

MAINE STATE LEGISLATURE

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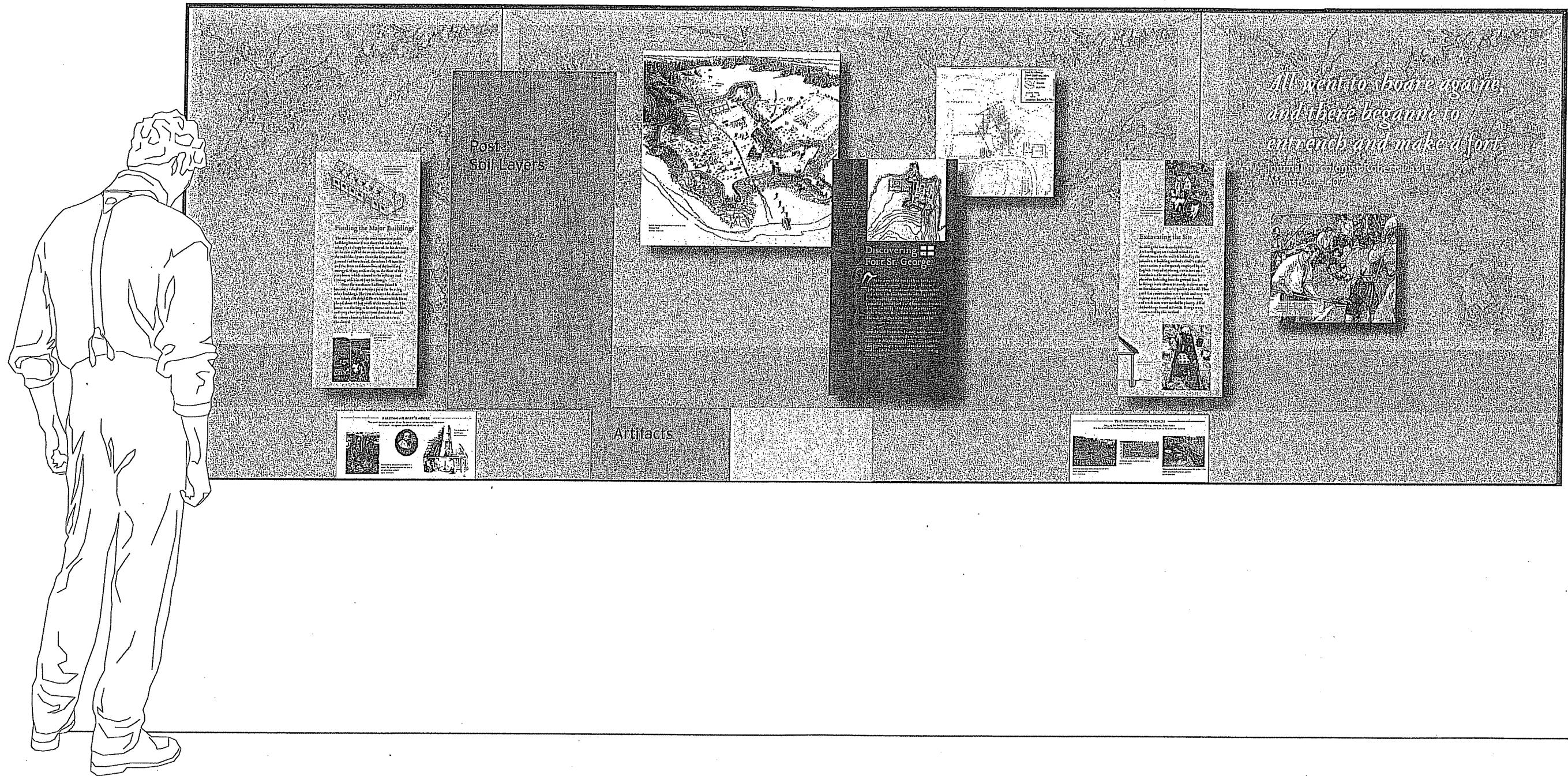


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Very Slow Fundraising by Museum for Exhibits

2007 Exhibit

“Popham Colony, The First English Settlement in New England 1607-1608”
(Example of a design document)



3/4"=1 ft

Very Slow Fundraising by Museum for Exhibits

2008 Exhibit "At Home in Maine" (Example of a design document)

EXHIBITS

Maine State Museum

At Home in Maine

Project:
At Home in Maine

Status:

Number:

No.	Revision	Date
2		2.07

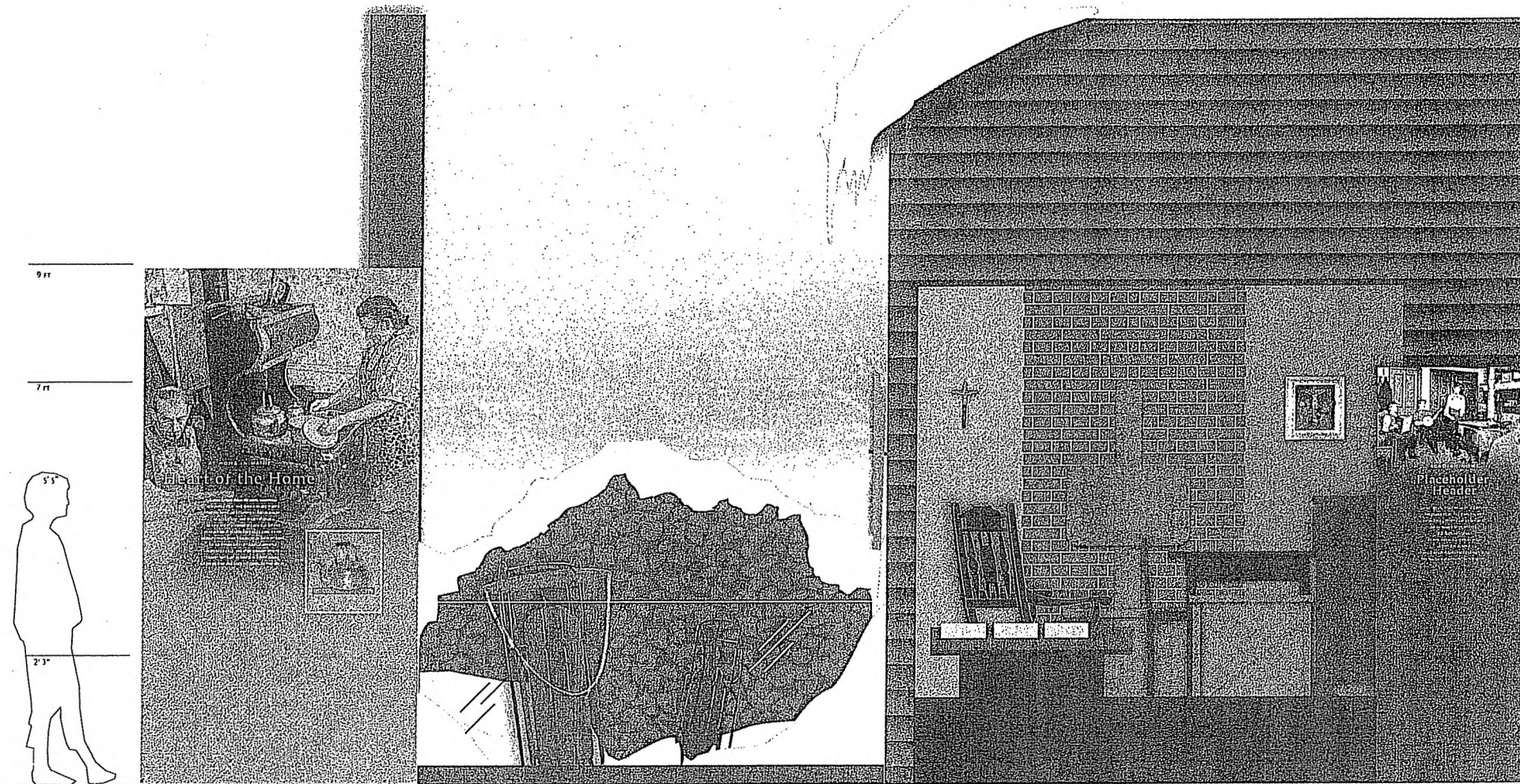
Exhibit 3

Heart of the Home:
Acadian Winter Kitchen

GRAPHICS PACKAGE

Drawn by: SMD

sheet number:



3 HEART OF THE HOME: ACADIAN WINTER KITCHEN



3/8" = 1'-0"

I. UNCOMMON THREADS

2009 Exhibit

“Uncommon Threads: Wabanaki Textiles, Clothing and Costume”
(Example of a design document)

The Historic Uniqueness of Wabanaki Textiles, Clothing and Costume

Exploring the rich, beautiful, yet little known traditions of the Wabanaki tribes of Maine and Eastern Canada.

- Penobscots
- Passamaquoddies
- Maliseets
- Micmacs



3/5/07 Answer to Question 12: Please give us a summary of the School Bus purchase approval process and how old buses are disposed of and how the state supports local efforts to stay within the 10-year replacement plan?

Answer:

School Bus Fleet Turnover and Replacement: The purchase approval process uses a number of criteria to weigh the relative need for school bus purchase requests. These criteria are listed on the DOE Pupil Transportation web site at <http://www.maine.gov/education/const/pt005.htm>.

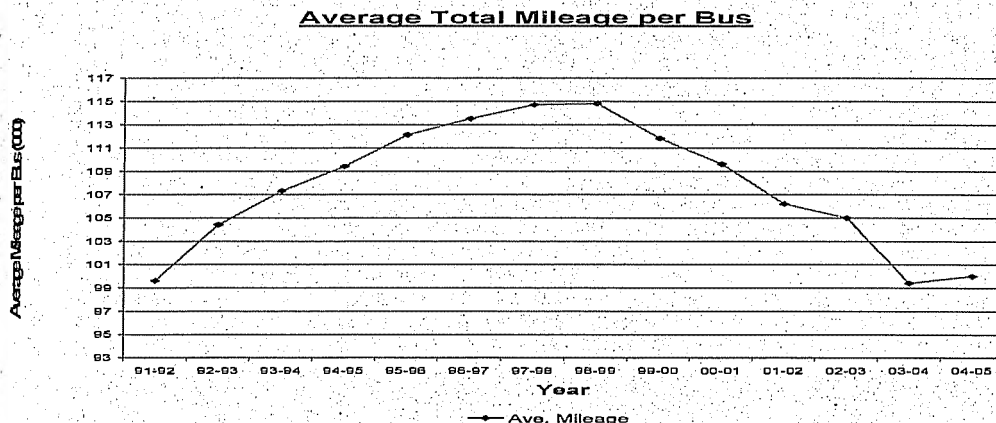
Within these decision factors, the Department of Education rules, Chapter 81, establishes a threshold level, based on age and odometer miles, that a school bus must meet to be approved for replacement. The rules also establish priorities for other factors such as equipment needs for transporting students with disabilities, replacement of contracted services, increased enrollment, and replacement due to damage beyond economic repair.

The minimum threshold for replacement of the largest segment of our school bus fleet, Type C Conventional School Buses, is 10 years and 125,000 miles. The more expensive type bus, a Transit, Type D has threshold replacement criteria of 15 years and 300,000 miles.

