordance with section 1453 to facilitate communication among school administrative units, the consolidation of school administrative units, and the development of collaborative agreements.

The goal of consolidation and regional collaboration is to achieve a reduction of 10 percent in state and local expenditures for administrative and non-instructional costs for kindergarten through grade 12 public school education by fiscal year 2010.

§1452. Definitions

As used in this chapter, unless the context indicates otherwise, the following terms have the following meanings.

1. Administrative and non-instructional costs. “Administrative and non-instructional costs” mean those costs specifically related to the following categories in the department’s education data management system: system administration, school administration, transportation and buses, facilities maintenance, other instruction, and all other.

2. Collaborative agreement. “Collaborative agreement” means an agreement between 2 or more school administrative units to share the responsibility and cost of an administrative function or educational function. Collaborative agreement includes, but is not limited to, a shared purchasing or contract agreement, an agreement for shared staff or staff training, an agreement to share technology or technology support, and an agreement to provide special education programs and support services.

3. Regional planning alliance. “A regional planning alliance” or “alliance” means a group established in accordance with section 1453.

4. Regional school district. "Regional school district" means a state-approved unit of school administration, composed of one or more municipalities which must provide public education to all public school students in the district.

5. Regional school collaboration. "Regional school collaboration" means one or more municipalities that have entered into a cooperative agreement.

§1453 Regional planning alliances.

1. Initial 26 regional planning alliances. Twenty six regional planning alliances are established based on geographic boundaries of the career and technical education regions under section 8451. The commissioner shall notify the governing body of each school administrative unit of its assignment to one of the 26 regional planning alliances.

2. Requests for modification to initial regional planning alliances. Within 45 days of receiving notification from the commissioner in accordance with subsection 1, the governing body of a school administrative unit or school union may apply to the commissioner to be assigned to a regional planning alliance other than the alliance to which that unit or union was initially assigned. The commissioner shall approve an application upon determining that the reassignment does not impair the ability of a planning alliance to meet its responsibilities under section 1454.

3. Formation of a regional planning alliance based on existing cooperative agreements. Within 45 days of receiving notification from the commissioner in accordance with subsection 1, the governing bodies of 2 or more school administrative units may apply to the commissioner to be designated as a regional planning alliance. The commissioner shall approve an application upon determining that the proposed alliance has the ability to meet its responsibilities under section 1454 and that at the time of application the school administrative units have:

- A. A valid shared services agreement under section 2501;
- B. A cooperative agreement approved under section 7253; or
- C. Been identified by the state board under section 405, subsection 3, paragraph U as participating in a cooperative agreement.

4. Denial of requests. The commissioner may deny a request under subsection 2 or 3 if the commissioner finds that the proposed realignment is inconsistent with or detrimental to the goal of achieving greater efficiencies in the delivery of educational services.

5. Revised number and boundaries for regional planning alliances. Between 45 and 90 days after notifying school administrative units of the initial 26 regional planning alliances, the commissioner shall act on all requests for modifications to those alliances and publish a list identifying by number or name each alliance with the towns, plantations and townships encompassed in each.

5. Composition of regional planning alliances. Each planning alliance consists of the

following:

A. One education representative from each school union in the planning region appointed by the union committee;

B. One education representative from each school administrative unit in the planning region that is not a member of a school union appointed by the school board;

C. One municipal representative from the municipalities in each school union in the planning region appointed by a caucus of elected municipal officials in the school union;

D. One municipal representative from the municipalities in each school administrative unit in the planning region that is not a member of a school union appointed by a caucus of elected municipal officials in the school administrative unit;

E. Four representatives of the general public who are residents of the region selected jointly by the education representatives and municipal representatives appointed pursuant to paragraphs A through D at a preliminary meeting held for this purpose. A public member appointed may not be an elected member of a governing body of a school union or a school administrative unit in the region or an elected municipal official in the region. Each representatives of the general public must be a resident of a different municipality in the region. The education representatives and municipal representatives of the planning alliance shall notify the commissioner of the representatives of the general public appointed upon making the appointment.

7. Convening of alliances; information provided. The commissioner shall send written notice to the members of a planning alliance advising the members of the time, date and place for an initial meeting for that alliance. The commissioner or the commissioner's designee shall attend the initial meeting and serve as chair until a chair can be elected from among the members of the alliance. The commissioner shall assist each alliance in the collection and presentation of information and shall provide information maintained by the department and pertinent to the alliance's duties prior to the initial meeting.

8. Continuing assistance. The commissioner shall provide technical assistance and facilitation services to each regional planning alliance.

§1454 Responsibilities of regional planning alliances.

Each alliances shall develop a plan for reorganizing the delivery of administrative and non-instructional services and initiating collaborative agreements. The planning alliances shall make recommendations for the consolidation of Maine school administrative units and school unions in accordance with this section

1. Baseline information. Each alliance shall for the geographic region it represents:

Identify for each school administrative unit the relationship between that school system's actual budget for system administration compared to the allocation for system administration for that school administrative unit by the essential programs and services school funding model:

- A. Calculate the total expenditures for educational administrative and non-instructional services and identify the degree to which that expenditure would have to be reduced in order to comply with the goal established in this chapter;
- B. Identify all the types of public school administrative units including school administrative districts, community school districts, municipal school units and any school unions that currently provide for shared superintendent services;
- C. Identify the degree to which administrative and non-instructional services are currently being shared between and among school administrative units within the planning alliance area;
- D. Identify the region's current aggregate educational administrative personnel profile, measured in full-time equivalents, including, but not limited to, the following positions: superintendent, principal, special education director, transportation director, technology director, business agent or financial officer, human resources director and all reasonably equivalent positions;
- E. Identify all municipal administrative services by type and position that are being similarly provided on the municipal level and might reasonably be subject to shared services arrangements, including positions in the fields of technology, financial administration and human resources management and all reasonably equivalent positions;
- F. Identify all major types of materials and supplies purchased by the school administrative units along with all similar materials and supplies purchased by the municipalities in the region;
- G. Identify schedules that pertain to the school administrative units, including without limitation school calendars, school board meetings, budget development and budget approval meetings;
- H. Map out the school transportation system that is used to transport students to and from school and other activities; and
- I. Identify other baseline information regarding the provision of educational administrative services within the region that the planning alliance finds pertinent to its responsibilities.

