

# MAINE STATE LEGISLATURE

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Monday, February 5, 2007 6:40:24 AM

Message

From:  <kathyray@maine.rr.com>  
Subject: FW: Petition Signatures  
To:  **Mary Bruns**

Attachments:  Attach0.html 6K  
 petition names.xls 37K

-----Original Message-----

**From:** Sarah Price [<mailto:maineprices@earthlink.net>]  
**Sent:** Sunday, February 04, 2007 9:42 PM  
**To:** [kathyray@maine.rr.com](mailto:kathyray@maine.rr.com)  
**Cc:** 'susan spagnola'; 'Bromley, SenLynn'; [RepJane.Eberle@legislature.maine.gov](mailto:RepJane.Eberle@legislature.maine.gov);  
[dillesquire@aol.com](mailto:dillesquire@aol.com); 'Trish Brigham'; 'rebecca millet'  
**Subject:** Petition Signatures

Hello Kathy,

Attached is a document with the names of the 326 people who signed the petition opposing Governor Baldacci's plan. The petition read as follows:

### Petition

We, the undersigned, are writing to express our opposition to Governor Baldacci's School Consolidation Plan for the following reasons:

- Given Cape Elizabeth's very low administrative costs per student, the collaboration with our municipal services, and most importantly our consistent academic achievements, the town has nothing to gain under Governor Baldacci's plan.
- The Cape Elizabeth School Board would be dissolved and our local control would be reduced to approximately 9% representation on the newly created regional school board.
- Cape Elizabeth would go from a school district of ~ 1,800 students to inclusion in a mega-district of ~ 20,000 students.

- The regional school district will take ownership of the town's school properties and this may include the municipal swimming pool, the town fitness center, the Thomas Memorial Library, the town center fire station and the police station. However, the town will potentially still be responsible for the outstanding debt for these facilities totaling ~ 8 million dollars.
  
- Cape Elizabeth had the highest overall SAT scores in Maine in 2006, and yet there is little national data to support that school consolidation yields higher results. On the contrary, states with fewer schools per district tend to score higher on the SAT, ACT, and the NAEP tests.

We simply are not willing to "consolidate" at the expense of any student's education, including those students that are performing at the highest level. For the above reasons, we the undersigned cannot support the Governor's plan.

Geoffrey	Alexander
Lindsay	Alexander
Ayn	Allmendinger
Jane	Anderson
Robert	Andolsek
Julie	Armstrong
Kristen	Baker
Philip	Baker
Mark	Bakki
Trudi	Bakki
Nan	Ball
Dorie	Barber
Kenneth	Barber
Dan	Barrett
Debbie	Barrett
Katherine	Barton
Susan	Baskin
Amy	Bates
Julia	Beckett
Michele	Bell
David	Black
Kim	Black
Seth	Blank
Randi	Bollenbach
Marlene	Bottomley
Chris	Bowe
Stephanie	Bowe
Jody	Boyington
Roger	Boyington
Ellen	Brady
John	Brady
Craig	Brett
Mary	Brett
Elizabeth	Brewer
Patricia	Brigham
Christine	Bulsa-O'Meara
Martha	Burchenal
Karen	Burke
Douglas	Campbell
Jenny	Campbell
Mary	Casey
Natalie	Charles
Amy	Chipman
Stacy	Cimino
Greg	Coburn
Mollie	Coburn
Alysa	Cohen
Jen	Concannon
Tim	Concannon
Allene	Cooley
Dana	Crovo
Peter	Daly
Ann	Darling



Barbi	Diaz
Marco	Diaz
Diane	Dickinson
Mark	Dickinson
Margaret	Dietz
Arthur	DiNinno
Joe	Doane
Pauline	Doane
John	Doherty
Peggy	Doliner
Bayard	Douty
Dore	Douty
Claudia	Dricot
Carlyn	Edgar
Michael	Edgar
Jim	Ekedahl
Kate	Ekedahl
Karen	Emery
Ellen	Enna
Jon	Ewald
Julie	Ewald
Martha	Fanning
Kathy	Feenstra
Jim	Findlay
Dan	Fishbein
Carolyn	Flaherty
Dan	Flaherty
Rachael	Flaxman
Edward	Foden
Patricia	Foden
Margaret	Fog
Ang	Foley
Mike	Foley
Deane	Frank
Jana	Frank
Beth	Freeman
Bob	Furman
Heather	Furman
Anne	Gale
Amy	Gaudrault
Tom	Gaudrault
Julie	Gavin
Michael	Gavin
Lisa	Gent
Steven	Gent
Barbee	Gilman
Drew	Gilman
Claire	Ginder
Ken	Ginder
Barry	Gleason
Lois-Ann	Gleeson
Frank	Governali
Erin	Grady Gallant

Andy	Greer
Dana	Greer
Melinda	Gregory
Michael	Gregory
Patty	Grennon
Chris	Grey
Kim	Grey
Blaine	Grimes
Charles	Grimes
Nancy	Gunn
Thomas	Hamerski
Jayne	Hanley
Lisa	Hansen
Virginia	Hanson
Sue	Harper
Tim	Harper
Jim	Harvey
Lynn	Harvey Blank
Sharon	Heller
Beth Ellen	Hess
Robert	Hess
Laureen	Hollyday
Matt	Hollyday
Daniel	Howard
Patricia	Howard
Maria	Hulswit
Roger	Inhorn
Herb	Janick
Kathleen	Janick
Gail	Jones Atkins
Nancy	Jordan
Wendy	Keeler
Melissa	Kelly
Maryellen	Kennedy
Martha	Kerney
Amy	Kieran
Craig	Klem
Dawn	Klem
Clarice	Kneeland
Andrew	Knupp
Tara	Knupp
Kevin	Kobel
John	Kurvez
Kathleen	Lalouche
Sara	Laprade
Bill	Lathrop
Melissa	Lathrop
Jean	Lavallee
Steven	Lavallee
Linda	LeBlond
David	Lengyel
Jillian	Lengyel
Paul	Lennon

Sara	Lennon
David	Leopold
Kara	Leopold
Amy	Lombardo
Jeremy	Lombardo
Roger	Long
Richard	Loring
Tracy	Loring
Nancy	Lyons
Nicole	Lyons
Patricia	Lyons
Stephen	Lyons
Sarah	MacColl
Cynthia	Macdonald
Christine	Mackenzie
Carol	Makrides
John	Makrides
Lindsey	Maloney
Chase	Malter
Steve	Malter
Lisa	Marshall
Nancy	Marshall
Victoria	Masakowski
James	McFarlane
Cornelius	McGinn
Suzanne	McGinn
Laura	McGrath
Deborah	Meagher
James	Meagher
Elizabeth	Menz
John	Menz
Michael	Messerschmidt
Foy	Meyer
Heather	Meyer
J. Bradford	Miele
Lisa	Miele
Rebecca	Millett
David	Mitchell
Denise	Mitchell
Kate	Mitchell
Timothy	Mitchell
Tricia	Mitchell
Elaine	Moloney
Elise	Moloney
Erin	Moloney
John	Moloney
Jim	Morris
Lisa	Morris
Cory	Morrissey
Jo	Morrissey
Stacy	Mosher
Catherine	Mulqueen
John	Murphy

Julien	Murphy
Suzanne	Murphy
Kristine	Murray
Leland	Murray
Daryl	Negele
Brian	Nestor
Kim	Nestor
Maura	Nichols
Bob	Oldmixon
Patti	Oldmixon
Richard	O'Meara
Gail	Osgood
John	O'Sullivan
Nancy	O'Sullivan
Grace	Ott
Sara	Page
John	Pappas
Kathy	Pappas
Andrea	Pellechia
Geoffrey	Pellechia
Beth	Pelligrini
Jeff	Perkins
Jessica	Perkins
Christopher	Pezzullo
Nancy Johnson	Pezzullo
Clint	Pierce
Kathleen	Pierce
Kevin	Pierce
Sue	Pierce
Jack	Pilk
Sharon	Pilk
Gari	Piscopo
Melissa	Piscopo
John	Planinsek
Tracy	Planinsek
Allen	Plourde
Sheila	Plourde
Jeff	Preble
Daniel	Price
Sarah	Price
Beth	Rand
Jeff	Rand
Carey	Rasco
Chris	Rasco
Kathy	Ray
Brian	Rayback
Eva	Reck
Tom	Reck
John	Robicheaw
Tina	Rodda
Ann-Marie	Rosenfield
Gary	Rosenfield
Sheila	Roy

Danielle	Roy-Becker
Sean	Roy-Becker
Sue	Sarka
Mark	Sawyer
Ilene	Schuchman
Michelle	Schwab
Aaron	Scifres
Elizabeth	Scifres
Terry Ann	Scriven
Mary-Katherine	Sells
Scott	Sells
Eric	Seltzer
Wendy	Seltzer
John	Sewall
Leslie	Sewall
David	Sherman
Brian	Sisselman
Jenna	Sisselman
Laurie	Small
Mary	Smith
Ted	Smith
Maria	Sorensen
Lynn	Spadinger
Joseph	Spagnola
Susan	Spagnola
Ron	Spidle
Sara	Spidle
Dorothy	Stack
Mary	Staszko
Michael	Staszko
Jennifer	Steinberg
Susan	Steinman
Scott	Stephenson
Karen	Stoughton
Tom	Stoughton
Ingrid	Stressenger
Antonietta	Sweeney
Kevin	Sweeney
David	Synder
Laura	Synder
Colleen	Taintor
Kevin	Tierney
Sarah	Tierney
Pam	Torre
Tom	Torre
Mary	Townsend
Bob	Trowbridge
Nina	Trowbridge
Trish	Wasserman
Debbie	White
Michelle	Whitney
Marcia	Wiggins
Eliza	Wilcox

Pauline  
Steve  
Linda  
Michael  
Rosemary  
Josephine  
Jana  
Jubal

Wilcox  
Wilcox  
Winker  
Wood  
Wood  
Yim  
Zimmerman  
Zimmerman

Dear Senator Bromley,

We, the undersigned, are writing to express our opposition to Governor Baldacci's School Consolidation Plan for the following reasons:

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- The Cape Elizabeth School Board would be dissolved and our local control would be reduced to approximately 9% representation on the newly created regional school board.
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We simply are not willing to "consolidate" at the expense of any student's education, including those students that are performing at the highest level. For the above reasons, we the undersigned cannot support the Governor's plan.

Name	Address	Signature
Annemarie Gautreau	1 Wilton Ln. Cape Elizabeth	<i>Annemarie Gautreau</i>
Tracy Smith	8 Beverly Ter Cape Eliz	<i>Tracy Smith</i>
Ronnie Northrup John M. Higgins	8 Beverly Ter Cape Eliz 12 State Ave	<i>Ronnie Northrup</i>
June A Wood	7 State ave C.E.	
<del>Paul Began</del>	4 EBIC ROAD	
John Robertson	10 STATE AVE CAPE ELIZ 32 STATE AV. CAPE ELIZABETH	
Asch Gregory	32 State Ave. Cape Elizabeth	
George Gautreau	1 Wilton Lane Cape Elizabeth	<i>George Gautreau</i>
Beryl (Mrs) Dale G	Bryan Connelly 11 Wilton Lane Cape Eliz. 04107	
Hannah Jones	5 Wilton Ln Cape Eliz 04107	
Dan Bacon	16 Beverly Terrace Cape Elizabeth 04107	
Kate Bacon	16 Beverly Terrace Cape Elizabeth	
R. Maxman	16 State Ave 04107	
Verna W. Andrew	18 State Ave Cape Elizabeth	<i>R. Maxman</i>
Don Martin	7 Beverly Terrace Cape Elizabeth	<i>Verna W. Andrew</i>
Kiely Geary	12 Beverly Terrace Cape Elizabeth	<i>Kiely Geary</i>
Matt Geary	12 Beverly Beverly Terr. Cape Eliz.	<i>Matt Geary</i>
Jayle Matt	2 Beverly Terr, Cape Eliz	<i>JAYLE MARTIN</i>
MICHAEL FOLEY	14 BEVERLY TERRACE, CAPE ELIZ.	<i>Michael Foley</i>
<i>Angela Foley</i>	14 Beverly Terrace Cape Elizabeth Me	<i>Angela Foley</i>





O.F.P.R.  
2007 MAR - 1 AM 11:28  
**Biddeford School Department**

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## **RESOLUTION**

### **Consolidation of Maine School Districts**

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We, the members of the Biddeford School Committee, support well-planned efforts to encourage the efficient delivery of educational services through cooperation among school units, regional delivery of administrative functions and sound school unit consolidation. However, we are writing to express our deep concerns about the current proposals to decrease the number of school districts in Maine. While we are still seeking more information on the proposals, we believe that the proposals as written would have significant negative impact throughout the state.

***Larger school districts would dilute local influence over the schools.*** Biddeford, for example, with the proposed addition of Saco, Old Orchard Beach, Dayton, Arundel, Kennebunk and Kennebunkport would see its district almost triple in size and come under the aegis of a 15-member regional school committee. We believe there must be some staff structure between a regional superintendent and school administrators. That link must be amenable to some degree of local influence.

In addition, ***Biddeford would be threatened with a reduction in federal funding*** under the No Child Left Behind Act because the city would be grouped with its mostly wealthier neighbors and federal funding is based on the number of reduced price and free lunches served.

***The Governor's proposal does not show the sources of a projected \$250 million in administrative savings.***

***The proposed 26 regions are unbalanced*** as to the number of students and some involve unreasonable transportation distances.

***The hastily developed proposal provides little time or opportunity for an orderly transition.***

***The proposal is unfair to long-term employees whose jobs might be eliminated without severance pay.***

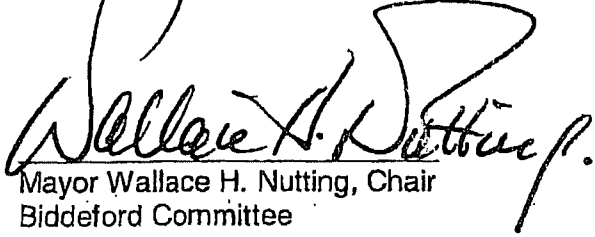
***Thus far, there is no provision in this unfolding process for local voter approval,*** a hallmark of the evolution of Maine's educational system.

Some of the member districts in the proposed Region 25, including representatives of the Biddeford district, have been meeting and will continue to collaborate to develop mutually agreeable goals and identify both administrative and logistic services which could logically and effectively be consolidated. Through this process, we believe we can enhance educational opportunities in our area and realize cost savings while preserving an appropriate degree of local influence. It is our intention to advise you on the consolidation path this group chooses to follow.

We would appreciate your keeping us fully informed as various consolidation proposals move through the legislative process. Thank you for your consideration.

By a unanimous vote in a meeting held February 27, 2007, the School Committee of Biddeford hereby adopts this Resolution in opposition to the Governor's school reorganization plan.

Further voted: That the Chair transmit this Resolution to the appropriate Senators, Representatives and representatives of the local media.



Mayor Wallace H. Nutting, Chair  
Biddeford Committee

**Biddeford School Committee Members**

Margaret Bean	Deirdre Catlett
Penny Beaupre	Howard Hanson
Patricia Boston	Robert Melville
Daniel Boucher	

Testimony to the Appropriations and Financial Affairs Committee  
of the Maine Legislature  
February 5, 2007  
Gordon A. Donaldson, Jr.  
Professor of Education, University of Maine

Thank you for the opportunity to remark on the bills and proposals before you that seek to find efficiencies in our public education system.

I submit that no bill before you stands on a solid foundation of information that documents carefully where specific inefficiencies in the current system exist. Furthermore, none makes a clear, well-supported case that centralizing control over educational and administrative functions will bring the tax-payers of Maine substantial relief. In short, it would be unwise to set a budget for the next biennium assuming savings projected on such poor data and faulty reasoning.

Why? In a nutshell, because data from the National Center for Education Statistics show that:

- ❖ Maine spent on average \$225 per pupil LESS than the national average on administration, student support services, instructional support services, and management services combined between 1999 and 2003;
- ❖ Maine spends a smaller proportion of its education budget on administration than 46 other states;
- ❖ Maine falls consistently at the bottom with New Hampshire in expenditure comparisons with the other states in the New England/New York region – the region that determines many of our economic conditions, including our higher-than-average costs of living and doing business.
- ❖ These bills suggest that large savings will result from simply reducing and reshuffling school district designations; the savings to be had in this manner are simply too small to make the kind of differences advertised.

In sum, the data simply don't justify the claim that "Maine schools are over-administered". Neither do the solutions justify the claims that huge savings will result.

I believe that efficiencies can be found in our system, however. In this regard, I would make three recommendations to the Committee – three points to keep in mind as you weigh in on these vital decisions.

**First:** Efficiencies are not found through wholesale "makeovers" or by forcing all towns and regions into a single template. We achieve efficiencies by identifying where the inefficiencies are, justifying those in a transparent way, and directly and honestly addressing the problem. All Maine schools and school districts are not inefficient. My research shows that on the whole our support staffing system is a lean one when compared to most other states.

A truly “bold” approach – that is an honest and courageous one – is to go directly to those towns and districts that we can identify as “inefficient”, explain where the inefficiencies are, and assist them to change. I cannot imagine that taxpayers in those locations wouldn’t see the sense in that.

(Efforts to find regional efficiencies ARE currently underway – and have been for some time – in Aroostook County, the Penquis Region, SAD 47/Waterville/Winslow, Rockland/Thomaston, Washington County. Most such efforts have virtually no assistance from the state.)

**I urge you to support those proposals that document inefficiencies and create specific mechanisms to address them.**

**Second: We will not improve efficiency if we reduce cost AND REDUCE QUALITY.** High quality in education is, ironically, not largely affected by the amount of money we spend but by what we spend it on. We create and sustain high quality education by:

- a. **Placing the responsibility with teachers, principals, and parents, encouraging their creativity and discretion, and supplying enough resources to do the best they can for every one of their children; and by**
- b. **Engaging local citizens and parents in ensuring quality by demanding accountability, one child at a time, one budget at a time.**

It’s time Maine got smart and understood that the state’s efforts to improve schools through legislative requirements and accountability and through administrative letters and prescriptions consistently fall short. As you can tell by visiting any school in your district, many of these “solutions” have in fact proven to be wasteful – because they have taken teachers’, administrators’, and students’ attention and time away from the core work of learning and teaching.

(One example: The MEA’s, a multi-million dollar investment that has NEVER provided feedback to teachers, parents, and kids that was useful in improving the learning of any child. Indeed, districts are now spending MORE OF THEIR OWN money on testing to get immediate feedback they can use!).

**I urge you to support only those bills and proposals that minimize government interference in the legitimate professional work of educators and the vital roles of parents.**

**Third: Centralizing control over educational functions has NOT proved to contain costs and enhance quality.**

- ❖ **Regions of the country with more centralized bureaucracies have higher administrative and other non-instructional staff costs and lower achievement scores than Maine and New England.**

- ❖ Large, centralized districts spawn special-interest-group politics and the whole system of decision-making becomes more costly and contentious.
- ❖ Several bills before you – including the one promoted by the Department of Education – will create more distant, less accountable school boards and administrators. Restructuring of this kind has gone on in this country for decades. Here is what two authorities say has resulted:

**“Local education bureaucracies have grown larger and increasingly complex, particularly after the advent of federal and state programs... They have been criticized for being unresponsive to community needs and for being incapable of educating children.... [T]he influence of parents, students, and local residents over the education of children is quite limited and they often feel disenfranchised and powerless. ...[A]t all levels, they are begging for relief. The [district] does not provide an effective avenue for them to express their interests in their children’s education. “**

Thomas Corcoran and Margaret Goertz. (in *The Public Schools*, S. Fuhrman and M. Lazerson, Eds. 2005; Oxford University Press). p. 33

- ❖ Reformers have been saying for some time now: “Take apart these wasteful, ineffective bureaucracies. Return accountability directly to the client: parents and citizens. Attract the very best educators support them in doing their best work.” This has been the central thrust of reforms in many places, among them the city of **Chicago, the state of West Virginia, and the entire national system in England.**

**In short, as you deliberate, consider what aspects of the education enterprise CAN be centralized and coordinated for savings and what aspects will do permanent damage to the quality of our system if they are centralized. I have included a useful summary of these in my materials (see “What Can be Centralized and What Cannot...”).**

**In closing, I am convinced that we can make our system leaner, but I remain highly skeptical of any proposal that summarily redistricts all of Maine and claims that “great savings” will result. To base any budget or any promise of tax relief on such quicksand would be unwise.**

**Thank you for your time. I have attached with my testimony a copy of my report and of the testimony I gave to the Education Committee last Thursday. I hope they will be useful to you.**

**Gordon A. Donaldson, Jr.**  
**Professor of Education**  
[Gordon.Donaldson@umit.maine.edu](mailto:Gordon.Donaldson@umit.maine.edu)

**Attachments:**

**Testimony presented to the Committee on Educational and Cultural Affairs, Feb. 1, 2007**  
**“Pursuing Administrative Efficiency in Maine”, G. Donaldson, 2006**

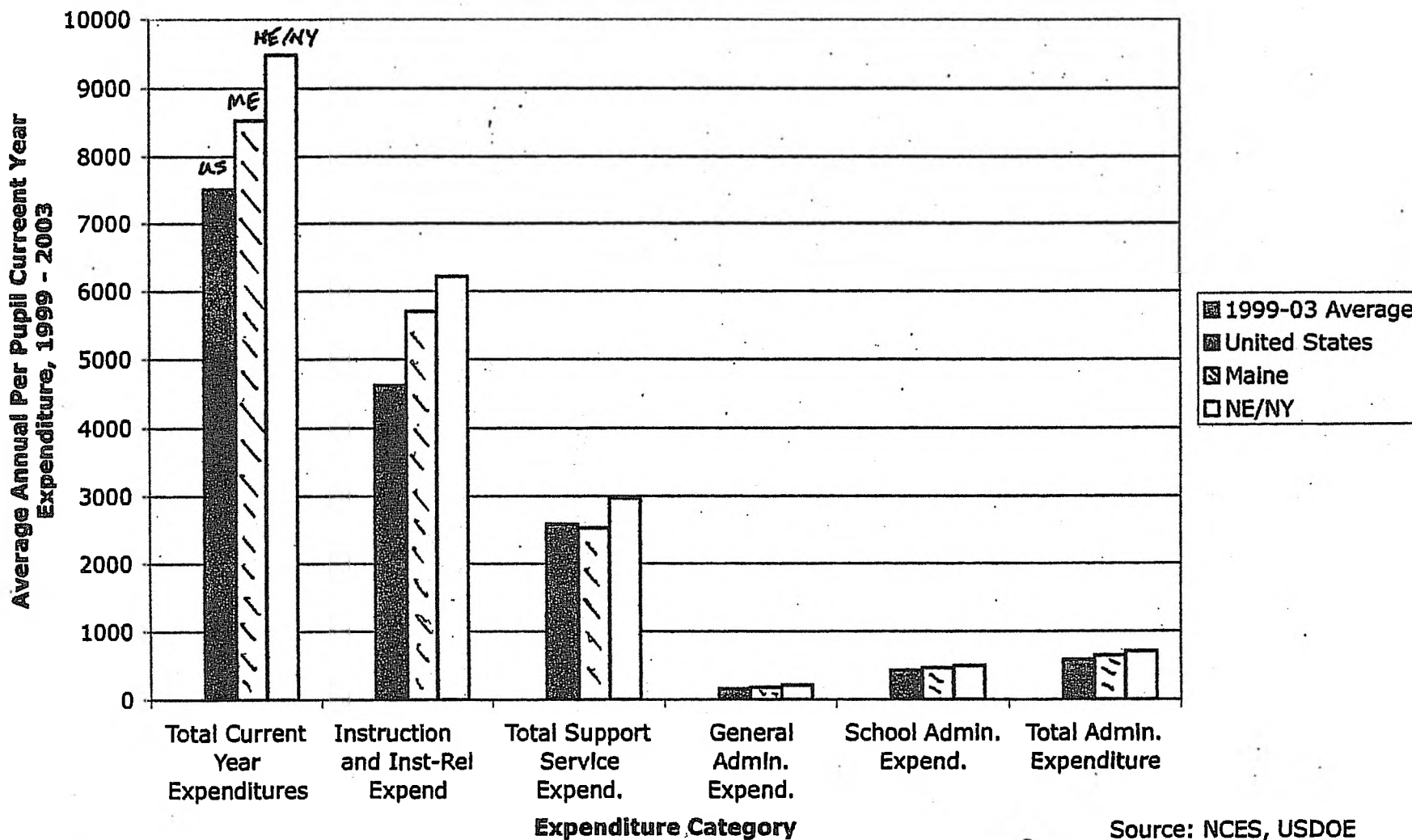
## What Can Be Centralized?