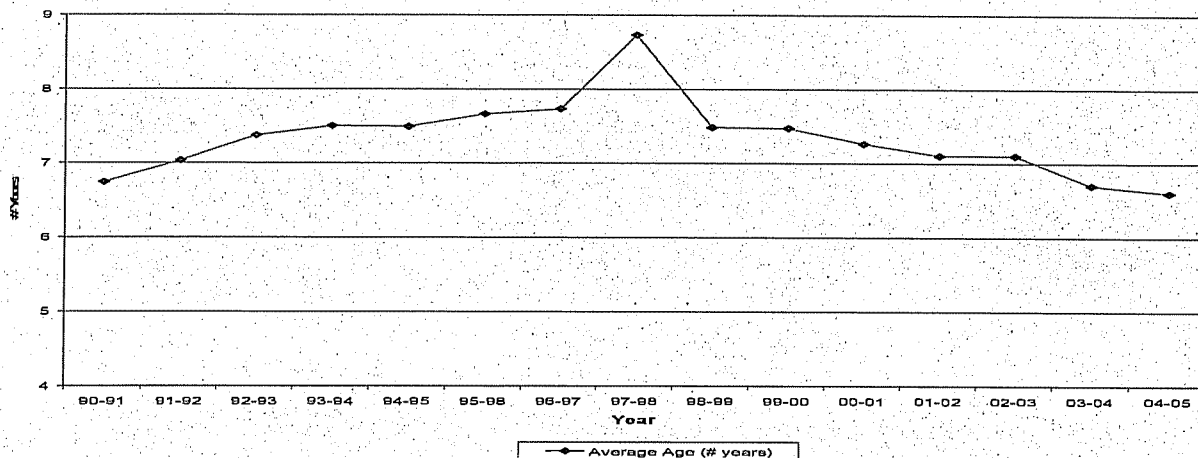
In 2000 the department initiated a state-wide school bus purchasing program designed to provide volume leverage for price negotiations on new school buses. The intent was to (a) move towards a more standard base bus suited for service in all Maine schools; (b) aggregate purchasing efforts to provide volume based incentives for lower pricing from the vendors; and, (c) increase the number of buses purchased inline with our 10-12 year fleet turnover goal.

This program has been very successful. The year prior to the beginning of this program, FY1999, the cumulative 10-year average turnover rate for the school bus fleet was 15.6 years. In FY2006 the cumulative 10-year turnover rate has dropped to 12.8 years. It should be noted that in FY2006 the legislature cut \$3 Million from the school bus purchase fund and this cut resulted in a one year turnover rate of 16.4 thus reversing some of the progress made to date. During this same period of time we also increased the size of the school bus fleet by replacing most if not all of the unsafe 10-15 passenger vans being used by many schools for transporting children with special needs. This increase in fleet size was accomplished while still dropping the turnover rate to a marginally adequate level.

The following charts illustrate the average mileage and age trends for the existing fleet:

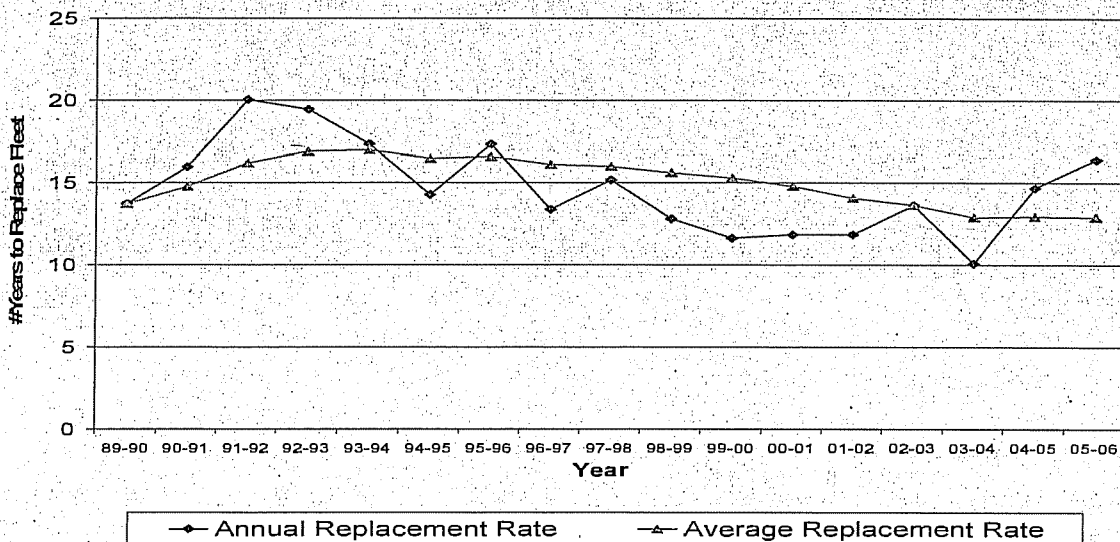


School Bus Fleet: Average Age



The trend for annual and cumulative average turnover provides the basis for these improvements in average mileage and age of the fleet.

Public School Bus Inventory Turnover Based on Annual Purchase Rate



The reversal in Annual Replacement rate due to the cut in 2006 funding can be clearly seen in the chart above.

State Support for School Bus Replacement: The state subsidizes school bus purchases and lease-purchases through funds provided in the GPA fund allocation for education. School bus purchases are subsidized at the same level as other pupil transportation related costs except that the subsidy is returned to the SAU in the fiscal year immediately following the expenditure as opposed to the transportation program expense subsidy which is paid on a two-year delay basis. The Commissioner has approved \$10 Million in state/local funding for school bus purchases in each of the FY 2004 – 2006 (less the \$3 million cut by the legislature in 2006) and \$11 Million in each of FY 2007 and 2008.

The change from a two-year delay to a one-year delay was enacted through a change in statute in 2002 (FY03). This was done to reduce the upfront load on the local taxpayer caused by having to raise the money for a new bus locally and then waiting two years for the state share to come back to the town. This change has also played a role in reversing the pre 2000 trend towards higher turnover rates for the school bus fleet. It should also be noted that if an SAU is spending more than the state maximum mill rate for education, the state share of the new school bus becomes 100%.

In 2003, the Legislature responded to the emergency need to replace all Carpenter body school buses in the fleet and authorized an additional \$2.5 million for that effort. As a result we were able to remove all defective Carpenter body buses from the fleet in FY2004. A total of 43 buses were identified and removed.

In addition to the state/local funding formula for bus purchases, the state also supports school bus turnover and modernization of the fleet through the school bus purchasing program described above. A collaborative effort between the DOE and State Purchases, this program includes a process for resolving the overall specifications of buses needed for service in Maine and then manages the process of requesting bids, bid evaluation and purchasing contracts thus freeing the local SAU from doing this work while at the same time providing a good serviceable school bus at an advantaged volume leveraged price.

Disposal of Replaced Buses: Disposal is left to the local SAU. Depending on condition, age and mileage, the replaced bus may be used as a spare bus, scrapped/used for parts, or sold out right. Buses in fair condition are often purchased by individuals or non-profit organizations for use as motor homes, transportation services (church buses) or by for-profit organizations for sale over seas. If the bus is valued at more than \$5000, disposal must be done in compliance with Title 20-A section 7.

**LD 499
Part A General Purpose Aid**

	<u>2007-08</u>	<u>2008-09</u>	
Page 196	\$925,593,888	\$925,593,888	
Page 197	\$70,864,497	\$133,282,011	based on new estimates
	<u>\$996,458,385</u>	<u>\$1,058,875,899</u>	
	\$0	(\$36,518,661)	Regional Learning Communities
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	(\$12,500,000) 1.	(\$12,500,000) 1.	Increase 6-8 and 9-12 ratios to 17 to 1
	<u>\$983,958,385</u>	<u>\$1,009,857,238</u>	
	\$6,500,000 1.	\$6,500,000 1.	High School Laptops
	<u>\$990,458,385</u>	<u>\$1,016,357,238</u>	
1. Net Savings	<u>(\$12,500,000)</u>	<u>(\$12,500,000)</u>	
	<u>\$6,500,000</u>	<u>\$6,500,000</u>	
	(\$6,000,000)	(\$6,000,000)	

\$5.5 million of the above savings was used for:

Page 192
Adult Education 0364
Initiative: Provides additional funding for the Adult Education College Transition program to accelerate the time frame of legislative intent to increase the number of College Transition sites from 7 to 30.

\$1,000,000	\$1,000,000
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Page 212
Postsecondary Advanced Learning Z050
Initiative: Provides funding for Postsecondary Advanced Learning Program to provide tuition for eligible secondary school students to gain pre-college experience and support during their years in college at the University of Maine System, the Maine Community College System and the Maine Maritime Academy.

\$3,500,000	\$3,500,000
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Page 219
Support Systems 0837
Initiative: Provides additional funding for postsecondary enrollment eligibility fund that pays for courses taken at eligible public Maine postsecondary institutions by eligible secondary school students.

\$1,000,000	\$1,000,000
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**LD 499 including Change Package
Part A General Purpose Aid**

	<u>2007-08</u>	<u>2008-09</u>	
Page 196	\$925,593,888	\$925,593,888	
Page 197	\$70,864,497	\$133,282,011	
	<u>\$996,458,385</u>	<u>\$1,058,875,899</u>	
	\$0	(\$36,518,661)	Regional Learning Communities
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	\$0 1.	\$0	Maintains existing ratios
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	\$0 1.	\$0	
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	(\$1,500,000)	(\$1,500,000)	Less reduction in Adjustments and Miscellaneous Costs
	<u>\$994,958,385</u>	<u>\$1,020,857,238</u>	
1. Net Savings	<u>\$0</u>	<u>\$0</u>	
	<u>\$0</u>	<u>\$0</u>	
	\$0	\$0	

\$5.5 million of the above savings was used for:

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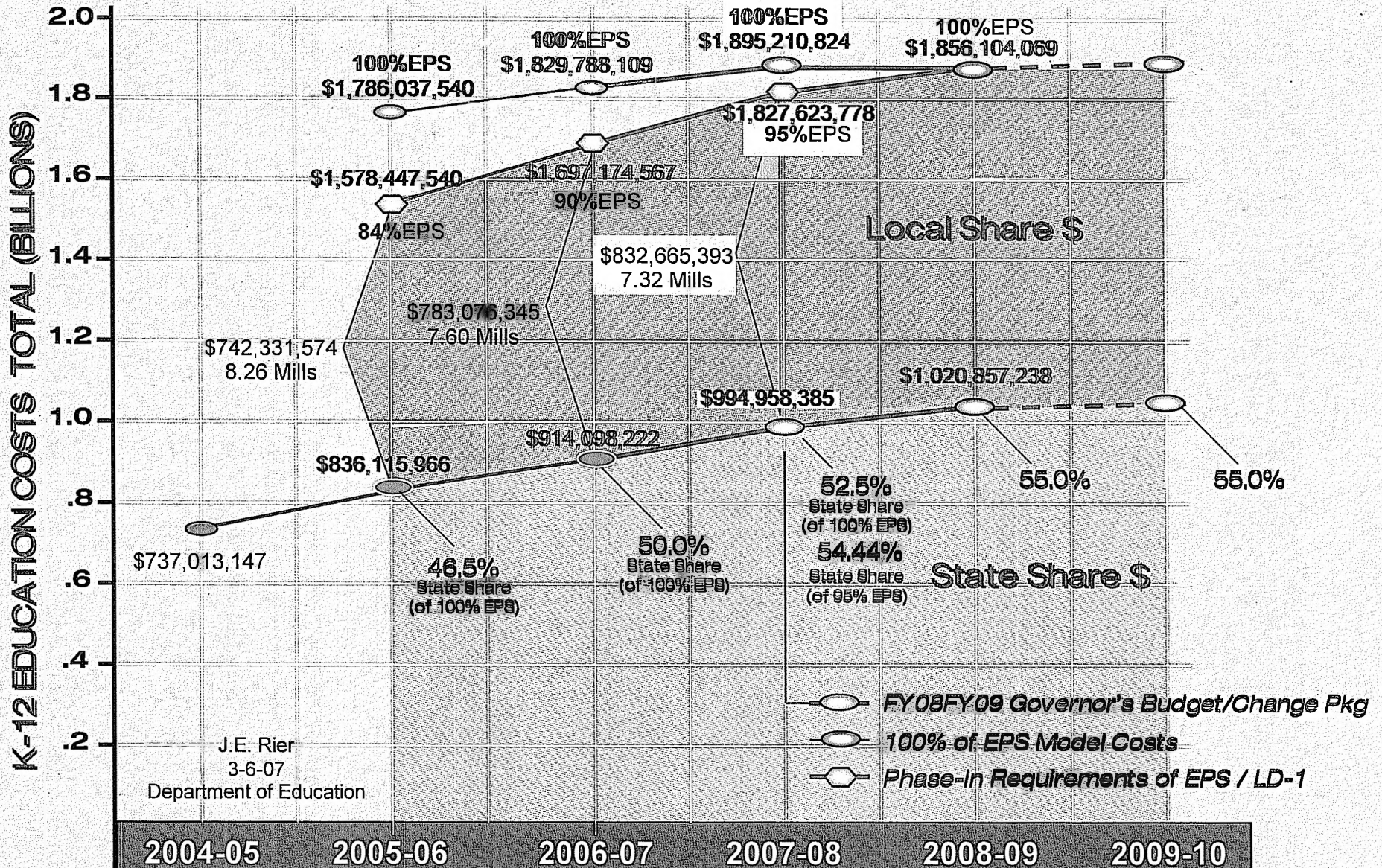
\$0	\$0
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20

Education Funding Law Implementation

State / Local Share of Education Costs

FY2008 and FY2009 Funding Requirements - Governor's Budget/Change Package



**Questions Posed to the Department of Education by the Joint Standing Committee
Appropriations and Financial Affairs and the Joint Standing Committee on Education and
Cultural Affairs
on L.D. 499 Biennial Budget**

At the Joint Public Hearing February 28, 2007

Question # 1: *Please give us a justification statement for the transfer of funding for the Jobs for Maine's Graduates to the General Purpose Aid account and for the increase in the funding level.*

Response: The Jobs for Maine's Graduates program provides direct services and programs to Maine students in a collaborative partnership with Maine's public schools to help ensure that all Maine students graduate from high school ready for college, work and citizenship as provided in Title 20-A, Chapter 226. Therefore, it is appropriate that they should be included as part of the calculations of the 55% level of state funding for General Purpose Aid. The increase in the proposed budget is reflective of the fact that public schools they partner with have received increases as we move toward the 55% level of state funding. The Jobs for Maine's Graduates program will continue to operate as an independent educational non-profit organization governed by its own board of directors, also as provided in Title 20-A, Chapter 226. We are also attaching a two-page summary sent to us directly from the Jobs for Maine's Graduates.

Question # 2: *Please give us a justification statement for the transfer of funding for the Magnet School (Maine School of Science and Mathematics) to the General Purpose Aid account and for the increase in the funding level.*

Response: The Magnet School (Maine School of Science and Mathematics) is a public school as provided in Title 20-A, Chapter 312 and, as such, should be included as part of the calculation of the 55% level of state funding for General Purpose Aid. The proposed increase in the proposed budget for the Magnet School is reflective of the fact that all other public schools have received increases as we move toward the 55% level of state funding. Additionally, the State is obligated to pay the school the difference between the cost of room and board and the student's family's ability to pay that cost. The Maine School of Science and Mathematics will remain an independent agency governed by its own board of trustees, also as provided in Title 20-A, Chapter 312. The Maine School of Science and Mathematics is submitting additional information directly to the Committees, a copy of which we have also attached.

Question # 3: *Please give us a justification statement for the transfer of funding for the Maine Center for the Deaf and Hard of Hearing and the Governor*

Baxter School for the Deaf to the General Purpose Aid account and for the increase in the funding level.

Response: The Maine Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf is a public school as provided in Title 20-A, Chapter 304, and, as such, should be included as part of the calculation of the 55% level of state funding for General Purpose Aid. The proposed increase in the proposed budget for the Governor Baxter School for the Deaf is reflective of the fact that all other public schools have received increases as we move toward the 55% level of state funding. The Governor Baxter School for the Deaf will remain an independent agency governed by its own school board, also as provided in Title 20-A, Chapter 304. The Governor Baxter School for the Deaf is submitting additional information directly to the Committees.

Question # 4: ***Why does there need to be three state agencies overseeing the Maine Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf? What is each of their roles? Who pays the security guards at Mackworth Island?***

Response: The collaboration by three agencies regarding the operation of the Maine Center for the Deaf and Hard of Hearing and the Baxter School for the Deaf and Mackworth Island itself recognizes it as a unique gift to the people of Maine by Governor Baxter. The development of the school and the management of the natural resources are in accordance with his wishes.

In accordance with state statutes the natural resource, Mackworth Island is the responsibility of the Bureau of Parks and Lands, Department of Conservation and managed in accordance with state statutes and department regulations.

The facilities are managed by the Bureau of General Services Department of Administrative and Financial Services which has the role and responsibility for the management of facilities and grounds owned by the State of Maine.

The educational programming and services to students statewide must be provided in accordance with the state statutes governing education. Federal legislation and state statutes identify the Department of Education as having a role and responsibility to ensure the implementation of standards of school approval and supervision which is in accordance with requirements of the Individuals with Disabilities Education Act.

Security Services for Center, School and Park are provided by GBSD employees.

Question # 5: ***What would be the impact of inclusion of Jobs for Maine's Graduates, the Maine Center for the Deaf and Hard of Hearing and the Governor***

Baxter School for the Deaf, and the Magnet School in the General Purpose Aid account on local communities in terms of state aid to education. Will locals need to increase their mill rates?

Response: When a cost of K-12 education is to include a particular component it becomes part of the total cost of education as defined by Essential Programs and Services and there is a state / local share of that cost. In this case, the Jobs for Maine's Graduates, the Governor Baxter School for the Deaf, and the Maine School of Science and Mathematics add approximately \$10 million per year for FY 2008 and FY 2009 to the cost. The local share of that cost is 45.56% or \$4.556 million in FY 2008 and 45% or \$4.5 million in FY 2009. That translates into a change in local required mill rate of .03 mills – from 7.29 mills without those costs to 7.32 mills with those costs.

Question # 6: ***What is the history of Governor Baxter School for the Deaf's independence from the Department of Education?***

Response: A Legislative Task Force (1999 – 2000) developed recommendations regarding governance and relationship with the Department, In 2005 Title 20 – A, MRSA was amended to establish the Center and School “as a public school pursuant to this chapter for the purpose of educating deaf and hard-of-hearing students. The school is a body politic and corporate and is an instrumentality and agency of the State.”

Question # 7: ***What is the number of residential students at Governor Baxter School for the Deaf that attend Portland High School? Does Portland include these students in their position count?***

Response: There are eleven (11) residential students who attend Portland High School. Portland charges the Governor Baxter School for the Deaf \$3,808.98 for each of these students. Portland does not include these students in their position count.

Question # 8: ***What is the level of IDEA funding at Governor Baxter School for the Deaf?***

Response: Fiscal Year 2007 \$37,674; Fiscal Year 2006 \$37,638 for interpreter services for students attending Portland High School.

Question # 9: *If the funding for the high school laptop proposal has been removed, shouldn't language Part KK be removed as well?*

Response: The Department of Administrative and Financial Services on behalf of the Department of Education still needs authorization to enter into any kind of agreement to purchase laptops for high school students and teachers and / or to extend purchasing access to a State negotiated price to local school administrative units. This authorization would be in place should whole or partial funds be identified from an alternative source.

Question # 10: *Can we get a detailed list of the adjustments to General Purpose Aid and a summary of each on the sheet entitled 2007-2008 Total Cost of Funding Public Education from Kindergarten to Grade 12?*

Response: Please see attached spreadsheet.

Question # 11: *Please show the total cost of teacher retirement, retired teacher health insurance, and retired teacher group life insurance.*

Response:

	FY 2008	FY 2009
Teacher Retirement	\$182,085,588	\$190,495,654
Group Health Insurance	\$ 17,413,138	\$ 18,632,058
Group Life Insurance	\$ 2,404,632	\$ 2,518,852

Question # 12: *Please provide what the "local" or municipal share would be if teacher retirement and retired teachers' health insurance were included in General Purpose Aid.*

Response: If teacher retirement, health insurance, and life insurance that is currently in the General Fund, budget L.D. 499, were considered part of the cost of the education and included in the EPS defined costs the local share of those costs would increase by \$91,987,170 and result in an increase of the local required mill rate from 7.32 mills to 8.02 mills for FY 2008 and an increase of \$95,240,955 and result in an increase of the local required mill rate from 6.82 mills to 7.48 mills for FY 2009. Also see attached graph.

Question # 13: *Please give us a summary of the School Bus purchase approval process and how old buses are disposed of and how the State supports local efforts to stay within the 10-year replacement plan?*

Response: Please see attached summary.

Question # 14: *Where in the Department of Education budget is the Post Secondary Enrollment money?*

Response: The money for the Post Secondary Enrollment is in the Support Systems Account.

Question # 15: *How are Learning Results funds allocated?*

Response: The *Learning Results* Implementation funds adjustment of \$7,390,363 in FY 2008 are funds to implement a standards-based system. \$1,036,121 is used by the Department to employ and support distinguished educators to work with schools to meet the requirements of Maine *Learning Results*. \$6,194,242 will be used to respond to the moratorium in the local assessment system. The funds will create a statewide initiative to support teacher leaders in each school. \$160,000 is used to pay for students to take the PSAT (Preliminary SAT).

Question # 16: *What is the self-evaluation process for the academic program and residential life program for the Maine School of Science and Mathematics?*

Response: The School is in the self-evaluation phase of the New England Association of Schools and Colleges accreditation process. The review will include both the academic and residential components of the School.

Question # 17: *What is the student attrition rate of the Maine School of Science and Mathematics?*

Response: The attrition rate over the last five years has been 9.7%. The School's goal is 8% to 10%.

Question # 18: *What is the percentage of female students at Maine School of Science and Mathematics?*

Response: The percentage of students is 65% male and 35% female. The School's goal is 50% : 50%.

Question # 19: *What is the percentage of female faculty at Maine School of Science and Mathematics?*

Response: 30% of the full-time faculty are female (3 of 10). 43% of the adjunct faculty are female (3 of 7).

Question # 20: *How do the Change Package items not result in an additional appropriation request of \$9 Million? Also, explain the new \$1.5 Million reductions for adjustments and miscellaneous costs reflected on the summary sheet and a summary sheet.*

Response: Please see attached spreadsheet.

Question # 21: *What is the total amount of local share required in FY 2007 versus what is budgeted in total optional local spending?*

Response: \$779,831,736 versus \$1,037,791,312.

Question # 22: *What is the total amount budgeted locally for FY 2007?*

Response: \$1,037,791,312.

Jobs for Maine's Graduates

JMG is part of the solution to ensure that ALL Maine students graduate from high school ready for *college, work, and citizenship*.