2. Development of recommendations. Each planning alliance shall prepare a plan for the provision of educational administrative and non-instructional services within the planning alliance

area that is appropriate to the needs of the region and is designed to meet the goals of section 1451. The plan must, at a minimum:

- A. Recommend a redesign of the types and configurations of school administrative units within the region;
- B. Recommend the number of educational administrative and non-instructional full-time equivalent positions required within the planning alliance region for the following positions: superintendent, principal, special education director, transportation director, technology officer, business agent or financial officer, human resources director and all reasonably equivalent positions.
- C. Recommend the organization or reorganization of any joint purchasing arrangements between and among school administrative units within the planning alliance area and between and among school administrative units and municipalities within the planning alliance region;
- D. Recommend the coordination of schedules, including without limitation, school calendars, school board meetings, and school budget development and budget adoption meetings;
- E. Recommend, as applicable, the development of coordinated school transportation systems; and
- F. Recommend the administrative and non-instructional services made available through an educational services collaboration for the benefit of school administrative units and municipal units of government in the region.

3. Consolidation of school administrative units. In addition to recommendations for collaboration among school units under subsection 2, each alliance shall develop a consolidation plan for school administrative units with less than 1,200 pupils. The plan shall identify the boundaries of the consolidated units and propose a timeline to achieve consolidation that results in units of at least 1,200 pupils. This subsection does not apply to school administrative units that serve geographically isolated municipalities, areas with a unique cultural heritage, or municipalities served by a private school approved for tuition purposes with 60% of the student population publicly funded.

4. Submission of plan. Each alliance shall submit a plan, including recommendations developed in accordance with subsections 2 and 3, to the Commissioner of Education no later than March 1, 2008.

5. Review and approval of regional school districts. The commissioner shall review the recommendations of each alliance and work with the alliances to finalize configurations for regional school collaborations that in the commissioner's judgment best address the purpose and achieve the goal of regionalization as stated in section 1451. A plan for consolidation may not proceed without an affirmative vote by the municipalities involved..

6. Report of the commissioner. The commissioner shall provide a preliminary report on regionalization to the Joint Standing Committee on Education no later than March 31, 2008 including the recommendations of the regional planning alliances.

Sec. 2. 20-A MRSA §15690, sub-§7 is enacted to read:

7. Budget transparency statement required. As a directory requirement, the treasurer of a school administrative unit shall prepare a signed budget transparency statement to accompany the articles submitted to the legislative body of the school administrative unit for adoption of the unit's budget for the ensuing year. The budget transparency statement must set forth:

A. The amount eligible for state participation under the Essential Programs and Service Funding Act in each of the following budget categories:

- (1) Instruction;
- (2) Instructional support;
- (3) Leadership;
- (4) Operations;
- (5) Transportation; and
- (6) Other commitments, excluding debt service.

B. The total amount proposed to be appropriated by the unit in each of the budget categories listed in paragraph A; and

C. The difference between the amount eligible for state participation under the Essential Programs and Services Funding Act and the amount proposed to be appropriated by the unit in each of those budget categories.

D. The budget transparency information shall be presented in substantially the following form:

<u>Budget Category</u>	<u>Amount Eligible for State Participation Under the Essential Programs and Services Funding Act by Budget Category</u>	<u>Amount Proposed to be Appropriated by the Unit by Budget Category</u>	<u>Amount to be Funded from Additional Local Funds or Other Sources Without State Participation by Budget Category</u>
<u>(1) Instruction</u>	_____	_____	_____
<u>(2) Instructional Support</u>	_____	_____	_____

(3) Leadership	_____	_____	_____
(4) Operations	_____	_____	_____
(5) Transportation	_____	_____	_____
(6) Other Commitments Excluding Debt Service	_____	_____	_____

E. A declaration that the validity of the legislative body's approval of the articles and any related appropriation and tax levy may not be affected by any omission or error in the budget transparency information provided pursuant to paragraphs A through D. If the actual amounts eligible for state participation, or the amounts to be appropriated by the unit or the amounts to be funded from additional local funds or other sources without state participation vary from the amounts provided in the budget transparency statement, the appropriations and tax levy approved by the legislative body are nevertheless conclusive and their validity is not affected by reason of the variance.

Sec. 3. Legislation to be submitted by the Commissioner of Education The commissioner shall submit emergency legislation to the Legislature no later than January 15, 2008 to remove statutory barriers to consolidation and to provide incentives for regional school collaboration and consolidation into regional school districts, including the awarding of additional points to regional school districts in the rating of applications for the major capital school construction program or the revolving renovation fund. The legislation may also provide for additional allocations of state subsidy, as funds may be made available, from appropriations to the Essential Programs and Services Funding Act or the Fund for the Efficient Delivery of Educational Services.

Sec. 4. Committee authorized to report out legislation. The joint standing committee of the Legislature having jurisdiction over education matters is authorized to report out legislation to the Second Regular Session of the 123rd Legislature related to the reorganization of school administrative units or the formation of regional school collaborations.

SUMMARY

This amendment is a draft of the original majority report of the Joint Standing Committee on Education and Cultural Affairs. It establishes regional planning alliances and directs each alliance to submit a plan to the Commissioner of Education no later than March 1, 2008. The plan must include recommendations for regional school collaborations and recommendations for consolidation of existing school units with less than 1,200 students. Recommendations for consolidations may not proceed without an affirmative vote by the municipalities involved. The Commissioner of Education is directed to submit emergency legislation by January 15, 2008 to remove statutory barriers to consolidation and provide incentives for collaborations and consolidation.

LR #: TBA
Sponsor: EDU
Drafted by: PDM
Date: 3/23/07

**EDU Cmte Amd #2 to LD 499, Part MM
("Extra Strength" majority report)**

File Name: G:\COMMITTEES\EDU\SAU REGIONALIZATION\EDU Cmte Bill #2 SAU Regionalization 3-23-07.doc
(3/23/2007 10:17 PM)

COMMITTEE AMENDMENT ". ." TO LD 499, An Act Making Unified Appropriations and Allocations for the Expenditures of State Government . . . and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2008 and June 30, 2009 (EMERGENCY)

Amend the bill by striking out Part MM and replacing it with the following:

Sec. 1. 20-A MRSA §1, sub-§26 is amended to read:

26. School administrative unit. Beginning July 1, 2008, "School school administrative unit" means the state-approved unit of school administration as established pursuant to chapter 103-A that serves fewer than 2,500 students and includes a municipal school unit, school administrative district, community school district or any other municipal or quasi-municipal corporation responsible for operating or constructing public schools, except that it does not include a career and technical education region or a school union established pursuant to chapter 103-A that serves fewer than 2,500 students.

Sec. 2. 20-A MRSA §1, sub-§31 is amended to read:

31. School union. Beginning July 1, 2008, "School school union" means a union composed of school administrative units joined for the purpose of providing joint administrative services, including a joint superintendent, as established pursuant to chapter 103-A that serves fewer than 2,500 students.