What school district functions can and cannot be centralized if **high quality is to be maintained and enhanced while costs remain manageable** for the citizens of Maine? (for summary explanations, see *What Can be Centralized and What Must Remain Decentralized?* Donaldson, 2007)

<u>School District Functions</u>	<u>Can It Be "Safely" Centralized ? *</u>
Financials: accounting/purchasing	Largely
Plant Management & Transportation	Substantially
Specialized educational staff & services	Somewhat
Fiscal and Educational Policy and Planning	Somewhat
Contract Negotiations	Somewhat
Public Information and Political Responsiveness	Very little
Student Instruction and Management	No
School Climate and Leadership	No
Community Participation and Support	No

- "Centralized" in the sense promoted by the Local Schools, Regional Services Initiative (26 districts ranging in geographic size considerably and in enrollment from 2000 to 20,000)

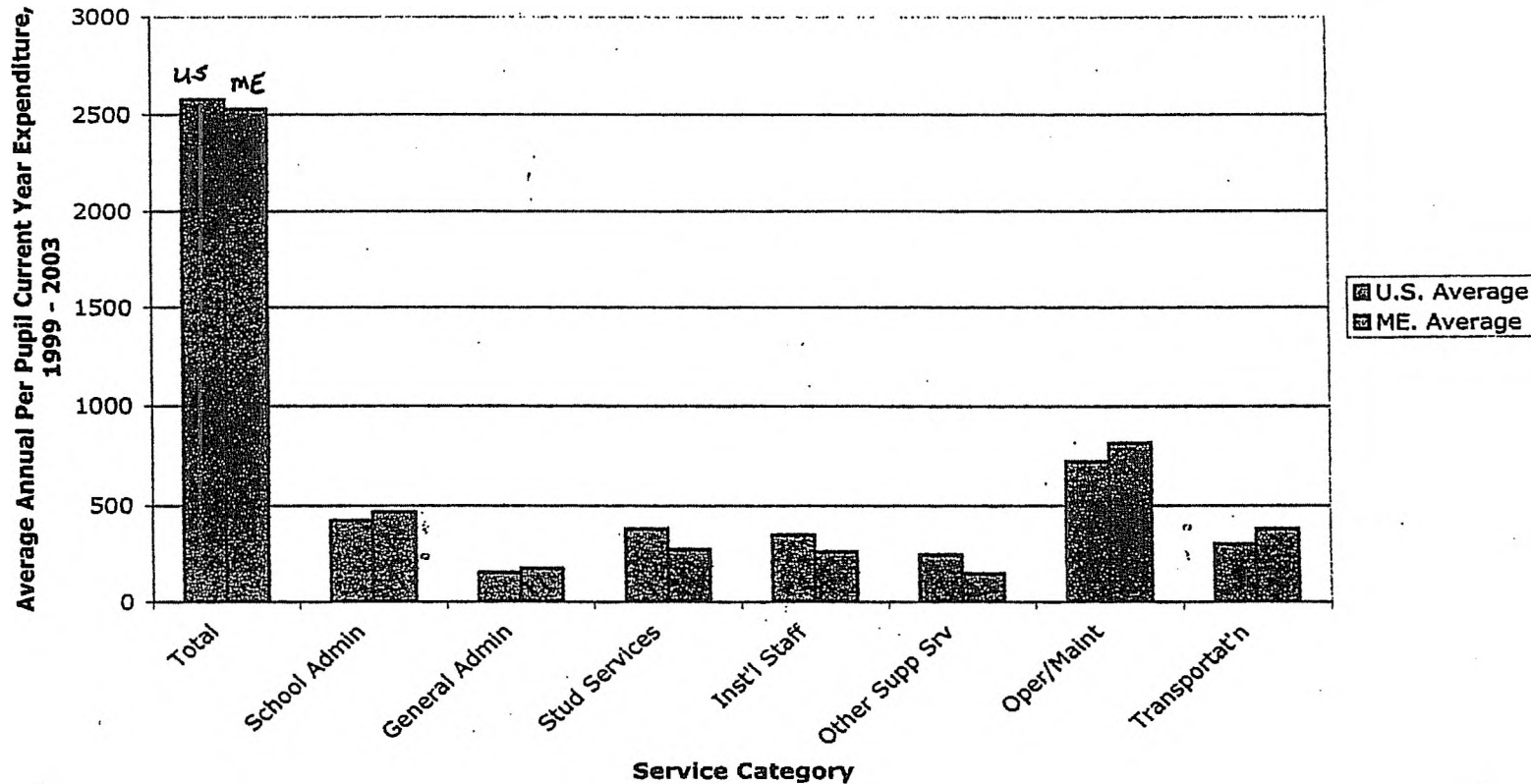
**Chart 1. Average Annual Per Pupil Expenditures: U.S.,  
New England/NY, and Maine, 1999 - 2003**



Source: NCES, USDOE



**Chart 2. Average Annual Per Pupil Expenditures for Support Services in Maine and the U.S., 1999 - 2003**



Student Support Services – staff providing attendance and social work, guidance, health, psychological services, speech pathology, audiology and other services  
Instructional Staff – positions that are in the nature of teaching or in the improvement of the teaching-learning situation, including consultants or supervisors of instruction, guidance personnel, librarians, psychological personnel and other instructional staff  
Other Support Services – business support services, central support services, and other support services not otherwise classified  
School Administration – staff for the office of the principal, full-time department chairpersons, and graduation expenses  
General Administration – staff for boards of education and executive administration

Source: NCES, USDOE

**Rising Requirements and Expectations on Maine Schools  
Growing Demands on Teachers, Students, Parents – and Support Staff  
(starting with administrators)  
1960 - 2005**

**1960**

1964 National Civil Rights Act (US)  
1965 Elementary/Secondary Ed. Act (US)

**1970**

1975 Special Education P.L. 94-142 (US)  
Vocational Education Legislation  
Gifted and Talented Services

**1980**

1983 *Nation at Risk*  
Effective Schools; Excellence Movementt

1984/88

School reform/restructuring bills (Chapters 125/127)  
Minimum Teacher Pay; Teacher  
Support Systems; Required School  
Improvement Plans; MEA's  
School Choice/Home Schooling

**1990**

1992/6

Maine's Common Core of Learning  
Maine Learning Results; alignment  
of curriculum; New funding formula

**2000**

2001

September 11; Columbine: New concerns for safety and health  
No Child Left Behind (US); systems of  
"sanctions and supports" (ME) w/o federal funding  
Infusion of Technology w/o sufficient state funding to support  
integration

2003 – 05

Local Assessment System requirements;  
School Reviews by MDOE (ME);  
Essential Programs & Services Funding (at "adequate" levels  
statewide)

Some useful sources:

Berry, Christopher (2006) School Consolidation and Inequality. Brookings Institution Conference Proceedings: What do we Know about the Effects of Schools Size and Class Size? (May, 2006)

Dee, T. W. Ha, and B. Jacob (2006) The Effects of School Size on Parental Involvement and Social Capital: Evidence for the ELS:2002. Brookings Institution Conference Proceedings: What do we Know about the Effects of Schools Size and Class Size? (May, 2006)

Desjardins, F. and G. Donaldson (2006). High School Achievement in Maine: SES Trumps School Size and Expenditures. Manuscript. Orono, ME: University of Maine College of Education and Human Development.

Donaldson, G. (2006) Pursuing Administrative Efficiency for Maine's Schools: How Our Past Can Inform Our Current Decisions. Orono, ME: University of Maine College of Education and Human Development.

Duncombe, W. and J. Yinger (2001) Does School District Consolidation Cut Costs? Syracuse NY: Center for Policy Research, Syracuse University.

Howley, C. (1996). Compounding Disadvantage: The effects of School and District Size on Student Achievement in West Virginia. *Journal of Research in Rural Education* 12(1). 25-32.

Jimerson, L. (2006). The Hobbit Effect: Why Small Works in Public Schools. Washington DC: Rural School and Community Trust.

Johnson, J. D., Howley, C. and A. Howley (2002). Size, Excellence, and Equity. A Report on Arkansas Schools and Districts. Athens OH: Ohio University College of Education (ERIC Document ED 459 987)

Lawrence, B. et al (2002) Dollars and Sense: The Cost Effectiveness of Small Schools. Cincinnati OH: The KnowledgeWorks Foundation.  
National Center for Educational Statistics, United States Office of Education (nces.ed.gov)

Trostel, P. and K. Reilly (2005). Improving Educational Resource Allocation in Maine. Orono ME: Margaret Chase Smith Policy Center, University of Maine.

Yan, Wenfan (2006) Is Bigger Better? A Comparison of Rural School Districts. Harrisburg PA: Center for Rural Pennsylvania.

## **What can be centralized and what must remain decentralized in an effective educational organization?**

Gordon Donaldson, University of Maine  
January, 2007

The chart below lists the major organizational functions of schools and school districts. It then evaluates, based on both my understanding of the research literature and my experience, to what extent each function can be centralized without compromising the quality of education delivered to children. This document is intended to assist discussions regarding centralization of school administration and consolidation of schools and districts.

The research literature is mixed on whether larger administrative districts are more efficient – produce higher quality learning at a lower price than smaller districts. Most research on school and district effectiveness finds that student learning and school improvement are most successful when teachers, principals, parents, and students have substantial responsibility and discretion in them. School reform in the past thirty years has focused on breaking down educational bureaucracies (most notably in Chicago and the entire English national system) and stimulating school-based initiative, choice, and leadership (see Fullan; Elmore; Darling-Hammond; Tyack and Cuban; Sizer; Spillane; Lieberman; Oakes; Bryk and Schneider; Evans; Barth; DuFour, Eaker, and DuFour).

The literature – and our own common sense – indicates that certain functions can be centralized without impairing student performance and parent involvement but that certain functions cannot. The leadership and management of high-performing schools and school districts need to blend two vital things: 1) vesting in teachers, principals, parents and students substantial responsibility and judgment over classroom and school decisions; 2) devising lean management systems to provide resources and support, within the means available, to these “front-line” educators and learners.

What functions, then, can and cannot be centralized if high quality is to be maintained and enhanced while costs remain manageable for the citizens of Maine?

<u>Function</u>	<u>Centralized? *</u>	<u>Why?/Why Not?</u>
Financials: accounting/purchasing	Largely	Requires efficient ordering, accounting and communication systems, bulk purchasing, staff specialization and technological efficiencies

		Must interface extremely well with classroom and school educators' decisions regarding what children need
Plant Management & Transportation	Substantially	With efficient staff management, planning, and communication systems, requiring intermediate level supervisors familiar with geography and roads (transportation), buildings (maintenance), and community needs
Specialized educational staff & services	Somewhat	Must establish the "case load" for high-quality delivery of specialized services: special educational services, diagnostic services, guidance services, co-curricular services, technology services, professional development services, curriculum/assessment services; adult education services "High-quality" is a function of responsiveness to needs and the application of accurate information and judgment relevant to those needs.
Fiscal and Educational Policy and Planning	Somewhat	Financial and programmatic needs vary from community to community and even school to school, based on the educational needs/readiness of student populations and their families. One-size-fits-all policies can work at a very general level (such as setting standards) but have been shown not to work for implementation procedures or when they curtail educator judgment and discretion.
Contract Negotiations	Somewhat	Depersonalized, professional negotiation prevents negative emotions from infecting working relationships among educators and between educators and community members. On the other hand, political clout grows as the numbers grow and as the stage becomes more public and heavily publicized.

Public Information and Political Responsiveness	Very little	Communities want information about their own schools and transparency builds local support and engagement. Most politics are local. Resistance to centralized authority is endemic. Centralized politics means more publicity, more and stronger interest groups, and policy by compromise rather than by informed and judicious decision.
Student Instruction and Management	No	Professional educator discretion is essential, as is responsiveness to issues as they arise and the necessity of involving parents and specialists, as needed. Planning functions and school-based leadership and problem-solving require faculty-wide involvement. Supervision of personnel is optimal with a “case load” per supervisor of 12-16.
School Climate and Culture; Leadership	No	School, faculty, and student body climate have great bearing on teacher and student performance (safety; expectations; support) and are unique to each school/community and require constant adjustment and sensitive leadership.
Community Participation and Support	No	Citizen engagement in community schools is essential to both public faith in schools and financial support for schools. It establishes the foundation for parent involvement in their child’s education and to open communication between school staff and community.

- “Centralized” in the sense promoted by the Local Schools, Regional Services Initiative (26 districts ranging in geographic size considerably and in enrollment from 2000 to 20,000)

Maine Community College System  
Transfers from Salary Plan

<u>Authorization</u>	<u>Fiscal Year</u>	<u>Amount</u>
Public Law 1999, c. 16 Part F	1999-00	\$ 1,011,276
Public Law 1999, c. 16 Part F	2000-01	\$ 2,063,000
Public Law 2001, c. 439 Part P-2	2001-02	\$ 328,135
Public Law 2001, c. 439 Part P-2	2002-03	\$ 1,295,800
	2003-04	\$ -
	2004-05	\$ -
Public Law 2005, c.386, Part Q	2005-06	\$ 722,429
Public Law 2005, c.386, Part Q	2006-07	\$ 1,583,959
LD 499 - Proposed	2007-08	\$ 1,583,959
LD 499 - Proposed	2008-09	\$ 1,583,959

Members of the Lewiston Legislative delegation, I'm Prudy Grant, Chairperson of the Lisbon School Committee. We welcome this opportunity to come before you again to explain what we'd really like to have as an outcome in this consolidation discussion.

Unlike most other towns in Maine, Lisbon is a growing community probably because our property values are lower than those of Durham, Topsham, Brunswick and other coastal communities. We still represent small town life so young couples or families settle in our town and purchase the new houses which are much more affordable for them. From those young couples come young children who will grow and enter our school system. Our new elementary school is already overcrowded and the School Committee is faced with the problem of having to decide where the 6th grade will go. The town is predicting the construction of hundreds of new housing units over the next few years. If nothing is done to limit construction, the impact on local schools will be enormous.

On February 5th I testified on behalf of the Lisbon School Committee concerning the conditions under which we'd prefer consolidation if it is necessary. I stand by that testimony but because our situation is unlike that of many other towns, tonight I want to propose an alternative for School Departments such as Lisbon's.

Because Lisbon is already achieving the desired efficiencies and economies. Our Central Office per pupil expenditure is \$286, just about where I heard Commissioner Gendron comment before the Education Committee on Thursday of last week that she had expanded her level of acceptable expenditures. Unlike many towns, our figures include all the areas which ought to be covered under Central Office costs: Curriculum Coordination, Nutrition, Transportation, Technology, and Business Management. Our Superintendent and we School Committee members are ever aware of the need to present a very cost-conscious budget and have succeeded in doing that for the past several years.

Lisbon taxpayers are not unlike taxpayers in the rest of the state; they want tax reductions and did pass TABOR, but those issues aside, they also consistently support programs and services that make our school costs exceed EPS levels. Originally the EPS figure was a target beyond which towns could spend for items and programs they valued; now it appears that EPS figures are considered to be a mandate. That is troublesome since Lisbon taxpayers have repeatedly chosen to spend extra dollars on programs dear to their hearts. Do not even consider doing away with or reducing athletics; a strong athletic program has been a hallmark of Lisbon since I first started teaching there in 1965. Many have jokingly referred to Lisbon as "jock city". Joking aside, that athletic heritage is important to preserve. Additionally, Lisbon voters have elected to have more school nurses than the state says is necessary and willingly pay those costs.

Because Lisbon has already achieved the desired efficiencies and economy of scale, we would request to be left alone to continue those good works which



we've already begun. We've been approached by a nearby school system to enter into cooperative relationships and sharing of Central Office staff. Our payroll is done in-house at a very minimal cost. Last week I listened to Philip Trostel present his research which had been done before the Governor's bill or this consolidation movement was even discussed. He cautioned that expanding without boundaries, which could occur with a joining of school systems, does not always produce decreasing costs. He said that "both larger or smaller are not always better." Because he has no horse in this race as do other statisticians, I took his point of view to be without bias. Based on his comments, I placed my school system, Lisbon, in the category of those school systems which are already doing very well. From there I extrapolated that tinkering with what already is being done well might end up in a mess which could even be more costly or have other negative down sides. It is important to avoid the Law of Unintended Consequences.

Sadly, we are already experiencing some of those unintended consequences. In the past few days, two valuable and experienced members of the Central Office staff have submitted their resignations out of fear that their jobs will be cut. They believe they must enter the job market immediately before it is flooded with the castaways from consolidated systems. That is indeed unfortunate, but it's also going to be difficult to replace them in this atmosphere of uncertainty about future job security. We would ask that a decision be made promptly to avoid more bailouts or that such employees be reassured that hasty decisions are not in their best interest.

I hope you will consider the option for a school system to stay as it is when there is little need for major additional savings because those economies have already been achieved and because our enrollment is increasing.

Thank you.

## **Joint Standing Committee On Appropriations and Financial Affairs**

Testimony of Henry Bourgeois Concerning LD 499 – the budget request for the Maine Community College System, Maine Maritime Academy, and University of Maine System

Senator Rotundo, Representative Fischer, Senator Bowman, Representative Norton, and members of the Joint Standing Committee on Appropriations and Financial Affairs, and the Joint Standing Committee on Education and Cultural Affairs.

My name is Henry Bourgeois. I am executive director of the Maine Compact for Higher Education. I am here to testify on behalf of the Compact in strong support of the budget requests for the University of Maine System, the Maine Maritime Academy, and the Maine Community College System, contained in LD 499.

**Higher education attainment is critically important to Maine's Economy.** The Compact is a group of business, education, government and community leaders who have been working together for four years to promote the importance of higher education as an economic imperative for Maine's future. We believe that Maine's long-term economic growth requires a highly educated workforce. To compete in the 21<sup>st</sup> century economy, Maine's workforce must be among the best educated in America.

**But, Maine lags New England.** According to the 2005 Census:

- 91% of Maine's working-age adults (age 25-64) had a high school diploma or more – one of the highest rates in New England.
- But, only 37% of these working-age adults have a two-year degree or more, compared to New England's average of 46%. Maine is 20% below the New England average. This places us last in New England.

**40,000 new degree holders by 2020.** Our goal is to increase the percentage of Maine's workers who have an associate's, bachelors or graduate degree to the New England average – requiring 40,000 new degree holders above projections by 2020.

**We need to significantly increase the capacity of public higher education systems in order to reach this goal.**

- Over 47,000 students attended Maine Community College, Maine Maritime Academy and University of Maine system campuses in 2005 (full and part time). This represents about 73% of the total number (65,000) who attended public and private institutions in Maine that year. Enrollment in public universities and colleges has increased 14% since 2001.
- This demand will – and must - increase as more high school graduates go to college, more adults go to college, and more college students stay in school and graduate.

We urge you to consider this request as an investment in our current and future workers ... as an investment in our economic future. We strongly believe that our public higher education systems need the capacity to serve these new students. We encourage your support of this budget request.

Testimony to the  
Joint Standing Committee on  
Appropriations and Financial Affairs  
February 15, 2007

Senator Rotundo, Representative Fischer, members of the Committee, and friends of the University of Maine System:

I am Ron Mosley, Professor of Business and Law at the University of Maine at Machias and President of AFUM, the Associated Faculties of the University of Maine System, which represents the 1,300 full-time faculty members at all seven of Maine's Public Universities and the Cooperative Extension.

In view of my position as a faculty member and president of the faculty union, you might expect me to ask you to increase support for our universities so that faculty can be paid better. I won't disappoint you. We do need to pay our faculty better.

We hire from a national pool, but our salaries rank only about 44<sup>th</sup> among the 50 states. I served on a search committee in Machias last year that failed because the candidate we selected chose other, better-paying employment. Many new faculty members have student loan debt loads that require monthly payments exceeding a normal home mortgage payment. For them, a below-average salary is not an option. Also, many of my valued, productive colleagues have gone to other institutions in other states due to substantial salary differentials.

The University of Maine System works hard to improve and maintain the quality of its institutions and programs. For the last two years, U.S. News & World Report's annual listing of America's best colleges and universities has ranked my campus, Machias, fourth among public comprehensive colleges in the North region. The Farmington campus ranks second on that list. We're gaining on them, though. We moved from fifth to fourth two years ago.

These independent assessments of our quality are impressive. We are proud of them, as I hope you are. Quality comes at a price, though. Our ability to attract and retain scholars who will maintain and improve our quality depends on your support.

The Governor has requested what appear to be cost-of-living increments for the University System for the next biennium. I urge you to increase those amounts. I ask you to support the request forwarded by the UMS Board of Trustees. We are united with Chancellor MacTaggart and incoming Chancellor Pattenaude and the Board of Trustees in our efforts to make Maine's Public Universities the best they can be. We need your help.

The trend in recent decades has been a State appropriation that comprises a smaller and smaller proportion of the UMS budget as the proportion of State spending dedicated to higher education has declined. In short, the State's *de facto* priorities have shifted in other directions. As UMS relies more and more heavily on tuition for funding, education is less affordable for our students. We spend too much of our operating budget on financial aid and infrastructure because such funding is so limited elsewhere and the need is so great.

Why should the State increase its support of our public universities? The reasons go far beyond the faculty support that I mentioned earlier. The University system is the largest portal to postsecondary education in the State, providing access to over 34,000 students. We educate most of Maine's public school teachers. If we are to increase the number of students with post-secondary educations, our Universities must be a central part of that effort. We need to ensure that the University System has the resources to encourage more students to enroll in baccalaureate-level programs, and to provide top-notch programs for those students.

Our universities need increased support because we have become institutions of choice for more and more non-traditional students. Those programs need to be enhanced. As Maine's economy changes, our universities offer students who are changing careers or entering the workforce later than usual an opportunity to learn the applied and critical thinking skills that enable them to adapt and contribute to economic growth throughout the State.

We are committed to partnerships with the Community Colleges and or K-12 schools to prepare Mainers for entry into the work force and professions. We must provide for an increasing number of Community College graduates transferring to our universities and an increasing number of adult learners pursuing degrees.

Higher education is important to the future of Maine. Students who earn degrees in Maine are more likely to stay in Maine. We need to make sure that our universities are the types of places that students want to attend. We need to offer programs that fit our students' situations and goals as well as the State's needs.

I realize that there are many competing requests for limited State resources. As you allocate those resources, please consider that investments in higher education have real returns. There is a demonstrated correlation between higher education funding and a state's economic health.

Thousands of students are meeting today in university classrooms here in Augusta and across our State in pursuit of the education that is the key to expanding their horizons, enriching their lives and benefiting the entire State. In order to sustain this vital work, I urge you to support the University of Maine System's appropriation request.

Our universities successfully provide affordable, quality higher education for the people of Maine, and we need your assistance. Please help to meet these critically important needs. Thank you.



Maine's  
Public  
Universities

UNIVERSITY OF MAINE SYSTEM

*Maine's Most Valuable Asset*

*The Catalyst for Maine's Future*

**FY2008-2009**

# **Biennium Budget Presentation**

*Committee on Appropriations & Financial Affairs*

*Committee on Educational & Cultural Affairs*

Chancellor Terrence MacTaggart

Thursday, February 15, 2007



## UMS PROFILE

### STUDENTS

- 75% of Maine's public higher-education students
- Approximately 45,000 students annually
- Nearly 90% Maine residents
- 5,500 degrees awarded in 2006

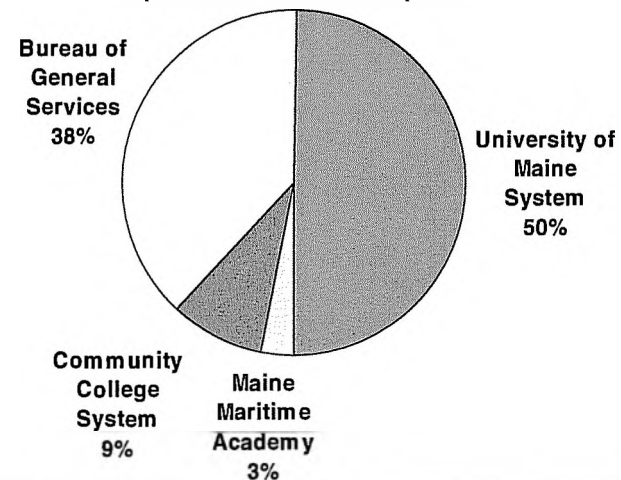
### WORKFORCE

- 5,300 employees
- 1,475 faculty
- \$250 million annual payroll

### FACILITIES

- 7 Universities
- 11 major campus locations
- 10 off-campus research centers
- Buildings – 9.6 million sq. ft.
- \$2 billion value

Replacement Value Comparison





# Appropriation Request

Maine's Most Valuable Asset

## Educational & General

	FY07	FY08		FY09	
		\$	%	\$	%
Governor's Budget Base	\$ 175.2	\$ 180.2	2.9%	\$ 184.6	2.4%
UMS Biennium Request		\$ 190.0	8.4%	\$ 211.6	11.4%
<ul style="list-style-type: none"> <li>➤ Affordable, high-quality education</li> <li>➤ Job growth and economic expansion</li> <li>➤ Programming to meet the needs of Maine's citizens</li> </ul>					

## MEIF-Research & Development

Governor's Budget Base	\$ 12.2	\$ 14.2	16.4%	\$ 15.2	7.0%
UMS Biennium Request		\$ 22.2	82.0%	\$ 32.2	45.0%
<ul style="list-style-type: none"> <li>➤ Attracted \$42.7 million in federal and private investments for MEIF targeted areas in FY06</li> <li>➤ Supported 717 FTE jobs in Maine in FY06</li> </ul>					





## **Results for Maine**

Are more Mainers going to college?

- YES!
  - Nearly 10% increase in 10 years
  - Now 55% of Maine's high school graduates

Are more Mainers attaining UMS degrees?

- YES!
  - 1,000 more degrees awarded since 1999

Is Maine doing more R&D to grow the economy?

