

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
130<sup>TH</sup> LEGISLATURE  
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION  
AND CULTURAL AFFAIRS

December 2021

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**LD 1672 An Act To Require That Private Schools That Enroll 60 Percent or More Publicly Funded Students Meet Certain Requirements**

**ENACTED LAW SUMMARY**

Public Law 2021, chapter 386 amends the requirements that must be met by private schools receiving public funds for tuition purposes by adding that the schools must have a curriculum aligned with the system of learning results established in the Maine Revised Statutes, Title 20-A, section 6209 and meet health and safety requirements applicable to public schools. It also provides that if public funding supports more than 85% of a private school's students and the students in the municipality where the school is located do not have school choice, the school must enroll all students from that municipality, including those with disabilities, who must be served in accordance with applicable state and federal law.

**LD 1684 Resolve, To Strengthen Maine's Workforce by Expanding English Language Acquisition and Workforce Training Programs**

**ENACTED LAW SUMMARY**

Resolve 2021, chapter 68 directs the Department of Education's office of adult education to establish a competitive grant process for adult education programs of school administrative units in communities experiencing an increase in immigrant populations or demand to reduce the waiting list for English language acquisition classes or to increase the levels, frequency or intensity of English language acquisition instruction offered as needed by the communities and to provide industry-specific English language acquisition combined with workforce training in the specific skill areas required for identified workforce needs of employers in this State. The office must consider grants to cover all areas of the State with an emphasis on areas with large immigrant populations, where there is a need for skilled workers that the training may provide or areas with growing industries.

The Department of Education must submit a report to the Joint Standing Committee on Education and Cultural Affairs, no later than November 1, 2022, that includes:

1. The number and amount of grants awarded;
2. The training and services provided by the grant recipients or progress toward establishing new programs to deliver the training and services;
3. Aggregate demographic information about immigrant participants in the training, participating employers, employment opportunities, employment placements and retention by employers of immigrant participants placed under this section; and
4. An evaluation of programs and services most effective in carrying out the purposes of this resolve.