

MAINE STATE LEGISLATURE

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STATE OF MAINE
130TH LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS

December 2021

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JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

appropriations from the Legislature to offset this cost and the availability of the waiver is limited to the amount appropriated.

2. It directs the Department of Education to establish a grant program for school administrative units to fund school year and summer academic and enrichment programs for students who are scoring below proficient in English and mathematics based on local assessment and provides that the Department of Education must use federal stimulus funds, if available, and funds from the General Fund.
3. It provides that, for school administrative units with volunteer tutors for the summer of 2021 and the 2021-2022 school year, the Department of Education must use federal stimulus funds to fund an administrator for the tutoring program. Funds provided must be prioritized by the percentage of students at each school administrative unit eligible for federal free and reduced lunch programs.

LD 362 Resolve, To Require the Department of Education To Report on Family Income Data Collection

ENACTED LAW SUMMARY

Resolve 2021, chapter 37 directs the Department of Education, no later than January 15, 2022, to submit a report to the Joint Standing Committee on Education and Cultural Affairs on strategies to use alternative databases and income measures to determine eligibility for public school nutrition programs. The Joint Standing Committee on Education and Cultural Affairs may submit legislation related to the report to the Second Regular Session of the 130th Legislature.

LD 386 Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units

ENACTED LAW SUMMARY

Resolve 2021, chapter 106 directs the Department of Education to establish a process, timeline and implementation plan for transitioning the provision of early childhood special education services for children with disabilities from four years of age to under six years of age from the regional Child Development Services System to school administrative units. It requires the department to establish an advisory committee to advise the department and requires the department to report to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2022. The report must include any suggested legislation necessary to implement the plan, including but not limited to transition periods and effective dates for various elements of the plan. The report must also identify and address contingencies necessary to implement the suggested legislation and plan and address each of the components required in the report with specificity. Additionally, the report must include a recommendation on whether the appropriate