Sec. 3. 20-A MRSA c. 103-A is enacted to read:

CHAPTER 103-A

**REORGANIZATION OF STATE-APPROVED
UNITS OF SCHOOL ADMINISTRATION**

§1451. Reorganization of school administrative units and school unions into regional state-approved units of school administration

Notwithstanding any other provisions of this Title, this chapter governs the reorganization of school administrative units and school unions into regional state-approved units of school administration. It is declared the policy of the State to encourage the reorganization of school administrative units and school unions into regional state-approved units of school administration of sufficient size to provide:

1. Opportunity. Equitable educational opportunity for all students to demonstrate achievement of the content standards of the State's system of learning results established in section 6209;

2. Programs. Rigorous academic programs that meet the requirements of the system of learning results established in section 6209;

3. Tax rates. A greater uniformity of school tax rates; and

4. Public funds. A more effective use of public funds expended for the support of public schools by means of the creation of more cost efficient organizational structures.

§1452. Consolidation of school administrative units and school unions

Beginning July 1, 2008, each school administrative unit that serves less than 2,500 students and each school union that serves less than 2,500 shall be consolidated to create a regional state-approved units of school administration that serve fewer than 2,500 students, referred to in this chapter as “regional school units.” Regional school units shall provide prekindergarten to grade 12 public education, including career and technical education, in accordance with this Title, and shall develop and implement policies that encourage collaboration in administration, educational programming and the sharing of community resources for the continuous improvement of student achievement and the preparation of students for college, careers and citizenship.

1. Plans for consolidation of school administrative units and school unions into regional school units. On or before December 1, 2007, the governing body of each school administrative unit and each school union shall submit to the commissioner a plan for the consolidation of school administrative units and school unions into regional school units that ensure that each school union and each school administrative unit not a member of a school union serves fewer than 2,500 resident pupils. The commissioner may grant exceptions from this requirement for coastal island communities, Maine Indian education schools, and geographic isolation. The governing bodies of school administrative units and school unions shall convene meetings and caucuses as necessary to prepare the consolidation plans required by this chapter. The plans for consolidation shall address at a minimum the following matters consistent with the requirements of this chapter:

A. The school administrative units and school unions to be included in the proposed consolidated regional school unit;

B. The composition of the governing body;

C. The method of voting of the governing body;

D. The method of sharing costs;

E. The disposition of real and personal school property;

F. The disposition of existing school indebtedness and lease purchase obligations if the parties elect not to use the provisions of section 1453 regarding the disposition of debt obligations;

G. The assignment of school personnel contracts, school collective bargaining agreements, and other school contractual obligations;

H. The disposition of existing school funds, including undesignated fund balances, trust funds, reserve funds, and other funds appropriated for school purposes; and

I. Such other matters as the governing bodies of the school administrative units and school unions may determine to be necessary.

2. Parameters of consolidation plans for regional school units. In developing a consolidation plan for the reorganization of school administrative units and school unions in existence during the 2006-07 school year, the governing bodies of school administrative units that serve less than 2,500 students and school unions that serve less than 2,500 students shall work within the following parameters.

A. The plan may not displace teachers or students or close any schools existing and operating during the 2006-07 school year except as permitted under section 1454; and

B. The plan must consolidate administrative functions, duties and non-instructional personnel in order that the following is accomplished:

(1) The projected non-instructional expenditures of the consolidated regional school unit in fiscal year 2008-09 must be 10% less than the aggregate of the non-instructional expenditures of each of the participating school administrative units or school unions are in fiscal year 2007-08;

(2) The projected system administration expenditures of the consolidated regional school unit in fiscal year 2008-09 may not represent more than 7% of the non-instructional expenditures in fiscal year 2008-09 as defined in this chapter; and

(3) School administrative units that serve 2,500 or more students and school unions that serve 2,500 or more students existing and operating during the 2006-07 school year shall also submit a plan to the commissioner to comply with the provisions of subparagraphs (1) and (2).

For the purposes of this chapter, "non-instructional expenditures" are those expenditures specifically related to the following categories in the department's education data management system: system administration, school administration, transportation and buses, facilities maintenance, other instruction, and all other.

3. Department of Education responsibilities. The department shall have the following responsibilities in the implementation of this chapter:

A. Assisting all of the governing bodies of the school administrative units and school unions in the collection and presentation of data pertinent to the charge established by this chapter;

B. Assisting in the organization of the meetings and caucuses convened by the governing bodies of the school administrative units and school unions to prepare consolidation plans as provided in subsection 1;

C. Providing or contracting for facilitation services to be provided to the governing bodies of the school administrative units and school unions to ensure their ability to fulfill the charges required by this chapter; and

D. Submitting a report to the Legislature no later than January 1, 2008 that describes the compliance of the participating school administrative units and school unions with the requirements of this chapter.

4. Review and approval of consolidation plans by commissioner. Proposed consolidation plans submitted to the commissioner on or before December 1, 2007 shall be reviewed by the commissioner and approved or disapproved by December 15, 2007. A plan for consolidation shall be approved upon a finding that the plan is consistent with the goals and

purposes of this chapter and that the plan has adequately addressed the matters described in subsection 1, paragraphs A through I. If the commissioner finds that a plan for consolidation is not consistent with the purposes and goals of this chapter, or that it has not adequately addressed the matters set forth in subparagraphs A through I, the commissioner shall return the plan to the governing bodies of the school administrative units and school unions with specific suggestions for modification of the plan. In that event, the governing bodies of the school administrative units and school unions shall revise the proposed plan for consolidation to address the commissioner's findings and submit a revised plan for consolidation not later than December 31, 2007. The commissioner shall approve or disapprove the revised plan for consolidation by January 15, 2008. If a plan or revised plan for consolidation has been approved by the commissioner by December 31, 2007, the commissioner shall report the finding to the state board. The state board shall issue a certificate of organization to the school administrative units or school unions that are consolidated into a regional school unit.

5. Authority of commissioner to consolidate school administrative units and school unions in noncompliance. If a governing body of a school administrative unit or school union does not submit a proposed consolidation plan as required by this section, or if a consolidation plan is disapproved by the commissioner, the commissioner is authorized to develop and approve a consolidation plan by January 1, 2008 for the school administrative unit or school union that has not met the school consolidation requirements of this chapter. The commissioner's consolidation plan must be designed to achieve the goals and purposes of this chapter, including the matters described in subsection 1, paragraphs A through I. The commissioner shall report the findings to the state board. The state board shall issue a certificate of organization to the school administrative units or school unions that are consolidated into a regional school unit pursuant to this subsection.