- YES!
  - Ranked 2<sup>nd</sup> in the nation for the rate of growth of business spin-offs
  - 38% growth in UMS grants and contracts since 2001  
\$135 million in FY06



## **What's Driving Up Higher Education Costs?**

UNIVERSITY OF MAINE SYSTEM

Maine's Most Valuable Asset

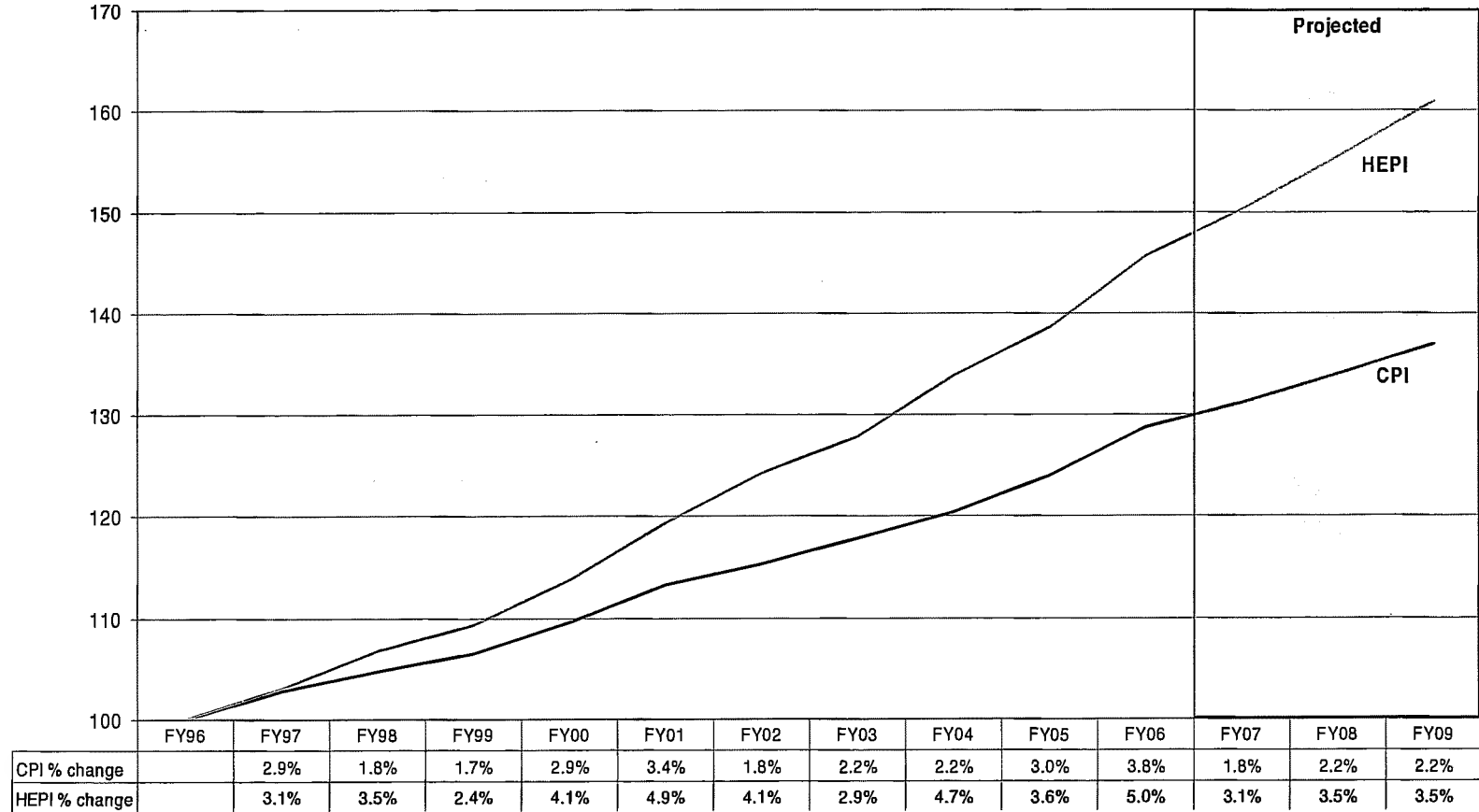
- Financial aid
- Student support services
- Student health & safety
- Healthcare costs
  - ❖ Current
  - ❖ Retiree (GASB 45)
- Employee compensation increases
- Aging facilities
  - ❖ Growing maintenance needs
  - ❖ Energy costs
- Federal and State mandates
  - ❖ (e.g., ADA/MHRA, HIPAA, Gramm-Leach-Bliley, Sarbanes-Oxley, Clery Act, E-911)



# Eroding Purchasing Power

Maine's Most Valuable Asset

Higher Education Price Index (HEPI) & Consumer Price Index (CPI)  
FY96 - FY09



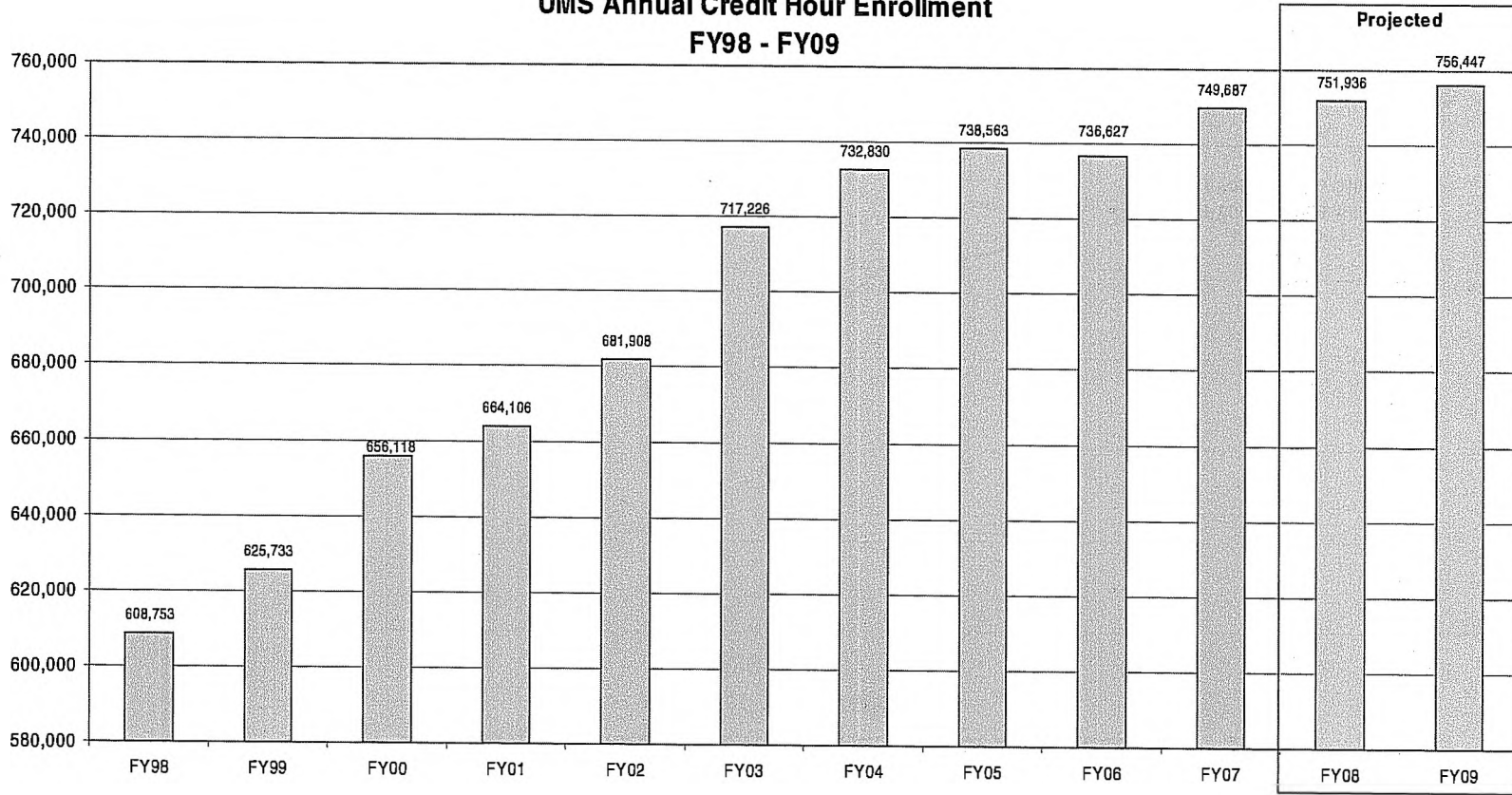
Data: HEPI - Common Fund; CPI - Bureau of Labor Statistics  
2/12/2007



# Growing Enrollments

Maine's Most Valuable Asset

UMS Annual Credit Hour Enrollment  
FY98 - FY09

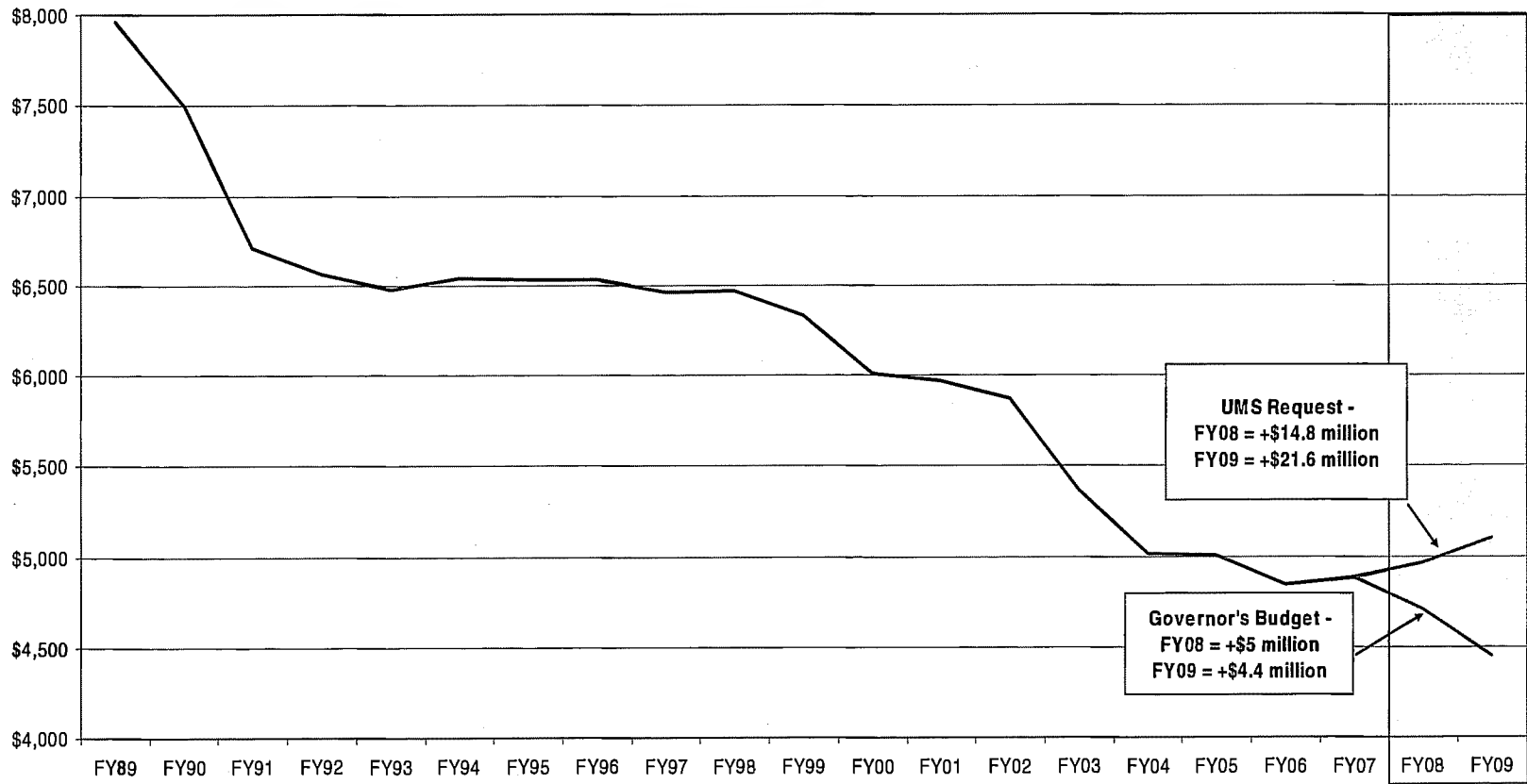




# Falling State Support Per Student

Maine's Most Valuable Asset

### Education & General State Appropriations per FTE Student Adjusted for Inflation FY89 - FY09



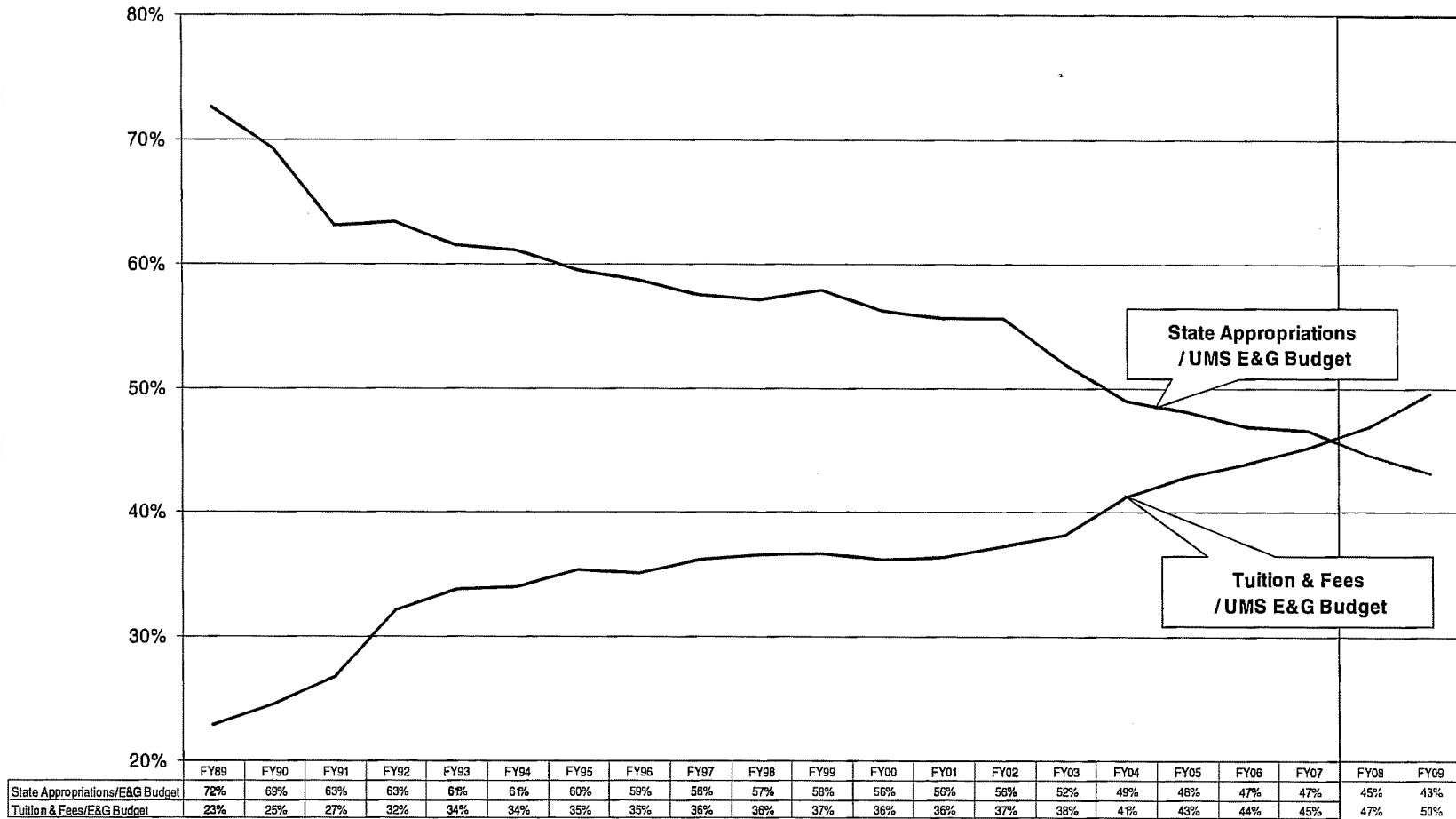
Data: Higher education price index provided by Common Fund; base year FY96



# Squeeze on Tuition and Fees

Maine's Most Valuable Asset

Comparison of State Appropriation and Tuition & Fee Revenue  
FY89 - FY09





## ***Cost-cutting***

- \$2.7 million in administrative cost reductions identified at System Office
  - ❖ Savings redistributed to campuses
- \$13.5 million in deappropriations between FY03 and FY05
- Position reductions at all universities
- Savings from energy efficiencies
- Other operational improvements



## ***Investing in Students***

- Adequate State investment means:
  - ❖ Tuition & fee increases limited to inflation
  - ❖ More financial aid
  - ❖ Access to programs and services
  - ❖ "Early College"
  - ❖ Graduation in 4 years
  - ❖ High-quality faculty
  - ❖ Maintaining safe, healthy campuses
  - ❖ Modernized campus teaching & learning environments





## ***Investing in Maine***

- Adequate State investment means:
  - ❖ More & better paying jobs for Maine people
  - ❖ New spin-off businesses from R&D
  - ❖ Stronger Maine communities
  - ❖ Quality, higher-education opportunities that Maine citizens deserve and need

**Testimony of**

**DENNIS KING  
Chair, Board of Trustees  
Maine Community College System**

**Before the Joint Standing Committees on Appropriations and Financial  
Affairs, and Education and Cultural Affairs**

**Governor's "Current Services" budget proposals for the  
2008-2009 biennium, on the parts pertaining to the  
Maine Community College System**

**Date of Hearing: Thursday, February 15, 2007  
1:00 p.m., State House, Room 228**

Senator Rotundo, Representative Fischer, and members of the Joint Standing Committee on Appropriations and Financial Affairs...Senator Bowman, Representative Norton, and members of the Joint Standing Committee on Education and Cultural Affairs...Good afternoon. My name is Dennis King, and I am Chair of the Board of Trustees of the Maine Community College System. In my other life, I am the Chief Executive Officer of Spring Harbor Hospital in Westbrook.

I am pleased to be here today to speak on behalf of the Board of Trustees, our faculty and staff, and most importantly the students and businesses served by our Colleges, on the parts of the Governor's budget proposal that pertain to the Maine Community College System.

Let me begin on a very positive and appreciative note. We are extremely grateful to Governor Baldacci for his support of an increase to our base appropriation. That increase is critical to our ability to maintain current operations.

Our System has experienced dramatic growth in its first four years as community colleges enrolling 3,560 more students during that time. If all of those students were located on one campus, it would be the third largest college in Maine. After a 47% growth in enrollment, our full-time staffing levels have remained virtually unchanged. It's little wonder that the colleges are stretched extremely thin. In fact, the Trustees are concerned that it might be too thin.

But it isn't only at the colleges. In 1990, with matriculated enrollment at 3,836, the System Office had 29 employees. Today, with over 11,000

matriculated students enrolled, the System Office has 20.5 employees. By way of comparison, our neighbor to the south – New Hampshire – with a slightly smaller enrollment in its community colleges, has 50 employees in its System Office.

President Fitzsimmons was right to praise his employees this morning. They have, indeed, worked harder, smarter, and longer to ensure that they could serve—and serve well—the tremendous influx of students coming to their colleges.

But they are maxed out, and the colleges will not be able to continue to grow without new state investment, above and beyond that which is included in the proposed budget to maintain ongoing operations.

As someone who runs a large organization, I know the importance of keeping the momentum moving forward. The community college's are on a roll and we hope you are able to find some additional resources – beyond our base appropriation increase – to enable the colleges to continue to enroll more students. For every additional 1,000 students, the State would need to invest \$4 million.

In closing, I would add that some have asked why we don't simply raise tuition and provide additional financial aid to those who need it: on the surface, a reasonable question. But the reality is not so simple for the vast majority of Maine people who enroll in our community colleges. This year, tuition and fees at our seven colleges average \$2,800, making the community colleges the most affordable higher education option in the state. A bargain, some might say. But the truth of the matter is that even at this price 75 percent of our full-time students receive financial aid, and 70% of them are working 30 hours or more each week.

Raising tuition in any significant way would limit access to higher education in this state for those who need it most and would either keep people from coming to their local community college in the first place, or keep them from completing a program of study once enrolled. It is for these reasons, that the Board of Trustees views any significant increase in tuition as an option of last resort and one that would significantly limit access to our colleges.

I want to thank you again for providing me the opportunity to address you today and for your ongoing efforts to ensure that Maine people and Maine businesses have the skills necessary to compete in a Maine economy that is changing rapidly.

President Fitzsimmons is here to address any detailed questions you may have concerning our budget request. But I will be happy to try to answer any questions.

STATEMENT

WARD I. GRAFFAM

CHAIRMAN, BOARD OF TRUSTEES

MAINE MARITIME ACADEMY

FEBRUARY 15, 2007

Senator Rotundo, Senator Bowman, Representative Fischer, Representative Norton and members of the Joint Standing Committees for Appropriations and Financial Affairs and Education and Cultural Affairs:

My name is Ward Graffam and, as Chairman of the Board of Trustees of Maine Maritime Academy, it is my pleasure to be here today to support Governor Baldacci's General Fund Appropriation recommendation for the Academy for the 2008-2009 biennium.

During the current biennium, we have seen a variety of positive developments at Maine Maritime:

- Our enrollment remains at historic levels and we are at (or even slightly beyond) maximum capacity. We are particularly pleased at this accomplishment as it means to us that more and more young men and women are able to benefit from our unique, hands-on, educational philosophy.

- Professional placement rates for our students remain very strong – with most choosing from multiple employment opportunities in their chosen fields prior to graduation.
- The Academy has again been named by U.S. News and World Report as one of the top colleges of engineering in the country.
- Through the generosity of private donors, we recently completed a major expansion of our student center, constructed a new tanker simulator and upgraded a variety of laboratories and other campus facilities to better meet academic and student needs.
- Through careful planning and fiscal management we managed to avoid the need to ask you for supplemental funding for the current fiscal year in spite of the sharp increases in energy costs.

These accomplishments have not come without some sacrifice due to the financial challenges facing all public educational institutions in the State during the past few years. As shown in the attached background materials, the Academy's General Fund Appropriations have been relatively stagnant for the past several bienniums while our costs have continued to increase. Double digit inflation in energy and employee health insurance costs coupled with a larger number of students to serve has necessitated regular

increases in tuition and fees at rates well in excess of general inflation levels. Students and their families have been assuming a larger proportion of our operational costs. We are confident, however, that an MMA education continues to be an excellent investment both for our students and the State. While a typical Academy graduate must complete an average of about 150 credit hours to receive a bachelor's degree (vs. 120 in most 4-year college programs) our retention rate remains the highest of any public college in the State. However, meeting the costs related to attracting and retaining high quality faculty while still providing a safe living and learning environment with up-to-date classrooms, laboratories and technology for our students remains an on-going challenge.

Your ratification of the Governor's recommended biennial funding level would represent a significant stride toward mitigating the impact of "tuition creep" at MMA and facilitate attainment of our Board of Trustees' goal of limiting future tuition adjustments for Maine-resident students to levels comparable to general inflation rates.

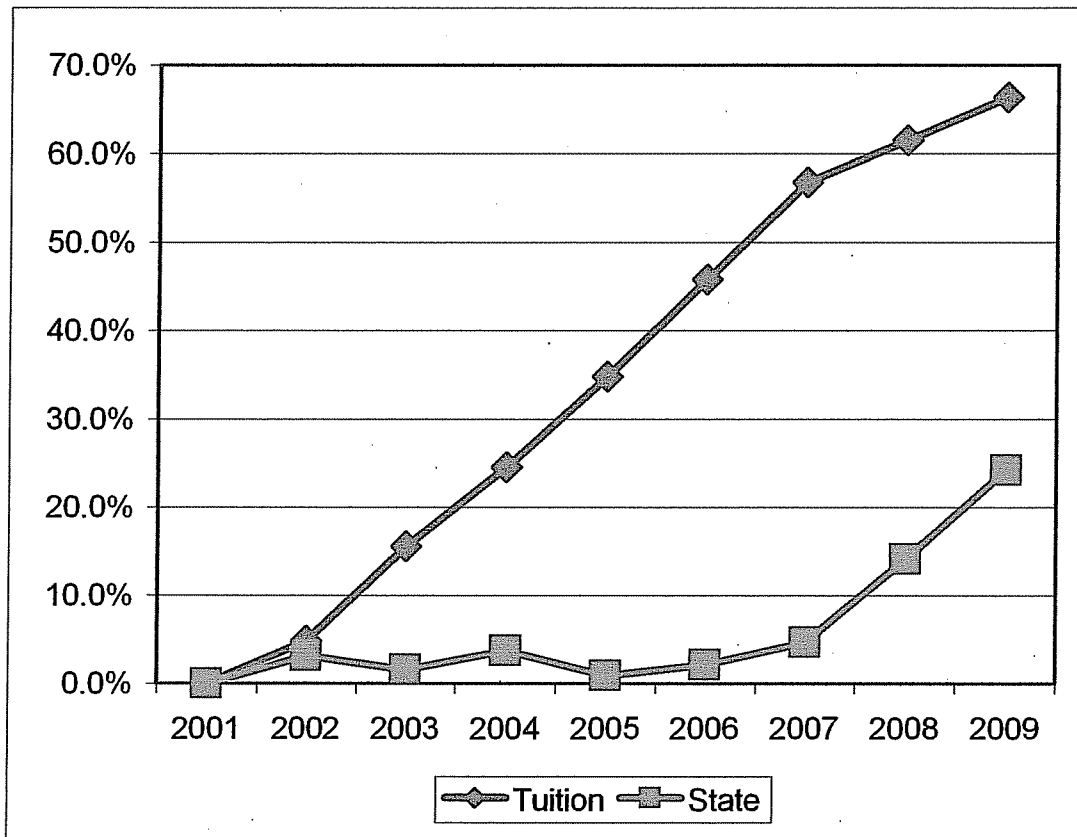
We welcome the Governor's recommendation as a positive demonstration of the State's commitment to ensuring that as many as possible of its citizens are able to enjoy both the intellectual and economic benefits of a college education.

Thank you for your time and consideration regarding the Governor's recommended biennial funding for the Academy. I would be happy to attempt to answer any questions you may have at this time – or, later during Committee work sessions if that is your preference.

# Maine Maritime Academy

Percentage Change in Average Total  
Per In-state Student Tuition & Fees vs. State Appropriation

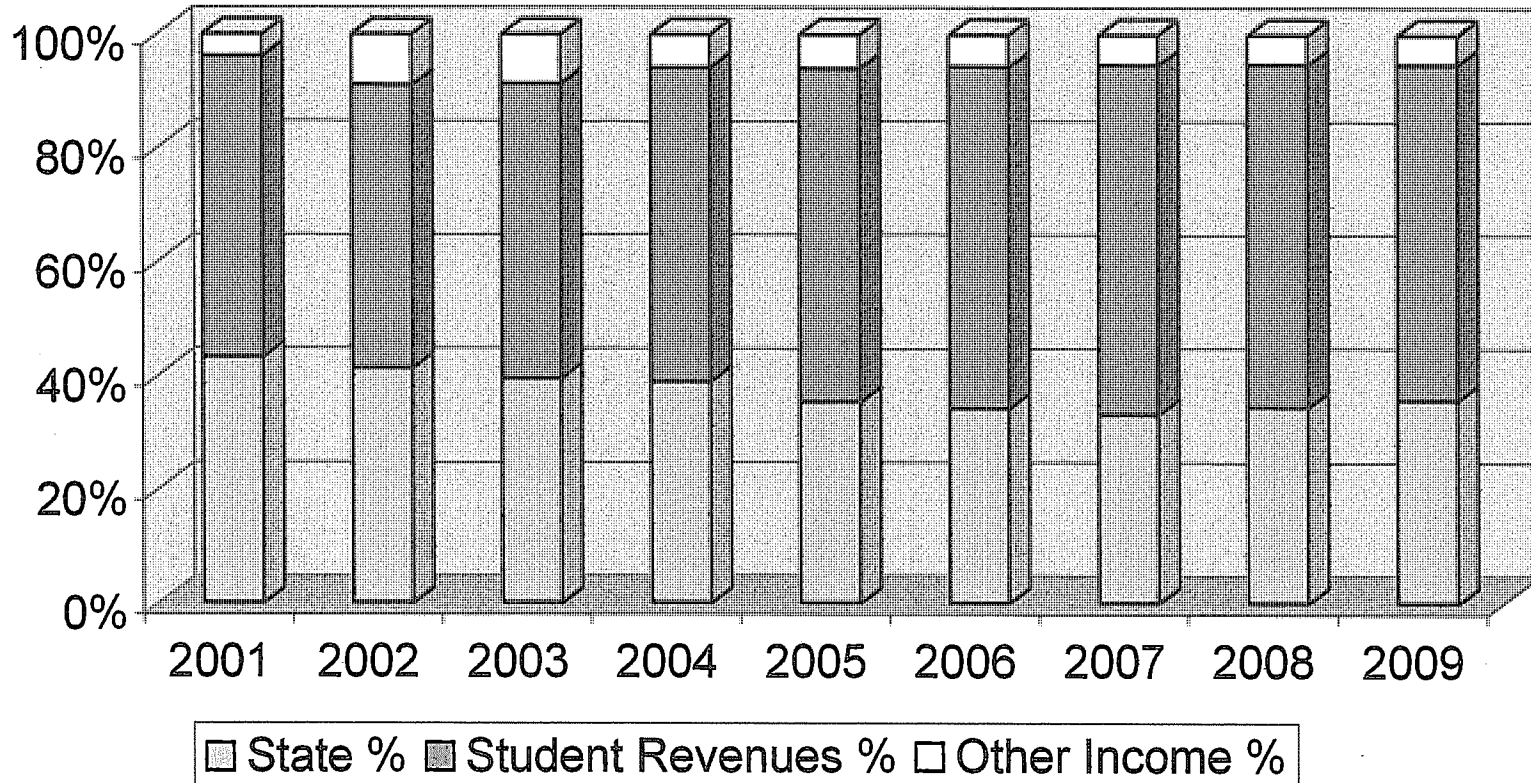
	Per In-state Student Tuition & Fees *		State Appropriation	
	\$	% Change	\$ (000's)	% Change
		From Prior Year		From Prior Year
2000-2001	5,226	2.6%	7,390	3.0%
2001-2002	5,481	4.9%	7,627	3.2%
2002-2003	6,040	10.2%	7,506	(1.6%)
2003-2004	6,510	7.8%	7,670	2.2%
2004-2005	7,045	8.2%	7,457	(2.8%)
2005-2006	7,620	8.2%	7,549	1.2%
2006-2007	8,195	7.5%	7,738	2.5%
2007-2008 Proposed	8,441	3.0%	8,434	9.0%
2008-2009 Proposed	8,694	3.0%	9,177	8.8%
<b>Total Change 2001-2009</b>		<b>66.4%</b>		<b>24.2%</b>



\* Excludes Room / Board / Books / etc.

