

MAINE STATE LEGISLATURE

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STATE OF MAINE
132ND LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON
EDUCATION AND CULTURAL AFFAIRS**

August 2025

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**JOINT STANDING COMMITTEE ON
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LD 730 Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education

ENACTED LAW SUMMARY

Resolve 2025, chapter 61 provides that final adoption of portions of Chapter 132: Learning Results: Parameters for Essential Instruction, is not authorized.

Resolve 2025, chapter 61 was finally passed as an emergency measure effective June 10, 2025.

LD 787 An Act to Clarify Residency Requirements for the Maine School of Science and Mathematics

ENACTED LAW SUMMARY

Public Law 2025, chapter 464 provides that, in order for a student to be eligible for state tuition funding at the Maine School of Science and Mathematics, the student must reside in Maine with a parent, other relative or guardian at the start of the academic year for which state funding is appropriated for that student. The student's residency must be reaffirmed to the school at the beginning of each school year that the student is enrolled.

LD 974 Resolve, Directing the Department of Education to Convene a Stakeholder Group to Improve High School Graduation Rates and Review Policies Related to Graduation Rate Data

ENACTED LAW SUMMARY

Resolve 2025, chapter 75 directs the Department of Education to develop a plan to update demographic definitions and data suppression policies related to high school graduation rates in the State based on the recommendations described in the 2025 report on high school graduation rates published by the Maine Education Policy Research Institute. It also directs the department to convene a stakeholder group to review current strategies within the department to improve high school graduation rates and to develop actionable graduation rate interventions based on the 2025 report. The department is required to submit a report based on the stakeholder group's discussions to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2026. The committee is authorized to report out a bill to the Second Regular Session of the 132nd Legislature.