

$\begin{array}{c} \textbf{STATE OF MAINE} \\ 129^{\text{TH}} \text{ Legislature} \\ \text{First Regular Session} \end{array}$



Summaries of bills, adopted amendments and laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2019

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STATE OF MAINE

 $129^{\text{TH}} LEGISLATURE$ FIRST REGULAR SESSION



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER	arried over to a subsequent session of the Legislature
CON RES XXX	
CONF CMTE UNABLE TO AGREE	π of constitutional resolution passed by both noises
DIED BETWEEN HOUSES	
DIED IN CONCURRENCE defeated in a	
DIED ON ADJOURNMENT ac	tion incomplete when session ended; legislation died
EMERGENCYenacted law takes	effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE.	emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE	failed to receive final majority vote
FAILED, MANDATE ENACTMENTlegislat	ion proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not signed; fin	al disposition to be determined at subsequent session
LEAVE TO WITHDRAW	sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled	out of order by the presiding officer; legislation died
INDEF PP	indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X.	ought-not-to-pass report accepted; legislation died
P&S XXX	
PUBLIC XXX	
RESOLVE XXX	
VETO SUSTAINED	
	Le gisidiare juilea io overnue Oovernor s velo

The effective date for non-emergency legislation enacted in the First Regular Session of the 129th Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

determining the best strategies for hiring, training and retaining school transportation personnel. The department is required to submit a report with findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Labor and Housing. Each committee is authorized to report out a bill on the subject matter of the report to the Second Regular Session of the 129th Legislature.

LD 1700 Resolve, Regarding African-American Student Data Analyses

HELD BY GOVERNOR

Sponsor(s)	Committee Report	Amendments Adopted
TALBOT ROSS R	OTP-AM	Н-563

This resolve directs the Department of Education, with assistance from the Maine Education Policy Research Institute, the Maine Human Rights Commission and the Department of the Attorney General, Civil Rights Team Project, as well as a volunteer advisory group that includes representatives from African-American civil rights organizations in the State, African-American history and cultural organizations and the African American Collection at the University of Southern Maine, to collect information and prepare and make available materials that promote the rationale for adding African-American history and culture, including Maine African-American history and culture, to the curricular offerings of school administrative units.

Committee Amendment "A" (H-563)

This amendment removes the requirement that the Department of Education collect information and prepare and make available materials that promote the rationale for adding African-American history and culture to the curricular offerings of school administrative units. The amendment also removes the requirement that the department identify educators in the State who are implementing model approaches to teaching African-American history and culture.

LD 1715 An Act To Reorganize the Provision of Services for Children with Disabilities from Birth to 5 Years of Age

CARRIED OVER

Sponsor(s)	Committee Report	Amendments Adopted
MCCREIGHT J CARSON B		

Beginning in fiscal year 2019-20 for early adopters and over a five-year implementation phase-in beginning in fiscal year 2020-21 for other school administrative units, this bill moves responsibility for providing special education and related services for children who are at least three years of age and under six years of age from the Department of Education, Child Development Services System, the state intermediate educational unit, to the school administrative units of residence of the children.

This bill eliminates the Child Development Services System and moves the entire responsibility for providing services to children from birth to under three years of age to the Department of Education's office of special services. The funding plan continues the present arrangement of full responsibility for costs being shared among state funds, federal funds, the MaineCare program and private insurers.

Under this bill, the State continues its current practice of funding all services for preschool children with disabilities that are not paid for with federal funds, MaineCare funds or private funds.

This bill was carried over to any special or regular session, or both, of the 129th Legislature by joint order, H.P. 1322.