

# MAINE STATE LEGISLATURE

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STATE OF MAINE  
130<sup>TH</sup> LEGISLATURE  
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION  
AND CULTURAL AFFAIRS

December 2021

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## JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

### **LD 278 Resolve, Directing the Department of Education To Develop a Process for the Consideration and Implementation of Changes to Mandated Instruction or Training for Students**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 65 directs the Department of Education to develop a process and timeline for reviewing legislation that proposes to mandate instruction or training for students. No later than January 15, 2022, the Department of Education must report to the Joint Standing Committee on Education and Cultural Affairs on the process it develops and recommendations regarding review of mandated instruction or training proposals. The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 130th Legislature related to the report.

### **LD 281 Resolve, Directing the Department of Education To Analyze Funding To Address Student Achievement Gaps**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 35 directs the Department of Education to analyze the current funding related to student achievement gaps related to race and income and report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 15, 2022, on the analysis conducted, the effectiveness of current funding, any issues identified and any recommendations developed.

### **LD 313 Resolve, To Advance Career and Technical Education Opportunities in Maine**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 36 directs the Department of Education to convene a work group to explore innovative approaches to advancing career and technical education opportunities for middle and high school students by:

1. Conducting a statewide inventory of available career and technical education programs;
2. Identifying existing systemic barriers to expanding access to career and technical education programs;
3. Exploring options for career and technical education programs to be included in science, technology, engineering and mathematics, or STEM, endorsements;
4. Recommending changes to the career and technical education teacher certification process to address the shortage of career and technical education teachers by acknowledging skills demonstrated in a trade or profession;