**Maine Maritime Academy**  
**State Appropriation Trend**  
**Operating Budget**

As percent of Total Income



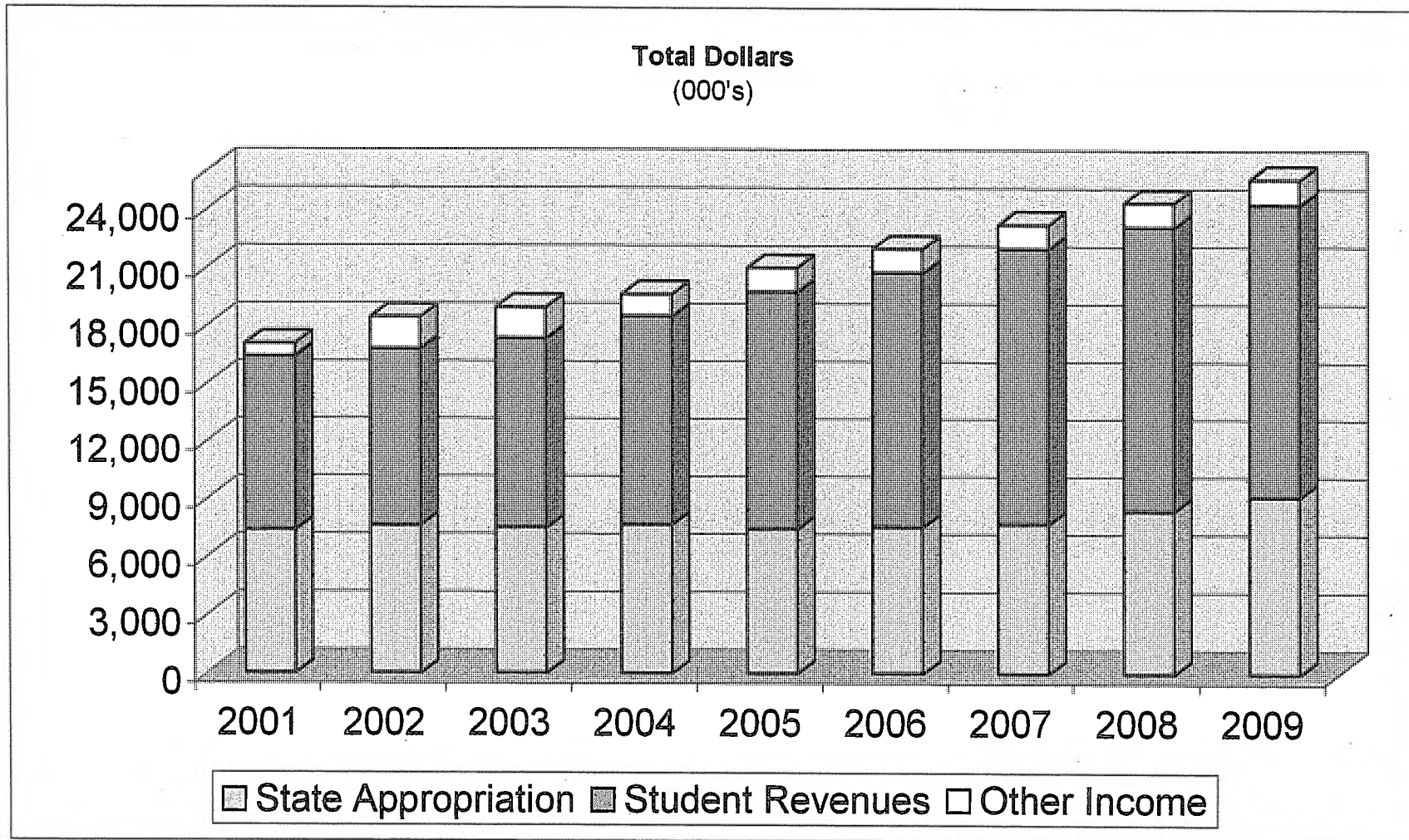
	2001	2002	2003	2004	2005	2006	Budget 2007	Proposed 2008	Proposed 2009
State %	43.2%	41.3%	39.5%	39.0%	35.4%	34.2%	33.2%	34.5%	35.7%
Student Revenues %	52.9%	49.8%	51.9%	55.2%	58.7%	60.1%	61.5%	60.3%	59.2%
Other Income %	3.9%	8.9%	8.6%	5.8%	5.9%	5.6%	5.3%	5.2%	5.1%



# Maine Maritime Academy

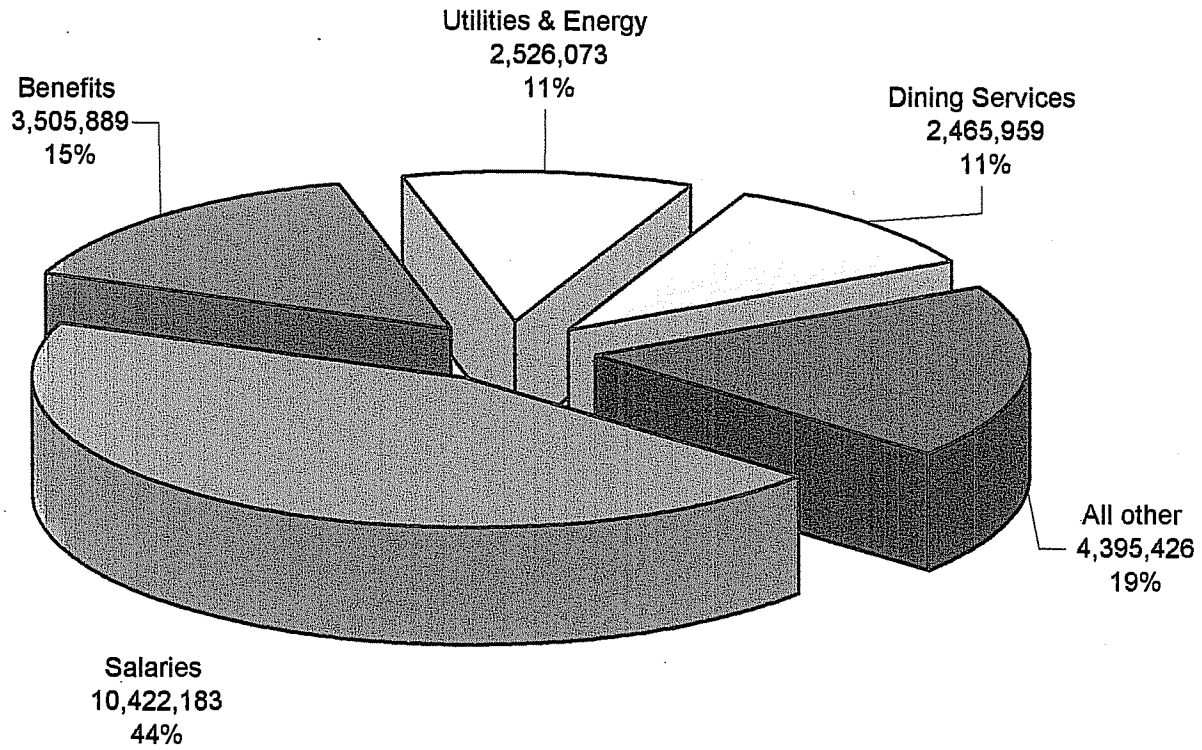
## State Appropriation Trend

### Operating Budget

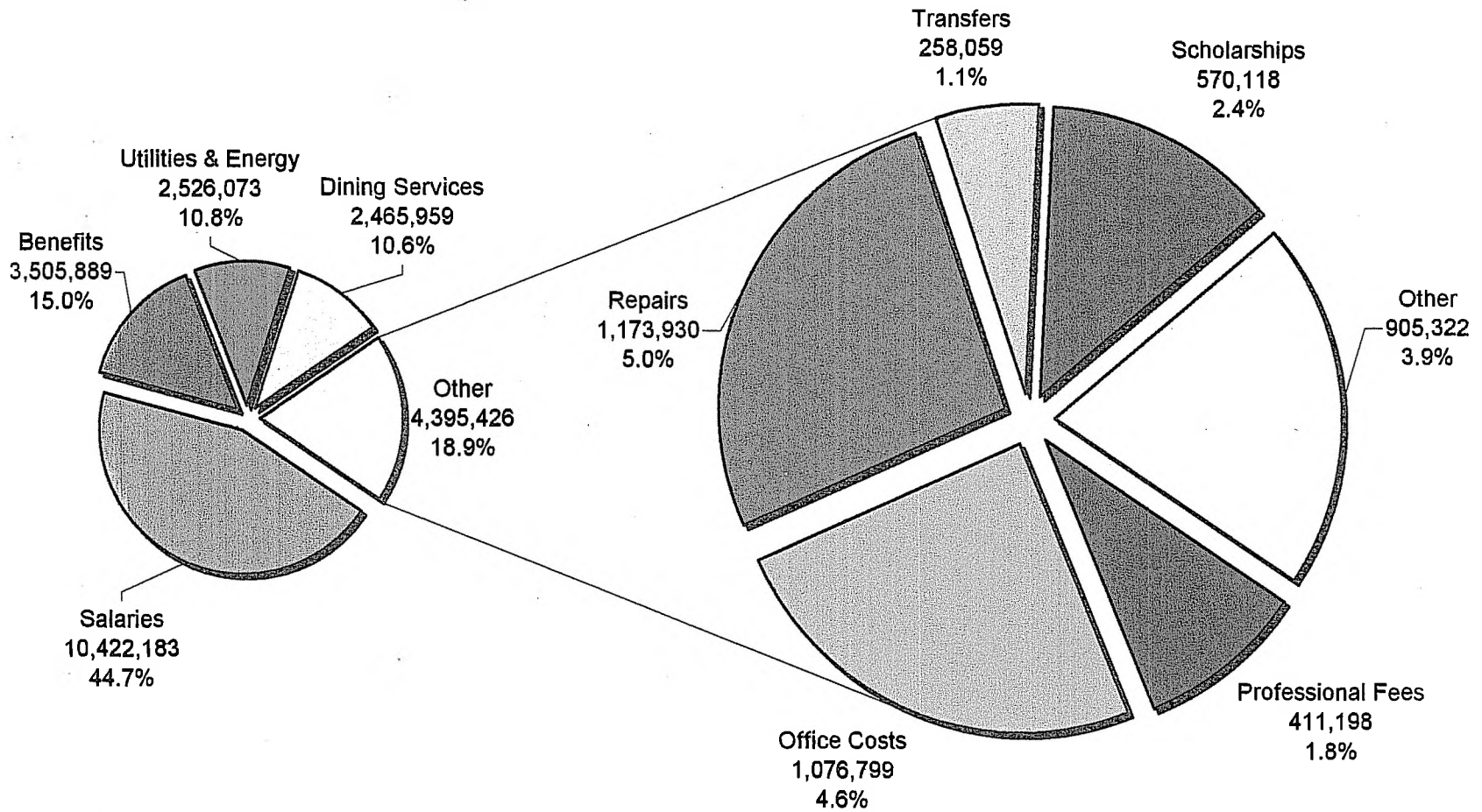


	2001	2002	2003	2004	2005	2006	Budget 2007	Proposed 2008	Proposed 2009
State Appropriation	7,390	7,627	7,506	7,670	7,457	7,549	7,738	8,435	9,178
Student Revenues	9,038	9,193	9,849	10,865	12,355	13,264	14,339	14,769	15,212
Other Income	660	1,647	1,638	1,143	1,244	1,242	1,239	1,277	1,315
Total Income	17,088	18,467	18,993	19,679	21,056	22,055	23,316	24,481	25,705
% change in Total Income		1.4%	8.1%	2.8%	3.6%	7.0%	4.7%	5.7%	5.0%

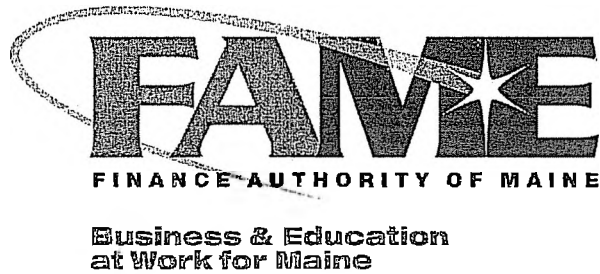
**Fiscal 2007 Projected Total Expenditures**  
**\$23,315,530**



**Fiscal Year 2007  
Breakdown of All Other**



*John Witherspoon  
Bill Norbert*



## **Finance Authority of Maine**

Business & Education Divisions  
Programs and Services

January 2007

## Mission Statement

The Finance Authority of Maine provides innovative financial solutions to help Maine citizens pursue business and educational opportunities.

## Business Division Programs and Services

### Credit Enhancement

#### Risk Reduction

Commercial Loan Insurance Program: Loan insurance covers a bank's credit risk. For a business, it may mean the difference between obtaining or not obtaining a loan. Loan insurance is available for almost any prudent business activity. Insures up to 90% (100% for Veterans) of a loan with an insurance maximum of \$4,250,000. In FY 2006, FAME made a total of \$233,207.00 in payments on its loan insurance obligations for four separate defaults and liquidations. This constituted .5% of FAME's total mortgage insurance obligations.

Major Business Expansion Program: Long-term credit enhanced financing for up to \$25,000,000 at taxable bond rates for businesses creating or retaining 50 jobs and long-term, tax-exempt bond rates on bonds of up to \$10,000,000 that are used to finance manufacturing expansions.

#### Rate Reduction

Linked Investment Programs for Agricultural Enterprises: Enables a borrower to obtain a 2% interest rate reduction on bank loans of up to \$200,000.

Linked Investment for Commercial Enterprises: Enables a borrower to obtain a 2% interest rate reduction on bank loans of up to \$200,000 for non-agricultural businesses.

## Direct Loans

### General Purpose

Economic Recovery Loan Program: Provides subordinate gap or last resort financing to businesses affected by situations beyond their control.

Intermediary Relending Program: Assists small businesses located outside designated urban areas by providing up to 75% gap financing up to \$200,000.

### Focused Purpose:

Nutrient Management Program: Provides 2% fixed rate loans of up to \$350,000 to construct manure waste management disposal sites.

Oil Storage Facility and Tank Replacement Program: Provides businesses with low interest fixed rate loans for removal, replacement and disposal of underground fuel storage tanks.

Regional Economic Development Revolving Loan Fund Program for Day Care: Provides quality childcare projects with loans up to \$100,000 for physical site improvements.

Wells and Plymouth Waste Oil Clean-up Fund: Assists responsible parties with the cost associated with clean-up of the Wells and Plymouth Waste Oil Sites. Responsible parties may qualify for partial grants and low interest loans

Other Focused Purpose (FAME provides services such as; contractor management, loan underwriting and servicing, fund management, board administrative support)

Department of Agriculture - Agricultural Marketing Loan Fund: Provides Prime -2% fixed rate loans to natural resource-based businesses that employ innovative technologies.

Department of Agriculture - Potato Marketing Improvement Fund Program: Provides 5% fixed rate loans to businesses to construct state-of-the-art potato packing and storage facilities

Public Utilities Commission - Energy Conservation Loan Program: Provides businesses with 3% fixed rate loans of up to \$35,000 for energy saving improvements.

mPower Board - Kim Wallace Adaptive Equipment Loan Program: Provides individuals and businesses with direct loans of up to \$100,000 with interest rates fixed at below prime. Loans may be made for any form of adaptive equipment that promotes independence, mobility or productivity.

## **Reduced Interest Rate**

Revenue Obligation Securities Program: Provides a low cost borrowing opportunity to manufacturing businesses to build and/or acquire real estate or machinery and equipment using Tax Exempt Industrial Revenue Bonds issued by FAME.

Smart Bond Program: Long term fixed rate bond financing on loans of up to \$4,250,000 for real estate and machinery and equipment acquisitions.

Smart-E Bond Program: Tax-exempt interest rate bond financing for manufacturing borrowers, whose needs do not exceed \$4,250,000.

## **Equity Capital**

Maine Economic Development Venture Capital Revolving Investment Program: This program is designed to allow the State to invest as an equal partner with others in eligible private Venture Capital funds to support emerging and early-growth businesses in Maine.

Maine Seed Capital Tax Credit Program: Provides investors with a 40-60% State tax credit for investing in eligible Maine businesses.

Small Enterprise Growth Fund: This fund provides up to \$500,000 in patient capital to promising businesses in the early stage of growth, but beyond initial research and development.

## **Cooperative Programs**

Regional Economic Development Revolving Loan Program: Provides subordinate financing of up to \$200,000 not to exceed 1/3 of the total financing. The program is offered through 24 regional economic development agencies.

Municipal Securities Approval Program: Provides an opportunity to municipalities to issue Tax Exempt Industrial Revenue Bonds for manufacturing borrowers to build and/or acquire real estate or machinery and equipment.

## Natural Resource-Based Business Outreach

FAME's Business Division annually engages in a variety of natural resource-based business outreach efforts. This past year's activities included staffing a booth and visiting with Maine farmers at the annual Agriculture Trades Show in Augusta; working with loggers to provide them loans and educational seminars on business basics; collaborating with the Maine Department of Economic and Community Development concerning outreach to the sporting camp industry; and meeting with numerous businesses to discuss and eventually implement a program addressing the impacts from the lack of snow on businesses that rely on snow for their livelihood. FAME arranged "No Snow Dough" meetings in Bangor and Madison in conjunction with the federal Small Business Administration. FAME representatives attended an aquaculture meeting and presentation in Rockport, and attended a variety of Working Waterfront Committee meetings during the year. A FAME representative traveled to Vinalhaven to make a presentation at the Fishermen's Co-Op meeting, as well. FAME attended a meeting with Mid-Coast ground fishermen in conjunction with the SBA to discuss ways to help finance/re-finance their needs in Tenants Harbor. Additionally, FAME arranged and attended Linked Investment for Loggers meetings aimed at trying to find a way for the bond bank to help loggers through reduced loan interest payments.

## Education Division Programs and Services

### *State Funded/Supported Programs*

#### Maine State Grant Program (MSGP)

- This is the state's basic need based undergraduate grant program awarded to over 13,000 Maine residents annually.
- Students apply using the *Free Application for Federal Student Aid (FAFSA)*.
- Need Award Levels:
  - \$1,200 for full-time study at an in-state public institution;
  - \$1,450 for full-time study at an in-state private institution;
  - \$600 for full-time study at an out-of-state public;
  - \$1,150 for full-time study at an out-of-state private, and;
  - No more than 5% of appropriations may be used for part-time study.

#### Quality Child Care Education Scholarship

- Need-based scholarship to support childcare providers pursuing professional development at the postsecondary level.
- Applicants must either currently work as a childcare provider or express intent to become a childcare provider.
- Eligible recipients may receive up to \$2,000 per award year.



### **Tuition Waiver Programs to Attend State Postsecondary Educational Institutions**

- Tuition waivers for children and spouses of firefighters, law enforcement officers and emergency medical services personnel who have been killed in the line of duty, or died as a result of injuries received during the performance of their duties.
- 30 new tuition waivers each year available to students who were foster children under the custody of the Maine Department of Health and Human Services and for adopted persons whose adopted parent(s) receive a subsidy from the Maine Department of Health and Human Services when they graduated from high school.
- Recipients must be Maine residents attending a school within the University of Maine System, the Maine Community College System or Maine Maritime Academy.

### **Educators for Maine**

- Merit based forgivable loans for Maine students pursuing initial certification as a teacher, including speech pathology, or a career in child development.
- Students can receive \$3,000/year for a total of up to \$12,000 for undergraduate and \$2,000/year for a total of up to \$8,000 for graduate studies.
- Loans are forgiven if the student teaches in an approved elementary or secondary school or quality child care program in the State of Maine.

### **Maine Health Professions Programs**

- The Maine Access to Medical Education Program provides up to 80 Maine students preferred access seats to four participating medical schools.
- The Maine Health Professions Loan Program is a need-based loan of up to \$25,000/year for Maine residents pursuing post-graduate medical, dental, or veterinary education. The loan has forgiveness provisions for graduates who return to Maine to practice primary care.
- The Maine Dental Education Loan and Loan Repayment Program provides forgivable loans for Maine residents who are pursuing a postgraduate education in dentistry and loan repayment for dentists providing services to underserved populations in Maine.

### **Higher Education Loan Purchase Program (HELPP)**

- HELPP was established to lower the cost of funding higher education for Maine families by providing a low cost source of capital for lenders to finance both Stafford Loan and Parent Loan (PLUS) programs.
- For new loan originations, lowers the cost of borrowing to students by paying the 3% loan origination fee and providing an interest rate discount to all borrowers.
- FAME partners with local, regional, and national private sector lenders to provide these low cost student loans by purchasing these loans after they have been made.
- Students attending institutions of higher education in Maine and Maine residents attending institutions of higher education in states outside of Maine are eligible to borrow through a participating HELPP lender with no additional effort.
- To date, FAME has purchased over \$116 million in loans and has committed to buying over \$30 million to date.

## *Federal Programs*

### **Federal Family Education Loan Program (FFELP)**

- The Federal Family Education Loan Programs are the single largest source of Financial Aid available to Maine students and families.
  - FAME's portfolio of student loans currently exceeds \$957 million.
  - FAME guaranteed over \$168 million in 2005-2006.
  - The average indebtedness at four-year Maine institutions is approximately \$20,000.
- FAME is the State's designated guaranty agency for this program, acting as insurer for the student loans and paying claims to lenders when they default. FAME has one of the highest recovery rates on defaulted loans in the country.
- In 2005-2006, more than 42,000 loans for a total of \$168 million were made under the FAME guarantee. Of this total, Maine students borrowed a total of \$135 million under the FAME guarantee from the federal loan programs. In addition, 3,302 Maine parents borrowed over \$33 million in PLUS loans to help pay for their children's college education.

### **Robert C. Byrd Honors Scholarship Program**

- The Robert C. Byrd Honors Scholarship is a merit-based, federally funded, renewable scholarship of up to \$1,500 per year for Maine's graduating high school seniors continuing their education. Superior academic performance is the primary criterion through which these scholarships are awarded.

### **GEAR-UP Scholarship Program**

- FAME administers the GEAR-UP Scholarship Fund which provides scholarships of up to \$4050 annually to Maine students who successfully complete the GEAR-UP program in middle school and high school and show financial need.

### **NextGen<sup>®</sup> College Investing Plan**

- Maine's tax-advantaged investing program designed to help families save for higher education.
- Accounts can be set up for any child or grandchild, friend or relative with only \$250, or as little as \$50 per month in automated contributions, including payroll deduction.
- FAME administers the program, the State Treasurer oversees the investments and monitors the investment performance, and Merrill Lynch manages and invests the funds.
- FAME provides matching grants to open accounts and for ongoing contributions to individuals who meet the income requirements.
- FAME offers \$50 to every baby born in Maine to open an account.
- More than \$12 million of NextGen<sup>®</sup> Funds are invested in the Certificates of Deposit at Maine financial institutions.

## *FAME Funded Scholarship Programs*

### NextGen<sup>®</sup> Access Scholarship Program

- The NextGen<sup>®</sup> Access Scholarship is a need-based scholarship targeted to Maine residents who are part-time students (many of whom are nontraditional students) attending in-state and out-of-state institutions.
- Scholarships are awarded to Maine's neediest students who miss the filing deadline and for whom no state grant monies are available.

### NextGen<sup>®</sup> Student Grant

- A need-based scholarship with amounts similar to the Maine State Grant Program to students whose EFCs are above the maximum allowed for the Maine State Grant Program.

## *Outreach Services*

FAME provides Maine citizens with local, objective advice, education, products and services to help them access higher education. The primary goal of our education outreach is to provide Maine students with financial literacy information so they can plan and obtain the financial resources necessary to achieve their higher education goals.

## **Regional Financial Aid Presentations**

- FAME coordinates presentations that provide an overview of financial aid resources for juniors, seniors and their parents at numerous locations throughout Maine.

## **College Goal Sunday**

- FAME, along with the Maine Association of Student Financial Aid Administrators (MASFAA), Maine Educational Opportunity Association, Maine's TRIO programs, and GEAR-UP are partners in presenting *College Goal Sunday*. *College Goal Sunday* allows Maine families access to financial aid professionals who assist prospective students and their parents in completing the Free Application for Federal Student Aid (FAFSA) form.

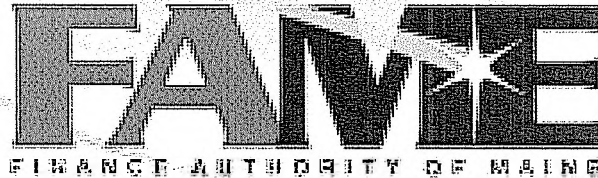
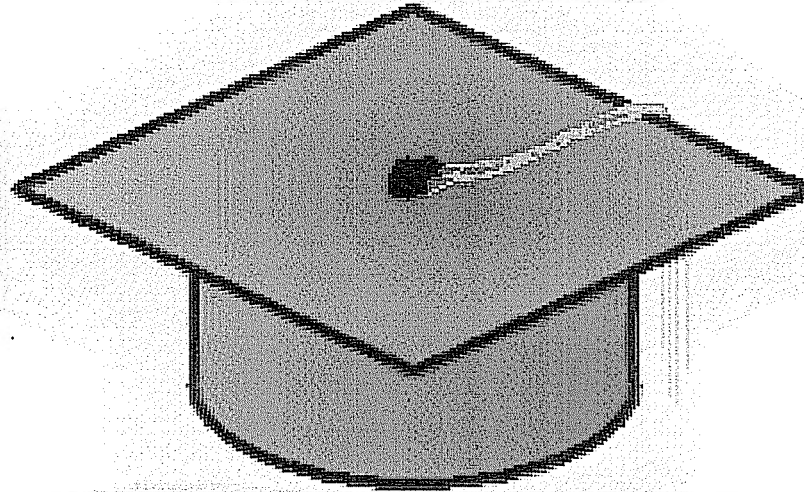
## **Early Awareness Programming**

- GEAR-UP - Gaining Early Awareness and Readiness for Undergraduate Programs is a federally funded program serving 29 middle schools in which FAME is a partner. FAME provides educational games that supplement curriculum in career and higher education awareness. FAME also administers the GEAR-UP scholarship program.