The unique collaborative approach to supporting our students has proven to be beneficial, successful and durable to all parties involved...students, schools, higher education, and employers.

JMG represents a partnership that is a success story for public education in Maine.

Historically, JMG has been funded through a combination of state funds, JMG school partners, and the private sector.

In the past five years, JMG's state funding has remained flat, and two years ago we received a cut of 5%. If you factor in just a basic cost of living increase at 2.5%, along with the 5% decrease, that represents a loss of more than \$275,000 in state funds in the past five years.

However, during that same time period JMG has steadfastly improved its program efficacy and efficiency and continued to directly serve approximately 2,500 students per year.

We've done that, because we have made the appropriate investments in organizational staffing, resources, and culture to successfully raise private sector funds. Five years ago, JMG raised \$280,000 in private sector funds, including corporate contributions, private grants, and consulting contracts. At the time, that represented 10% of our operational budget. This year, JMG will successfully raise \$581,750 in private sector funds, or 22% of our operational budget.

JMG has a stellar reputation, and has proven its ability to be an effective partner. We are confident in our capability to continue to increase and diversify our funding sources so that we can serve more kids. But to do so, we need this increase in state funding to fill the gap that has been created in our foundational funding. Without these state funds, JMG will not be able to grow our programs, and it will put our current level of service at risk. We will be caught in the cycle of facing each year with the need to raise more and more private funds just to maintain what we do, instead of strategically stewarding investments from the private sector to fund JMG's long-term sustainability and growth.

JMG's successes:

- boost individual school ratings.
- increase the state's high school graduation rates.
- increase the number of students continuing their education beyond high school.
- create a pool of productive, job-ready employees.

Example: in the 2001-2002 school year, the drop out rate at Carrabec High School was 5.35%. At the time, the State Average was 2.88%. Carrabec decided to create a new vision for its school, and embarked on some new initiatives including the addition of JMG. In three years, Carrabec's drop out rate was reduced to 2.05%.

JMG's performance outcomes:

Retention rate for underclassment is 96%

Nearly 70% of our students have positively increased their GPA

JMG's graduation rate remains 96%

After graduation, 45% attend post secondary institutions, up from 18% in 1998

The Maine Department of Labor reports JMG students are making more money six years after graduation than the balance of their age group across the state.

The Maine School of Science & Mathematics
Responses to Questions Posed by the Education & Cultural Affairs
and Appropriations Committees of the Maine State Legislature
Prepared by Walter J. Warner, Executive Director
March 7, 2007

What follows is a summary of the school's recent history of state funding, enrollment, number of faculty members, and student to teacher ratios.

School Yr.	St. Appropriation	Enrollment	Student Teacher ratio
2004-05	1,620,442	92 1 int. student 9 faculty members	10/1
2005-06	1,624,902	105 1 int. student 1 out of state student 9 Faculty members	11.5/1
2006-07	1,624,902	130 1 int. student 1 out of state 10 Faculty members	13/1
	Projections for 2007-08 and 2008-09		
2007-08	1,782,486	140 2 int. students 1 out of state student 12 faculty members	11.75/1
2008-09	1,798,691	150 6 int. students 4 out of state students 13 faculty members	12/1

In addition to state funding, the school has a number of additional revenue sources. They include room and board fees collected from families, rent from the school's Trafton Avenue properties (\$24,200), summer camp income (\$157,500), miscellaneous revenues from various groups that rent our facilities, income from the Limestone Community School District and the town of Limestone for various services rendered (food service, grant writing/fundraising, etc) (\$199,000), grant monies (\$30,000), annual giving donations (\$82,000), and endowment income (\$8,000). (Dollar figures in parentheses indicate projected revenues for 2006-07 FY).

To advertise the school outside the state of Maine the school has taken the following initiatives since July of 2005. The school's website was completely restructured and given a facelift in January of 2006. Letters and follow up phone calls were made to a large number of domestic and international educational consultants as well as to the secondary school placement officers at junior schools all over the United States. We have also begun creating a national and an international network of contacts to enhance our opportunities to market MSSM outside the state of Maine.

What follows is not a comprehensive display of the school's budget, but a listing of the major categories where significant increases are projected over the next two years.

	2006-07 Budget	2007-08 Proposed Budget	2008-08 Proposed Budget
Academic Program	\$876,630	1,045,238	1,145,000
Operation of School	154,239	175,168	195,225
Operation of Dorm	399,071	486,189	505,500
Health Care	33,182	69,228	75,500
Admissions/Marketing	71,034	126,474	130,000
Development Office	38,633	70,205	85,000

The 10 % budget increase requested will be applied to respond to a number of critical areas that, if not aggressively addressed immediately, will prevent the school from meeting its mission in the coming years. Over the past two years faculty and staff compensation has not been adequately addressed. Last year employees received only a 2% raise (health insurance costs increased over 12%) and this year employees received no raises (health insurance costs increased 7-10%). From 2003-2005, as energy, food, and transportation costs escalated, the school was nearly flat funded. To respond to these economic pressures, the school's previous administration chose to cut personnel and programs (some residential, some academic). As Mr. Michael Edgecomb, MSSM Board Chair, mentioned when he spoke at last week's public hearing, reductions in teaching, admissions, development, and residential life staff positions left the school unable to meet its obligations in those areas. What resulted was a significant reduction in enrollment that bottomed out in 2004-05.

The present administration is committed to restoring all of the mission critical programs and personnel needed to fully deliver the school's educational mission. During the past two years enrollment has increased almost 40%, with enrollment increases projected over the next two years, as well. Fundraising efforts raised over \$65,000 in 2005 (compared with \$15,000 during 2004) and this year's campaign has already raised over \$100,000 in donations and grants to date. Improvements have been made in the number and quality of academic and residential life programs, including the quality and extent of health care for students.

All of this has been done with no additional funding from the state. And while the administration is committed to continuing its efforts to increase its non-state-funded revenue stream, the growth demonstrated these past two years cannot be sustained without an increase in state funding.

The actual annual cost of room, board, and transportation for a student is about \$6200. In an effort to remain true to the school's mission to enroll every eligible Maine student who wishes to attend MSSM, regardless of her family's demonstrated ability to pay, the school has never charged families the full cost of room and board. For families who were unable to pay the full amount, the difference between what the school charged and what the family could afford to pay was simply written off (discounted, if you will). Some of the proposed budget increase will be distributed as financial aid for those families. This will allow us to stop taking money from the base appropriation and insure it is spent to produce the highest quality academic program possible.

To summarize, the 10% budget increase will be spent to hire additional teaching, admissions, health, and residential life staff to respond to the increased student enrollment expected. Some will be used to insure that current employees get the raises they deserve. And some of the money will go toward providing adequate real dollars in financial aid to families who qualify.

2007-08 Total Cost of Funding Public Education from Kindergarten to Grade 12

	Governor's Original Budget	Governor's Budget with Change Package
	TOTAL	TOTAL
Total Operating Allocation		
Basic Allocation		
Kindergarten through Grade 8 Students	\$771,705,007	\$786,291,123
Grades 9 through 12 Students	\$405,542,728	\$413,816,906
Adult Education Courses Students	\$5,713,262	\$5,274,399
Equivalent Instruction Students	\$849,741	\$884,291
Weighted Counts Allocation		
Economically Disadvantaged Students	\$63,609,917	\$65,710,528
Limited English Proficiency Students	\$11,301,634	\$11,265,618
Targeted Funds		
Standards Based Implementation	\$7,780,974	\$7,936,520
Technology Resource Funds (Included HS Laptops in Original Budget)	\$40,962,842	\$28,973,530
Kindergarten to Grade 2 Students Funds	\$24,854,484	\$25,361,494
Isolated Small Schools Adjustment	\$6,066,887	\$6,226,509
Operating Allocation	\$1,338,387,476	\$1,351,740,918
Operating Allocation with EPS Transition at 95%	\$1,271,468,102	\$1,284,153,872
Transition Adjustment - 20-A MRSA Section 15686	\$1,800,000	\$3,264,728
Transition Adjustments directly related to the phase-in of Essential Programs & Services and the Local Cost Share Expectation Method under 20-A MRSA Section 15671-A		
Other Subsidizable Costs		
Gifted & Talented Allocation	\$9,076,031	\$9,023,441
Special Education -- EPS Allocation	\$233,080,523	\$232,201,469
Vocational Allocation	\$38,531,682	\$38,533,567
Transportation Operating -- EPS Allocation	\$86,305,029	\$86,270,813
Bus Purchases	\$11,042,678	\$11,042,678
	\$378,035,943	\$377,071,968
Total Operating Allocation	\$1,651,304,045	\$1,664,490,568
Total Debt Service Allocation	TOTAL	TOTAL
Approved Principal & Interest for School Construction Projects	\$85,385,173	\$82,940,412
Approved Leases	\$1,380,693	\$1,380,693
Approved Lease-Purchases	\$2,588,525	\$2,573,293
Insured Value Factor	\$3,590,573	\$3,590,573
Total Debt Service Allocation	\$92,944,964	\$90,484,971

11

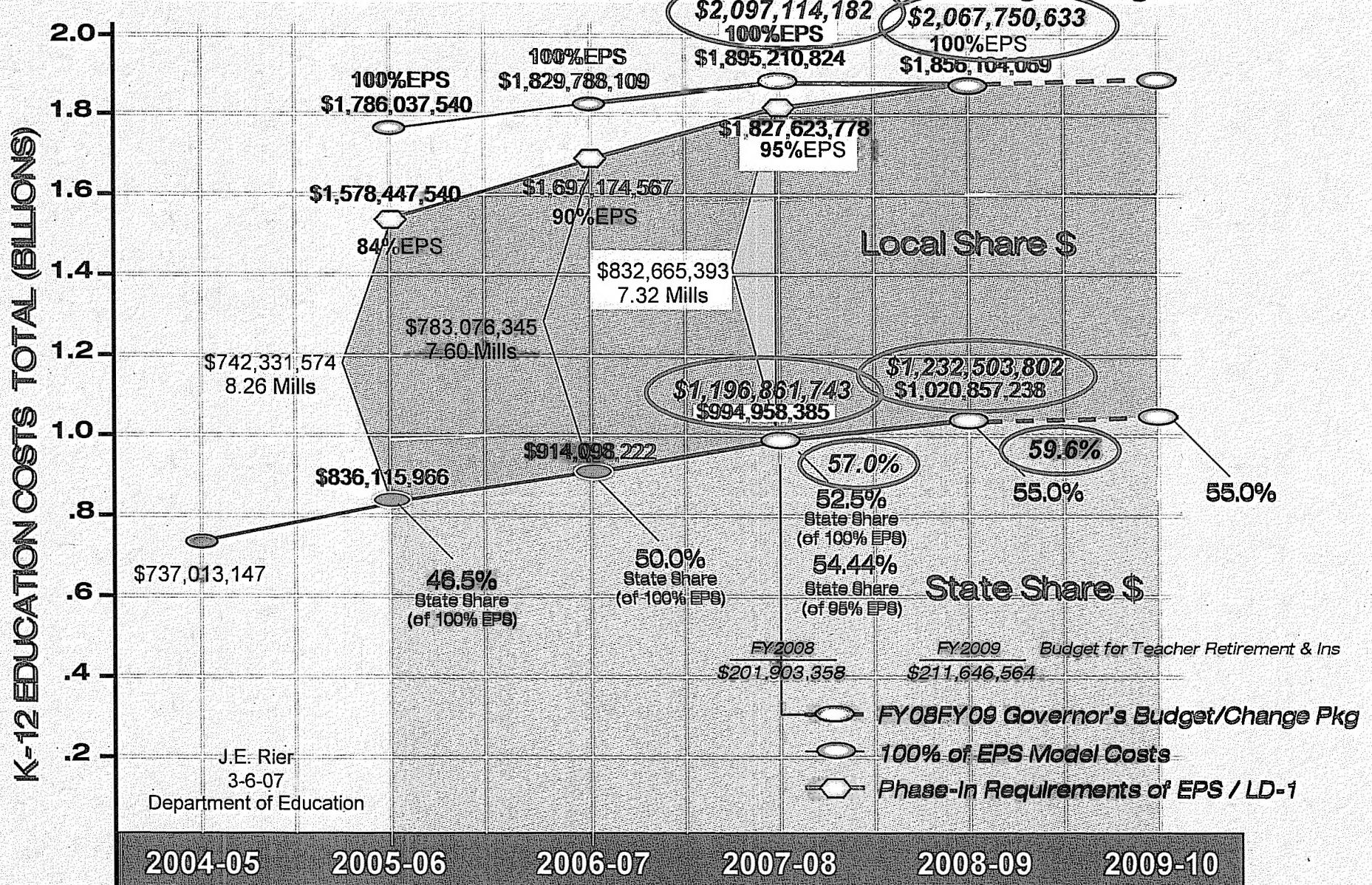
2007-08 Total Cost of Funding Public Education from Kindergarten to Grade 12

