

# STATE OF MAINE $129^{\text{TH}}$ Legislature First Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed

### JOINT STANDING COMMITTEE ON INNOVATION, DEVELOPMENT, ECONOMIC ADVANCEMENT AND BUSINESS

August 2019

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## **STATE OF MAINE**

 $129^{\text{TH}} LEGISLATURE$ FIRST REGULAR SESSION



### LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

| CARRIED OVER                                    | arried over to a subsequent session of the Legislature   |
|---|--|
| CON RES XXX                                     |  |
| CONF CMTE UNABLE TO AGREE                       | $\pi$ of constitutional resolution passed by both noises |
|   |  |
| DIED BETWEEN HOUSES                             |  |
| DIED IN CONCURRENCE defeated in a               |  |
| DIED ON ADJOURNMENT ac                          | tion incomplete when session ended; legislation died     |
| EMERGENCYenacted law takes                      | effect sooner than 90 days after session adjournment     |
| FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE.   | emergency failed to receive required 2/3 vote            |
| FAILED, ENACTMENT or FINAL PASSAGE              | failed to receive final majority vote                    |
| FAILED, MANDATE ENACTMENTlegislat               | ion proposing local mandate failed required 2/3 vote     |
| HELD BY GOVERNOR Governor has not signed; fin   | al disposition to be determined at subsequent session    |
| LEAVE TO WITHDRAW                               | sponsor's request to withdraw legislation granted        |
| NOT PROPERLY BEFORE THE BODYruled               | out of order by the presiding officer; legislation died  |
| INDEF PP  | indefinitely postponed; legislation died                 |
| ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X. | ought-not-to-pass report accepted; legislation died      |
| P&S XXX   |  |
| PUBLIC XXX                                      |  |
| RESOLVE XXX                                     |  |
| VETO SUSTAINED                                  |  |
|   | Le gisidiare juilea io overnue Oovernor s velo           |

The effective date for non-emergency legislation enacted in the First Regular Session of the 129<sup>th</sup> Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

#### Joint Standing Committee on Innovation, Development, Economic Advancement and Business

## LD 1530An Act To Expand Incentives To Live and Work in Maine through a TaxONTPCredit for Certain Student Loans

| Sponsor(s) | Committee Report | Amendments Adopted |
|------------|------------------|--------------------|
| BABBIDGE C | ONTP             |                    |
| CLAXTON N  |                  |                    |

This bill provides an income tax credit of up to \$1,000 for individuals for certain student loan payments made during the tax year if the individuals were first employed in Maine on or after January 1, 2020. The credit is equal to the lesser of 50% of the loan payments actually made and 50% of income tax liability in the first year in which the credit is claimed declining to 10% of income tax liability in the fifth and final year in which the credit is claimed. The credit may not exceed 50% of the individual's outstanding student loan debt and may not be claimed if the individual claims the credit for educational opportunity.

| LD 1584 | An Act To Attract, Build and Retain an Early Childhood Education | <b>CARRIED OVER</b> |
|---------|--|---------------------|
|         | Workforce through Increased Training, Education and Career       |                     |
|         | Pathways   |                     |

| Sponsor(s) | Committee Report | Amendments Adopted |
|------------|------------------|--------------------|
| FECTEAU R  | OTP-AM           | H-464              |
| POULIOT M  | ONTP             |                    |

This bill requires the Commissioner of Health and Human Services, the Commissioner of Education and the Commissioner of Labor jointly to develop and implement an early childhood educators workforce support program to recruit and retain early childhood educators working with children up to five years of age. Components of the program include:

1. Increasing opportunities for course work in early education by:

A. Expanding the number of career and technical education centers at which early childhood education programs are available;

B. Supporting early childhood education courses with funding and course material purchases; and

C. Creating articulation agreements with the Maine Community College System for credit transfers for work related to early childhood education and enrollment in courses in furtherance of the issuance of a postsecondary degree;

2. Offering comprehensive scholarships that allow individuals providing child care services who agree to work for at least one year following graduation with an approved employer to attain early childhood education credentials and take classes leading to associate or bachelor's degrees.

3. Expanding the number of Department of Labor registered apprenticeships available in early childhood child care; and

4. Establishing a system of salary supplements, based on education level, experience and other factors, for providers of child care and early childhood educators working with children up to five years of age.

This bill also provides funding to carry out the program.