6. Implementing legislation. The commissioner shall submit emergency legislation to the Legislature no later than January 15, 2008 to address the implementation of the reorganization of school administrative units and school unions into regional school units pursuant to this chapter. The legislation submitted by the commissioner must address the following implementation issues:

A. Incentives for consolidation into regional school units, including but not limited to:

(1) Additional points to be awarded to consolidated regional school units in the rating of applications for the major capital school construction program or the revolving renovation fund;

(2) Additional allocations of state subsidy, as funds may be made available, from appropriations to the Essential Programs and Services Funding Act or the Fund for the Efficient Delivery of Educational Services; and

(3) A reduction in the full-value education mill rate required under the Essential Programs and Services Funding Act for a limited number of years following consolidation;

B. Revisions to the relevant cost components of the Essential Programs and Services Funding Act to be implemented for the fiscal year 2008-09 allocation of General Purpose Aid to Local Schools to reflect the administrative and non-instructional costs of efficient, high-performing school units; and

C. Any other revisions to this Title or rules adopted pursuant to this Title that may be necessary or useful to conform this Title and such rules and to accomplish the purposes of this chapter.

The joint standing committee of the Legislature having jurisdiction over education matters is authorized to report out legislation to the Second Regular Session of the 123rd Legislature related to the reorganization of school administrative units or school unions pursuant to this chapter.

§1453. Debt liability

This section governs debt obligations existing at the time of a reorganization or consolidation accomplished pursuant to this chapter unless a different arrangement is made pursuant to a plan approved by the commissioner under this chapter.

1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings:

A. "Existing debt" means any bond or other debt instrument in the form of a note or other short-term debt obligation issued for the purposes of funding public schools, or for refinancing such debt, that remains outstanding at the time of a reorganization or consolidation pursuant to this chapter. "Existing debt" does not include routine payables or commercial contract obligations;

B. "Original education unit" means:

(1) A school administrative unit or school union that has existing debt; or

(2) A municipality that has existing debt incurred on behalf of a school administrative unit or school union; and

C. "New unit" means a regional school unit created or established pursuant to this chapter.

2. Liability remains with original unit. Existing debt held by an original education unit remains the obligation of that original education unit after a reorganization or consolidation pursuant to this chapter. No original education unit may be finally dissolved or merged into a new unit while any existing debt held by the original education unit remains outstanding. All aspects of an original education unit's administrative or political organization may be merged into a new unit or otherwise modified to accomplish the purposes of this chapter but its existing debt and its right to secure payment of such debt from income streams that existed at the time of the issuance of such debt may not be affected or altered except as authorized by this section.

A. A new unit may agree to pay the existing debt of an original education unit that is included within the new unit. If the new unit pays the existing debt, the original education unit is relieved of paying that debt, but, in the event that the new unit fails to pay any amount of the existing debt, the original education unit remains responsible for the deficiency. The original education unit shall ensure that timely payments of existing debt are made, regardless of whether the new unit has agreed to make the debt payments.

B. Notwithstanding any other provision of law or any provision of any trust agreement, a new unit may use any sinking fund or other money set aside by the original education unit to pay an existing debt to pay that debt.

C. A new unit may issue bonds or other debt instruments for the purpose of refinancing or retiring the existing debt of an original education unit. The issuance of such bonds or other debt must be in accordance with applicable procedural requirements, including the procedural requirements of section 1311.

3. No impact on state debt subsidies. No change in any administrative or political organization resulting from the creation of a new unit may affect any state subsidy with respect to existing debt or the relative portion of any such debt paid or reimbursed by the state except as provided in this subsection.

A. The original education unit may continue to pay its existing debt obligations in due course as though no new unit had been created and its choice to do so may not reduce or otherwise affect the level of state assistance or subsidy with respect to that existing debt.

B. If the original education unit and the new unit choose to refinance the existing debt, the state subsidy or assistance with respect to the debt must be determined as of the date of the new issuance and must be based on that refinancing and not on any previous subsidy or assistance calculation related to the existing debt.

§1454. Supermajority vote to a close school in the regional school unit

A school operated within the regional school unit may not be closed unless the governing body of the regional school unit approves by an affirmative vote of 2/3 of the elected membership of the governing body to close the school at a regular or special meeting of the governing board.

§1455. Contracts for secondary school programs

A regional school unit may contract with a nearby regional school unit or with a private school approved for tuition purposes for all or part of its secondary school pupils. The contract may run from a period of 2 to 10 years. The contract must also comply with section 2703 and may provide for the formation of a joint committee in accordance with section 2704. A regional school unit in which a school administrative unit in existence prior to June 30, 2008 has contracted for secondary school programs is bound by the terms of that contract, unless otherwise negotiated by the parties.

§1456. Absence of contract

A student who resides in a regional school unit that does not maintain that student's grade from kindergarten to grade 12, and that does not enter into a contract for the education of its students pursuant to this chapter, has the option of attending a public school in another school administrative unit or private school approved for the receipt of public funds pursuant to chapter 117 subject to the provisions of chapter 219. Beginning in school year 2008-2009, the same option may be exercised by a student in a regional school unit, if that option was available from the school administrative unit in existence prior to June 30, 2008 in which that student resides.

§1457. Application of general law

Schools operated by the regional school unit established in accordance with this chapter are the official schools of the participating municipalities. The provisions of general law relating to public education apply to these schools. State funds for public schools and for career and technical education must be paid directly to the treasurer of a regional school unit.

Sec. 4. 20-A MRSA c. 103-B is enacted to read:

CHAPTER 103-B

REGIONAL COLLABORATION

§1461. Purpose and goal.

It is the intent of the Legislature to change the manner that educational services for prekindergarten through grade 12 are delivered in this State in order to decrease administrative and non-instructional costs while maintaining and fostering excellence in the classroom. Regional planning alliances are established in accordance with section 1463 to facilitate communication among school administrative units and the development of collaborative agreements.

The goal of regional collaboration is to achieve a reduction of 10 percent in state and local expenditures for administrative and non-instructional costs for kindergarten through grade 12 public school education by fiscal year 2010.

§1462. Definitions

As used in this chapter, unless the context indicates otherwise, the following terms have the following meanings.

1. Administrative and non-instructional costs. “Administrative and non-instructional costs” mean those costs specifically related to the following categories in the department’s education data management system: system administration, school administration, transportation and buses, facilities maintenance, other instruction, and all other.

2. Collaborative agreement. “Collaborative agreement” means an agreement between 2 or more school administrative units to share the responsibility and cost of an administrative function or educational function. Collaborative agreement includes, but is not limited to, a shared purchasing or contract agreement, an agreement for shared staff or staff training, an agreement to share technology or technology support, an agreement to provide special education programs and support services, and an agreement between school administrative units or school unions and municipalities.

3. Regional planning alliance. “A regional planning alliance” or “alliance” means a group established in accordance with section 1463.

4. Regional school unit. “Regional school unit” means a state-approved unit of school administration, including a school administrative unit or a school union composed of one or more municipalities which must provide public education to all public school students in the unit.

5. Regional school collaboration. “Regional school collaboration” means one or more municipalities that have entered into a cooperative agreement.

§1463 Regional planning alliances

Twenty six regional planning alliances are established based on geographic boundaries of the career and technical education regions under section 8451. The commissioner shall notify the

governing body of each school administrative unit of its initial assignment to one of the 26 regional planning alliances as follows.

