# MAINE STATE LEGISLATURE

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# STATE OF MAINE

132ND LEGISLATURE

FIRST REGULAR AND FIRST SPECIAL SESSIONS

Disposition of bills and summaries of all laws enacted or finally passed

# JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2025

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**LD 211 Resolve, Directing the Department of Education to Communicate to School Administrative Units and Private Schools the Importance of Adopting Seizure Action Plans**

**ENACTED LAW SUMMARY**

Resolve 2025, chapter 72 requires the Department of Education to communicate the importance of the adoption of seizure action plans to school administrative units and approved private schools. The department must provide information and assistance if requested by a school administrative unit or approved private school.

**LD 242 An Act to Extend the Maximum Time Period for Certain School Construction Bonds**

**ENACTED LAW SUMMARY**

Public Law 2025, chapter 197 amends the provisions of law governing the borrowing power belonging to school administrative districts and regional school unit boards. It amends the provisions governing temporary notes issued in anticipation of a sale of school construction bonds to extend the time-period that applied when bonds are issued to fund temporary notes from a maximum period of 25 years to a maximum period of 30 years.

**LD 318 Resolve, Directing the Maine Education Policy Research Institute and the Department of Education to Recommend Changes to the Essential Programs and Services Funding Formula**

**ENACTED LAW SUMMARY**

Resolve 2025, chapter 84 directs the Maine Education Policy Research Institute to specify certain elements of the essential programs and services funding formula to be simulated with new parameters. The Department of Education is required to collect additional data from school administrative units and conduct simulations of the proposed parameters. The institute is required to solicit feedback from stakeholders on the recommended potential adjustments to the funding formula in light of the forecasts prepared by the department. Resolve 2025, chapter 84 also directs the department to conduct the reviews within existing resources and the institute to conduct the work within existing contracted resources. The institute and department are required to submit reports with their findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2026.