	<u>Governor's Original Budget</u>	<u>Governor's Budget with Change Package</u>
Total Adjustments and Miscellaneous Costs		
<i>Adjustments</i>		
Debt Service Adjustment	No Change to Total Costs -- Adjusts Local & State shares	No Change to Total Costs -- Adjusts Local & State shares
100% Special Education Adjustment	No Change to Total Costs -- Adjusts Local & State shares	No Change to Total Costs -- Adjusts Local & State shares
Minimum State Allocation	No Change to Total Costs -- Adjusts Local & State shares	No Change to Total Costs -- Adjusts Local & State shares
<i>Miscellaneous Costs</i>		
Audit (Est. Old Town Adjustment - now in Operating)	\$533,900	\$0
Special Education Cost for State Wards & State Agency Clients	\$38,505,215	\$38,505,215
Long-Term Drug Treatment Center Adjustment	\$194,293	\$194,293
MLTI Program	\$11,486,124	\$11,486,124
High School Laptop Program (HS Laptops in Tech. Res. in Original Budget)	\$0	\$0
Data Management & Support for EPS	\$1,000,000	\$1,000,000
GPA Team positions PL 2005 Ch. 457	\$358,737	\$358,737
Maine Policy Research Institute Contract	\$225,000	\$225,000
EPS Contract	\$250,000	\$250,000
Carpenter Bus Loan Payment	\$496,685	\$496,685
Regionalization/Consolidation/Efficiency Assistance	\$205,800	\$205,800
Learning Results Accountability	\$267,642	\$267,642
Learning Results Implementation	\$9,317,012	\$7,390,363
Minimum Teacher Salary Supplement	\$1,997,650	\$1,997,650
National Board for Prof. Teaching Standards Salary Supplement	\$290,178	\$290,178
Jobs for Maine Graduates	\$1,630,266	\$1,630,266
Magnet School	\$1,782,486	\$1,782,486
Gov. Baxter School for the Deaf	\$6,567,800	\$6,567,800
Total Adjustments and Miscellaneous Costs	\$75,108,788	\$72,648,239
Total Cost of Funding Public Education from Kindergarten to Grade 12 with 3rd Year Transition Adjustment	\$1,886,277,171 100% \$1,819,357,797 95%	\$1,895,210,824 100% EPS \$1,827,623,778 95% EPS
Local Share Percentage	45.56%	45.56%
Local Contribution Mill Expectaton =	7.34 \$828,899,412	7.32 \$832,665,393
State Contribution	54.44% \$990,458,385	54.44% \$994,958,385

Education Funding Law Implementation

State / Local Share of Education Costs/Teacher Retirement & Ins

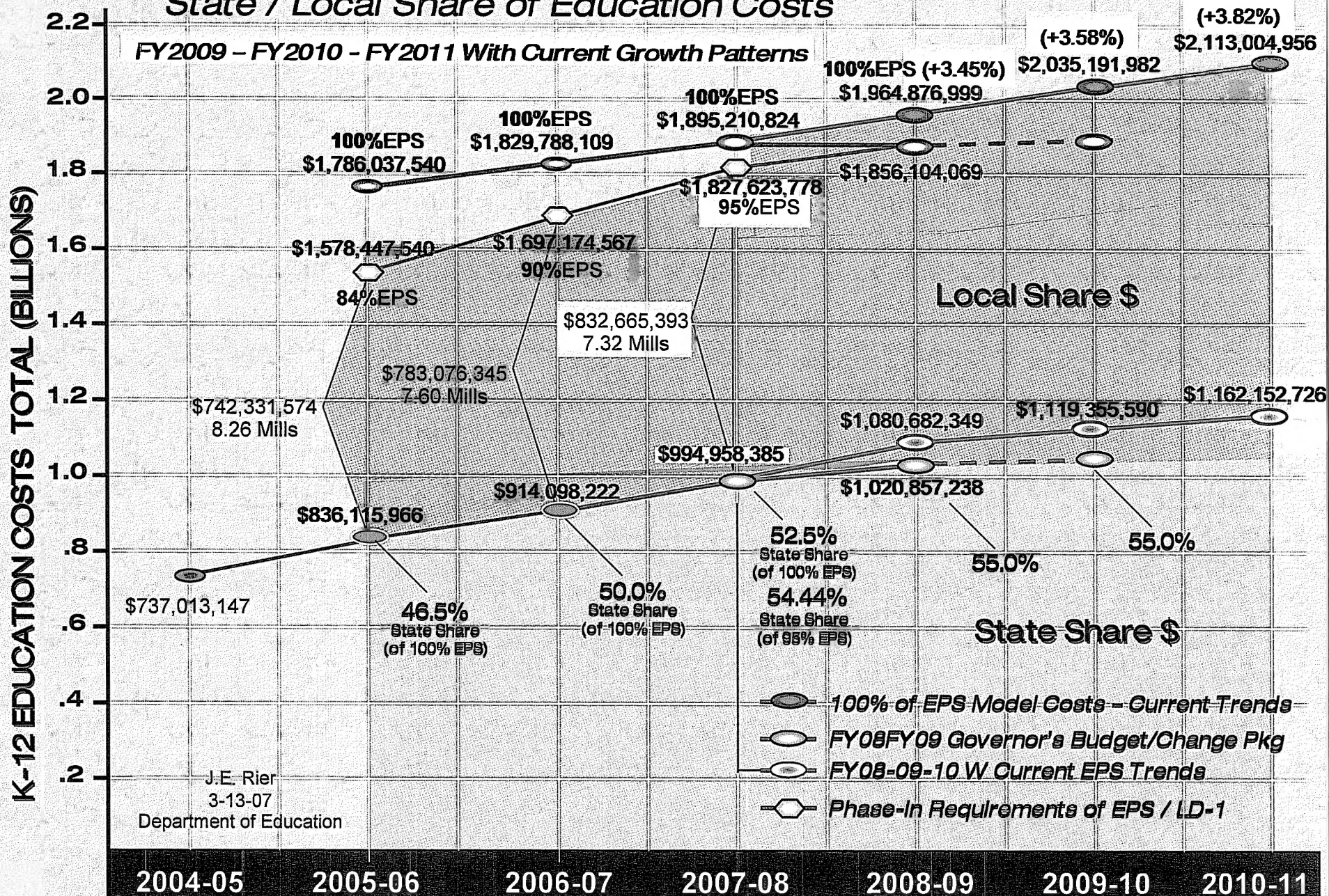
FY2008 and FY2009 Funding Requirements Governor's Budget/Change Package



Jim Keen

Education Funding Law Implementation

State / Local Share of Education Costs



Essential Programs & Services

PROJECTION -- ESTIMATE GROWTH (FY 06 to FY 07)

Actual	Actual	Estimated		Estimated	
2005-06	2006-07	2007-08	2008-09	2009-10	2010-11

Inflation Rate
 Total Operating Allocation
 Current Calendar Year Average Pupils
 Amount Per Student

No Adjustment for Decline in Enrollment

Calendar Year Average Pupils (projected for FY05 to FY10)

204,106.0	201,124.5	198,070.5	195,570.5	191,271.5	187,770.5
		(CYA 2006 Est.Rvsd)	(CYA 2007 Est.Rvsd)	(CYA 2008 Est.Rvsd)	(CYA 2009 Est.Rvsd)

Adjusted Total Operating Allocation	\$1,293,837,503	\$1,326,135,418	2.8%	\$1,362,929,448	\$1,400,744,340	\$1,439,608,418	\$1,479,550,791
Estimated Isolated Small Unit Adjustments	\$3,600,000	included in above		included in above	included in above	included in above	included in above
Less amount for minimum teacher salary							

Adjusted Total Operating Allocation	\$1,297,437,503	\$1,326,135,418	\$1,362,929,448	\$1,400,744,340	\$1,439,608,418	\$1,479,550,791
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EPS Transition Percentage Targets:	84.00%	90.00%	95.00%	100.00%	100.00%	100.00%
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Adjusted Total Operating Allocation after Transition Adjustment:	\$1,089,847,503	\$1,193,521,876		\$1,294,782,976	\$1,400,744,340	\$1,439,608,418	\$1,479,550,791
		10%		8%	8%	3%	3%

Transiton Adjustment per 20-A MRSA Section 15686		\$10,712,943		\$3,264,728	\$0	\$0	\$0
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Estimated Total Other Subsidizable Cost Allocation	\$339,867,236	\$354,628,374	4.3%	\$370,030,619	\$386,101,815	\$402,871,017	\$420,368,540
		4%		4%	4%	4%	4%

Estimated Total Debt Service Allocation (Par Debt Service Projections)	\$87,691,631	\$86,741,023	-1%	\$90,484,971	\$103,503,710	\$116,833,282	\$135,232,487
				4%	14%	13%	16%

Estimated Total Adjustments (excluding JMG and MSSM)	\$47,673,342	\$51,570,351		\$72,648,239	\$74,527,134	\$75,879,266	\$77,853,138
		8%		41%	3%	2%	3%

Adjustment to Minimum Spec. Ed. At 84%
 Efficiency Fund - Transition Appropriation

\$13,367,828 =
 (\$2,941,959)
 \$13,367,828 =
 \$16,309,787

ESTIMATED TOTAL ALLOCATION:	\$1,578,447,540	\$1,697,174,567	\$1,831,211,533	\$1,964,876,999	\$2,035,191,982	\$2,113,004,956
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State Share Percentage Targets at 84%, 90%, 95% and 100% EPS:	52.97%	53.86%	54.44%	55.00%	55.00%	55.00%
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ESTIMATED TOTAL ALLOCATION at 100% EPS	\$1,786,037,540	\$1,829,788,109	\$1,899,358,005	\$1,964,876,999	\$2,035,191,982	\$2,113,004,956
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State Share Percentage Targets at 100% EPS:	47.00%	50.00%	52.00%	55.00%	55.00%	55.00%
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ESTIMATED STATE SHARE:	\$836,115,966	\$914,098,222	\$996,911,559	\$1,080,682,349	\$1,119,355,590	\$1,162,152,726
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Amount over prior year		\$77,982,256	\$82,813,337	\$83,770,791	\$38,673,241	\$42,797,136
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Percent over prior year		9.33%	9.06%	8.40%	3.58%	3.82%
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ESTIMATED LOCAL SHARE:	\$742,331,574	\$783,076,345	\$834,299,974	\$884,194,650	\$915,836,392	\$950,852,230
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New Estimated State Share:	\$836,115,966	\$914,098,222	\$996,911,559	\$1,080,682,349	\$1,119,355,590	\$1,162,152,726
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Increase over prior year:		\$77,982,256	\$82,813,337	\$83,770,791		
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Current Appropriation or Governor's Budget State Share:	\$836,115,966	\$914,098,222	\$994,958,385	\$1,020,857,238		
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Difference:	\$0	(\$0)	\$1,953,174	\$59,825,111		
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Estimated State Valuation	\$102,007,400,000	\$115,429,620,000	\$131,006,100,000	\$144,106,710,000	\$158,517,381,000	\$174,369,119,100
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Estimated Mill Expectation	8.26	7.60	7.37	7.14	6.78	6.45
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Estimated Mill Rate Estimated Mill Rate

O.F.P.R.
2007 MAR - 8 PM 1:24

The Maine School of Science & Mathematics
Responses to Questions Posed by the Education & Cultural Affairs
and Appropriations Committees of the Maine State Legislature
Prepared by Walter J. Warner, Executive Director
March 7, 2007

What follows is a summary of the school's recent history of state funding, enrollment, number of faculty members, and student to teacher ratios.