1. Regional Planning Alliance 1. Regional Planning Alliance 1 includes Allagash, Cyr Plantation, Eagle Lake, Fort Kent, Frenchville, Grand Isle, Hamlin, Madawaska, New Canada, Saint Agatha, Saint Francis Plantation, Saint John Plantation, Van Buren, Wallagrass Plantation and Winterville Plantation.

2. Regional Planning Alliance 2. Regional Planning Alliance 2 includes Caribou, Caswell, Fort Fairfield, Limestone, New Sweden, Perham, Stockholm, Wade, Washburn, Westmanland and Woodland.

3. Regional Planning Alliance 3. Regional Planning Alliance 3 includes Ashland, Blaine, Bridgewater, Castle Hill, Chapman, Easton, Garfield Plantation, Mapleton, Mars Hill, Masardis, Nashville Plantation, Oxbow Plantation, Portage Lake, Presque Isle and Westfield.

4. Regional Planning Alliance 4. Regional Planning Alliance 4 includes Amity, Bancroft, Cary Plantation, Crystal, Danforth, Dyer Brook, Hammond, Haynesville, Hersey, Hodgdon, Houlton, Island Falls, Linneus, Littleton, Ludlow, Merrill, Monticello, Moro Plantation, Mount Chase, New Limerick, Oakfield, Orient, Patten, Sherman, Smyrna, Stacyville and Weston.

5. Regional Planning Alliance 5. Regional Planning Alliance 5 includes Alexander, Baileyville, Baring Plantation, Calais, Charlotte, Cooper, Crawford, Dennysville, Eastport, Grand Lake Stream Plantation, Indian Township Reservation, Meddybemps, Pembroke, Perry, Pleasant Point, Princeton, Robbinston, Talmadge and Waite.

6. Regional Planning Alliance 6. Regional Planning Alliance 6 includes Addison, Beals, Beddington, Cherryfield, Columbia, Columbia Falls, Cutler, Deblois, East Machias, Harrington, Jonesboro, Jonesport, Lubec, Machias, Machiasport, Marshfield, Milbridge, Northfield, Roque Bluffs, Wesley, Whiting and Whitneyville.

7. Regional Planning Alliance 7. Regional Planning Alliance 7 includes Bar Harbor, Blue Hill, Brooklin, Brooksville, Bucksport, Castine, Cranberry Isles, Deer Isle, Eastbrook, Ellsworth, Franklin, Frenchboro, Gouldsboro, Hancock, Isle Au Haut, Lamoine, Mariaville, Mount Desert, Orland, Otis, Penobscot, Prospect, Sedgwick, Sorrento, Southwest Harbor, Steuben, Stonington, Sullivan, Surry, Swans Island, Tremont, Trenton, Verona, Waltham and Winter Harbor.

8. Regional Planning Alliance 8. Regional Planning Alliance 8 includes Alton, Amherst, Aurora, Bangor, Bradford, Bradley, Brewer, Carmel, Clifton, Corinth, Dedham, Eddington, Glenburn, Great Pond, Greenbush, Hampden, Hermon, Holden, Hudson, Indian Island, Kenduskeag, Levant, Milford, Newburgh, Old Town, Orono, Orrington, Osborn, Stetson, Veazie and Winterport.

9. Regional Planning Alliance 9. Regional Planning Alliance 9 includes Burlington, Carroll Plantation, Chester, Codyville Plantation, Drew Plantation, East Millinocket, Edinburg, Enfield, Glenwood Plantation, Howland, Lakeville, Lee, Lincoln, Lowell, Macwahoc Plantation, Mattawamkeag, Maxfield, Medford, Medway, Millinocket, Passadumkeag, Reed Plantation, Seboeis Plantation, Springfield, Topsfield, Vanceboro, Webster Plantation, Winn and Woodville.

10. Regional Planning Alliance 10. Regional Planning Alliance 10 includes Abbot, Atkinson, Beaver Cove, Bowerbank, Brownville, Cambridge, Charleston, Corinna, Dexter, Dixmont, Dover-Foxcroft, Etna, Exeter, Garland, Greenville, Guilford, Harmony, Hartland, Kingsbury Plantation, Lagrange, Lake View Plantation, Milo, Monson, Newport, Palmyra,

Parkman, Plymouth, Ripley, Saint Albans, Sangerville, Sebec, Shirley, Wellington and Willimantic.

11. Regional Planning Alliance 11. Regional Planning Alliance 11 includes Belfast, Belmont, Brooks, Frankfort, Freedom, Jackson, Knox, Liberty, Monroe, Montville, Morrill, Northport, Searsmont, Searsport, Stockton Springs, Swanville, Thorndike, Troy, Unity and Waldo.

12. Regional Planning Alliance 12. Regional Planning Alliance 12 includes Appleton, Camden, Cushing, Friendship, Hope, Islesboro, Lincolnville, Matinicus Isle Plantation, Monhegan Plantation, North Haven, Owls Head, Rockland, Rockport, Saint George, South Thomaston, Thomaston, Union, Vinalhaven, Waldoboro, Warren and Washington.

13. Regional Planning Alliance 13. Regional Planning Alliance 13 includes Anson, Athens, Bingham, Brighton Plantation, Burnham, Canaan, Caratunk, Cornville, Dennistown Plantation, Detroit, Embden, Highland Plantation, Jackman, Madison, Mercer, Moose River, Moscow, New Portland, Norridgewock, Pittsfield, Pleasant Ridge Plantation, Skowhegan, Smithfield, Solon, Starks, The Forks Plantation and West Forks Plantation.

14. Regional Planning Alliance 14. Regional Planning Alliance 14 includes Albion, Belgrade, Benton, Clinton, Fairfield, Oakland, Rome, Sidney, Waterville and Winslow.

15. Regional Planning Alliance 15. Regional Planning Alliance 15 includes Augusta, Chelsea, China, Farmingdale, Fayette, Gardiner, Hallowell, Jefferson, Manchester, Monmouth, Mount Vernon, Palermo, Pittston, Randolph, Readfield, Richmond, Somerville, Vassalboro, Wayne, West Gardiner, Whitefield, Windsor and Winthrop.

16. Regional Planning Alliance 16. Regional Planning Alliance 16 includes Alna, Arrowsic, Bath, Boothbay, Boothbay Harbor, Bremen, Bristol, Damariscotta, Dresden, Edgcomb, Georgetown, Newcastle, Nobleboro, Phippsburg, South Bristol, Southport, West Bath, Westport Island, Wiscasset and Woolwich.

17. Regional Planning Alliance 17. Regional Planning Alliance 17 includes Bowdoin, Bowdoinham, Brunswick, Durham, Freeport, Harpswell, Pownal and Topsham.

