MAINE STATE LEGISLATURE

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STATE OF MAINE

132ND LEGISLATURE

FIRST REGULAR AND FIRST SPECIAL SESSIONS

Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2025

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LD 74 An Act to Update the System of Learning Results Review Timeline

ENACTED LAW SUMMARY

Public Law 2025, chapter 26 extends the Department of Education's system of learning results review cycle length from five years to seven years beginning in the 2025-2026 school year.

LD 86 An Act to Update the Laws Regarding Education

ENACTED LAW SUMMARY

Public Law 2025, chapter 112 amends the education laws as follows.

1. It updates the definition of "homeless student" to match the federal definition.

2. It updates the community school district statutes to allow for reorganization without a private and special law.

3. It updates statutes regarding private schools' receipt of public funds for tuition purposes to reflect the United States Supreme Court's decision in *Carson v. Makin*.

4. It updates statutes regarding education service centers to clarify that audits of centers under the fiscal authority of a school administrative unit may be included in the financial audit of that school administrative unit.

5. It clarifies that a school administrative unit's initial report to the Commissioner of Education must be included as part of the unit's official audit.

6. It repeals the Maine Revised Statutes, Title 20-A, chapter 608, the School Finance Act of 2003, which has been superseded by Title 20-A, chapter 606-B, the Essential Programs and Services Funding Act.

LD 98 An Act to Include School Counselors in the Educators for Maine Program

ENACTED LAW SUMMARY

Public Law 2025, chapter 58 adds school counselor as a postbaccalaureate certification pursuit that is eligible for financial assistance under the Educators for Maine Program administered by the Finance Authority of Maine. It also clarifies that the recipient of a loan repayment award must be employed in a certified instructional or student support role, specifically as a teacher, school counselor or licensed speech pathologist, in a school in an underserved geographic area.