School Yr.	St. Appropriation	Enrollment	Student Teacher ratio
2004-05	1,620,442	92 1 int. student 9 faculty members	10/1
2005-06	1,624,902	105 1 int. student 1 out of state student 9 Faculty members	11.5/1
2006-07	1,624,902	130 1 int. student 1 out of state 10 Faculty members	13/1
	Projections for 2007-08 and 2008-09		
2007-08	1,782,486	140 2 int. students 1 out of state student 12 faculty members	11.75/1
2008-09	1,798,691	150 6 int. students 4 out of state students 13 faculty members	12/1

In addition to state funding, the school has a number of additional revenue sources. They include room and board fees collected from families, rent from the school's Trafton Avenue properties (\$24,200), summer camp income (\$157,500), miscellaneous revenues from various groups that rent our facilities, income from the Limestone Community School District and the town of Limestone for various services rendered (food service, grant writing/fundraising, etc) (\$199,000), grant monies (\$30,000), annual giving donations (\$82,000), and endowment income (\$8,000). (Dollar figures in parentheses indicate projected revenues for 2006-07 FY).

To advertise the school outside the state of Maine the school has taken the following initiatives since July of 2005. The school's website was completely restructured and given a facelift in January of 2006. Letters and follow up phone calls were made to a large number of domestic and international educational consultants as well as to the secondary school placement officers at junior schools all over the United States. We have also begun creating a national and an international network of contacts to enhance our opportunities to market MSSM outside the state of Maine.

What follows is not a comprehensive display of the school's budget, but a listing of the major categories where significant increases are projected over the next two years.

	2006-07 Budget	2007-08 Proposed Budget	2008-08 Proposed Budget
Academic Program	\$876,630	1,045,238	1,145,000
Operation of School	154,239	175,168	195,225
Operation of Dorm	399,071	486,189	505,500
Health Care	33,182	69,228	75,500
Admissions/Marketing	71,034	126,474	130,000
Development Office	38,633	70,205	85,000

The 10 % budget increase requested will be applied to respond to a number of critical areas that, if not aggressively addressed immediately, will prevent the school from meeting its mission in the coming years. Over the past two years faculty and staff compensation has not been adequately addressed. Last year employees received only a 2% raise (health insurance costs increased over 12%) and this year employees received no raises (health insurance costs increased 7-10%). From 2003-2005, as energy, food, and transportation costs escalated, the school was nearly flat funded. To respond to these economic pressures, the school's previous administration chose to cut personnel and programs (some residential, some academic). As Mr. Michael Edgecomb, MSSM Board Chair, mentioned when he spoke at last week's public hearing, reductions in teaching, admissions, development, and residential life staff positions left the school unable to meet its obligations in those areas. What resulted was a significant reduction in enrollment that bottomed out in 2004-05.

The present administration is committed to restoring all of the mission critical programs and personnel needed to fully deliver the school's educational mission. During the past two years enrollment has increased almost 40%, with enrollment increases projected over the next two years, as well. Fundraising efforts raised over \$65,000 in 2005 (compared with \$15,000 during 2004) and this year's campaign has already raised over \$100,000 in donations and grants to date. Improvements have been made in the number and quality of academic and residential life programs, including the quality and extent of health care for students.

All of this has been done with no additional funding from the state. And while the administration is committed to continuing its efforts to increase its non-state-funded revenue stream, the growth demonstrated these past two years cannot be sustained without an increase in state funding.

The actual annual cost of room, board, and transportation for a student is about \$6200. In an effort to remain true to the school's mission to enroll every eligible Maine student who wishes to attend MSSM, regardless of her family's demonstrated ability to pay, the school has never charged families the full cost of room and board. For families who were unable to pay the full amount, the difference between what the school charged and what the family could afford to pay was simply written off (discounted, if you will). Some of the proposed budget increase will be distributed as financial aid for those families. This will allow us to stop taking money from the base appropriation and insure it is spent to produce the highest quality academic program possible.

To summarize, the 10% budget increase will be spent to hire additional teaching, admissions, health, and residential life staff to respond to the increased student enrollment expected. Some will be used to insure that current employees get the raises they deserve. And some of the money will go toward providing adequate real dollars in financial aid to families who qualify.



Maine Community College System

OFFICE OF THE PRESIDENT

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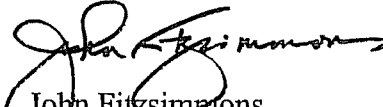
May 9, 2007

The Honorable Margaret Rotundo, Chair
The Honorable Jeremy Fischer, Chair
Joint Standing Committee on Appropriations
and Financial Affairs
123rd Maine Legislature
Augusta, ME 04333

Dear Senator Rotundo, Representative Fischer and members of the Joint Standing
Committee on Appropriations and Financial Affairs:

Enclosed you will find the response to two questions raised during Sunday
afternoon's work session of L.D. 499, The questions dealt with availability of Student
Health Insurance and Tobacco Use Policies at Maine's Community Colleges. Should
you require any additional information, or if the Committee has additional questions in
this regard, please do not hesitate to contact me.

Sincerely yours,



John Fitzsimmons
President

JF/ejc

Enclosure

MAINE COMMUNITY COLLEGE SYSTEM
Student Insurance

Central Maine Community College – Auburn

Accident and Sickness (Health) Insurance is available.
Cost \$165.
No deductible

Eastern Maine Community College – Auburn

Accident and Sickness (Health) Insurance is available
Cost \$310
No deductible

Kennebec Valley Community College – Fairfield

Accident and Sickness (Health) Insurance is available
Cost \$234
No deductible

Northern Maine Community College – Presque Isle

Accident and Sickness (Health) Insurance is available
Cost \$483
No deductible

Southern Maine Community College – South Portland

Accident and Sickness (Health) Insurance is available
Cost \$283
No deductible

Washington County Community College – Calais

Accident and Sickness (Health) Insurance is available
Cost \$234
No deductible

York County Community College – Wells

Accident and Sickness (Health) Insurance is available
Cost \$294
No deductible

NOTE: Policies do not have deductibles, however they are subject to certain maximum costs.

MAINE COMMUNITY COLLEGE SYSTEM
Tobacco Policies *(Note: Tobacco products include chewing tobacco)*

Central Maine Community College – Auburn

- Use of tobacco products is restricted to designated outside smoking areas and in personal vehicles on campus.
- College is an active participant in Healthy Androscoggin which promotes smoking cessation.

Eastern Maine Community College – Bangor

- Use of tobacco products is restricted to four designated outside smoking areas on campus. All buildings, resident halls and classrooms are tobacco-free. Smoking is not permitted within 30 feet of any building entrance.
- College is an active participant in Bangor Region Partners for Health which promotes smoking cessation.

Kennebec Valley Community College – Fairfield

- The use of tobacco products on campus is strictly prohibited, except within the confines of personal vehicles.
- College provides cessation readiness and cessation programs.

Northern Maine Community College – Presque Isle

- Use of tobacco products is restricted to designated outside smoking areas on campus.
- College has provided smoking cessation programs for employees and students.

Southern Maine Community College – South Portland

- Use of tobacco products is restricted to four designated outside smoking areas on campus. All buildings, resident halls and classrooms are tobacco-free. Smoking is not permitted within 30 feet of any building entrance.
- College has developed a smoking cessation/education program and will begin offering it to employees and students starting in fall 2007 semester.

Washington County Community College – Calais

- Use of tobacco products is restricted to designated outside smoking areas on campus. Smoking is not permitted within 50 feet of any building entrance.
- College provides literature to students and employees regarding smoking cessation including direct reference to a program sponsored by Calais Regional Hospital.

York County Community College – Wells

- Use of tobacco products is restricted to one designated outside smoking area on campus.
- College, to date, has not provided information to students or employees on smoking cessation programs or training opportunities.

MAINE COMMUNITY COLLEGE SYSTEM

Survey of Maine businesses conducted in 2006 by Maine State Chamber indicated that 55% of its members were having difficulty finding skilled workers.

In 2006, the Governor's Community College Advisory Council reported that, each year for the foreseeable future, the state's economy will be short about 4,200 workers with the skills acquired at the community college level.

455,000 working Maine adults do not have a college degree.
Over a quarter of a million (273,000) have expressed interest in going to college.

Since transition to community college in 2003:

- Enrollment has grown by 47% - 3,560 more students
- State appropriation has increased by only 10.4%
- Place rate of graduates is 95%, with 96% placed in jobs in Maine.

In an April date to date comparison, applications for fall 2007 admission have increased 16% system-wide:

Central Maine Community College – Auburn	9%
Eastern Maine Community College – Bangor	18%
Kennebec Valley Community College – Fairfield	9%
Northern Maine Community College – Presque Isle	6%
Southern Maine Community College – South Portland	22%
Washington County Community College – Calais	36%
York County Community College – Wells	7%

What will \$2 million in each year of the biennium do?

- Allow 500 new students to enroll
- Hire faculty and support staff, in particular in the Admissions and Student Services areas, and purchase of some classroom equipment
- Funding will go to industry areas of highest demand, however, all 7 colleges and regions of the state will benefit based on a review and approval by the MCCA Board of Trustees.
- Programs identified as being at capacity will have priority consideration for addition of sections.
 - Welding
 - Electrical/Electronics Technology
 - Construction – Carpentry and Engineering
 - Lineworker Technology
 - Heating & Air Conditioning
 - Automotive
 - Nursing
 - Medical Assistant
 - Physical Therapy Assistant
 - Medical Radiography
 - Education Technician
 - Plumbing
 - Auto Body Repair
 - Computer Technology
 - Surgical Technology
 - Culinary Arts
 - Child Care Development
 - Machine Tool
 - Respiratory Therapy
 - Cardiovascular Technician
 - Occupational Therapist Assistant
 - Vehicle Maintenance
 - Accounting
 - Computer Aided Drafting/Design

What will less than, or more than, \$2 million in each year of the biennium do?