18. Regional Planning Alliance 18. Regional Planning Alliance 18 includes Auburn, Greene, Leeds, Lewiston, Lisbon, Litchfield, Mechanic Falls, Minot, Poland, Sabattus, Turner and Wales.

19. Regional Planning Alliance 19. Regional Planning Alliance 19 includes Avon, Carrabassett Valley, Chesterville, Coplin Plantation, Dallas Plantation, Eustis, Farmington, Industry, Jay, Kingfield, Lincoln Plantation, Livermore, Livermore Falls, Magalloway Plantation, New Sharon, New Vineyard, Phillips, Rangeley, Rangeley Plantation, Sandy River Plantation, Strong, Temple, Vienna, Weld and Wilton.

20. Regional Planning Alliance 20. Regional Planning Alliance 20 includes Andover, Bethel, Byron, Canton, Carthage, Dixfield, Gilead, Greenwood, Hanover, Mexico, Newry, Peru, Roxbury, Rumford, Upton and Woodstock.

21. Regional Planning Alliance 21. Regional Planning Alliance 21 includes Buckfield, Harrison, Hartford, Hebron, Norway, Otisfield, Oxford, Paris, Sumner, Waterford and West Paris.

22. Regional Planning Alliance 22. Regional Planning Alliance 22 includes Baldwin, Bridgton, Brownfield, Casco, Cornish, Denmark, Fryeburg, Hiram, Lovell, Naples, Parsonsfield, Porter, Sebago, Stoneham, Stow and Sweden.

23. Regional Planning Alliance 23. Regional Planning Alliance 23 includes Cape Elizabeth, Chebeague Island, Cumberland, Falmouth, Gray, Long Island, New Gloucester, North Yarmouth, Portland, South Portland and Yarmouth.

24. Regional Planning Alliance 24. Regional Planning Alliance 24 includes Buxton, Frye Island, Gorham, Hollis, Limington, Raymond, Scarborough, Standish, Westbrook and Windham.

25. Regional Planning Alliance 25. Regional Planning Alliance 25 includes Arundel, Biddeford, Dayton, Kennebunk, Kennebunkport, Old Orchard Beach and Saco.

26. Regional Planning Alliance 26. Regional Planning Alliance 26 includes Acton, Alfred, Berwick, Eliot, Kittery, Lebanon, Limerick, Lyman, Newfield, North Berwick, Ogunquit, Sanford, Shapleigh, South Berwick, Waterboro, Wells and York.

§1464 Organization of regional planning alliances

Regional planning alliances shall be organized as follows.

1. Requests for modification to initial regional planning alliances. Within 45 days of receiving notification from the commissioner in accordance with section 1463, the governing body of a school administrative unit or school union may apply to the commissioner to be assigned to a regional planning alliance other than the alliance to which that unit or union was initially assigned. The commissioner shall approve an application upon determining that the reassignment does not impair the ability of a planning alliance to meet its responsibilities under section 1465.

2. Formation of a regional planning alliance based on existing cooperative agreements. Within 45 days of receiving notification from the commissioner in accordance with subsection 1, the governing bodies of 2 or more school administrative units may apply to the commissioner to be designated as a regional planning alliance. The commissioner shall approve an application upon determining that the proposed alliance has the ability to meet its responsibilities under section 1465 and that at the time of application the school administrative units have:

A. A valid shared services agreement under section 2501;

B. A cooperative agreement approved under section 7253; or

C. Been identified by the state board under section 405, subsection 3, paragraph U as participating in a cooperative agreement.

3. Denial of requests. The commissioner may deny a request under subsection 2 or 3 if the commissioner finds that the proposed realignment is inconsistent with or detrimental to the goal of achieving greater efficiencies in the delivery of educational services.

4. Revised number and boundaries for regional planning alliances. Between 45 and 90 days after notifying school administrative units of the initial 26 regional planning alliances, the commissioner shall act on all requests for modifications to those alliances and publish a list identifying by number or name each alliance with the towns, plantations and townships encompassed in each.

5. Composition of regional planning alliances. Each planning alliance consists of the

following:

- A. One education representative from each school union in the planning region appointed by the union committee;
- B. One education representative from each school administrative unit that is not a member of a school union in the planning region appointed by the school board;
- C. One municipal representative from the municipalities in each school union in the planning region appointed by a caucus of elected municipal officials in the school union;
- D. One municipal representative from the municipalities in each school administrative unit in the planning region that is not a member of a school union appointed by a caucus of elected municipal officials in the school administrative unit;
- E. Four representatives of the general public who are residents of the region selected jointly by the education representatives and municipal representatives appointed pursuant to this subsection at a preliminary meeting held for this purpose. A public member appointed may not be an elected member of a governing body of a school union or a school administrative unit in the region or an elected municipal official in the region. Each representatives of the general public must be a resident of a different municipality in the region. The education representatives and municipal representatives of the planning alliance shall notify the commissioner of the representatives of the general public appointed upon making the appointment.

6. Convening of alliances; information provided. The commissioner shall send written notice to the members of a planning alliance advising the members of the time, date and place for an initial meeting for that alliance. The commissioner or the commissioner's designee shall attend the initial meeting and serve as chair until a chair can be elected from among the members of the alliance. The commissioner shall assist each alliance in the collection and presentation of information and shall provide information maintained by the department and pertinent to the alliance's duties prior to the initial meeting.

7. Continuing assistance. The commissioner shall provide technical assistance and facilitation services to each regional planning alliance.

§1465 Responsibilities of regional planning alliances.

Each alliances shall develop a plan for reorganizing the delivery of administrative and non-instructional services and initiating collaborative agreements.

1. Baseline information. Each alliance shall for the geographic region it represents:

A. Identify for each school administrative unit the relationship between that school system's actual budget for system administration compared to the allocation for system administration for that school administrative unit by the essential programs and services school funding model;

B. Calculate the total expenditures for educational administrative and non-instructional services and identify the degree to which that expenditure would have to be reduced in order to comply with the goal established in this chapter;

C. Identify all the types of public school administrative units including school administrative districts, community school districts, municipal school units and any school unions that currently provide for shared superintendent services;

D. Identify the degree to which administrative and non-instructional services are currently being shared between and among school administrative units within the planning alliance area;

E. Identify the region's current aggregate educational administrative personnel profile, measured in full-time equivalents, including, but not limited to, the following positions: superintendent, principal, special education director, transportation director, technology director, business agent or financial officer, human resources director and all reasonably equivalent positions;

F. Identify all municipal administrative services by type and position that are being similarly provided on the municipal level and might reasonably be subject to shared services arrangements, including positions in the fields of technology, financial administration and human resources management and all reasonably equivalent positions;

G. Identify all major types of materials and supplies purchased by the school administrative units along with all similar materials and supplies purchased by the municipalities in the region;

H. Identify schedules that pertain to the school administrative units, including without limitation school calendars, school board meetings, budget development and budget approval meetings;

I. Map out the school transportation system that is used to transport students to and from school and other activities; and

J. Identify other baseline information regarding the provision of educational administrative services within the region that the planning alliance finds pertinent to its responsibilities.