*John Wetherpoon  
Bill Herbert*



**BUSINESS AND EDUCATION**  
AT WORK FOR MAINE

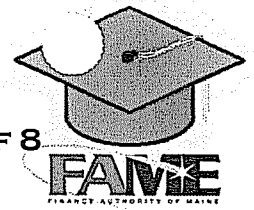


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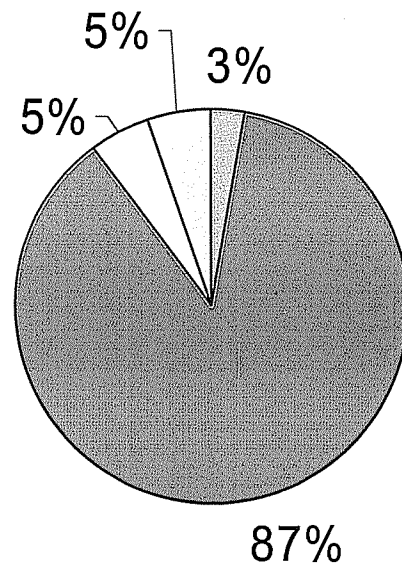
**STUDENT AND FINANCIAL ASSISTANCE PROGRAMS**

**ACADEMIC YEAR 2005-2006**

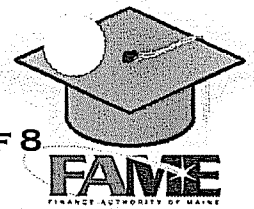
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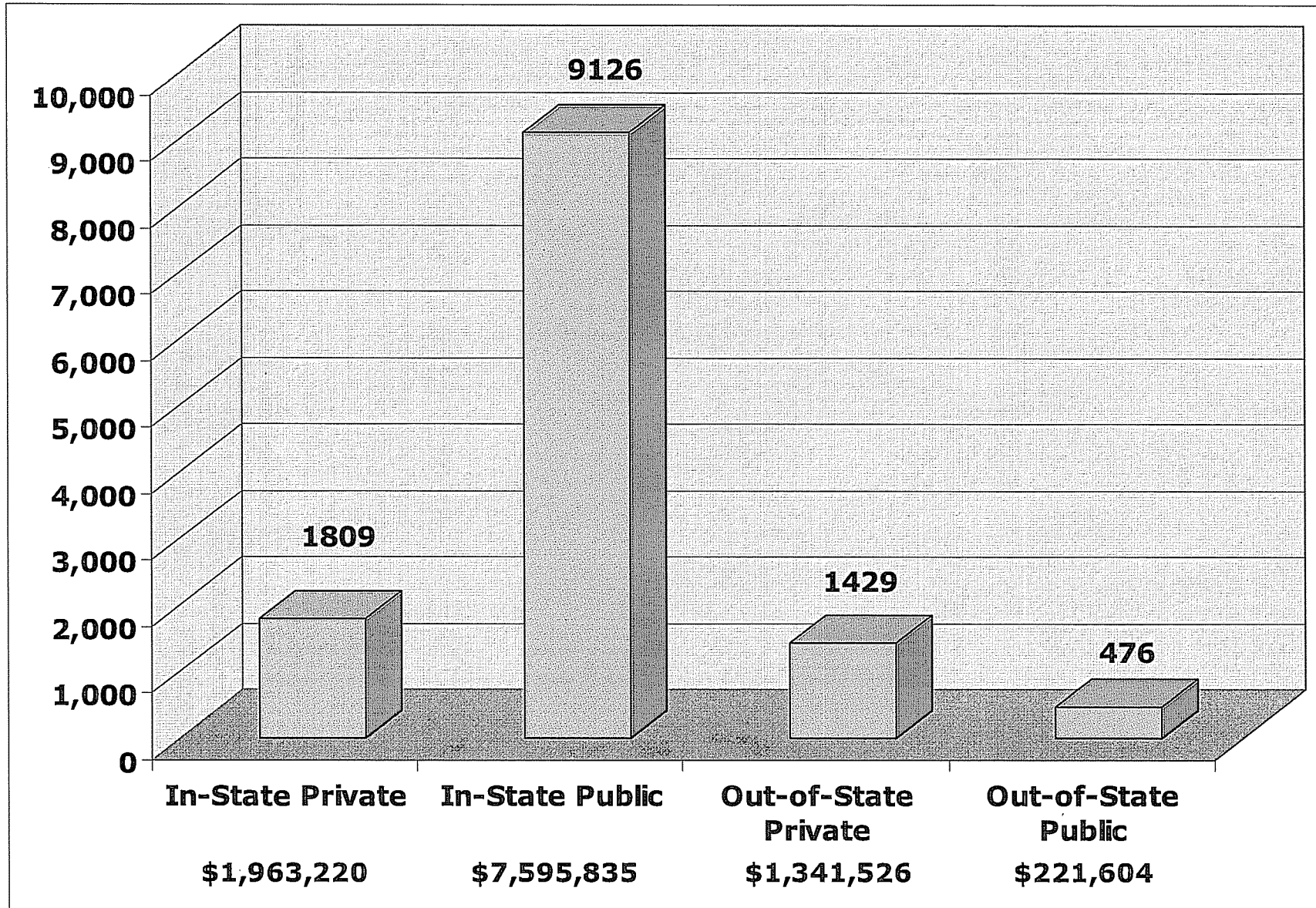
## Breakdown of Student Financial Assistance Appropriation

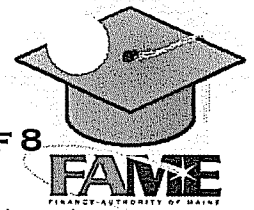


- Administration
- Maine State Grant Program
- Educators for Maine Program
- Health Professions Program

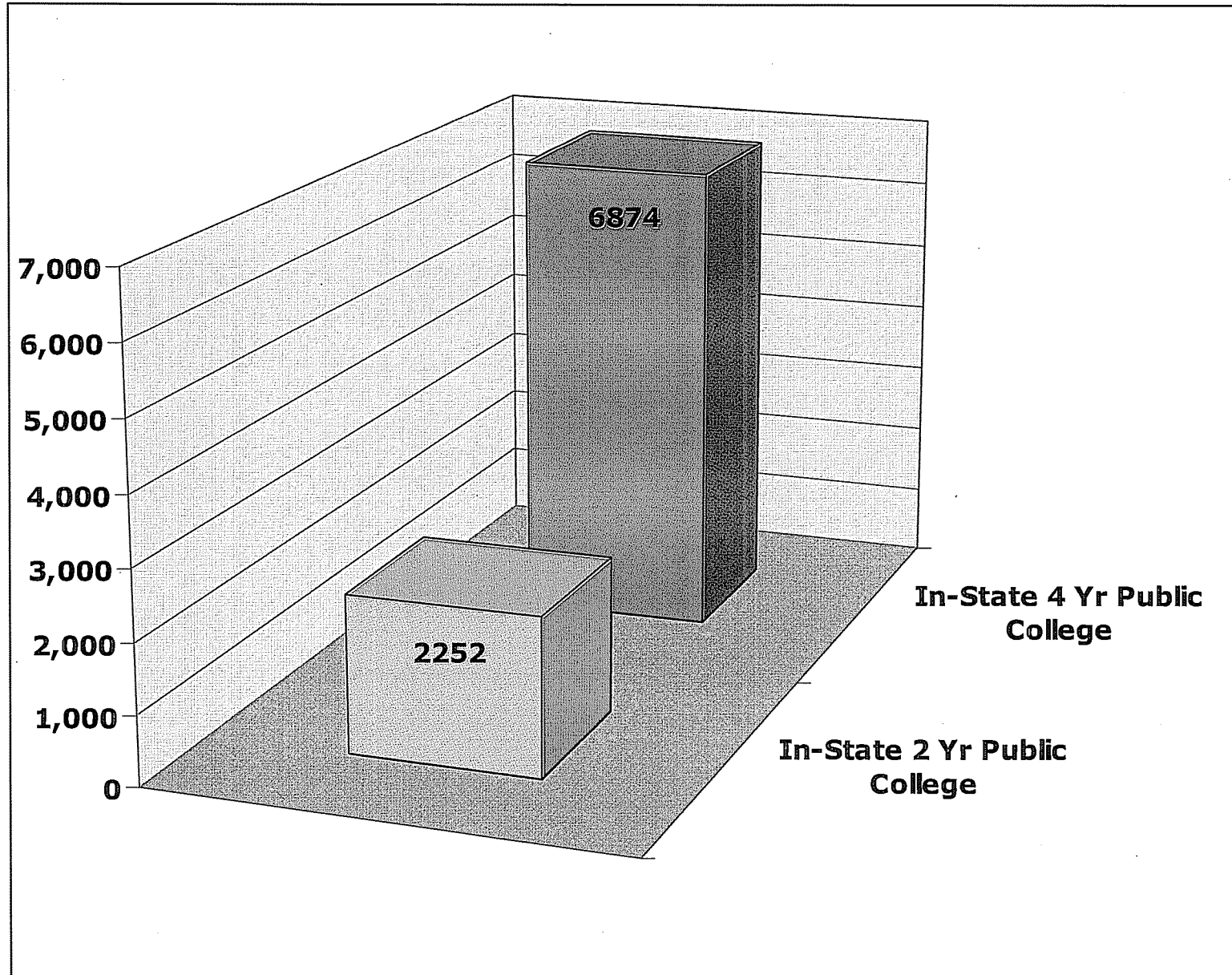


# 12,840 STUDENTS AWARDED \$11,122,185 IN GRANTS BY SCHOOL TYPE





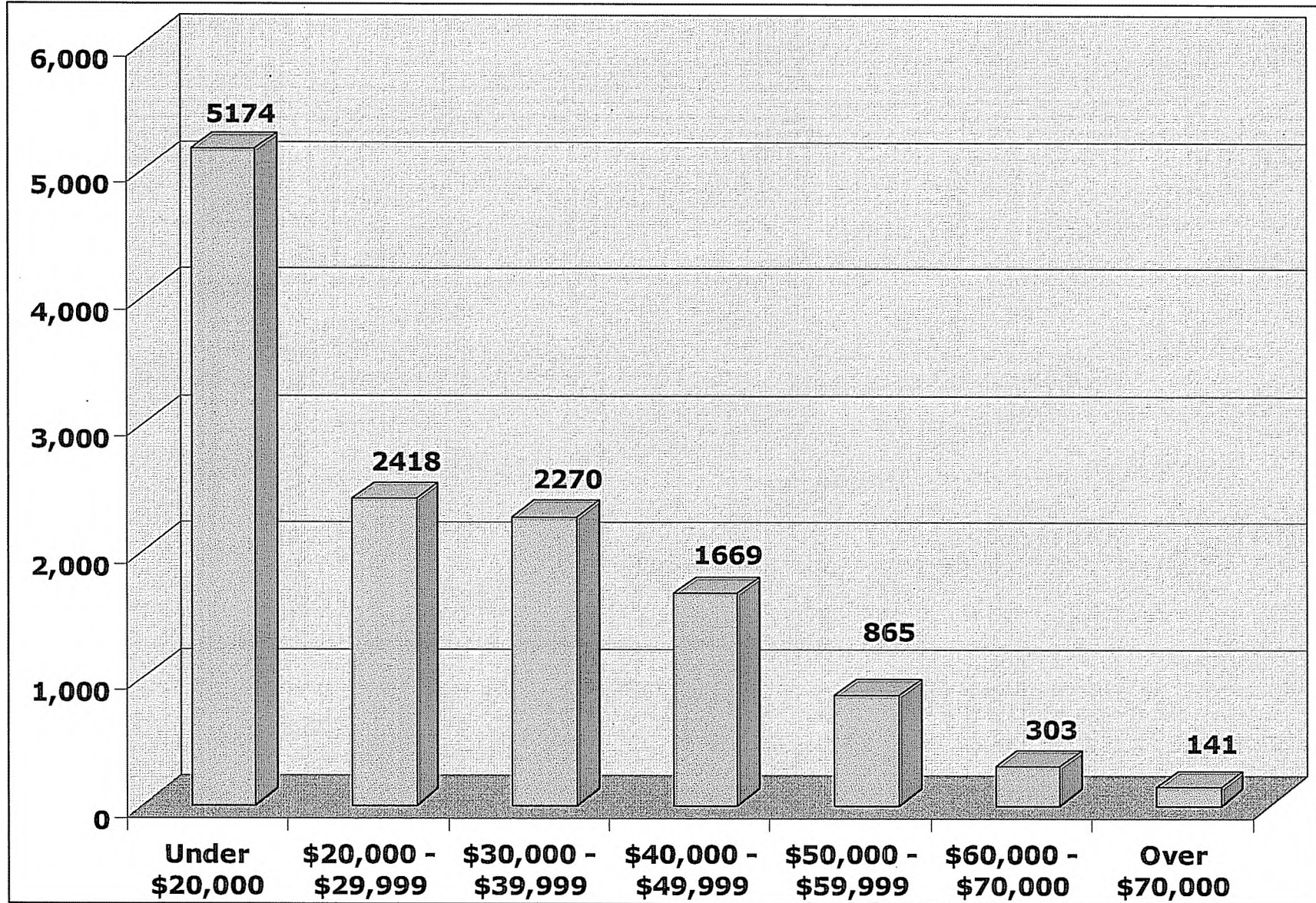
# 9,126 STUDENTS ATTENDING IN-STATE PUBLIC 2 AND 4 YEAR COLLEGES



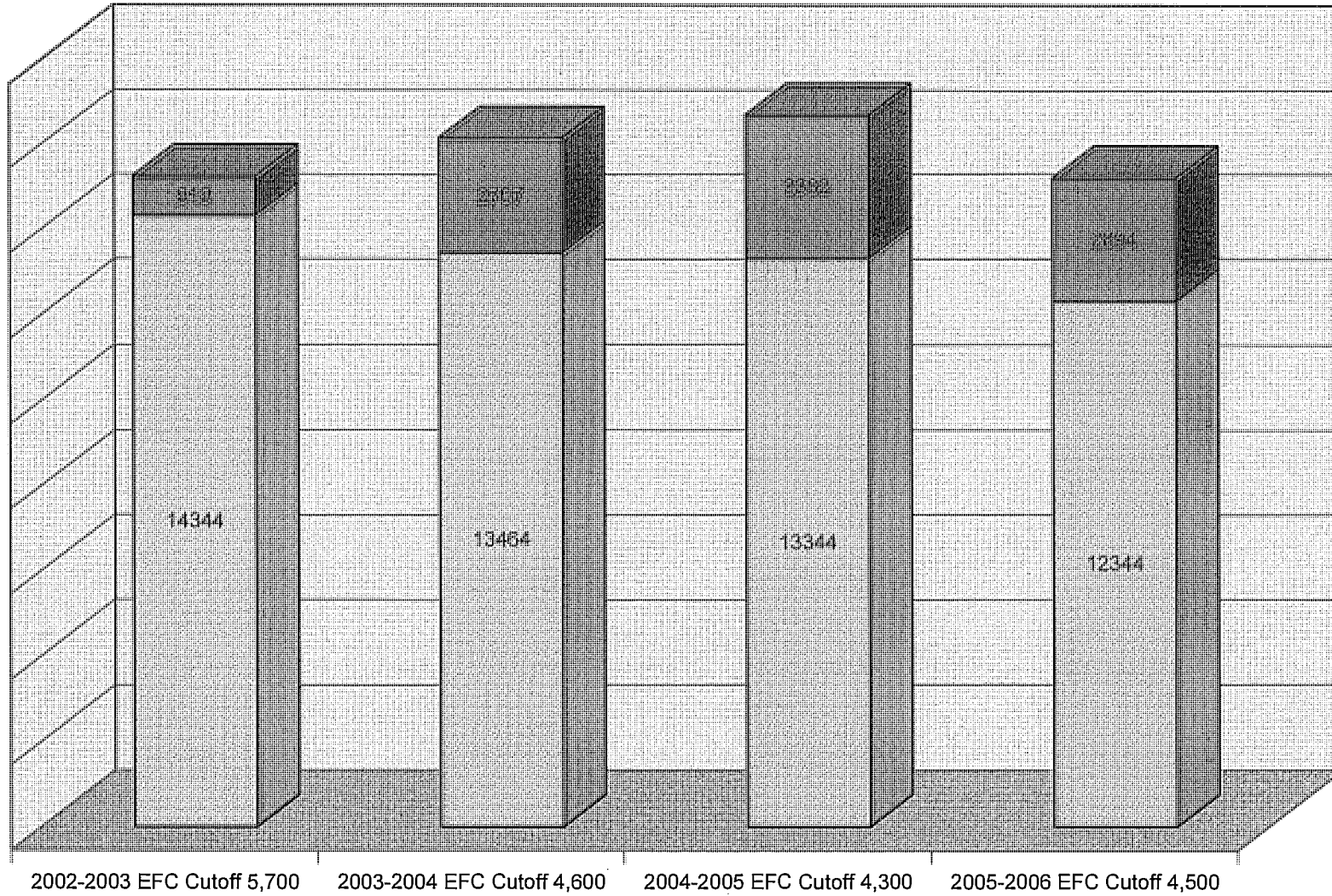
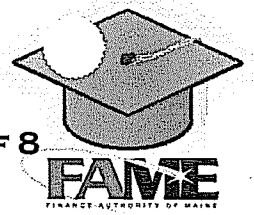




# 12,840 STUDENTS AWARDED BY ADJUSTED GROSS INCOME LEVEL







■ Unfunded qualified students with an EFC under 5,700  
■ Funded students within the EFC cut off



## NEED BASED PROGRAM

**Need-Based Aid** is awarded to families demonstrating eligibility for this type of financial aid based on financial need. The fewer financial resources a family has - such as income and assets - the more need-based aid they may be eligible to receive. One need not be considered "low income" to receive need-based financial assistance. Rather, one must demonstrate a need for financial assistance for programs in this category.

- **Total Assisted** – 11,313 full time and 1,527 part time students have been assisted in this program time period.
- **Need Based** – Program is designed in such a way to assist the most needy students first then progress as the funds allow.
- **University of Maine and Community College Systems** – receive approximately 2/3 of the assistance.
- **Families with Multiple Children in College** – make up most of the recipients with an AGI above \$50,000.

## ELIGIBILITY DETERMINATION

- **Complete** a FAFSA (Free Application for Federal Student Aid) and submit before May 1st of the current year.
- **Accepted** into a degree program at a higher education institution.
- **Maintain** good academic performance.
- **Student** awards are pro-rated for students attending part-time.
- **Resident** of Maine is a requirement.
- **Graduate** students are not eligible.

## BACKGROUND

- **State Scholarship Program** started in FY 1972-1973 with an appropriation of \$150,000.
- **Federal Funds** became available in FY 1974-1975 in the amount of \$ 70,629 - these funds may be used to provide additional grants to Maine Students.
- **Administered by the Department of Education** until April 1990.



- **Funds are Available** to undergraduate students attending eligible colleges in Maine and to schools whose states have a reciprocal agreement with Maine. These states include New Hampshire, Massachusetts, Rhode Island, Connecticut, Vermont, Pennsylvania and the District of Columbia.
- Students attending **in-state private colleges** full time received **\$1,250** (2006-2007 award increased to \$1,450).
- Students attending **in-state public colleges** full time received **\$1,000** (2006-2007 award increased to \$1,200).
- Students attending **out-of-state private colleges** full time received **\$1,000** (2006-2007 award increased to \$1,150).
- Students attending **out-of-state public colleges** full time received **\$500** (2006-2007 award increased to \$600).

**Maine Public Broadcasting Network (MPBN)  
State Appropriation Budget Request - Attachments: February 16, 2007**

**Original Legislation**

Maine Public Broadcasting Corporation (Network) was established in 1992 as the merger between WCBB (Colby, Bates and Bowdoin Colleges) and MPBN, the University of Maine System. As established by *Public Law 1992 Ch. 848*, State appropriations are directed to support MPBN's technical resources to guarantee equal access for all Maine Citizens. As stated in the public law:

**“The appropriation requirements are limited to the costs of constructing, equipping, maintaining, improving and replacing the buildings and equipment for its transmitting facilities, production facilities, master control centers and interconnection equipment that provide signals to its transmitters or other distribution systems...” Further: “The legislature intends that the state support and provide funding in accordance with the preceding ... to meet the costs of delivering broadcast services so that all the people of the State may share equitably in the advantages of public broadcasting...”**

**Original Budget Request submitted by MPBN:**

**FY 2007 Supplemental**

Current base: \$2,250,700  
Adjustment increase: **\$250,000**  
Adjusted Appropriation: **\$2,500,700**

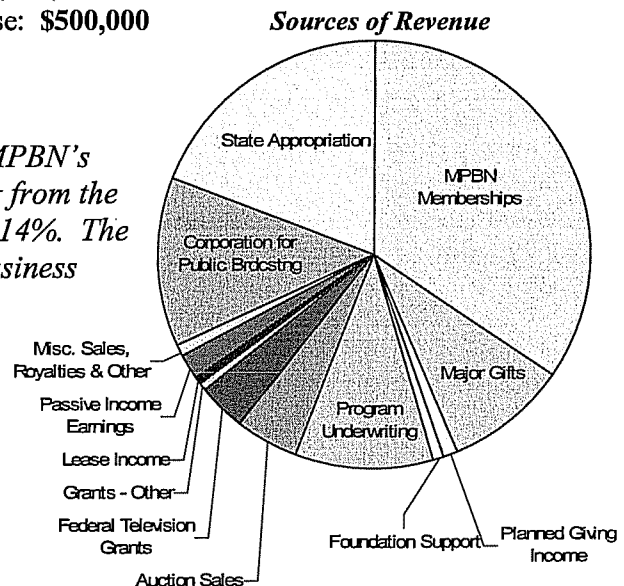
**FY 2008 Appropriation Request**

Current base: \$2,250,700  
Base after 2007 Change Package: \$2,500,700  
Increase Request to adjusted 2007 Base: **\$250,000**  
Total 2008 Request: **\$2,750,700**

**FY 2009 Appropriation Request**

Current base: \$2,250,700  
Base after 2008 Increase Request: \$2,750,700  
Increase Request to adjusted 2008 base: **\$500,000**  
Total 2008 Request: **\$3,250,700**

*The current Appropriation accounts for 19% of MPBN's FY 2007 revenue budget of \$11,800,000. Funding from the Corporation for Public Broadcasting amounts to 14%. The largest share (64%) is derived from public and business support.*



## MPBN Budget

Because of restricted funding, MPBN has entered a period where it is unable to build capital reserves for infrastructure improvement and maintenance. As indicated on the following page, the technical costs intended for support by the appropriation do not adequately provide the resources necessary for maintaining the broadcast system. MPBN has not been able to secure private sector funding in the amounts necessary to mitigate the funding gap.

<b>Maine Public Broadcasting Network</b>			
Budget Period	Authorized FY 2007	Projected FY 2008	Projected FY 2009
<i>Revenue</i>			
MPBN Memberships	4,069,902	4,075,000	4,085,000
Major Gifts	1,053,000	1,084,590	1,117,128
Planned Giving Income	150,000	160,000	165,000
Foundation Support	100,000	125,000	150,000
Program Underwriting	1,210,000	1,210,000	1,220,000
Auction Sales	550,000	550,000	550,000
Federal Television Grants	423,851	425,000	425,000
Grants - Other	60,000	60,000	60,000
Lease Income	79,800	82,000	85,000
Passive Income Earnings	224,500	225,000	225,000
Misc. Sales, Royalties & Other	99,500	100,000	100,000
Corporation for Public Brdcstng	1,508,401	1,500,000	1,500,000
<b>State Appropriation</b>	<b>2,250,700</b>	<b>2,250,700</b>	<b>2,250,700</b>
<i>Total Revenue</i>	<b>\$ 11,779,654</b>	<b>\$ 11,847,290</b>	<b>\$ 11,932,828</b>
<i>Expense</i>			
Salaries & Wages	4,605,142	4,789,348 *	4,885,135
Health Care, Benefits & Taxes	1,565,748	1,644,035	1,734,457
TV & Radio Programming	2,199,723	2,243,717	2,288,592
Technology & Transmission Services	1,183,595	1,219,103	1,267,867
Development & Fundraising	622,010	623,000	625,000
TV Grant Production	114,848	115,000	117,500
Administration & Program Facilities	821,956	825,000	825,000
Auction	36,550	36,550	36,550
Promotion & Program Advertising	379,720	380,000	380,000
Facilities and Analog Depreciation	721,475	699,000	668,000
Digital Equipment Depreciation	954,200	1,072,200	1,047,200
<i>Total Expense</i>	<b>13,204,967</b>	<b>13,646,953</b>	<b>13,875,301</b>
<b>Revenues over Expense</b>	<b>\$ (1,425,313)</b>	<b>\$ (1,799,663)</b>	<b>\$ (1,942,473)</b>
Effect of Appropriation Increases over Unadjusted 2007 Base:	<b>\$250,000</b>	<b>\$500,000</b>	<b>\$1,000,000</b>
<b>Revised Budget Balance</b>	<b>(\$1,175,313)</b>	<b>(\$1,299,663)</b>	<b>(\$942,473)</b>

\* set by labor contract at 4% increase

## Infrastructure Funding

MPBN maintains seventeen transmission sites in order to achieve its statewide mandate. We have implemented numerous initiatives to lower and contain our costs. Such efforts (an example of which is using lower frequencies to decrease power costs) have resulted in savings amounting to hundreds of thousands of dollars but have not been enough to mitigate the cost difference. Our technical expenses are as follows:

MPBN Broadcast / Technical Budget			
	FY 2007	FY 2008	FY 2009
Technical & Engineering Salaries/Wages/Benefits	1,604,382	1,668,557	1,701,928
Transmitter & Tower Maintenance			
<i>South &amp; Central: Portland, Bridgton, Bethel, Cook Hill, Sanford, Sand Hill, Leighton Hill, Camden:</i>	100,795	103,819	156,933
<i>Northern Maine: Mars Hill, Aborn, Almanac, Crow Mountain, Meddybemps, Fort Kent, Black Cap, Dixmont:</i>	114,515	117,950	171,489
Transmitter Electricity			
South & Central Transmission:	125,450	129,214	120,000
Northern Transmission:	248,340	260,757	245,000
Technical Facilities Operations & Maintenance	351,827	362,382	373,253
Computer Technology & Applications	289,418	298,101	307,044
Overhead - Indirect Cost Rate @ 14.29%	405,082	420,237	439,510
Technical Equipment Purchase & Replacements	339,100	450,000	1,000,000*
<b>Total</b>	<b>\$3,578,909</b>	<b>\$3,811,017</b>	<b>\$4,515,158</b>
<b>FY 2007 Appropriation Difference</b>	<b>\$ 2,250,700</b> <b>\$(1,328,209)</b>		

\* Increase due to decommissioning of Analog system.

### Completion of the Digital Television Conversion and MPBN's achievement of Commitments:

MPBN received a \$9,400,000 Digital Television Conversion Bond from Maine citizens in November 1999. It raised an equal amount in private funding. MPBN completed its conversion ahead of schedule and honored its commitment to reduce the bond proceeds by amounts it could secure in Federal DTV Funding. MPBN was successful in its efforts and consequently reduced the bond's principal by \$1,605,000 saving citizens well over \$2,000,000 with interest obligations.