- For every \$1 million invested, 250 new students can be enrolled

MAINE COMMUNITY COLLEGE SYSTEM

Republican Proposal

- Does not allow for any new enrollment growth
- Reduces current base appropriation for ongoing operations by \$1.7 million in year two of the biennium resulting in:
 - Projected loss of 350 to 425 students with an additional loss in tuition revenues of \$840,000 to \$1,120,000 which will lead to further reductions in programs, services and number of students served.

OR

- Potential increase in tuition, should the Board of Trustees consider that action necessary, in order to help mitigate the loss would result in:
 - 9% (\$7.00) increase in per credit hour rate (\$78 to \$85)
 - Increased cost to students, on average, of \$210 a year for tuition.

OR

- Combination of actions from both of the above

Bargaining Units and Bargaining Agents by School Employer
Maine Labor Relations Board
May 31, 2007

Attached is a list of bargaining units and their respective bargaining agents for Maine schools. The information on this list was drawn from the unit files at the MLRB. The type of information contained in the Board's unit files includes requests for a unit determination, for a unit clarification, or for an election to certify or decertify a bargaining agent; requests for mediation, fact finding or interest arbitration; notices of agreement on unit composition or unit modification and notices of voluntary recognition. Consequently, if there has not been a need for any dispute resolution services from the Board, the unit file may contain very little information.

The list of positions included in a particular bargaining unit is usually drawn from those positions listed on the Agreement on Unit (Form 1) filed with the Board, or from the unit determination report that created the unit. Job titles tend to change over time, but that information is not always provided to the Board. The attached listing reflects the most recent information that is contained in the Board's files.

Unit Bargaining Agents by School Employer

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Acton School Department</i>				
Teachers Unit	Acton Teachers Assoc/MEA	1/28/2002	mediation invoice	Teachers (including Title I), Librarians, Music Teachers
<hr/>				
<i>Alexander School Comm. SU #106</i>				
custodians	Calais Education Assoc/MEA	7/6/2003	withdrawn petition	custodian
Teachers	Calais Education Assoc/MEA	7/9/2003	withdrawn petition	Teachers/Certified professionals
Educational Technicians	Calais Education Assoc/MEA	7/9/2003	withdrawn petition	educational technicians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Alton School Comm. SU #90</i>				
Teachers Unit	Union 90 Education Assoc/MEA	9/19/2005	mediation invoice	certified personnel (teachers), guidance counselors, reading consultants

Appleton School Comm. SU #69

Teachers Unit	Appleton Teachers Assoc/MEA	4/30/2001	request for mediation	Teachers
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Arundel School Department

Educational Technicians	Arundel Ed Techs. Assoc/MEA	4/26/2002	certification	Educational Technicians
Classroom Teachers	Arundel Teachers Assoc./MEA	11/17/1988	Mediation request	Classroom Teachers
Bus Drivers Unit	Teamsters	1/26/1994	mediation refund	Bus Drivers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
School Support Personnel	Auburn Educ. Assoc./MEA	11/7/2001	Filing of Form 3	Bus Drivers, Mechanics, Maintenance Workers, Custodians
Educational Support	Auburn Education Assoc./MEA	11/4/1999	Mediation invoice	Secretaries, Teacher Aides, Teacher Assistants
Certified Professional Employee	Auburn Education Assoc./MEA	4/17/1997	Mediation settled. Pre	Certified Professionals
Principals (Teachers & Secreta	Auburn Education Assoc./MEA	2/10/1979	Form 1 creating cert. p	

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<hr/>				
<i>Augusta School Department</i>				
Administrators	Augusta Administrators Assoc.	4/27/1981	Form 1 & Form 3	Principals, Asst. Principals, Director of Regional Vocational Center, Director of Special Education Services
Certified Professional Employee	Augusta Education Assoc./MEA	2/14/2006	Fact finding report	Certified professional employees
Custodians & Maintenance	Augusta Teachers Assoc./MEA	11/3/2005	mediation request	Custodians and Maintenance personnel
Cafeteria Workers & Managers	Augusta Teachers Assoc./MEA	6/6/1990	certification	Cafeteria Workers and Cafeteria Managers
Computer Laboratory Technician	Augusta Teachers Assoc./MEA	6/6/1990	certification	Computer Laboratory Technicians
Secretaries, Aides, Tutors, Te	Augusta Teachers Assoc./MEA	5/18/2006	mediation request	Secretaries, Special Education Aides, Special Education Tutors, Teacher Assistants, Study Hall Monitors, Permanent substitutes

Baileyville School Com SU #107

Educational Support	Woodland Education Assoc/ME	5/29/2001	mediation refund	secretaries, Aides, Custodians, Bus Drivers, Food Service personnel, Nurse
Teachers	Woodland Education Assoc/ME	1/11/1984	certification	Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<i>Bangor School Department</i>				
School Administrators	Assoc. of Bangor School Admin	8/23/1990	Decert/Certification	High School Principals, Assistant High School Principals, Middle School Principals, Middle School Assistant Principals, Elementary School Principals, Director of Adult and Community Education, Food Services Supervisor (School
Teachers	Bangor Education Assoc./MEA	10/6/2005	mediation assignment	Classroom Teachers, Guidance Counselors, Librarians, Department Heads, Directors, Social Workers
Custodians	Bangor Education Assoc./MEA	3/11/1994	Mediation refund	Head Custodian, Custodian II
Maintenance	Bangor Education Assoc./MEA	3/11/1994	Mediation refund	Custodian/Mechanic, Head Custodian/Transportation, Custodian II/Transportation, Deliveryman (part time), Maintenance Engineer, Maintenance Mechanic Instrumentman, Carpenter/Mechanic, Painter/Foreman
Secretaries	Bangor Education Assoc./MEA	3/11/1994	Mediation refund	Payroll Clerks, Clerk Typists I and II, School Secretaries, Clerk Stenographers, Account Clerks I and II, Clerk Stenographer for the Director of Instruction/Personnel
Food Service Workers	Bangor Education Assoc./MEA	3/11/1994	Mediation refund	Food Service Workers, Cooks, Managers
Teacher Assistants	Bangor Education Assoc./MEA	4/11/1979	Certification	Teachers Assistants
Instructional Assistants	Bangor Education Assoc./MEA	5/16/1994	Mediation refund	

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
School Psychologist	Bangor Education Assoc./MEA	2/17/1978	Fact-finding report	School Psychologist
School Nurse	No representative	5/22/1978	Decertification	School Nurses

Bar Harbor School Comm. SU #98

Support Staff	Bar Harbor Support Educators	5/6/1997	mediation refund	Secretaries, Food Service, Bus Drivers, Custodians, Education Technicians
Teachers	Bar Harobr Teachers Assoc/ME	5/6/1997	mediation refund	teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Bath School Department</i>				
Custodians and Bus Drivers	AFSCME	5/4/1993	Mediation refund.	Custodians, Bus Drivers
Cafeteria Unit	AFSCME	12/4/1979	Recognition	Cooks, Helpers
Secretaries, Aides, Library As	Bath Support Educators Ass/M	11/13/1998	Mediation refund	Secretaries, Aides, Library Assistants
Certified Professional Employe	Bath Teachers Assoc./MEA	10/6/1998	Mediation refund	Full-time certified professional employees
Central Office Secretaries	No representative	6/26/1985	Election petition dismi	Associate Superintendent's Secretary, Secretary to the Director of Special Services, Secretary to the Director of Transportation and Maintenance, Payroll Clerk, Bookkeeper

Benedicta School Comm (SU #115

Teachers	MSAD#25 Education Assoc./M	5/9/1985	Recognition	Teachers, Teaching Principals
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
<i>Biddeford School Department</i>				
Ed Tech III's and Library Aide	Bidd. Ed Tech III's & Library Aid	8/12/2003	Mediation refund	Educational Technician III's and Library Aides
Administrator's Unit	Biddeford School Administrator	6/10/1994	Mediation report	Full time Principals, Full time Assistant Principals, Part time Assistant Principals (50%+/day on administration), Special Services Director, Curriculum Director, Director of Vocational School, Director of Guidance - High School, Director of Adult
Secretaries	Biddeford School Secretaries/M	8/14/2001	mediation refund	Secretaries
Teacher Aides	Biddeford Support Educational	1/11/1996	Mediation refund	Teacher Aides
Certified Professionals	Biddeford Teachers Assoc./ME	8/7/2001	Mediation invoice	Teachers, School Nurses, Social Workers, Media Specialists, guidance and substance abuse counselors
Bus Drivers	Teamsters	10/18/1996	Certification	Bus Drivers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
Blue Hill School Comm. SU #93				
Educational Support Staff	Blue Hill Educational Prof's/ME			
Educational Support	Blue Hill Educ'l Support Prof's/	4/9/2003	certification	Secretary, Food Service Employee, Custodian, Educational Technician I, II, III, Rehabilitative Assistant
Teachers	Penobscot Bay Teachers Assoc	5/8/1991	mediation report	teachers

Boothbay-Boothbay Harb. CSD #3

Teachers	Boothbay Region Teachers Ass	11/9/2006	Mediation report	Teachers
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Bradley School Comm. SU #90

Teachers Unit	Union 90 Education Assoc/MEA	9/19/2005	mediation invoice	certified personnel teachers), guidance counselors, reading consultants
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Bremen School Comm. SU #74

Teachers	Bremen Teachers Assoc/MEA	11/24/1993	mediation refund	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Brewer School Department</i>				
Teacher Assts & Instructional	Brewer Aides & Asst.Assoc/ME	7/15/1991	Fact Finding/settleme	Instructional Assistants, Assistant Teachers Associate Teachers
Custodial, Maintenance & Food	Brewer Educ. Ass. Nonteaching	9/14/1989	Mediator's note that ra	Head Custodian, one-man building custodian, custodian, maintenance foreman, maintenance helper, general food service worker, cook, junior high food service manager and high school food service manager
Certified Professional Employe	Brewer Education Assoc./MEA	11/21/2006	Mediation invoice	Classroom Teachers, Guidance Counselors, Librarians, Department Heads, Directors, School Nurse

Bristol School Comm. SU #74

Teachers	Bristol Teachers Assoc/MEA	5/12/2003	mediation refund	teachers
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Brooklin School Comm. SU #76

Teachers Unit	Brooklin Teachers Assoc/MEA	1/18/1990	recognition	teachers
Educational Support	Brooklin Teachers Assoc/MEA	7/10/1990	mediator assignment	Teacher Aide (Volunteer Coordinator), Teacher's Aide, Secretary, Head Cook, Assistant Cook, Custodian

Unit Name Bargaining Agent Last MLRB action Action Positions In Unit

Brooksville School Com SU #93

Teachers Penobscot Bay Teachers Assoc 8/24/1978 fact finding report

Brunswick School Department

Bus Drivers and Custodians AFSCME 5/13/1976 Mediation report Bus Drivers, Custodians, Mechanics

Certified Professional Employe Brunswick Teachers Assoc./ME 11/15/1990 UC hearing cancelled Certified professional employees

Paraprofessional & NonTeaching Brunswick Teachers Assoc./ME 7/16/1990 mediation report Secretaries, Library Clerks, Teacher Aides

Bucksport School Department

Secretaries and Education Tech Bucksport Education Assoc./M 9/20/2002 Mediation refund Secretaries, Educational Technician I, Ed Tech II, Ed Tech III

Teachers Bucksport Teachers Assoc./ME 2/23/1999 Mediation invoice Certified Teachers, Department Heads, Guidance Counselor, School Nurse, Librarian