2. Development of recommendations. Each planning alliance shall prepare a plan for the provision of educational administrative and non-instructional services within the planning alliance area that is appropriate to the needs of the region and is designed to meet the goals of section 1461. The plan must, at a minimum:

A. Recommend the number of educational administrative and non-instructional full-time equivalent positions required within the planning alliance region for the following positions: superintendent, principal, special education director, transportation director, technology officer, business agent or financial officer, human resources director and all reasonably equivalent positions;

B. Recommend the organization or reorganization of any joint purchasing arrangements between and among school administrative units within the planning alliance area and between and among school administrative units and municipalities within the planning alliance region;

C. Recommend the coordination of schedules, including without limitation, school calendars, school board meetings, and school budget development and budget adoption meetings;

D. Recommend, as applicable, the development of coordinated school transportation systems; and

E. Recommend the administrative and non-instructional services made available through an educational services collaboration for the benefit of school administrative units and municipal units of government in the region.

3. Submission of plan. Each alliance shall submit a plan, including recommendations developed in accordance with subsection 2, to the Commissioner of Education no later than January 1, 2009.

4. Review and approval of regional collaboration. The commissioner shall review the recommendations of each alliance and work with the alliances to finalize configurations and agreements for regional school collaborations that in the commissioner's judgment best address the purpose and achieve the goal of regionalization as stated in section 1461. The commissioner shall submit a final plan for regional school collaborations to the joint standing committee of the legislature having jurisdiction over education matters for review and approval. The joint standing committee of the legislature having jurisdiction over education matters may report out legislation to the 2nd Session of the 123rd Legislature to codify the formation of regional school collaborations. The commissioner shall submit legislation to the 2nd Session of the 123rd Legislature to revise or repeal provisions for the establishment and responsibilities of regional planning alliances.

Sec. 5. 20-A MRSA §15690, sub-§7 is enacted to read:

7. Budget transparency statement required. As a directory requirement, the treasurer of a school administrative unit shall prepare a signed budget transparency statement to accompany the articles submitted to the legislative body of the school administrative unit for adoption of the unit's budget for the ensuing year. The budget transparency statement must set forth:

A. The amount eligible for state participation under the Essential Programs and Service Funding Act in each of the following budget categories:

(1) Instruction;

(2) Instructional support;

(3) Leadership;

(4) Operations;

(5) Transportation; and

(6) Other commitments, excluding debt service.

B. The total amount proposed to be appropriated by the unit in each of the budget categories listed in paragraph A; and

C. The difference between the amount eligible for state participation under the Essential Programs and Services Funding Act and the amount proposed to be appropriated by the unit in each of those budget categories.

D. The budget transparency information shall be presented in substantially the following form:

<u>Budget Category</u>	<u>Amount Eligible for State Participation Under the Essential Programs and Services Funding Act by Budget Category</u>	<u>Amount Proposed to be Appropriated by the Unit by Budget Category</u>	<u>Amount to be Funded from Additional Local Funds or Other Sources Without State Participation by Budget Category</u>
<u>(1) Instruction</u>	_____	_____	_____
<u>(2) Instructional Support</u>	_____	_____	_____
<u>(3) Leadership</u>	_____	_____	_____
<u>(4) Operations</u>	_____	_____	_____
<u>(5) Transportation</u>	_____	_____	_____
<u>(6) Other Commitments Excluding Debt Service</u>	_____	_____	_____

E. A declaration that the validity of the legislative body's approval of the articles and any related appropriation and tax levy may not be affected by any omission or error in the budget transparency information provided pursuant to paragraphs A through D. If the actual amounts eligible for state participation, or the amounts to be appropriated by the unit or the amounts to be funded from additional local funds or other sources without state participation vary from the amounts provided in the budget transparency statement, the appropriations and tax levy approved by the legislative body are nevertheless conclusive and their validity is not affected by reason of the variance.

SUMMARY

This amendment strikes and replaces Part MM to declare that the State shall encourage the reorganization of school administrative units and school unions into regional state-approved units of school administration of sufficient size to provide equitable educational opportunity for all students, rigorous academic programs that meet the requirements of the system of learning results, greater uniformity of school tax rates, and more effective use of public funds expended for the support of public schools by means of the creation of more cost efficient organizational structures. The amendment accomplishes the following to achieve these goals.

1. It requires that, beginning July 1, 2008, each school administrative unit and school union that serves fewer than 2,500 students shall consolidate to create regional state-approved units of school administration that serve 2,500 or more students.

2. It provides that school administrative units and school unions that serve fewer than 2,500 students shall submit plans for consolidation to the Commissioner of Education no later than December 1, 2007.

3. It establishes standards for the development of consolidation plans by providing that the plans must address the governance, financing and organization of the consolidated, regional school unit, including various transition issues related to the disposition of assets, liabilities, property and contracts, as well as other matters that the governing bodies of the school administrative units and school unions may determine to be necessary.

4. It provides that the debt obligations incurred by school administrative units, school unions or municipalities on behalf of a school administrative unit or a school union shall remain the obligations of the original unit, unless the parties that organize a new state-approved unit of school administration agree to assume the debt obligations. It further provides that in the event that the new regional school unit defaults on the debt obligation, that the original school administrative unit, school union or municipality remains responsible for the debt obligation.

5. It sets parameters for consolidation plans including a provision that the plan may not displace teachers or students or close any schools in operation during the 2006-07 school year, a provision that the projected non-instructional expenditures of the consolidated regional school unit in fiscal year 2008-09 shall be 10% less than the aggregate of the non-instructional expenditures of each of the participating school administrative units or school unions in fiscal year 2007-08, and a provision that the projected system administration expenditures of the consolidated regional school unit in fiscal year 2008-09 may not represent more than 7% of the non-instructional expenditures in fiscal year 2008-09.

6. It provides that consolidation plans must be approved by the Commissioner of Education; and, that if a school administrative unit or school union fails to submit a plan or if the plan submitted is not consistent with the established parameters, the commissioner is authorized to develop a consolidation plan for the school administrative units or school unions.

7. It requires the Commissioner of Education to submit emergency legislation to the Legislature by January 15, 2008 to implement the reorganization of school administrative unit and school union consolidation; and it authorized the Joint Standing Committee on Education and Cultural Affairs to report out legislation to accomplish the purposes of the reorganization of state-approved units of school administration.