Maine Public Broadcasting Network  
Technology Bond Request

As we approach the 2009 analog shut-off date for television broadcasting, it presents a unique opportunity to simultaneously expand public radio service to portions of the state that are currently underserved, namely the western mountains and southern coastal York County. The FCC mandate will now allow us to relocate our WMEA-FM southern Maine transmitter and establish either translator or full power station broadcasts into Western Maine. This opportunity should not be missed. As I travel the state to participate in town meeting-style forums on the future of MPBN, I have repeatedly heard that some portions of the state have poor reception of our radio signals. People have driven long distances to tell me that.

The second is that the Internet is very rapidly changing the way people access the news and programs that MPBN provides, regardless of geography. We've seen an explosion in demand for digitized content which can be accessed online at the consumer's convenience and not according to broadcast schedules, and an ever-increasing need for digital storage capacity is looming as a future concern as more content is digitally archived. MPBN must improve its technology base if it is to fully partner with its viewers and listeners.

**The summary statement of this request is as follows:**

**MPBN Technology Bond**

**Amount:** \$3,000,000

**Anticipated Draw Schedule:** July 2008 through July 2011

**Purpose:** To enable Maine Public Broadcasting to meet Federal mandates for decommissioning its analog broadcast system while increasing its service capacity and geographic range of content delivery and signal distribution in Western Maine and southern coastal areas.

Specifically, this bond will allow for increased efficiencies by meeting the federally required deadline of shutting off analog transmission service by February 17, 2009. Additionally, bond funds will be utilized for digital archiving of media content in order to extend the life and availability of MPBN programming. Signal distribution will have enhanced delivery in western Maine and southern coastal ranges with the relocation of the WMEA-FM transmitter and the establishment of new signal translators or creation of a new full power station allowing greater signal reach into western Maine.



Maine Public Broadcasting Network

**TESTIMONY OF JIM DOWE  
PRESIDENT, MAINE PUBLIC BROADCASTING NETWORK**

**JOINT HEARING WITH THE APPROPRIATIONS AND FINANCIAL AFFAIRS  
COMMITTEE & EDUCATION AND CULTURAL AFFAIRS COMMITTEE**

**FEBRUARY 16, 2007**

Senator Rotundo, Representative Fischer and members of the Appropriations and Financial Affairs Committee; Senator Bowman, Representative Norton and members of the Education and Cultural Affairs Committee.

I am Jim Dowe, President of Maine Public Broadcasting. Thank you for inviting The Maine Public Broadcasting Network to be here today. I'd like to start with one of the many written comments we received during the past month as we invited public input into our long-range planning process.

*"I cannot image life without public broadcasting....life without MPBN. I depend on both MPBN radio and television. MPBN has been my connection to with the wider world for more than 35 years – my connection with the whole of the state of Maine, with the nation, with the international community. I trust public broadcasting's integrity, its commitment to the truth, its belief in the desire of individuals like me for intelligent programming which challenges my thinking and beliefs, which provides me with outstanding entertainment. Please continue to be that source of excellence."*

I am new to this job but I know many of you as Maine leaders and, in several instances, as members of MPBN – thank you! Like you, I value and appreciate what Maine has to offer. I see excellence in so many areas of our state and I'm proud of my new association with the excellence of Maine Public Broadcasting. I started this position ten months ago and like that individual I just quoted, I am impressed with the vital role that Maine Public Broadcasting plays in Maine and its communities. In my remarks today, I will briefly address the appropriation and talk about the critical value that The Maine Public Broadcasting Network provides to our state.



First, and most importantly, I would like to say thank you for our appropriation. It represents about 19% of our budget and, in a very real way, forms an active partnership with everyone in Maine. And I've come to know this first hand. MPBN recently concluded a series of statewide town meetings. We visited nine communities and spoke with hundreds of viewers and listeners. I was at all of them. As a side note, let me say that we did these town meetings without consultants, without media advisors and without cost except for a lot of vehicle miles and coffee. Additionally, we used our web site to solicit input and have received over twelve hundred responses. And they are still coming. We went out to the communities, not because of a problem – or to ask for money, although one person insisted on joining as a member on the spot, but we went in order to ask our citizens how Maine Public Broadcasting could add value and context to their lives.

I am gratified by the positive response we've received. People care about public broadcasting in this state. They care about The Maine Public Broadcasting Network as a provider of trusted and authentic local content. They recognize the value and limitless potential it has for informing, educating, and entertaining us all. In fact when the Corporation for Public Broadcasting compares us nationally with other stations our size, Maine Public Broadcasting has one of the highest ratios of members to area households (about 9%). Each week we attract about 130,000 distinct radio listeners and approximately 222,000 distinct viewers to television. Also, about 10,000 unique individuals visit our website [MPBN.net](http://MPBN.net) each week. Finally our printed guide materials reach more than 35,000 people every month. It is almost certain that The Maine Public Broadcasting Network touches more Maine citizens than any other entity in Maine.

People trust our reporting. I've heard that at every one of the town meetings we conducted. And I can tell you; The Maine Public Broadcasting Network has an historic and iron-clad journalistic ethic. I am very impressed with it. But more importantly, our audience considers our trustworthiness a core value.

And we've also heard this: people want in-depth coverage of the events in Maine. They want Maine Public Broadcasting to follow up on stories months later and report on outcomes. They want more news of our inter-relationship with the Canadian provinces. But foremost, they want reporting on the Maine experience...the real Maine and stories about real Mainers. Our audience loves this state and in a very real sense, they want us to celebrate it...and they want to learn.

We've also seen that in order to do this we need to further our connection with communities by way of new partnerships with businesses, state agencies and organizations. In the end, we all have the same mission. We all want the same results. This all takes money, expertise and a lot of hard work. We've got the expertise and dedication in public broadcasting to get it done but I am here today to tell you that money is an issue.

We operate a very large technology system to provide statewide access to our radio, television and internet content. We must maintain and operate 17 towers and 54 transmitters and signal translators in order meet the requirements of our founding legislation. As most of you know, we were established by the legislature in 1992 as a merger between MPBN and WCBB.

It was *Public Law 1992 Ch. 848* that specified the legislative intent for an annual state appropriation. It was intended, and I quote from the law, "*to meet the costs of delivering broadcast services*". In 1992 the appropriation at a little more than \$2.2 million covered that cost. Today the appropriation falls more than \$1 million short of its purpose. We have asked for additional funding in the supplemental bill for this year and also for the upcoming biennium. The Governor's budget did not include us in the supplemental package for this year and has placed us as flat-funded through the next two years. You see that in the budget documents before you. *I must point out that at two-and-a-quarter million dollars; our appropriation is only \$20,000 more than we received in 1992.* It's likely that no other agency or organization can lay claim to the fact that their state

appropriation today is less than one percent more than what it was fifteen years ago. Inflation has significantly eroded the purchasing power of our appropriation.

This appropriation gap is a widening chasm that we have been able to bridge only by using monies that should be going to programming going to fund the infrastructure. Over the past five years, we have cut costs, laid-off staff, frozen positions and achieved as much efficiency as we can without closing one of our facilities or shutting down a transmitter. (*Charity Navigator, a national rating service, gives MPBN a score of 37 out of a possible 40 for its operational efficiencies.*) We've protected the core of the organization and consequently we have no unfunded liabilities or long-term debt on our balance sheet. MPBN is financially efficient. Throughout this period we have maintained our commitments under the founding legislation and have even broadened it to fully maintain the Emergency Alert and Amber Alert Systems for the state. And we do it with less and less government support.

We had originally filed a budget request to increase our appropriation funding by \$1,000,000 over a three-year period. That information is in the handout that we have provided for today's hearing. Not only did we not gain the support in the Governor's budget, but we also find ourselves continuing to go backward as inflation deeply carves into the funding. Imagine trying to run your business or your household on the same budget as 15 years ago.

Over the next few years we will see our capital costs rise as we must now decommission our analog television system. The FCC is requiring all television broadcasters to remove and shut down their analog systems. This means that on February 17, 2009 all television in the United States will be viewed on digital television sets or existing analog sets with converter boxes that the consumer must purchase. To us this is an unfunded mandate. At the same time, we have a real need to improve our signal reliability and reach into the Western Maine and the Southern coastal areas. We have submitted a **technology bond** request to the Governor for \$3,000,000 that would provide funds for those two capital projects plus provide us with enhanced media storage and archiving ability for accessing

the large volume of television and radio programs that have been created over the years. The bond would greatly enhance citizen access to these materials over the web. Information on the bond request is also contained within our handout.

As I conclude, I would like to express, once again, our gratitude for the state appropriation. I know the difficult decisions that lie ahead as you deliberate budget priorities. But in the end, I do trust that we're all working together for the best interests of our citizens and have tremendous respect for your process.

I would also like to thank all of you who have appeared on Maine Public Broadcasting's public affairs programs, such as *Maine Things Considered*, radio call-in programs, *Maine Watch*, and *Capitol Connection*. It is a critically important part of our mission to keep Maine citizens informed and engaged. We simply could not do it without your participation. As we continue to create a more structured focus on our news and public affairs programming, we will be able to share, debate, and better discuss the Governor's and Legislature's priorities with the people of Maine.

I'll finish with a final quote from one of our public participants who sums this all up very well:

*"I don't always listen to every forum, interview or debate but the beauty of MPBN is in knowing that when something comes along in which I really am interested, you will cover it well and help me create an informed opinion."*

Thank you for your time today.

**TESTIMONY**

**OF**

**RICHARD B. THOMPSON  
CHIEF INFORMATION OFFICER  
DEPARTMENT OF ADMINISTRATIVE & FINANCIAL SERVICES**

**Before the Joint Standing Committees on Appropriation and Financial  
Affairs, and Education and Cultural Affairs**

**Hearing Date: February 16, 2007**

**Place: Room 228, State House**

**Time: 9:00AM**

**"L.D. 499-An Act Making Unified Appropriations and Allocations for  
the Expenditures of State Government, General Fund and Other  
Funds, and Changing Certain Provisions of the Law Necessary to the  
Proper Operations of State Government for the Fiscal Years Ending  
June 30, 2008 and June 30, 2009"**

Senator Rotundo, Representative Fischer and distinguished Members of the Joint Standing Committee on Appropriations and Financial Affairs; and Senator Bowman, Representative Norton and distinguished Members on Joint Standing Committee of Education and Cultural Affairs. I am Richard Thompson, Chief Information Officer. I direct and manage the Office of Information Technology (OIT), the entity within the Department of Administrative and Financial Services that was created and charged by the 122<sup>nd</sup> Legislature and the Governor to manage, support and deliver information technology systems and services to Executive Branch agencies and other users, such as the Judicial Branch and quasi agencies.

I offer this testimony in support of the Maine State Library request specific to its information technology needs.

**Background**

OIT was created to consolidate the individual and autonomous IT organization within individual departments and agencies. This is an informed and appropriate

approach to managing these very important assets. The Office of Program Evaluation and Government Accountability (OPEGA) has reviewed the design and very early progress and has issued a report which supports the basic strategy.

Their report does highlight specific security and management weaknesses held over from the former model of operation, and has recommendations for improvement. OIT takes these necessary improvements seriously and is continuously working to address.

The consolidation process transferred nearly all IT staff from individual agencies to the OIT. Infrastructure support staffs (server and desktop support, networking) have moved in many cases to clustered facilities. Applications (the working systems within each agency) are generally supported by staff located in the state agency. Agencies are now billed for these services and pay them from all other appropriations.

The transition is a slow process and at times quality of service has been a challenge. I am appreciative of the support and patience shown by all agencies as this continues to improve. It is important to note significant improvements in basic infrastructure, security and project management have already begun.

### **Budget Requests**

The consolidation process has identified deficiencies in some agencies budgets over the years. Also included in the submission are certain costs associated with improvements to security, project management and policy management. The IT budget needs were reviewed with cooperation of the Service Center serving the Maine State Library and OIT. One new initiative was necessary to fund the general IT needs of the Department.

BD	Comm	LD499		INITIATIVES	FY08	FY09
A-429	A-515	P.471	CA9103	Adjusts funding for the same level of information technology agency applications services at the fiscal year 2007-08 and 2008-09 Office of Information Technology rates. Categories of service include direct billed personnel services, server support, and shared platforms	18,055	18,966
				<b>Justification:</b> Adjusts agency budget to assure that adequate funding is available for the cost of direct billed personnel services, server support, and shared platforms based on established FY08-09 rate schedules. Incremental costs reflect the fully burdened rate of personnel.		

I am happy to answer specific questions at the hearing and will participate at work sessions.

**Testimony before AFA & ECA Committees of Victoria Bonebakker**  
**MAINE HUMANITIES COUNCIL**  
16 February 2007 - 9AM

Senator Rotundo, Representative Fischer, Senator Bowman, Representative Norton, members of the two committees – Good morning, my name is Victoria Bonebakker, and I am the associate director of the Maine Humanities Council – I am standing in for our executive director Erik Jorgensen, who could not be here today.

**Maine Humanities Council** is a private, statewide organization that supports life-long learning. We provide educational programs that address a range of needs, including literacy, promotion of reading, teacher enrichment, community history, and cultural tourism. Our constituents include low-literacy adults, child-care providers, public school teachers, health care workers, and youth-at-risk, as well as more general audiences.

The Council's state appropriation for 2007 was originally budgeted at \$70,971, and has netted out after reductions at \$67,422. 100% of this, with nothing removed for admin or overhead—will supply matching grants for community-based programs. These funds represent the Council's share of the New Century Community Program. And despite the budget reductions, the program continues to fund projects that bring educational and cultural activity to audiences that would in many cases not otherwise have access to it, and complementing the Council's direct service programs.

To illustrate, I wanted to draw your attention to this past year's grant list, which I have distributed.

I won't take more of your time, but let me say that this funding goes a long way, and that makes a big difference, reaching statewide and directly to your constituents. And these funds are leveraged: not only are they matched by the grantees themselves, but they are often matched again – we received last year a \$45,000, three-year grant from a private foundation to extend our grant resources in the rural areas of the state – that's 20% above our state appropriation for each of three years. And as with your funds, 100% of this will be passed on to grantees, with no administrative or overhead costs.

Thank you for your time, and I would be happy to answer any questions you might have.



**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-O-02</b>	<b>MAM Newsletter 2005-2006</b>	Augusta
Maine Archives & Museums	Community Outreach	\$1,000

This grant covers publication costs for four issues of the Maine Archives & Museums newsletter. The 16-20 page publication contains a calendar of events, announcements of workshops and conferences, and information about funding sources and legislative issues related to the museum and archival community.

Proj. Dir.: Edward Allen

County Kennebec

<b>05-06-04</b>	<b>Uncommon Threads: Wabanaki Textiles, Clothing and Costume</b>	Augusta
Maine State Museum	Major	\$5,000

This is a substantial traveling exhibit presenting the cultural history of the four Native American tribes comprising the Wabanaki (Penobscot, Maliseet, Passamoquoddy, & Micmac) as evidenced by their textiles, clothing, and costumes.

Proj. Dir.: Sheila McDonald

County Kennebec

<b>05-06-O-37</b>	<b>MAM Newsletter 2006-2007</b>	Augusta
Maine Archives & Museums	Community Outreach	\$1,000

This grant covers printing costs for the MAM Newsletter, a statewide quarterly publication and central means of distributing information from Maine Archives and Museums.

Proj. Dir.: Edward Allen

County Kennebec

<b>05-06-D-09</b>	<b>History MERMAID Project-Planning Grant</b>	Bar Harbor
The Jefferson Davis Grant Foundation	Discretionary	\$480

This project will put broadcast-quality media resources about Maine history in schools and libraries. Once the material is produced and circulated, educators will be made aware through events leading up to a full project launch in September 2006.

Proj. Dir.: Jefferson G. Dobbs

County Hancock

<b>05-06-D-03</b>	<b>Beyond Bath Buildings</b>	Bath
Bath Middle School	Discretionary	\$200

Eighth graders at Bath Middle School are studying local historical architecture by visiting, drawing, and building models of buildings. The students will write and publish their own books of historical fiction related to Bath with help and guidance from noted Maine author James L. Nelson.

Proj. Dir.: Rick McGuire

County Sagadahoc

<b>05-06-D-06</b>	<b>Odes and Other Forms of Praise</b>	Belfast
Belfast Free Public Library	Discretionary	\$300

Poet and University of Maine English instructor Kathleen Ellis will facilitate two workshops in April. Each workshop will include the reading and discussion of a variety of odes, collaborative and interactive writing exercises, and solo writing assignments for writers of all levels.

Proj. Dir.: Brenda Harrington

County Waldo

total awarded: \$120,603.5

**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-11</b>	<b>Wabanaki Language Immersion Project</b>		Berkeley
Katahdin Foundation		Major	\$5,000

A collaboration among the Abenaki, Passamaquoddy, Penobscot, Maliseet, and Micmac Nations to record representative speakers on digital video in order to preserve and teach their knowledge of endangered culture and dialects. (Note: This is a Maine Project with an out-of-state fiscal agent)

Proj. Dir.: Barry Dana

County

<b>05-06-D-07</b>	<b>Lectures in Honor of the 40th Anniversary</b>		Bethel
Bethel Historical Society		Discretionary	\$500

The Bethel Historical Society will mark its 40th anniversary in 2006 with a series of lectures celebrating life in New England. Speakers will include Earle Shettleworth, Jr., David Watters, Thomas Hubka, James Kiepper, and Kent Ryden.

Proj. Dir.: Stanley R. Howe

County Oxford

<b>05-06-07</b>	<b>Different Lives</b>		Biddeford
		Major	\$3,000

A team from UNE explored the class divide in Biddeford through the lens of labor, conducting over 50 interviews with Biddeford residents from a cross-section of occupations. Various community partners provided assistance, and the final product will be a documentary film and companion book entitled *Different Lives*.

Proj. Dir.: Kari Wagner

County York

<b>05-06-KC-04</b>	<b>Exploring 400 Years of Kennebec River Industry and Craft</b>		Brunswick
Midcoast REACH		Community Outreach	\$1,000

A project linking historical traditional arts activities to present day traditional arts and crafts as they are being practiced along the Kennebec River. - TABLED: Questions from committee - awaiting response and detail from applicant.

Proj. Dir.: Harriet Mosher

County Cumberland

<b>05-06-O-35</b>	<b>History in Downtown</b>		Brunswick
Pejepscot Historical Society		Community Outreach	\$925

In conjunction with the Brunswick Downtown Association's "Destination Downtown" promotion, the Pejepscot Historical Society hosted this major educational and recreational event August 11 & 12, 2006. Civil War reenactments by the 20th Maine Troop, historic craft demonstrations, wagon ride tours of the historic district,

Proj. Dir.: Kate McBrien

County Cumberland

<b>05-06-O-38</b>	<b>The Silk Road Returns to Maine</b>		Brunswick
Curtis Memorial Library		Community Outreach	\$1,000

Through discussions and film screenings, a visiting filmmaker and a film critic from Kazakhstan helped students and faculty of Bowdoin College, along with members of the general public, explore cultural differences between the United States and this newly formed country, which exists in a troubled part of the world with warring

Proj. Dir.: Jane Knox-Voina

County Cumberland

total awarded: \$120,603.5

**Maine Humanities Council**  
Grants Awarded FY 06

Award

<b>05-06-D-10</b>	<b>Karen Shopsowitz Screens and Discusses "My Father's Camera"</b>	Bucksport
Northeast Historic Film	Discretionary	\$500

Filmmaker Karen Shopsowitz will present a documentary on the cultural history of home movies from the 1920's to the 1970's, with interviews from scholars and archivists.

Proj. Dir.: David Weiss

County Hancock

<b>05-06-O-34</b>	<b>One River, Two Cities, One Story</b>	Calais
St. Croix Historical Society	Community Outreach	\$1,000

A community-wide, cooperative exhibit of historic images, art, and artifacts which portrays the unique and closely woven past of Calais, Maine and St. Stephen, New Brunswick -- located on opposite sides of the St. Croix River.

Proj. Dir.: Alex Markhoff

County Washington

<b>05-06-O-08</b>	<b>Teacher and Student Scholarship Support for Camden Conference</b>	Camden
Camden Conference	Community Outreach	\$1,000

A year-long forum for the exchange of ideas on key global issues results each February in a three-day event at the Camden Opera House. This year's conference topic is "China on the World Stage" and will include special events for students and teachers.

Proj. Dir.: Judy K. Stein

County Waldo

<b>05-06-O-25</b>	<b>Creating Community, The Hamilton Connection</b>	Chebeague Island
Chebeague Island Historical Society	Community Outreach	\$1,000

An exhibit and lecture series at the Chebeague Island Historical Society will follow the evolution of the island community through the entrepreneurial endeavors of its largest extended family. Ambrose Hamilton settled the island 250 years ago; he and his descendents will be represented through many old family records and artifacts.

Proj. Dir.: Carleen Knight

County Cumberland

<b>05-06-SP-01</b>	<b>Washington County Heritage Tour Project</b>	Eastport
Tides Institute	Special Project Grant	\$10,000

This is a special project grant funded as part of the Cultural Affairs Council's Washington County collaboration. These funds will be used to plan and raise funds to develop a cutting-edge heritage tourism trail of Washington County cultural sites.

Proj. Dir.: Hugh French

County Washington

<b>05-06-O-23</b>	<b>The Warrior Project</b>	Edinburg
Inner Walk Institute	Community Outreach	\$1,000

This comprehensive community-building and cultural restoration program addresses challenges faced by contemporary Native Americans, using the traditional philosophy of warriors as peacekeepers and guardians of cultural values. The program includes a documentary film, community forums, workshops, conference.

Proj. Dir.: Sherri Mitchell

County Penobscot

total awarded: \$120,603.5

**Maine Humanities Council  
Grants Awarded FY 06**

			Award
<b>05-06-D-08</b>	<b>Brown-Bag Artist Series</b>		Ellsworth
Hancock County Cultural Network		Discretionary	\$500
<p>This lunch-time series is geared to explaining the inner workings of artists and cultural organizations to a varied audience. Speakers will include representatives of local cultural organizations, plus visual and performing artists from the region.</p> <p>Proj. Dir.: <u>Carolyn A. Hecker</u> <span style="float: right;">County Hancock</span></p>			
<b>05-06-O-20</b>	<b>Maine's Place in the Environmental Imagination</b>		Farmington
University of Maine at Farmington		Community Outreach	\$1,000
<p>A conference devoted to exploring how Maine has figured in the nation's environmental consciousness and the way in which practicing writers think of the state as a symbol, myth, image, and setting for their work.</p> <p>Proj. Dir.: <u>Michael D. Burke</u> <span style="float: right;">County Franklin</span></p>			
<b>05-06-O-24</b>	<b>250th Anniversary of the Thomas Means "Massacre"</b>		Freeport
Freeport Historical Society		Community Outreach	\$600
<p>An exhibition commemorating the 250th anniversary of a significant event in Freeport history, the attack on Thomas Means and his family in 1756. The exhibit will study the significance of this incident from both the colonial and Native American perspective, within the context of the French and Indian Wars.</p> <p>Proj. Dir.: <u>Randall Wade Thomas</u> <span style="float: right;">County Cumberland</span></p>			
<b>05-06-O-14</b>	<b>Gerd Heinrich: Twentieth Century Explorer, Collector &amp; Writer</b>		Hinckley
L.C. Bates Museum (Good Will Home Association)		Community Outreach	\$1,000
<p>This project includes an exhibition, public presentations, and children's programs about Gerd Heinrich and his relationship to the L.C. Bates museum's history, as well as the broader story of collecting artifacts for natural history museums.</p> <p>Proj. Dir.: <u>Deborah Staber</u> <span style="float: right;">County Somerset</span></p>			
<b>05-06-D-02</b>	<b>Evangeline Exhibit</b>		Lewiston
Franco-American Heritage Center		Discretionary	\$500
<p>In mid-January 2006, the Franco-American Heritage Center in Lewiston will host <i>Spirit of Evangeline</i>, a traveling exhibit which uses mixed media to pay tribute to the Acadians forcibly deported from Canada's Maritime Provinces in 1755. The exhibit will be open until mid-February.</p> <p>Proj. Dir.: <u>Richard Martin</u> <span style="float: right;">County Androscoggin</span></p>			
<b>05-06-05</b>	<b>Being Somali in Lewiston: Fostering Community Dialogue and</b>		Lewiston
United Somali Women of Maine		Major	\$3,000
<p>Employing documentary techniques, artists and scholars interviewed Somali immigrants, resulting in over 600 photos and sixty pages of interview transcripts. The information will be used to create a 15-minute DVD to provide a textual and visual portrait of Somalis in Lewiston.</p> <p>Proj. Dir.: <u>Lacey Gale</u> <span style="float: right;">County Androscoggin</span></p>			

total awarded: \$120,603.5

**Maine Humanities Council**  
Grants Awarded FY 06

Award

<b>05-06-O-27</b>	<b>Northern New England: Seen from Within and from Without" 13th</b>	Livermore
Norlands Living History Center	Community Outreach	\$1,000

This annual 3-day conference at Norlands Living History Center provides an opportunity for scholars to present papers on local and regional topics and for attendees to experience traditional music and interpretive historical performances.

Proj. Dir.: Billie Gammon

County Androscoggin

<b>05-06-SP-03</b>	<b>Establishing the Cobscook Community Learning Center Commons</b>	Lubec
Cobscook Community Learning Center	Special Project Grant	\$13,000

This special project grant was made in conjunction with the Maine State Library as part of the Cultural Affairs Council's 2006 collaborative program to support the Governor's Washington County cultural development effort. This focused on support for the library at the CCLC Commons.

Proj. Dir.: Alan Furth

County Washington

<b>05-06-D-11</b>	<b>Reading is Fundamental (RIF) Partnership with MSAD #74, Anson</b>	Madison
Loving Learning, Inc.	Discretionary	\$300

This Reading Is Fundamental program will offer three new high-quality books to students in kindergarten through fourth grade at Garret Schneck Elementary School in Anson and Carrabec Community School in North Anson.

Proj. Dir.: Alberta Cole

County Somerset

<b>05-06-O-18</b>	<b>Interpretive Documentary of Colonial Pemaquid</b>	New Harbor
The Friends of Colonial Pemaquid	Community Outreach	\$1,000

A documentary about Colonial Pemaquid will be produced which describes the history of the settlement, the forts, and the archaeological work that has been taking place on the grounds over the last forty years.

Proj. Dir.: Jan Howell

County Lincoln

<b>05-06-D-05</b>	<b>Picnic of the World</b>	Newport
Newport/Plymouth Elementary School	Discretionary	\$500

The annual Bullying Prevention Conference (April 12) at Newport/Plymouth Elementary School will expand to address issues of culture and ethnicity with Native American presentations on culture, storytelling, history, and crafts. Allen Sockabasin, author of a new picture book *Thanks to the Animals*, has also been invited to

Proj. Dir.: Barbara Brown

County Somerset

<b>05-06-D-13</b>	<b>Norridgewock Indian Village Along the Kennebec-Chaudiere Trail</b>	Norridgewock
Norridgewock Historical Society	Discretionary	\$500

A 3-day celebration of Native American history and culture which will include speakers on the history and archeology of Norridgewock Village and related topics, plus storytelling, drumming, and dancing.

