

MAINE STATE LEGISLATURE

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STATE OF MAINE
130TH LEGISLATURE
SECOND REGULAR SESSION



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS**

July 2022

STAFF:

HILLARY RISLER, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670
<http://legislature.maine.gov/opla/>

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LD 1932 Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education

ENACTED LAW SUMMARY

Resolve 2021, chapter 140 authorizes final adoption of portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a major substantive rule of the Department of Education.

Resolve 2021, chapter 140 was finally passed as an emergency measure effective March 31, 2022.

LD 1933 Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education

ENACTED LAW SUMMARY

Resolve 2021, chapter 144 authorizes the State Board of Education to finally adopt portions of major substantive rule Chapter 115: The Credentialing of Education Personnel, only if the State Board of Education makes specified changes.

Resolve 2021, chapter 144 was finally passed as an emergency measure effective April 7, 2022.

LD 1962 An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants

ENACTED LAW SUMMARY

Public Law 2021, chapter 632 establishes the Innovative Instruction and Tutoring Grant Program Fund within the Department of Education to encourage the facilitation of innovative instruction and tutoring programs, including high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Public Law 2021, chapter 632 directs the Commissioner of Education to establish eligibility standards for the award of grants and to determine the allowable uses of grant money, including but not limited to hiring or contracting for program staff; providing stipends or other incentives to teachers, paraprofessionals, retired teachers and community organizations; developing curricula and related supplies; covering costs associated with renting or purchasing physical space for programming; and paying administrative expenses.

Public Law 2021, chapter 632 also requires local education providers to develop innovative instruction and tutoring program plans to meet certain specifications to be eligible for grants, and

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requires the Commissioner of Education to prioritize grant awards for innovative instruction and tutoring program plans that address educational disparities due to race or income, serve students from low-income households or underserved students to address learning loss or unfinished learning due to extended gaps or interruptions in a student's education and for innovative instruction and tutoring program plans that include partnerships with community-based programs.

Grant recipients must submit reports to the department in each year for which the recipient has received grant funds, and the Commissioner of Education is required to issue guidance and best practices, including but not limited to mechanisms to expand innovative instruction and tutoring program plans using any federal funding available for this purpose and potential pathways into the teaching profession for program staff working toward educator certification.

LD 1989 An Act To Authorize School Administrative District No. 6 To Lease a Former Administrative Building for a Term of Not More than 20 Years

ENACTED LAW SUMMARY

Private and Special Law 2021, chapter 23 authorizes the board of directors of School Administrative District No. 6, doing business as School Administrative District No. 6, to lease the former administrative building located at 100 Main Street in Buxton to the Buxton-Hollis Historical Society for a term of not more than 20 years, as long as the lease addresses the terms of withdrawal from the lease by either party.