MAINE STATE LEGISLATURE

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STATE OF MAINE

132ND LEGISLATURE

SECOND REGULAR SESSION

Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

May 2026

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LD 1097 Resolve, Directing the Department of Education to Convene a Group to Develop Best Practices for De-escalation and Behavior Intervention

Resolve 2025, chapter 126 directs the Department of Education to convene a group of teachers and experts in de-escalation and behavior intervention to develop best practices for training to be distributed to all school administrative units by September 1, 2026.

Resolve 2025, chapter 126 was finally passed in both the House and Senate prior to the adjournment sine die of the First Special Session in 2025 but was not signed by the Governor. Pursuant to the Constitution of Maine, Resolve 2025, chapter 126 became law without the Governor's signature on January 11, 2026.

Resolve 2025, chapter 126 was subsequently amended by Public Law 2025, chapter 757 to provide that the department must distribute the best practices for training in de-escalation and behavior intervention to all school administrative units by September 1, 2027.

LD 1098 Resolve, Directing the Department of Education to Review the Use of Abbreviated School Days

Resolve 2025, chapter 127 directs the Department of Education to review the use of abbreviated school day rule provisions in schools in the State and requires the department to submit a report on the findings of that review to the joint standing committee of the Legislature having jurisdiction over education matters. The report must include data on the use of abbreviated school day placements, stakeholder input and information on the impacts abbreviated school day placements may have on school funding and student outcomes. The joint standing committee may report out a bill based on the report to the Second Regular Session of the 132nd Legislature.

Resolve 2025, chapter 127 was finally passed in both the House and Senate prior to the adjournment sine die of the First Special Session in 2025 but was not signed by the Governor. Pursuant to the Constitution of Maine, Resolve 2025, chapter 127 became law without the Governor's signature on January 11, 2026.

Resolve 2025, chapter 127 was subsequently amended by Public Law 2025, chapter 757 to provide that the department must submit the report to the joint standing committee of the Legislature having jurisdiction over education matters by January 31, 2027, and that the joint standing committee may report out a bill based on the report to the 133rd Legislature in 2027.

LD 1202 Resolve, Resolve, Requiring the Department of Education to Develop Professional Opportunities for Educators in African American Studies

Resolve 2025, chapter 169 requires the Department of Education to develop professional development opportunities for educators in African American studies.