Proj. Dir.: Lucille Greer

County Somerset

total awarded: \$120,603.5



**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-D-17</b>	<b>Beyond Graduation: High School Students Investigate the</b>	North Berwick
Noble High School	Discretionary	\$490

During the 2006-07 school year, advanced English students at Noble High School will interview recent graduates on a variety of subjects to assess the way in which their school prepares students for post-high school success. With the help of Maine authors and journalists, the students will record their findings and share results with the

Proj. Dir.: Kate Gardoqui

County York

<b>05-06-O-30</b>	<b>Elder Grey Meeting House Bicentennial Celebration</b>	North Waterboro
Elder Grey Meeting House Association	Community Outreach	\$500

This community celebration of its heritage included construction of a 10-foot by 12-foot replica of the Elder Grey Meeting House, a reenactment of the building's move by oxen-drawn sledge in 1832, period children's games and music, plus a picnic at which the replica was auctioned off.

Proj. Dir.: Jon C. Gale

County York

<b>05-06-O-05</b>	<b>Oxford Hills One Book, One Community, 2006</b>	Norway
Norway Memorial Library	Community Outreach	\$1,000

In February 2006, the Oxford Hills region will launch its second "One Book, One Community" program featuring *Suburban Safari* by Maine author Hannah Holmes. Like last year's program, which featured *Ernie's Ark* by Monica Wood, librarians and volunteers will plan events and discussions to promote community reading and

Proj. Dir.: Dorthe Hillquist

County Oxford

<b>05-06-O-32</b>	<b>Messalonskee Reads</b>	Oakland
Messalonskee High School	Community Outreach	\$750

A reading club at Messalonskee High School which promotes a school-wide culture of literacy and increases opportunities for reading by choice. Grant funds were used to purchase books that would appeal to a variety of student interests and help attract new participants.

Proj. Dir.: Sylvia Jadczyk

County

<b>05-06-01</b>	<b>The Writing on the Wall, Oral Histories of Eastern Fine Paper</b>	Orono
Maine Folklife Center - U. of Maine	Major	\$5,000

Eastern Fine Paper Company's former mill in Brewer is slated for renovation. To prevent the mill's history from being lost, this project has been undertaken to produce oral history interviews which will become the basis for a documentary DVD. A permanent exhibit will be created from this work for the renovated mill space.

Proj. Dir.: Pauleena MacDougall

County Penobscot

<b>05-06-O-09</b>	<b>Orono Bicentennial Public Lectures</b>	Orono
Orono Historical Society	Community Outreach	\$1,000

A monthly public lecture series begins January 19 and continues on the third Thursday of each month for the rest of the year as part of Orono's bicentennial celebration. January's speakers, David Sanger and Harold Borns, will address the prehistory of the Orono area. All lectures are free and open to the public.

Proj. Dir.: Sherman Hasbrouck

County Penobscot

total awarded: \$120,603.5

**Maine Humanities Council**  
Grants Awarded FY 06

Award

<b>05-06-09</b>	<b>Somali Narrative Project</b>	Orono
University of Maine	Major	\$5,000

This project spans five disciplines - history, sociology, communication, women's studies, Maine studies, and Franco-American studies - as it records stories of Somali immigrants and documents them for the Somali community and for those interested in Maine's immigrant history.

Proj. Dir.: Kim Huisman

County Penobscot

<b>05-06-O-10</b>	<b>Sacred At Any Cost: The Men and Women of the Fifth Maine and 5th Maine Regiment Museum</b>	Peaks Island
	Community Outreach	\$1,000

This exhibit, highlighting contributions and sacrifices made by the men and women of the Fifth Regiment Maine Volunteer Infantry during the Civil War, will be on view June through November, 2006. The centerpiece of the exhibit is the Regiment's battle flag which survived a three-year term of service without being captured.

Proj. Dir.: Kimberly A. MacIsaac

County Cumberland

<b>05-06-D-14</b>	<b>Downeastah!</b>	Perry
Phylum Productions/Calais Community Theater	Discretionary	\$500

An original interpretive production exploring how the unique characteristics and historical perspectives of Downeast Maine contribute to the resourcefulness and values of the people who live here.

Proj. Dir.: Ann Skriletz

County Washington

<b>05-06-KC-05</b>	<b>The Mouth of the Kennebec: Its History</b>	Phippsburg
Friends of Phippsburg	Community Outreach	\$1,000

A multi-faceted series of programs for the public and members of area historical societies relating to the history of the original Popham Colony and Fort Popham, which occupy the mouth of the Kennebec River.

Proj. Dir.: David Unger

County Sagadahoc

<b>05-06-D-01</b>	<b>Maine-Aomori Intercultural Exchange and Bilingual Book Project</b>	Portland
Maine College of Art	Discretionary	\$500

Maine's First Lady, Karen Baldacci, takes a particular interest in literacy and the education of young children and has initiated a bilingual book project involving the sister states of Maine and Aomori, Japan. The project's goal is an illustrated children's book that will introduce children from each country to the cultures of both Maine and Aomori.

Proj. Dir.: Lisa Adams

County Cumberland

<b>05-06-03</b>	<b>Shakespeare at Long Creek: A Hip-Hop Romeo &amp; Juliet</b>	Portland
The Winter Harbor Theatre Company	Major	\$5,000

In January 2006, 10-15 boys at the Long Creek Youth Development Center will interpret and stage *Romeo and Juliet*. Their intense study will use the immensely popular hip hop culture to translate the play into contemporary language. The project will culminate in a performance for 200 of their peers, guests, families, and

Proj. Dir.: Caitlin Shetterly

County Cumberland

total awarded: \$120,603.5

**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-O-07</b>	<b>Mock Caldecott Marathon</b>	Portland
SPACE	Community Outreach	\$950

In December 2005, children, families, educators, and librarians gathered in Portland for a Mock Caldecott Marathon. Pages of a dozen picture books were projected onto a large screen while local celebrities read aloud from the books. Participants discussed the books and their illustrations, eventually voting on their choice as a

Proj. Dir.: Gratia Banta

County Cumberland

<b>05-06-D-04</b>	<b>Gerry Boyle Reading</b>	Portland
LV Portland	Discretionary	\$500

Author Gerry Boyle will offer a free public reading of his work on Thursday, April 13, courtesy of the Literacy Volunteers of Greater Saco-Biddeford, who will be hosting a raffle, refreshments, and a sale of Boyle's novels.

Proj. Dir.: Kristen Stevens

County Cumberland

<b>05-06-O-15</b>	<b>The Story Exchange</b>	Portland
New Hill School	Community Outreach	\$500

Storyteller Lorna Stengel will share multi-cultural stories with students and teachers, developing their understanding of what makes a good story while teaching interviewing and oral history techniques. The project will also involve a hands-on opportunity to share stories through monthly visits with elders at The Cedars, a

Proj. Dir.: Susan Webster

County Cumberland

<b>05-06-O-16</b>	<b>Portland Public Library Poetry Festival, because there's a little</b>	Portland
Portland Public Library	Community Outreach	\$1,000

The library will celebrate poetry in March and April of 2006 with readings from Maine poets, workshops, a poetry-writing contest, a birthday party for Shakespeare, a hip hop performance, a poetry read-a-thon, and much more.

Proj. Dir.: Kristi Belesca

County Cumberland

<b>05-06-O-17</b>	<b>Never Again? Genocide and Indifference</b>	Portland
University of Southern Maine	Community Outreach	\$1,000

This public program on April 24, 2006 includes a lecture by Paul Rusesabagina, the real-life hero of the film *Hotel Rwanda*, the true story of the 1994 Rwandan genocide of an estimated 800,000 people. There will also be a special commemoration of the lives lost in the Armenian genocide of 1916.

Proj. Dir.: Abraham J. Peck

County Cumberland

<b>05-06-O-33</b>	<b>The Innocents</b>	Portland
SPACE	Community Outreach	\$1,000

An exhibit of photographs by Taryn Simon focuses on people wrongfully convicted and imprisoned for years before finally proving their innocence. The photos, gathered from across the United States are accompanied by a discussion series.

Proj. Dir.: Nathaniel May

County Cumberland

total awarded: \$120,603.5



**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-10</b>	<b>Malaga Island Radio &amp; Photography Project</b>		Portland
WMPG-FM		Major	\$3,000

A half-hour radio documentary will explore Malaga Island, off the coast of Phippsburg, Maine, where forty-five poor, black, Irish, Portuguese, and "mixed-race" residents were forcibly removed by the State of Maine in 1912.

Proj. Dir.: Rob Rosenthal County Cumberland

<b>05-06-O-29</b>	<b>Soldier-Poet: An Evening with Brian Turner, author of "Here,</b>		Portland
Maine Writers & Publishers Alliance		Community Outreach	\$1,000

Poet and author Brian Turner presented a reading and led a discussion based on the question of whether "poet" and 'soldier' are mutually exclusive terms. During the discussion, he addressed the nature of regimented creativity and the implications of poetry during wartime, particularly with modern technology which has led to such

Proj. Dir.: Shonna Milliken Humphrey County Cumberland

<b>05-06-O-28</b>	<b>The Stage: Pre-Show Presentations</b>		Portland
The Stage		Community Outreach	\$1,000

These pre-show programs are designed to allow audience members to meet the performers, tour backstage and on the set, and receive a lively introduction to Shakespearean dramaturgy.

Proj. Dir.: Michele L. Lettiere County Cumberland

<b>05-06-O-36</b>	<b>Victoria Mansion Fall Lecture Series 2006</b>		Portland
Victoria Society of Maine		Community Outreach	\$1,000

The Victoria Mansion's education department was inspired by deterioration of the building's interior paint to offer a fall lecture series on 19th century interior decorative paintwork. Art historian Charlotte Brown spoke on the tradition and meaning of the Mansion's wall and ceiling paintings. Gianfranco Pocobene, head conservator at

Proj. Dir.: Tracy Quimby County Cumberland

<b>05-06-D-16</b>	<b>ESCAPE 2006</b>		Portland
The Cafe Review		Discretionary	\$500

Featured speakers at this day-long poetry conference in September included Franz Wright (a 2004 Pulitzer prize winner), Henry Braun, and Adrian Blevins. Each poet offered a public reading, and there were small group discussions on a variety of topics. Sponsors hope to make this an annual event.

Proj. Dir.: Benjamin Carmichael County Cumberland

<b>05-06-O-39</b>	<b>Understanding the Performing Arts through the Humanities</b>		Portland
PCA Great Performances		Community Outreach	\$1,000

A series of fifteen scholarly, humanities-based lectures which place the PCA artists' and their art forms in historical, literary, and social context.

Proj. Dir.: Aimee Petrin County Cumberland

total awarded: \$120,603.5

**Maine Humanities Council  
Grants Awarded FY 06**

			Award
<b>05-06-O-11</b>	<b>Maine Women: Living on the Land</b>	Presque Isle	
University of Maine at Presque Isle	Community Outreach		\$912,08

This exhibition features a body of work by Lauren Shaw which focuses on ten women with a diversity of age, location, and occupation, personal and family histories, and the landscape they inhabit in Maine. Their stories speak to a better understanding of everyone's place in the world and relationships between all things.

Proj. Dir.: Sandra J. Huck

County Aroostook

<b>05-06-D-12</b>	<b>Historical Pavilion, Northern Maine Fair</b>	Presque Isle	
Northern Maine Fair	Discretionary		\$500

An annual 3-day exhibit at the Northern Maine Fair in Presque Isle, bringing together artifacts from over twenty local historical societies and family collections for a major exhibition of regional history.

Proj. Dir.: Kevin McCartney

County Aroostook

<b>05-06-O-40</b>	<b>Presque Isle and its Main Street</b>	Presque Isle	
Presque Isle Historical Society	Community Outreach		\$1,000

With help from UMPI history scholars and students, the Presque Isle Historical Society will create an exhibit chronicling the development of the town and its Main Street. Six movable panels, covering such events as the construction of the B&A Railroad, the fire at the Braden Theatre, and the Centennial Celebration in 1959, will be

Proj. Dir.: Kimberly R. Sebold

County Aroostook

<b>05-06-02</b>	<b>The Language of America</b>	Princeton	
Nee-Loon (We Together)	Major		\$3,000

This grant will support library and archival research as well as interviews with Passamaquoddy tribal representatives, all geared toward the creation of a film on the Passamaquoddy language which is slated for completion in September 2006.

Proj. Dir.: Benjamin Levine

County Washington

<b>05-06-O-06</b>	<b>The Girls' Point of View Book Club</b>	Rockport	
Mainely Girls	Community Outreach		\$1,000

The book club for high school girls on Vinalhaven is in its 4th year, and nearly every high school girl belongs. The club uses literature to examine the unique culture of adolescent girls, promote self-esteem, and establish a sense of community. Mainely Girls hopes to start more book clubs across Maine, starting with five new ones in 2006.

Proj. Dir.: Natasha Irving

County Knox

<b>05-06-08</b>	<b>A Girl's Point of View Book Club</b>	Rockport	
Mainely Girls	Major		\$4,750

A book club project first established on Vinalhaven which expanded to new locations in Bath, Limestone, Boothbay, North Haven, Damariscotta, Belfast, and Islesboro. The clubs expose high school girls to young-adult literature depicting strong, resourceful female characters to develop self-respect and autonomy.

Proj. Dir.: Natasha Irving

County Knox

total awarded: \$120,603.5

**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-06</b>	<b>Faces of a Maritime Town</b>		Searsport
Penobscot Marine Museum		Major	\$4,950

In 1880, 10% of all master mariners in the U.S. came from Searsport, Maine - a town of only 2,500 people. The stories of fifteen of these Maine captains will be researched and written about, to expand a display at the museum which includes over 300 photos of local ship captains.

Proj. Dir.: Ben Fuller

County Waldo

<b>05-06-0-22</b>	<b>TO OUR GENTLE READERS: Sarah Orne Jewett and Laura Ingalls</b>		South Berwick
South Berwick Public Library		Community Outreach	\$1,000

This project will bring two beloved authors alive for audiences in six Maine communities through Chautauqua presentations by Betty Jean Steinshouer, an author and humanities scholar. The tour will make appearances in Biddeford, Camden, Kittery, Scarborough, South Berwick, and Southwest Harbor.

Proj. Dir.: Charline Parsons

County York

<b>05-06-0-26</b>	<b>Freedom And Its Discontents (CANE Summer Institute 2006)</b>		South Berwick
Classical Association of New England		Community Outreach	\$1,000

An annual summer institute which brings people interested in ancient cultures together for 6 days of lectures and mini-courses at Dartmouth College. This year the focus was on the concept of freedom and its origins in the Classical world.

Proj. Dir.: Ellen E. Perry

County York

<b>05-06-0-12</b>	<b>Two Maine Author/Illustrator Days for Otisfield Community</b>		Standish
Saint Joseph's College		Community Outreach	\$1,000

Local authors and illustrators Kevin Hawkes & Lea Wait will visit Otisfield Community School and talk to students about the creative process. These sessions will be open to parents, local librarians, and college students, as well. Fourth grade students also will participate in follow-up activities conducted by St. Joseph's College students.

Proj. Dir.: Cynthia E. Mowles

County Cumberland

<b>05-06-D-15</b>	<b>Burnt Coat Harbor Light Station Historic Preservation Project -- Oral</b>		Swan's Island
Town of Swan's Island		Discretionary	\$500

In connection with historic preservation work at the Burnt Coat Harbor Light Station, the town is gathering oral histories, photos, and supporting documents from descendants of the station's lighthouse keepers for use in local educational displays.

Proj. Dir.: John M. Bryan

County Knox

<b>05-06-0-01</b>	<b>Temple Stream Theater's Performance of Victor Klemperer's Diaries</b>		Temple
Temple Stream Theater Association		Community Outreach	\$1,000

Three performances will be offered, taken from the diaries of Victor Klemperer, a German Jew, which dramatize the responsibility of the individual to "bear witness" to injustice. Each performance will be followed by a facilitated discussion.

Proj. Dir.: Michael Romanyshyn

County Franklin

total awarded: \$120,603.5

**Maine Humanities Council**  
Grants Awarded FY 06

Award

<b>05-06-O-03</b>	<b>Teen Reading Center - Special Guests Events</b>	Thomaston
Thomaston Public Library	Community Outreach	\$1,000

The library will host a series of special events to promote its new Teen Reading Center and graphic novel collection. Guest speakers at the teen reading nights will include graphic novel authors and artists, as well as local celebrities such as Rick Lowell, the owner of Portland's graphic novel store.

Proj. Dir.: Debby Atwell

County Knox

<b>05-06-SP-02</b>	<b>General Henry Knox Museum Early American History Lecture Series</b>	Thomaston
General Henry Knox Museum	Special Project Grant	\$1,000

Funded through the Council's *Teaching American History* program.

Proj. Dir.: Renny A. Stackpole

County Knox

<b>05-06-O-19</b>	<b>Seal Bay Festival -- Workshops with Students and Visual Artists</b>	Vinalhaven
Syracuse University	Community Outreach	\$1,000

During the music festival in June of 2006, composers and instrumentalists will interact with Vinalhaven residents in workshops that explore the creative links connecting verbal narrative, visual imagery, physical movement, and music composition. The workshops will use musical improvisation as a starting point for discussion and

Proj. Dir.: Nicholas Scherzinger

County Knox

<b>05-06-O-04</b>	<b>Building Character Connections</b>	Washington
Prescott Memorial School	Community Outreach	\$996.42

This program supports the development of youth in Washington, Maine, with adventures in experiential reading, intergenerational mentoring, and service learning with adult mentors from local civic groups. Monthly dinners will bring mentors together with 4th, 5th, and 6th-grade students to discuss books and engage in an oral history project.

Proj. Dir.: Debbie Duncan

County Knox

<b>05-06-KC-02</b>	<b>Downtown Waterville Lebanese Heritage Mural</b>	Waterville
Waterville Main Street	Community Outreach	\$1,000

This community history project will gather together representatives from Waterville's Lebanese community and identify important stories about their experiences. A mural will then be commissioned to represent the distinctive Lebanese cultural heritage in the Waterville area.

Proj. Dir.: Shannon Haines

County Kennebec

<b>05-06-O-31</b>	<b>Girls' Coalition Groups Poetry Writing &amp; Slam</b>	Waterville
Hardy Girls Healthy Women	Community Outreach	\$500

The project involves integration of a poetry-writing project with a formal bullying-prevention curriculum for seventh and eighth grade girls at Winslow Junior High School. Poetry workshops facilitated by Colby College creative writing faculty are offered which explore the power of writing in the lives of girls who struggle in school,

Proj. Dir.: Lyn Mikel Brown

County Kennebec

total awarded: \$120,603.5



**Maine Humanities Council  
Grants Awarded FY 06**

Award

<b>05-06-O-13</b>	<b>Maine Masters Film Project and Discussion</b>	Winter Harbor
Schoodic Arts for All	Community Outreach	\$1,000

A series of nine documentary films will be shown in Winter Harbor, featuring painters associated in some way with the area. The project will also include public discussions with the artists about their creative process.

Proj. Dir.: Mary Laury

County Hancock

<b>05-06-KC-03</b>	<b>Pownalborough Court House Interpretive Signage</b>	Wiscasset
Lincoln County Historical Association	Community Outreach	\$1,000

A series of bi-lingual (English & French) interpretive panels will be designed and installed at the Pownalborough Courthouse in an effort to tie local heritage into greater stories of the Kennebec-Chaudière Heritage Corridor.

Proj. Dir.: John Alley Robbins, Jr.

County Sagadahoc

<b>05-06-KC-01</b>	<b>Voices of Woolwich (2006)</b>	Woolwich
Woolwich Historical Society	Community Outreach	\$1,000

Woolwich Historical Society will conduct an intergenerational oral history project that will be conducted with the schools and the local cable access services. Older residents will interview younger residents, and vice-versa.

Proj. Dir.: Gina L. Hamilton

County Sagadahoc

<b>05-06-O-21</b>	<b>York Reads!</b>	York
York Adult & Community Educator	Community Outreach	\$500

This spring, citizens in the Town of York will embark on their second One Book, One Community project, this time featuring *Ernie's Ark* by Monica Wood. York Schools, York Public Library, and York Adult and Community Education have coordinated to disseminate the book and offer extensive related programming.

Proj. Dir.: Elizabeth Crawford Reisz

County York

total awarded: \$120,603.5

State of Maine  
DEPARTMENT OF EDUCATION

Testimony of Susan A. Gendron, Commissioner

In Support of L.D. 499

An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2008 and June 30, 2009 (EMERGENCY) (GOVERNOR'S BILL)

Before the Joint Standing Committee on Appropriations and Financial Affairs and the Joint Standing Committee on Education and Cultural Affairs

Hearing Date: February 16, 2007

Senators Rotundo and Bowman, Representatives Fischer and Norton, and Members of the Joint Standing Committees on Appropriations and Financial Affairs and Education and Cultural Affairs:

My name is Susan A. Gendron, Commissioner of the Maine Department of Education, and I am here today to present testimony in support of those items in the Biennial Budget proposal that relate to Department of Education programs.

The Department's overall responsibility is to ensure that each child in Maine has access to meeting the standards of Maine's *Learning Results* through comprehensive planning and leadership.

The Part A Current Services request for the Department of Education being heard today may be found on pages 4-63 to 4-122 of the Committee copy, pages A-178 to A-205 of the Budget Document and pages 192-222 of L.D 499. Today's public hearing covers all Part A items with the exception of General Purpose Aid, Jobs for Maine's Graduates, the Magnet School, and Governor Baxter School for the Deaf. These requests along with language Parts C, D, E, F, JJ and KK will be heard February 28th.

You will find in your documents an index and brief summary of each Part A request which I hope will be useful to you as we proceed.

I am pleased to present the Department of Education's Part A request, and I look forward to working with both Committees in the days and weeks ahead as we collectively continue to support current initiatives as well as consider new initiatives in the way we provide equity and excellence for every student toward the achievement of Maine's *Learning Results*.

**Department of Education**  
**L. D. 499 Biennial Budget FY 2008 – FY 2009**

February 16, 2007

**Committee Copy Pages Numbers and Requests**

- 4-63 to 4-65: State Board of Education – Provides funds of \$150,037 for the State Board of Education in each year of the biennium.
- 4-66: Summary page of all Department of Education funds.
- 4-67 & 4-68: Adult Education – Provides funds for Adult Education current services and provides an additional \$1 million for the Adult Education College Transition Program to accelerate the time frame of the legislative intent to increase the number of College Transition sites from 7 to 30.
- 4-69 & 4-70: After-School Program – Provides general funds to continue the After-School Program Fund at the current level of \$25,000 annually.
- 4-71 & 4-72: Criminal History Record Check Fund – Provides continued funding through the Criminal History Record Check Fund to support the current services of the Department of Public Safety for the completion of criminal history record checks of educational personnel seeking certification, authorization and approval. It further transfers \$99,587 from All Other to Personal Services costs to conduct the fingerprinting.
- 4-73 & 4-74: Education in Unorganized Territory – Provides funding for EUT current services.
- 4-75 & 4-76: Educational Restructuring and Improvements – Carries forward the balance in Educational Restructuring & Improvements.
- 4-77 & 4-78: School Nurse Consultant – Provides funding for the School Nurse Consultant current services through the Fund for Healthy Maine.
- 4-79 thru 4-82: Leadership – Provides funding for the Leadership current services, transfers certain funds to the new Learning Through Technology program and establishes a new internal Department program for professional development and education.
- 4-83 thru 4-88: Learning Systems – Provides funding for the Learning Systems current services, Transfers a position count and partial funding for a Public Service Manager II position in the Management Information Systems to serve as Data Information Coordinator and eliminates one Education Specialist III position in Learning Systems. Funding for the new position will be 30% General Fund from General Purpose Aid and 70% from the Federal Expenditures Fund in Support Systems.

Transfers an Education Specialist III, Physical Education Consultant from Learning Systems Federal Expenditures Fund to the Support Systems Other Special Revenue Funds. This change was also made in the Emergency FY 2007 budget, L.D. 215.

Transfers three position counts from Learning Systems to Learning Through Technology to establish three permanent positions that had been limited period positions to be funded by General Purpose Aid.

Transfers a portion of a position count and funding to the Management Information System to establish a full time Office Assistant I.

Transfers an Education Specialist II from Learning Systems to Learning Through Technology.

Reactivates the Federal Rape Crisis account.

Transfers 75% of the funds for an Education Specialist III for Certification from Support Systems to Learning Systems Federal Services Fund (IDEA) and 25% from Troops To Teachers. This transfer was also made in the Emergency FY 2007 budget, L.D. 215.

Transfers two (2) position counts to establish two (2) self-funded Secretary Associate positions in the Certification Office. Self-funding will be from revenues from Certification Fees.

**4-89 thru 4-92:**

Learning Through Technology (LTT) – Provides funding for Learning Through Technology current services and establishes a new account for Learning Through Technology.

Transfers certain funds to LTT from Leadership and the Maine Learning Technology Endowment.

Establishes the three permanent positions of Team Leader/Policy Director, Education Specialist III and Research Associate I within LTT to be funded by General Purpose Aid.

Transfers an Education Specialist III position from Management Information to Learning Through Technology.

Transfers an Education Specialist II position from Learning Systems to Learning Through Technology.

Transfers federal grant funds for Title II-D to Learning Through Technology.



**4-93:** Maine Learning Technology Endowment (MLTE) – Transfers the balance of funds in the MLTE to Learning Through Technology.

**4-94 thru 4-100:**

Management Information Systems (MIS) – Provides funding for the MIS current services including General Purpose Aid and Essential Programs and Services.

Establishes a Public Service Manager II position to serve as Data Information Coordinator funded at 70% Federal Expenditure Fund and 30% General Purpose Aid.

Establishes a full-time Office Assistant I position funded 65% General Purpose aid and 35% Federal Expenditure Fund.

Transfers an Education Specialist III position from Management Information Systems to Learning Through Technology.

**4-101 & 4-102:**

Postsecondary Advanced Learning – Establishes the Postsecondary Advanced Learning program to provide tuition for eligible students to receive scholarship support while attending the University of Maine System, the Community College System, and the Maine Maritime Academy

**4-103 & 4-104:**

Preschool Handicapped – Provides funding for the Preschool Handicapped current services.

**4-105 & 4-106:**

Professional Development – Provides funding for the Professional Development current services. We will be proposing in the Change Package to transfer this account to be used to fund facilitators to assist at the regional level to implement the Local Schools Regional Support Initiative.

**4-107 & 4-108:**

Professional Development and Education Fund – Establishes the Professional Development and Education Fund to support continuing education and professional development support for Department personnel. The fund is self-funded from existing funds within each Department team.

**4-109 & 4-110:**

Regional Services – Provides funds for the Regional Services current services.

