

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

STATE OF MAINE
130TH LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS

December 2021

STAFF:

HILLARY RISLER, LEGISLATIVE ANALYST
SAMUEL SENFT, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670
<http://legislature.maine.gov/opla/>

MEMBERS:

SEN. JOSEPH RAFFERTY, CHAIR**
SEN. DAVID C. WOODSOME
SEN. MATTHEA DAUGHTRY**

REP. MICHAEL F. BRENNAN, CHAIR
REP. REBECCA J. MILLETT
REP. DAVID HAROLD MCCREA
REP. JANICE S. DODGE
REP. W. EDWARD CROCKETT
REP. SUZANNE M. SALISBURY
REP. HEIDI SAMPSON*
REP. PAUL A. STEARNS
REP. SHEILA A. LYMAN
REP. TIMOTHY M. ROCHE
REP. ALLISON HEPLER*

*Committee member for a portion of the session

**Committee chair for a portion of the session

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

4. Develop recommendations on the provision of services for children who are three years of age, including but not limited to whether children three years of age should receive services through the quasi-independent government agency structure, school administrative units or a hybrid system; and
5. Submit a report, no later than February 1, 2022, on the plan for early intervention services, including suggested legislation and a detailed analysis of any additional resources or statutory or regulatory changes necessary to implement the plan, the analysis of the federal Extended Part C Option and recommendations on the provision of services for children who are three years of age, to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services.

The Joint Standing Committee on Education and Cultural Affairs may submit legislation to the Second Regular Session of the 130th Legislature related to the report.

Resolve 2021, chapter 110 was finally passed as an emergency measure effective July 15, 2021.

LD 261 Resolve, Directing the Advisory Committee on Truancy, Dropouts and Alternative Education To Study Truancy and Attendance in the State and Develop Recommendations To Improve Student Attendance

ENACTED LAW SUMMARY

Resolve 2021, chapter 57 directs the advisory committee on truancy, dropouts and alternative education established in the Maine Revised Statutes, Title 20-A, section 5152 to conduct a study on truancy and attendance data in the State and submit a report based on the study, in conjunction with the advisory committee's annual report, no later than February 1, 2022, to the Joint Standing Committee on Education and Cultural Affairs. The report must include an in-depth analysis of the data on truancy and attendance, including an analysis of what is and is not working regarding student attendance and recommendations on how to improve attendance of all school-age children. The Joint Standing Committee on Education and Cultural Affairs is authorized to submit legislation relating to the report to the Second Regular Session of the 130th Legislature.

LD 277 An Act To Discontinue the Use of the SAT in Maine Schools

ENACTED LAW SUMMARY

Public Law 2021, chapter 462 precludes the Department of Education from using the SAT as a method for assessing student performance. It requires the Department to develop an alternate method of assessing student performance to replace the use of the SAT and to report on the alternate method of assessing student performance to the Joint Standing Committee on Education and Cultural Affairs by February 1, 2022.