

MAINE STATE LEGISLATURE

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STATE OF MAINE
130TH LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS

December 2021

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JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

LD 639 Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification

ENACTED LAW SUMMARY

Resolve 2021, chapter 89 directs the Department of Education to provide professional development at no cost to school counselors and other school employees, as appropriate, on family or intimate partner violence and to report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022.

Resolve 2021, chapter 89 also directs the Department of Education to review the requirements for special education certification related to course limitations on autism spectrum disorders and to report to the Joint Standing Committee on Education and Cultural Affairs on that review, including any recommendations on special education certification as it relates to course work on autism spectrum disorders, no later than January 15, 2022.

LD 643 Resolve, Directing the Department of Education To Establish a Working Group To Determine Best Practices and Accountability Standards for School Boards To Manage the Performance of Superintendents

ENACTED LAW SUMMARY

Resolve 2021, chapter 73 directs the Department of Education to establish a working group to improve the training of school boards in their role of hiring, evaluating and overseeing superintendents. The Commissioner of Education must invite the following members to participate in the working group:

1. A member from a statewide organization representing school board members;
2. A member from an organization with expertise in measurement and evaluation in service of strategic school systems and states;
3. A member from an organization with cross-sectoral specialization in organizational governance, specific, measurable, attainable, relevant and time-bound criteria goal setting and 360-degree performance evaluation systems;
4. A member with expertise in diversity, equity and inclusion in hiring and evaluation; and
5. Three members who are active school board members or community volunteers.

The commissioner is required to report back to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2022. The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 130th Legislature.