

MAINE STATE LEGISLATURE

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STATE OF MAINE
130TH LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS

December 2021

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appropriations from the Legislature to offset this cost and the availability of the waiver is limited to the amount appropriated.

2. It directs the Department of Education to establish a grant program for school administrative units to fund school year and summer academic and enrichment programs for students who are scoring below proficient in English and mathematics based on local assessment and provides that the Department of Education must use federal stimulus funds, if available, and funds from the General Fund.
3. It provides that, for school administrative units with volunteer tutors for the summer of 2021 and the 2021-2022 school year, the Department of Education must use federal stimulus funds to fund an administrator for the tutoring program. Funds provided must be prioritized by the percentage of students at each school administrative unit eligible for federal free and reduced lunch programs.

LD 362 Resolve, To Require the Department of Education To Report on Family Income Data Collection

ENACTED LAW SUMMARY

Resolve 2021, chapter 37 directs the Department of Education, no later than January 15, 2022, to submit a report to the Joint Standing Committee on Education and Cultural Affairs on strategies to use alternative databases and income measures to determine eligibility for public school nutrition programs. The Joint Standing Committee on Education and Cultural Affairs may submit legislation related to the report to the Second Regular Session of the 130th Legislature.

LD 386 Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units

ENACTED LAW SUMMARY

Resolve 2021, chapter 106 directs the Department of Education to establish a process, timeline and implementation plan for transitioning the provision of early childhood special education services for children with disabilities from four years of age to under six years of age from the regional Child Development Services System to school administrative units. It requires the department to establish an advisory committee to advise the department and requires the department to report to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2022. The report must include any suggested legislation necessary to implement the plan, including but not limited to transition periods and effective dates for various elements of the plan. The report must also identify and address contingencies necessary to implement the suggested legislation and plan and address each of the components required in the report with specificity. Additionally, the report must include a recommendation on whether the appropriate

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provision of services for children three years of age is through a quasi-independent agency, school administrative units, or a hybrid system.

Resolve 2021, chapter 106 also provides that the advisory committee may report separately to the Joint Standing Committee on Education and Cultural Affairs regarding its role in the development of the process, timeline and implementation plan.

The joint standing committee is authorized to submit legislation related to the department's report to the Second Regular Session of the 130th Legislature.

LD 429 An Act To Protect the Health of Students and Educators by Requiring School Emergency Management Plans To Address Health and Safety

ENACTED LAW SUMMARY

Public Law 2021, chapter 464 expands the scope of school board emergency management plans to address issues related to health and safety. It requires the engagement of school nurses, physicians and public health staff in developing the comprehensive health and safety emergency management plan. It requires that, at the request of a school board member or full-time school employee, a steering committee be formed composed of school employees, school board members, parents and others that regularly reviews and refines the comprehensive health and safety and emergency management plan. It requires that a majority of the school employees on the steering committee be chosen by the local representatives of the applicable bargaining unit if the school employees are covered by a collective bargaining agreement.

LD 440 An Act To Conserve the Frances Perkins Homestead National Historic Landmark

ENACTED LAW SUMMARY

Public Law 2021, chapter 418 provides one-time funding of \$100,000 in fiscal year 2021-22 to the Frances Perkins Center to ensure the public can access the Frances Perkins Homestead.

LD 453 An Act To Establish a Permanent Appointment of a Member of the Wabanaki Tribes to the Board of Trustees of the University of Maine System

ENACTED LAW SUMMARY

Private and Special Law 2021, chapter 4 requires that at least one member of the Board of Trustees of the University of Maine System be a member of a federally recognized Indian nation, tribe or band in Maine. The nomination of that member must be based on the joint recommendation of the Aroostook Band of Micmacs, the Houlton Band of Maliseet Indians, the Passamaquoddy Tribe at Motahkomikuk, the Passamaquoddy Tribe at Sipayik and the Penobscot Nation. If the tribal governments do not make a unanimous joint recommendation, the Governor is required to appoint