8. It also establishes regional planning alliances to convene not later than July 1, 2009 to foster collaboration among school administrative units, school unions and municipalities in 26 planning regions based on the Career and Technical Education regions. It further provides for the development of collaboration agreements among school administrative units, school unions and municipalities in the planning regions to achieve reductions in the expenditure of public funds by means of the creation of more cost efficient organizational structures.

9. It provides that a super majority vote of the governing body of the regional school unit is required in order to close a school in the regional school unit.

10. It retains the current policy whereby school administrative units or schools unions can enter into tuition agreements with another school unit or with a private school approved for tuition purposes for all or part of its secondary school pupils. It also provides that a school unit that was in existence prior to June 30, 2008 and has entered into a tuition agreement for secondary school programs is bound by the terms of that contract, unless otherwise negotiated by the parties.

11. It further provides that a student who resides in a regional school unit that does not maintain that student's grade, and that does not enter into a contract for the education of its students, has the option of attending a public school in another school unit or private school approved for the receipt of public funds. Beginning in school year 2008-09, the same option may be exercised by a student in a regional school unit, if that option was available from the school unit in existence prior to June 30, 2008 in which that student resides.

12. It establishes a budget transparency provision that requires a statement to accompany the warrant articles submitted to the legislative body of the school administrative unit for adoption of the school unit's budget. The statement presents by cost center budget categories the amounts eligible for state participation under the Essential Programs and Services Funding Act, the amounts proposed to be appropriated, and the amounts to be funded from additional local funds without state participation.

An Incentive Plan for Consolidation

1. A Common Plan. The State Board shall consult with state and local stakeholders to develop promptly by August 1, 2007, a series of one or more alternative consolidation plans. Each plan must include all organized portions of Maine and be designed to produce statewide results that will:

- a. include all municipalities within consolidated school administrative units;
- b. provide that each new unit shall have a single governing board and contain at least one secondary school;
- c. yield an average unit size exceeding 2500 students;
- d. divide the state into no more than 80 units that are reasonably contiguous and compact;
- e. include whole existing units wherever practicable;
- f. merge adjoining and nearby units whose present separation is in part the product of cultural or economic disparities;
- g. preserve or enhance existing opportunities for choice of schools; and
- h. maximize opportunities to deliver services that can more effectively be provided in larger districts than from within small units or individual schools. These services include:

Central Office

1. accounting, payroll and financial management
2. contract bargaining and administration
3. personnel and human services
4. insurance & workers' comp
5. legal, medical and public health support
6. maintaining a pool of qualified substitute teachers

Support Services

7. transportation routing and vehicle maintenance
8. maximizing building occupancy & plant efficiency
9. food service purchasing & dietary planning
10. energy, plant and facilities management
11. computer & software purchasing & service
12. purchasing, leasing & servicing of equipment
13. bulk purchasing of consumables & fuel

Curriculum

14. curriculum development and alignment
15. oversight of standardized tests & common assessment systems

16. professional development programming for teachers and ed techs
17. bulk purchasing of texts & instruction material
18. staff technology training & support

Specialty Instruction

19. vocational education (currently consolidated into 27 regions)
20. music, art, second language, library & research instruction
21. special instruction programs concerning school violence, substance abuse & family life education
22. enrichment for gifted & talented students
23. advanced placement courses
24. career guidance & college placement counseling

Remediation

25. reading recovery training and teacher assistance
26. special education: IEP development, direct and contracted services
27. providing hospital and homebound instruction
28. operating adult ed and GED programs
29. including local colleges in student remediation programs

Educational Choice

30. creating ATM, Internet and other course sharing opportunities
31. coordinating calendars and schedules to make course sharing possible
32. sharing instruction & courses with local colleges
33. coordinating choice among public & private schools & home school settings

So long as the above specifications are met, any group of existing school units may request the Board to approve an alternative alignment and the Board may, at any time, amend its plans to respond to new information or to accommodate reasonable preferences consistent with the above policies.

2. Definitions:

"Consolidation" means the merger of a primary school administrative unit ("SAU") with one or more other SAUs or

municipalities to form a new district that is governed by a single board.

"Primary SAU" is the school administrative unit contributing the largest number of subsidizable pupils into a consolidated district.

3. Incentives. Upon consolidation, the new SAU is entitled to the following:

- a. **General Grant.** A grant of \$200 for each subsidizable pupil from the SAUs or municipalities that have consolidated with or into the primary SAU.
- b. **Special grant.** A grant of \$50 for each subsidizable pupil who is counted as a free or reduced lunch pupil coming from the SAUs or municipalities that have consolidated with or into the primary SAU.
- c. **Mill rates.** A reduction of one-half mill in the full-value mill rate as applied to the entire new district for three consecutive fiscal years following consolidation.
- c. **School Construction.** Added weight within the State Board's grading system for approving school construction funds for any school project that is related to the merger.

4. The Consolidation Incentive Fund. This plan sets aside within GPA \$10.26 million in a non-lapsing fund from which to pay incentives in ¶3a & 3b. The fund is derived from the transfers outlined in ¶5a & 5b. It requires no appropriation beyond funds available in the Governor's budget. The fund is supplemented by the Commissioner's Professional Development Fund that is outside of GPA (See ¶5c).

5. Three Sources for the Incentives:

a. From EPS for Minimum Receivers. For both years of the biennium, the plan reduces to 80% the EPS reimbursement for special education costs granted to the 80 minimum receiver districts. It

transfers the savings (at least \$7.0M for the biennium) to the Consolidation Incentive Fund.

b. From Transition Adjustment Funds. It reassigns within GPA the transition adjustment funds in FY 08 (\$3.26M) to the Consolidation Incentive Fund.

c. From Professional Development Funds. The Commissioner's budget contains \$3.552M to pay for assisting Maine's 290 school units to reform into 26 districts. This plan requires the Commissioner to use these funds to supplement consolidation incentives and to fund consolidation work by the Department and the Board throughout the state for the coming year.

6. Balancing the Budget. The budget is brought to balance in 4 ways:

a. Building Principals. This plan eliminates the Governor's proposal to pay the state share of costs for a principal in each school in FY 09. This saves \$7.23M in state and local share or \$3.98 million in state funds alone.

b. Transparency in Budgeting. The plan requires units to align budgets to a common format containing about ten major line items of EPS. Budgets approved for FY 09 and thereafter must disclose on the ballot how the district's spending compares with EPS in each category. It further requires that voters be separately given the same financial information from a high performing school district of a size and demographic profile determined by DOE to be comparable to the district in which the vote is being taken.

c. Consolidations. Incentivized consolidations should save the rest.

d. Further Balancing. If DOE and OFPR determine that these three savings (6a through c) are insufficient to substitute fully for the \$36.5M deducted from GPA in the Governor's budget, then the difference is made up by scaling back GPA for FY 08 while still allocating the full 55% state share in FY 09.

Senator Peter Mills
Representative Meredith Burgess