Eliminates a Secretary Associate position to help establish two Secretary Associate II positions in the Certification office in Support Systems.

**4-111 & 4-112:**

Retired Teachers Group Life Insurance – This initiative reflects a General Fund request for \$2,404,632 in State Fiscal Year 2008 and \$2,518,852 in State Fiscal Year 2009, for the funding of group life insurance for retired teachers.

Beginning in FY 08, the implementation of GASB-45 requires the State to recognize and fund the unfunded liability associated with group life insurance for retired teachers. The State will be required to record a liability on its financial statements for “Other Post-Employment Benefits” (OPEB) paid by the State, including group life insurance for retired teachers. This situation is not unlike the issue regarding unfunded liability for employee health insurance that has been brought to the Committees by the State Controller.

This appropriation represents funding of this liability on an actuarially sound basis. While the GASB-45 rules are accounting requirements and not funding requirements, funding at this level will result in a financial statement liability for this program of zero, which is a positive factor in terms of the State’s credit rating.

**4-113 & 4-114:**

Retired Teachers Health Insurance – This initiative reflects a General Fund appropriation of \$1.1 million in State Fiscal Year 2008 and \$2.4 million in State Fiscal Year 2009 for the increased cost of the State share of health insurance for retired teachers. The State share of the total cost of this coverage is 45%. This request assumes cost increases of 7% each year of the biennium, as well as some growth in the size of the group.

**4-115 thru 4-120:**

Support Systems – Provides funds for the Support Systems current services.

Provides funds to establish one Public Manager II position in MIS to serve as Data Information Coordinator. The position count comes from Learning Systems and funding is 30% General Purpose Aid and 70% Support Systems Federal Expenditure Fund.

Transfers funding of the Physical Education consultant position from Learning Systems to the Support Systems Special Revenue account.

Establishes two (2) Office Associate II positions in the Certification Office with one position count from Learning Systems and one position count from Regional Services. These new positions are self-funded from revenues from certification fees.

**4-121 & 4-122:**

Teacher Retirement – This initiative adjusts funding for teacher retirement costs to comport with actuarial estimates for inflation and general salary increases from the Maine State Retirement System (MSRS). These estimates result in the request for a downward adjustment of \$7 million in State Fiscal Year 2008 and an upward adjustment of \$1.4 million in State Fiscal Year 2009.

The payroll projections used in the calculation of the State's retirement contribution for state-funded teachers (as opposed to grant-funded teachers) is based on actual State FY 06 salaries, as reported to the MSRS by each school administrative unit. The growth or inflation factors used in the calculation (4.81% in State FY 08 and 4.94% in State FY 09) are based on the Retirement System's actuarial assumptions for inflation and general salary increases.

**Testimony of  
The Independent Colleges Association,  
Dr. George Spann, President,**

**~~In Opposition to~~ MFNA**

**The Postsecondary Advanced Learning Program**

**in Part A of LD 499, An Act Making Unified Appropriations and Allocations  
and Other Funds, and Changing Certain Provisions of the Law Necessary to  
the Proper Operations of State Government for the Fiscal Years Ending June  
30, 2008 and June 30, 2009**

**Joint Standing Committee on Appropriations and Financial Affairs  
Joint Standing Committee on Education and Cultural Affairs**

**February 16, 2007**

Senator Rotundo, Representative Fischer, Senator Bowman, Representative Norton, and  
Members of the Joint Standing Committees on Appropriations and Education:

My name is Dr. George Spann. I am the President of Thomas College and also the President of the Maine Independent Colleges Association. I am writing on behalf of the Maine Independent Colleges Association (MICA), to express opposition to the current design of the Postsecondary Advanced Learning Program (the "Program") in Part A of LD 499, An Act Making Unified Appropriations and Allocations and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2008 and June 30, 2009 (the "Budget"). MICA represents 11 private colleges throughout Maine with over 10,000 students. These 11 colleges are the Bangor Theological Seminary, Bates College, Bowdoin College, Colby College, College of the Atlantic, Husson College, Maine College of Art, Saint Joseph's College of Maine, Thomas College, Unity College, and the University of New England.

Specifically, the Program, as it currently stands, seeks to provide \$2,000 in additional scholarship aid to eligible low income Maine students (approximately 15,000) if they only go to a Maine Public College or University. However, this program fails to include any assistance for eligible Maine students who choose to attend one of Maine's independent colleges. Providing financial assistance to Maine students is a worthy goal of the Governor and the Legislature; however, the funds must follow the student within the bounds of Maine, and not the institution.

As it stands, the Program creates serious problems for MICA schools and may produce very expensive unintended financial consequences for the State.

### **1. The Program May Irreparably Harm Maine's Private Colleges**

Maine private higher education (provided by MICA and other institutions) educates between 18,000 and 20,000 undergraduates each year. Arguably one third or 6,000 of the students are low income Mainers (e.g. at Husson and its subsidiaries alone, there are about 1,800 Maine undergraduates and roughly a third, or 700, qualify for Pell Grants, a national indicator of poverty, and many more are of modest means.) If the State were to send a letter to the MICA schools' low income Maine students informing them that they can receive an additional \$2,000 grant, as well as low tuition, a Pell Grant, and SEOG Grant and a Maine State Grant, then half of those students may transfer to a public institution. Also, other future low income students may simply never come to one of the MICA schools in the first place.

### **2. The Program May Produce Very Expensive Unintended Consequences to the State**

In addition to creating problems at MICA schools, these student transfers from the MICA schools would not only cost the State \$2,000 per year but also the cost of adding facilities, faculty, and overhead. For example, 350 students shifting from a MICA school (for example, from Husson, using the totals from above), to the Public System might logically cost about as much as it would cost to build a new University of Maine at Machias (with current undergraduate enrollment of about 400). If the average State subsidy per student at a state university is roughly \$7,000 per year, the true incremental State cost of taking on new students that otherwise would have gone to Husson is not \$700,000 (at \$2,000 per student) but \$2,500,000 (at \$7,000 per student per year.)

Importantly, not a single additional Maine student would be going to college, they are just shifting from where they want to go, (i.e. a MICA school) to a public institution that is not their first choice, shifting only because of ever higher discounts at an ever greater expense to the State. Add the other private colleges to the above calculation, and the State could easily use up all the money it has taken from restructuring savings and spend it without helping a single additional Maine student go to college.

### **3. The Maine State Grant Program Works and Should Be Better Funded**

The Legislature has the opportunity to improve an already proven program of increasing access to higher education for low income Maine students by adding this increased funding of \$3,500,000 per year from restructuring savings to the Maine State Grant Program. At the same time, the State would be honoring the student's decision of what Maine higher education institution is best for them.

For over twenty years, the Maine State Grant program has given roughly \$1,000 to low income Maine students who go to college. Unfortunately, there is never enough money to fund all qualified applicants, and the size of the grant should be increased to really make a difference. Add the extra funding to the Maine State Grant program, increase the grant size for the poorest

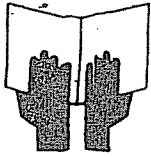
of the applicants, and you have a superb, working system already in place. It would make a tremendous difference at a fraction of the costs of the proposed plan.

Thank you for the opportunity to submit these comments, and we look forward to working with the Committee on this issue during the work session process.

Sincerely,

Dr. George Spann, President, Thomas  
College  
President, Maine Independent Colleges  
Association

**MICA Legislative Contact: Daniel W. Walker, Preti Flaherty, 207-623-5300, [dwalker@preti.com](mailto:dwalker@preti.com)**



**AUGUSTA ADULT & COMMUNITY EDUCATION**  
**Kennebec Learning Center**  
33A Union Street  
Augusta, Maine 04330  
e-mail: [mbarnes@augustaschools.org](mailto:mbarnes@augustaschools.org)

Mary C. Barnes  
Director  
(207) 626-2470  
(207) 626-2529 Fax

Anecdotes from Augusta Adult & Community Education, and statements from students from Gardiner Adult Education, members of THE CAPITAL AREA ADULT EDUCATION CONSORTIUM which consists of:

- \* Augusta,
- \* Gardiner,
- \* Hall-Dale/Maranacook,
- \* Union 133, and
- \* Winthrop/Monmouth

Together we want you to know how important college transitions funding is. It affords us extra coaching and counseling time with our students for:

recruitment, Accuplacer assessments and remediation, conduct college preparedness courses helping with a successful college experience, extensive outreach campaign, and follow-up efforts and college tours with personal connections with college admissions, advising and financial aid.

Due to the above funding and efforts our students realize they are college worthy, that they are welcomed by the college community, and that they can afford to attend college.

In this packet you will find anecdotes from Augusta Adult Education and statements from Gardiner Adult Education.

Thank you in advance for your consideration for college transition funding, and for your confidence in our adult education students, who aspire to college and who desire to provide a good living for their families.

STUDENT #1 –

Came in and asked if he could take his GED while lying on the floor. Our examiner told him to come in on a separate day so as not to disturb the concentration of the other students testing. This young man tested with almost perfect scores.

Before we had a College Transitions counselor, who could spend time encouraging our GED students, we would just refer them to colleges or the career centers, but now with the extra time afforded us with the CT grant monies, we can direct them to a person in advising, admissions and financial aid at the local colleges; take students on college tours, offer workshops and college prep courses, and do more follow-up.

This student is finishing two college courses and is enrolling full-time in the fall. I can testify that without the extras from our CT grant this student, who just needed encouragement, personal connections, and enlightened as to how he could attain college, would not be attending college now.

STUDENT # 2 –

Started with Adult Ed, dropped out of day school, took a few courses, was stoned a little, and had very low reading levels 5<sup>th</sup> grade. That year he dropped out of AE, but we encouraged him to come back and take a reading course with us. He took three courses with us and did a good job. His attendance was excellent and worked 40 hours at the same time.

His goal at that time was to get a job and that was that – but some day he wanted to go to college. That next fall he took more classes, and to do a make-up he took a CT workshop class on how to go to college. He graduated that next semester and because of the CT workshop and our CT counselor's time, the "LIGHT WENT ON" and he is attending college today.



Thank you,

I would like to commend the efforts of those who have made going back to college that much easier by helping supplement the costs of education. Without even hopefully more will take advantage of in semesters to come. This is a great opportunity for all who have been fortunate enough to participate in this launch into their future, and a thank you to all is of at utmost importance so that you know that your efforts are greatly appreciated. I'm sure that the cost of education or the lack of knowledge on how to get financial aid is a huge factor in why more people are not seeking to further their education. It would be so nice if there were more opportunities like this for other entry-level college courses to some of the more needed degree programs that will benefit our communities.

Without the special financial provisions of the English Comp 101 class, sponsored by KVCC I would never have been able to participate in a college level English class. For years I have wanted to begin college level work but, for financial reasons I have not been able to. I hope to use this class as the first step in obtaining the degree I have always hope for.

I think that this is a wonderful class for many reasons. One reason being you do not have to pay the regular costly amount that you would have to pay for an average collage class. I don't have to say that those of us whom do not have collage scholarships or wealthy parents cannot afford to pay for these kinds of classes that are required to take in collage. I am twenty two years old I will be twenty-three years old in two days. I have a two-year-old daughter and I am three months pregnant. It would mean the world to me to be able to finish collage and be able to make our lives better. It's also giving my children a goal to strive for when they grow older. Knowing that there are opportunities out there for you and ways to accomplish your goals and schooling no matter what your status is in life. I thank you for giving us the opportunity and provide us with this class English comp 101!! With out your help and support most of us would not be able to afford the class. It is so exciting for my classmates and I to be able to take this course so close to home. It is affordable and the greatest benefit, after this course will have three collage credits. It is a great accomplishment to most of us and I for one am thrilled there are programs like this one out there! It is such a great sense of accomplishment to me and my family knowing I am on my way to a collage degree. I am also only the second one in my family to go to collage. Finances will commonly always be an issue but if there is help anyhow, any way, in any courses it is more appreciated than you know or I could possibly explain to you. Thank You!!

**LD 499  
Part A General Purpose Aid**

	<u>2007-08</u>	<u>2008-09</u>	
Page 196	\$925,593,888	\$925,593,888	
Page 197	\$70,864,497	\$133,282,011	based on new estimates
	<u>\$996,458,385</u>	<u>\$1,058,875,899</u>	
	\$0	(\$36,518,661)	Regional Learning Communities
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	(\$12,500,000) 1.	(\$12,500,000) 1.	Increase 6-8 and 9-12 ratios to 17 to 1
	<u>\$983,958,385</u>	<u>\$1,009,857,238</u>	
	\$6,500,000 1.	\$6,500,000 1.	High School Laptops
	<u>\$990,458,385</u>	<u>\$1,016,357,238</u>	
<b>1. Net Savings</b>	(\$12,500,000) \$6,500,000 <u>(\$6,000,000)</u>	(\$12,500,000) \$6,500,000 <u>(\$6,000,000)</u>	

*\$5.5 million of the above savings was used for:*

<b>Page 192</b>			
<b>Adult Education 0364</b>			
Initiative: Provides additional funding for the Adult Education College Transition program to accelerate the time frame of legislative intent to increase the number of College Transition sites from 7 to 30.			
	\$1,000,000	\$1,000,000	
<b>Page 212</b>			
<b>Postsecondary Advanced Learning Z050</b>			
Initiative: Provides funding for Postsecondary Advanced Learning Program to provide tuition for eligible secondary school students to gain pre-college experience and support during their years in college at the University of Maine System, the Maine Community College System and the Maine Maritime Academy.			
	\$3,500,000	\$3,500,000	
<b>Page 219</b>			
<b>Support Systems 0837</b>			
Initiative: Provides additional funding for postsecondary enrollment eligibility fund that pays for courses taken at eligible public Maine postsecondary institutions by eligible secondary school students.			
	\$1,000,000	\$1,000,000	

**LD 499 including Change Package  
Part A General Purpose Aid**

	<u>2007-08</u>	<u>2008-09</u>	
Page 196	\$925,593,888	\$925,593,888	
Page 197	\$70,864,497	\$133,282,011	
	<u>\$996,458,385</u>	<u>\$1,058,875,899</u>	
	\$0	(\$36,518,661)	Regional Learning Communities
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	\$0 1.	\$0	Maintains existing ratios
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	\$0 1.	\$0	
	<u>\$996,458,385</u>	<u>\$1,022,357,238</u>	
	(\$1,500,000)	(\$1,500,000)	Less reduction in Adjustments and Miscellaneous Costs
	<u>\$994,958,385</u>	<u>\$1,020,857,238</u>	
<b>1. Net Savings</b>	\$0 \$0 <u>\$0</u>	\$0 \$0 <u>\$0</u>	

*\$5.5 million of the above savings was used for:*

<b>Page 192</b>			
<b>Adult Education 0364</b>			
Initiative: Provides additional funding for the Adult Education College Transition program to accelerate the time frame of legislative intent to increase the number of College Transition sites from 7 to 30.			
	\$1,000,000	\$1,000,000	
<b>Page 212</b>			
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Initiative: Provides funding for Postsecondary Advanced Learning Program to provide tuition for eligible secondary school students to gain pre-college experience and support during their years in college at the University of Maine System, the Maine Community College System and the Maine Maritime Academy.			
	\$0	\$0	
<b>Page 219</b>			
<b>Support Systems 0837</b>			
Initiative: Provides additional funding for postsecondary enrollment eligibility fund that pays for courses taken at eligible public Maine postsecondary institutions by eligible secondary school students.			
	\$0	\$0	

**2007-08 Total Cost of Funding Public Education from Kindergarten to Grade 12**

**Total Operating Allocation**

**Basic Allocation**

Kindergarten through Grade 8 Students	\$786,291,123
Grades 9 through 12 Students	\$413,816,906
Adult Education Courses Students	\$5,274,399
Equivalent Instruction Students	\$884,291

**Weighted Counts Allocation**

Economically Disadvantaged Students	\$65,710,528
Limited English Proficiency Students	\$11,265,618

**Targeted Funds**

Standards Based Implementation	\$7,936,520
Technology Resource Funds	\$28,973,530
Kindergarten to Grade 2 Students Funds	\$25,361,494

**Isolated Small Schools Adjustment**

\$6,226,509

**Operating Allocation**

\$1,351,740,918

**Operating Allocation with  
EPS Transition at 95%**

**\$1,284,153,872**

**Transition Adjustment - 20-A MRSA Section 15686**

Transition Adjustments directly related to the phase-in of Essential Programs & Services and the Local Cost Share Expectation Method under 20-A MRSA Section 15671-A

**\$3,264,728**

**Other Subsidizable Costs**

Gifted & Talented Allocation	\$9,023,441
Special Education – EPS Allocation	\$232,201,469
Vocational Allocation	\$38,533,567
Transportation Operating – EPS Allocation	\$86,270,813
Bus Purchases	\$11,042,678

**\$377,071,968**

**Total Operating Allocation**

**\$1,664,490,568**

**2007-08 Total Cost of Funding Public Education from Kindergarten to Grade 12**

**Total Debt Service Allocation**

TOTAL

Approved Principal & Interest for School Construction Projects	\$82,940,412
Approved Leases	\$1,380,693
Approved Lease-Purchases	\$2,573,293
Insured Value Factor	\$3,590,573

**Total Debt Service Allocation**

**\$90,484,971**

**Total Adjustments and Miscellaneous Costs**

**Adjustments**

Debt Service Adjustment	No Change to Total Costs -- Adjusts Local & State shares
100% Special Education Adjustment	No Change to Total Costs -- Adjusts Local & State shares
Minimum State Allocation	No Change to Total Costs -- Adjusts Local & State shares

**Miscellaneous Costs**

Audit	\$0
Special Education Cost for State Wards & State Agency Clients	\$38,505,215
Long-Term Drug Treatment Center Adjustment	\$194,293
MLTI Program	\$11,486,124
High School Laptop Program	\$0
Data Management & Support for EPS	\$1,000,000
GPA Team positions PL 2005 Ch. 457	\$358,737
Maine Policy Research Institute Contract	\$225,000
EPS Contract	\$250,000
Carpenter Bus Loan Payment	\$496,685
Regionalization/Consolidation/Efficiency Assistance	\$205,800
Learning Results Accountability	\$267,642
Learning Results Implementation	\$7,390,363
Minimum Teacher Salary Supplement	\$1,997,650
National Board for Prof. Teaching Standards Salary Suppl	\$290,178
Jobs for Maine Graduates	\$1,630,266
Magnet School	\$1,782,486
Gov. Baxter School for the Deaf	\$6,567,800

**Total Adjustments and Miscellaneous Costs**

**\$72,648,239**

**Total Cost of Funding Public Education from Kindergarten to Grade 12 with 2nd Year Transition Adjustment**

\$1,895,210,824 100% EPS  
\$1,827,623,778 95% EPS

**Local Share Percentage**

**45.56%**

**Local Contribution**

Mill Expectaton = 7.32 **\$832,665,393**

**State Contribution**

**54.44%** \$994,958,385

1 FIRE MARSHAL - OFFICE OF 0327  
2 PROGRAM SUMMARY

	2007-08	2008-09
3 OTHER SPECIAL REVENUE FUNDS		
4 Personal Services	\$2,400	\$3,202
5 All Other	(\$2,400)	(\$3,202)
6		
7 OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0

8 PUBLIC SAFETY, DEPARTMENT OF  
9 DEPARTMENT TOTALS

	2007-08	2008-09
10		
11 OTHER SPECIAL REVENUE FUNDS	\$0	\$0
12		
13 DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0

14 SECTION TOTALS

	2007-08	2008-09
15		
16 GENERAL FUND	\$0	\$0
17 FEDERAL EXPENDITURES FUND	\$33,380	\$38,524
18 OTHER SPECIAL REVENUE FUNDS	\$53,971	\$57,862
19 FEDERAL BLOCK GRANT FUND	\$4,499	\$5,249
20 POSTAL, PRINTING AND SUPPLY FUND	\$366	\$371
21 OFFICE OF INFORMATION SERVICES 22 FUND	\$43,631	\$54,241
23 WORKERS' COMPENSATION 24 MANAGEMENT FUND	\$27,314	\$27,564
25 ACCIDENT, SICKNESS AND HEALTH 26 INSURANCE INTERNAL SERVICE FUND	\$10,374	\$10,526
27		
28 SECTION TOTAL - ALL FUNDS	\$173,535	\$194,337

29 PART C

30 Sec. C-1. 20-A MRSA §15689-A, sub-§13 is enacted to read:

31 13. Jobs for Maine's Graduates. The commissioner may expend and disburse  
32 funds for Jobs for Maine's Graduates in accordance with the provisions of chapter 226.

1 Sec. C-2. 20-A MRSA §15689-A, sub-§14 is enacted to read:

2 14. Maine School of Science and Mathematics. The commissioner may expend  
3 and disburse funds for the Maine School of Science and Mathematics in accordance with  
4 the provisions of chapter 312.

5 Sec. C-3. 20-A MRSA §15689-A, sub-§15 is enacted to read:

6 15. Maine Educational Center for the Deaf and Hard of Hearing and the  
7 Governor Baxter School for the Deaf. The commissioner may expend and disburse  
8 funds for the Maine Educational Center for the Deaf and Hard of Hearing and the  
9 Governor Baxter School for the Deaf in accordance with the provisions of chapter 304.

10 Sec. C-4. Mill expectation. The mill expectation pursuant to the Maine Revised  
11 Statutes, Title 20-A, section 15671-A for fiscal year 2007-08 is ~~7.34~~ **7.32**

12 Sec. C-5. Total cost of funding public education from kindergarten to  
13 grade 12. The total cost of funding public education from kindergarten to grade 12 for  
14 fiscal year 2007-08 is as follows:

	2007-08 TOTAL
15	
16	
17 Total Operating Allocation	
18	1,351,740,918
19 Total operating allocation pursuant to the Maine	<del>\$1,338,387,476</del>
20 Revised Statutes, Title 20-A, section 15683 without	
21 transition percentage	
22	1,284,153,872
23 Total operating allocation pursuant to the Maine	<del>\$1,271,468,102</del>
24 Revised Statutes, Title 20-A, section 15683 with 95%	
25 transition percentage	
26	3264,728
27 Transition adjustments pursuant to the Maine Revised	<del>\$1,800,000</del>
28 Statutes, Title 20-A, section 15686	
29	377,076,968
30 Total other subsidizable costs pursuant to the Maine	<del>\$378,035,943</del>
31 Revised Statutes, Title 20-A, section 15681-A	
32	
33 Total Operating Allocation	
34	1,664,490,568
35 Total operating allocation pursuant to the Maine	<del>\$1,651,304,045</del>
36 Revised Statutes, Title 20-A, section 15683 with 95%	
37 transition percentage plus transition adjustment	
38 pursuant to Title 20-A, section 15686 and total other	
39 subsidizable costs pursuant to Title 20-A, section	
40 15681-A	

1  
2 Total Debt Service Allocation  
3  
4 Total debt service allocation pursuant to the Maine  
5 Revised Statutes, Title 20-A, section 15683-A  
6  
7 Total Adjustments and Miscellaneous Costs  
8  
9 Total adjustments and miscellaneous costs pursuant to  
10 the Maine Revised Statutes, Title 20-A, sections  
11 15689 and 15689-A  
12  
13 Total Cost of Funding Public Education from  
14 Kindergarten to Grade 12  
15  
16 Total cost of funding public education from  
17 kindergarten to grade 12 for fiscal year 2006-07  
18 pursuant to the Maine Revised Statutes, Title 20-A,  
19 chapter 606-B

90,484,971  
~~892,944,964~~

72,648,239  
~~875,108,788~~

1,827,623,778  
~~1,819,357,797~~

20 Sec. C-6. Local and state contributions to total cost of funding public  
21 education from kindergarten to grade 12. The local contribution and the state  
22 contribution appropriation provided for general purpose aid for local schools for the fiscal  
23 year beginning July 1, 2007 and ending June 30, 2008 is calculated as follows:

	2007-08	2007-08
	LOCAL	STATE
24 Local and State Contributions to the		
25 Total Cost of Funding Public Education		
26 from Kindergarten to Grade 12	832,665,393	994,958,385
27		
28 Local and state contributions to the	\$828,899,412	\$990,458,385
29 total cost of funding public education		
30 from kindergarten to grade 12		
31 pursuant to the Maine Revised		
32 Statutes, Title 20-A, section 15683		
33		
34		

35 Sec. C-7. Limit of State's obligation. If the State's continued obligation for any  
36 individual component contained in sections 5 and 6 of this Part exceeds the level of  
37 funding provided for that component, any unexpended balances occurring in other  
38 programs may be applied to avoid proration of payments for any individual component.  
39 Any unexpended balances from sections 5 and 6 of this Part do not lapse but must be  
40 carried forward for the same purpose.

1 Sec. C-8. Authorization of payments. Sections 1 to 6 of this Part may not be  
2 construed to require the State to provide payments that exceed the appropriation of funds  
3 for general purpose aid for local schools for the fiscal year beginning July 1, 2007 and  
4 ending June 30, 2008.

#### 5 PART D

6 Sec. D-1. 20-A MRSA §15689-A, sub-§10, as amended by PL 2005, c. 519, Pt.  
7 J, §2, is further amended to read:

8 10. Data management and support services for essential programs and services.  
9 The commissioner may pay costs attributed to system maintenance and staff support  
10 necessary to implement the requirements of the Essential Programs and Services Funding  
11 Act. A transfer of All Other funds from the General Purpose Aid for Local Schools  
12 account to Personal Services in the Management Information Systems account for \$  
13 6.615 positions that provide professional and administrative support to general purpose  
14 aid for local schools in the department's management information systems program may  
15 occur annually by financial order upon recommendation of the State Budget Officer and  
16 approval of the Governor.

17 Sec. D-2. 20-A MRSA §15689-A, sub-§12-A is enacted to read:

18 12-A. Learning through technology. The commissioner may pay costs attributed  
19 to staff support and system maintenance for a program that promotes learning through  
20 technology. A transfer of All Other funds from the General Purpose Aid for Local  
21 Schools account to Personal Services and All Other line categories in the Learning  
22 Through Technology General Fund account sufficient to support the Personal Services  
23 and All Other costs of one Education Team and Policy Director position, one Education  
24 Specialist III position, one Planning and Research Associate I position and the agreement  
25 that provides one-to-one wireless computers for 7th grade, 8th grade and high school  
26 students and educators may occur annually by financial order upon recommendation of  
27 the State Budget Officer and approval of the Governor.

#### 28 PART E

29 Sec. E-1. 20-A MRSA §15754, as amended by PL 2005, c. 386, Pt. E, §1, is  
30 repealed.

#### 31 PART F

32 Sec. F-1. 20-A MRSA §15678, sub-§2, as enacted by PL 2003, c. 504, Pt. A, §6,  
33 is amended to read:

34 2. Ratios. In calculating the salary and benefit costs pursuant to this section, the  
35 commissioner shall utilize the following student-to-teacher ratios.

36 A. For the elementary school level, the student-to-teacher ratio is 17:1.

37 B. For the middle school level, the student-to-teacher ratio is ~~16:1~~ 17:1.