Bus Drivers and Custodians Teamsters 2/11/1981 Mediation report Bus Drivers, Custodians

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Calais School Comm. SU #106</i>				
Support Staff	Calais Education Assoc./MEA	6/7/1983	arbitrator report	Secretaries, Aides, Study Hall Monitor
Teachers	Calais Education Assoc/MEA	7/10/2006	mediation refund	Certified Teachers, Librarian, School Nurse, Guidance Counselors, Department Chairpersons
Bus Driver/Custodian	Teamsters	9/16/1997	mediation refund	Bus Drivers, Custodians, Maintenance Personnel

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
Administrators	Cape Eliz Educational Adminis	3/15/1991	Certification	Principals, Assistant Principals, Director of Special Education, H.S. Athletic Director, Curriculum Director
Custodians, Bus Drivers	Cape Elizabeth Education Asso	3/8/1983	Agreement ratified	Bus Drivers, Custodians, Bus Driver/Custodian
Educational Technician IIs	Cape Elizabeth Education Asso	11/2/1999	Merger election	Educational Technician II
Secretaries and Ed Tech Is	Cape Elizabeth Education Asso	11/2/1999	Merger election	Secretaries, Educational Technician I
Food Service Employees	Cape Elizabeth Education Asso	12/21/1989	Letter	Food Service Workers
Certified Professional Employe	Cape Elizabeth Education Asso	8/3/2006	Mediation assignment	Certified Professional Employees

Caribou School Department

Teachers and Guidance Counsel	Caribou Education Assoc./MEA	5/14/1982	Letter	Classroom Teachers, Vocational Teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Castine School Comm. SU #93

Teachers	Penobscot Bay Teachers Assoc	11/3/1981	recognition	certified professional employees (teachers)
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Caswell School Department

Teachers	Caswell Education Assoc./MEA	2/10/1993	Recognition Notice	Teachers
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Educational Support Personnel	Caswell Educational Support/M	7/19/1999	Mediation refund	Bus Driver/Custodians, Secretary, Educational Technician, Kitchen employees
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Chelsea School Comm. SU #132

Educational Support	Chelsea ESP/NEA	4/30/2007	mediation report	Educational Technicians I, II, III, Bus Drivers, Head Custodians, Custodians, Food Service, Secretaries
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Teachers	Chelsea Prof'l Teachers Assoc.	11/27/1990	fact finding cancelled	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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China School Comm. SU #52

Educational Technicians	China Educ'l Technicians Asso	12/17/2002	mediation invoice	Educational Technicians I, II, III
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Teachers	China Teachers Assoc/MEA	2/9/2006	mediation invoice	teachers
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Dayton School Committee SU #7

Dayton Teachers Assoc.	Dayton Teachers Assoc/MEA	7/24/1980	Fact finding report	Classroom teachers
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Deer Isle-Stonington CSD #13

Bus Drivers, Cooks, Custodians	Deer Isle-Stonington Support/M	11/2/1992	Mediation refund	Bus Drivers, Cooks, Custodians, Teachers Aides
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Teachers	Deer Isle-Stonington Teachers	1/8/1996	Mediation invoice	Teachers, Guidance Counselors, Librarians, Teaching Principals in their teaching functions only
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Durham School Committee SU #30</i>				
Durham Educ. Support	Durham ESP Assoc/MEA	6/13/2001	mediation refund	Custodians, School Lunch Personnel, Teacher Assistants, Teacher Aides, Secretaries, School Nurses, Bus Drivers

Teachers	Durham Teachers Assoc/MEA	1/11/2007	mediation invoice	
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East Millinocket S Cm SU #113

Janitors	AFSCME	10/26/2001	mediation refund	janitors
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Educational Technicians	East Millinocket Educ. Technici	10/12/2005	certification	educational technicians I, II, III
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Teachers	East Millinocket Teachers Asso	5/6/2002	mediation refund	
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Secretarial	no representative	8/11/1989	disclaimer	Secretaries
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East Range II CSD #12

Classroom Teachers	East Range II Educ. Assoc/ME	3/12/1999	Mediation refund	Teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Easton School Department</i>				
Teachers	Easton Education Assoc./MEA	1/17/1995	Mediation request	Teachers
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<i>Eastport School Comm. SU #104</i>				
Teachers	Eastport Education Assoc/MEA	5/14/2007	mediation request	
Support Staff	Eastport Support Staff Assoc.	7/8/1999	mediation refund	Bus Drivers, Custodians, Secretaries
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<i>Edgecomb School Comm. SU #49</i>				
Teachers	Boothbay Region Teachers Ass	6/19/1990	mediation request	teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Ellsworth School Department

Teachers	Ellsworth Teachers Assoc./ME	6/2/1999	Letter	Teachers
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Custodians	No representative	10/23/1981	Decertification	Custodians
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Bus Drivers	No representative	2/24/1982	Disclaimer	Bus Drivers
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Erskine Academy

Certified Professionals	Erskine Academy Teachers As	5/10/1976	CBA	Certified Professionals
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Falmouth School Department

Bus Drivers, Janitors	Falmouth Education Assoc./ME	12/6/1973	Certification	Bus Drivers, Janitors, Bus Driver/Janitors, Maintenance
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Teachers	Falmouth Education Assoc./ME	12/9/1992	Mediation refund	Teachers, Nurses, Guidance Counselors, Librarians
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Secretaries and Teacher Assts	Falmouth Education Assoc./ME	12/13/1985	Mediation report	Secretaries, Teacher Assistants
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Fayette School Department</i>				
Teachers, Ed Techs, Custodians	Fayette Education Assoc.	7/21/2005	mediation refund	Teachers, Educational Technician I, II, III, Bus Driver, Custodian/Bus Driver, Custodian

Five Town CSD

Five Town CSD Support Personn	Megunticook ESP/MEA	2/2/2005	mediation invoice	Educational Technicians, Secretaries
Teachers	Megunticook Teachers Assoc/	1/12/2007	mediation request	Certified professional teachers, Prevention Coordinator/Counselor

Flanders Bay CSD #4

Teachers	Frenchman's Bay Teachers Ass	1/24/1995	Letter	Certified Professional employees
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Freeport School Department

Secretaries	Freeport Educ. Assoc./MEA	8/23/2004	certification	secretaries
Support Staff	Freeport Teachers Assoc./MEA	5/9/2001	mediation invoice	Bus Driver/Custodian, Custodian, ESL Tutors, Educational Technicians I, II, III
Teachers	Freeport Teachers Assoc./MEA	6/15/1993	Mediation report	Classroom Teachers, Librarians

Georgetown School Comm. SU #47

Teachers	Georgetown Teachers Assoc./	1/22/1998	mediation refund	teachers
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Gorham School Department

Custodians and Bus Drivers	Gorham MBDCC Assoc./MEA	12/21/1999	Mediation report	Maintenance, Bus Drivers, Cooks and Custodians
Secretaries and Teacher Assist	Gorham MBDCC Assoc./MEA	11/23/2004	Letter	Secretaries, Teacher Assistants, Teacher Aides
Certified Personnel	Gorham Teachers Assoc./MEA	10/26/1999	Mediation invoice	Certified Teachers

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Gouldsboro School Comm. SU #96</i>				
Support Staff	no representative	9/12/1986	decertification	teacher aides, aides, custodians, bus drivers, cooks, assistant cooks, secretary
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<i>Great Salt Bay CSD #14</i>				
Teachers and Teacher Aides	Damariscotta Area Teachers As	6/26/1988	Mediation report	Teachers, Teacher Assistants, Teacher Aides, Teaching Principals.
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<i>Greenbush School Comm. SU #90</i>				
Teachers Unit	Union 90 Education Assoc/MEA	9/19/2005	mediation invoice	certified personnel teachers), guidance counselors, reading consultants
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<i>Greenville School Comm. SU #60</i>				
Support Staff	Greenville Education Assoc./M			Secretaries, custodians-maintenance, food service employees, teacher aides
Teachers	Greenville Education Assoc/ME	10/6/2002	mediation refund	certified professional employees

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Hancock Cty Technical Center

Vocational Instructors	Ellsworth Educ. Assoc./MEA	5/14/1998	Form 3	Vocational Instructors
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Harmony School Department

Educational Support Personnel	Harmony Teachers Assoc./ME	12/22/1994	Recognition notice	Assistant Cook, Food Service Manager/Head Cook, Bus Driver, Bus Driver/Custodians, School Secretary/Administrative Assistant/Bookkeeper, Transportation Director/Head Custodian, Educational
Teachers	Harmony Teachers Assoc./ME	6/14/1980	Mediation report	Teachers

Hermon School Department

Teachers	Hermon Teachers Assoc/MEA	6/15/2004	mediation invoice	Classroom teachers, guidance counselors, librarians, helping teachers, vice principals
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Hope School Comm. SU #69

Teachers	Hope Teachers Assoc/MEA	7/21/2005	mediation refund	teachers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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Islesboro School Department

Certified Teachers	Islesboro Teachers Assoc./ME	7/8/1994	Mediation refund	Certified Teachers
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Jay School Department

Cafeteria Workers	Jay Cafeteria Workers Assn.	7/1/2002	split from Secretaries	cafeteria workers, kitchen manager
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Educational Technicians	Jay Educational Tech Assoc./M	12/4/2006	request for fact finding	Educational Technicians
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Administrators	Jay School Administrators Asso	11/22/1991	Recognition	High School Principal, High School Asst. Principal-Athletic Director, Junior High Principal, Elementary Principal, Special Education Director
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Classroom Teachers	Jay Teachers Assoc./MEA	6/21/2004	Mediation invoice	Full and part time classroom teachers, vocal music teacher, instrumental music teacher, art teacher, guidance counselor, librarian, speech therapist, school nurse
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Secretaries, Library Clerks	Secretaries, Lib Clerks Assoc.	10/21/2002	unit split with cafeteria	Secretaries, Library Clerks,
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Custodians and Bus Drivers	Teamsters	11/29/2006	mediator assignment	Custodians, Bus Drivers
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<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Jefferson School Comm. SU #132</i>				
Teachers	Jefferson Teachers Assoc/AFT	11/15/2005	successor bargaining	
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<i>Jonesboro School Comm. SU #102</i>				
Teachers	Jonesboro Teachers Assoc/ME	6/9/1998	mediation refund	Professional personnel, music teacher
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<i>Jonesport School Comm. SU #103</i>				
Teachers	Moose-A-Bec Teachers Assoc/	3/12/1999	mediation refund	

<i>Unit Name</i>	<i>Bargaining Agent</i>	<i>Last MLRB action</i>	<i>Action</i>	<i>Positions In Unit</i>
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<i>Kittery School Department</i>				
Educational Support Personnel	Kittery Education Assoc.	1/10/2000	Association name cha	Educational Technician I, II, III, Food service Managers, Food Service Assistant Managers, Food service Helpers, Cashier/Accounts Payable, Helper/Cashier, Secretary, Bookkeeper, Teacher Assistant
Certified Professional Employe	Kittery Education Assoc./MEA	1/10/2000	Name change from Kit	Certified professional employees
Lunchroom Supervisor	Maine Teachers Assoc./MEA	9/25/1978	Recognition	Lunch Room Supervisor
Principals and Assistant Princ	no representative	8/5/2002	Admin Assoc. disclaim	Principals, Assistant Principals
Custodians	Painters and Allied Trades Dist	9/30/1999	Mediation invoice	Custodians

Lamoine School Comm. SU #92

Teachers	Union River Teachers Assoc./M	4/7/1998	mediation refund	teachers
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