

MAINE STATE LEGISLATURE

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STATE OF MAINE
130TH LEGISLATURE
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS

December 2021

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insurers and report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services no later than February 1, 2022.

Resolve 2021, chapter 109 also directs the Department of Education, in collaboration with the Department of Health and Human Services, to report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services no later than February 1, 2022 on efforts to develop, improve and oversee the statewide child find plan.

The Joint Standing Committee on Education and Cultural Affairs may submit legislation to the Second Regular Session of the 130th Legislature related to the reports.

Resolve 2021, chapter 109 was finally passed as an emergency measure effective July 15, 2021.

LD 138 Resolve, Regarding Reading Proficiency Data Analysis

ENACTED LAW SUMMARY

Resolve 2021, chapter 3 requires the Department of Education to conduct an analysis of reading assessment measures, locally established benchmarks for reading proficiency, reading achievement data available between spring of 2021 and fall of 2022 and reading instructional programs and resources being used by school administrative units. The analysis must focus on which measures, programs, resources, evidence-based practices and educator supports are yielding student growth. The department must submit two reports to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2022 and December 1, 2022.

LD 247 Resolve, To Reestablish the Commission To Study College Affordability and College Completion

ENACTED LAW SUMMARY

Resolve 2021, chapter 103 does the following.

1. It reestablishes the 2014 Commission To Study College Affordability and College Completion;
2. It directs the commission to:
 - A. Examine and update the Maine college affordability gap analysis conducted as part of the work of the 2014 commission;
 - B. Review average debt incurred by students graduating from community colleges and public universities in the State, the Maine Maritime Academy and private universities in the State with two-year and four-year undergraduate degrees;

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- C. Review average debt incurred by students who begin but do not complete courses of study at community colleges and public universities in the State, the Maine Maritime Academy and private universities in the State and who do not transfer elsewhere to complete a course of study;
 - D. Review average debt incurred by students completing courses of study from, or attending but not completing courses of study from, institutions offering credentials of value other than two-year or four-year undergraduate degrees, not including graduate degrees;
 - E. Examine the impact of student loan debt on borrowers;
 - F. Examine the capacity of high school counselors and academic advisors in high schools in the State to adequately advise students regarding their options for postsecondary education, including career and technical education, and financing of postsecondary education; and
 - G. Examine the potential impacts of no-cost community college education on the workforce of the State.
3. It requires the commission to submit a report containing its findings and recommendations, including any recommendations for legislation, to the Joint Standing Committee on Education and Cultural Affairs by January 2, 2022. The Joint Standing Committee on Education and Cultural Affairs may submit a bill related to this report to the Second Regular Session of the 130th Legislature.

Resolve 2021, chapter 103 was finally passed as an emergency measure effective July 6, 2021.

LD 255 Resolve, Directing the Department of Education To Develop a Plan for the Provision of Early Intervention Services

ENACTED LAW SUMMARY

Resolve 2021, chapter 110 directs the Department of Education to:

1. Convene an advisory committee to advise the department on the development of a plan for the provision of early intervention services for children from birth to under three years of age through a quasi-independent government agency structure, the option of pursuing the federal Individuals with Disabilities Education Act Extended Part C Option under 34 Code of Federal Regulations, Section 303.211 and recommendations on the provision of services for children three years of age;
2. Develop a plan for the provision of early intervention services through a quasi-independent government agency structure, with the Department of Education providing oversight as the lead agency, and draft suggested legislation to implement the plan;
3. Conduct an analysis on the federal Extended Part C Option;