## MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

#### STATE OF MAINE

129<sup>TH</sup> LEGISLATURE FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

## JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2019

#### **MEMBERS**:

SEN. REBECCA J. MILLETT, CHAIR SEN. EVERETT BROWNIE CARSON SEN. MATTHEW POULIOT

STAFF:

HILLARY RISLER, LEGISLATIVE ANALYST KAREN S. NADEAU, LEGISLATIVE ANALYST OFFICE OF POLICY AND LEGAL ANALYSIS 13 STATE HOUSE STATION AUGUSTA, ME 04333 (207) 287-1670 http://legislature.maine.gov/opla/ REP. VICTORIA P. KORNFIELD, CHAIR
REP. MICHAEL F. BRENNAN
REP. RICHARD R. FARNSWORTH
REP. DAVID HAROLD MCCREA
REP. JANICE S. DODGE
REP. HENRY L. INGWERSEN
REP. HEIDI H. SAMPSON
REP. GARY A. DRINKWATER
REP. JUSTIN FECTEAU
REP. SHELLEY RUDNICKI

## STATE OF MAINE

129<sup>th</sup> Legislature First Regular Session



### LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER carried over to a subsequent session of the Legislature
CON RES XXX
CONF CMTE UNABLE TO AGREE
DIED BETWEEN HOUSES
DIED IN CONCURRENCE defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT action incomplete when session ended; legislation died
EMERGENCYenacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGEemergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE
FAILED, MANDATE ENACTMENTlegislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAWsponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled out of order by the presiding officer; legislation died
INDEF PP indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X ought-not-to-pass report accepted; legislation died
P&S XXX
PUBLIC XXX chapter # of enacted public law
RESOLVE XXX
VETO SUSTAINEDLegislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 129<sup>th</sup> Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

#### Joint Standing Committee on Education and Cultural Affairs

# LD 1428 An Act To Require the State To Fund 50 Percent of Public Preschool Programs ONTP

Sponsor(s)	Committee Report	Amendments Adopted
MILLETT R	ONTP	
MORALES V		

This bill requires the State to fund a minimum of 50% of the costs of an approved public preschool program for each year a school administrative unit operates the program, other than the year in which the school administrative unit receives start-up funds for the program. If funds for essential programs and services do not provide the funding necessary to fund a minimum of 50% of approved public preschool programs, the State is directed to use other funding sources and the Commissioner of Education is directed to include the funding levels necessary in the Department of Education's request to the Legislature for appropriations from the General Fund.

# LD 1478 Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education

**RESOLVE 101** 

Sponsor(s)	Committee Report	Amendments Adopted
	OTP-AM	Н-597
	ONTP	H-625 KORNFIELD V

This resolve provides for legislative review of portions of Chapter 115: The Credentialing of Education Personnel, a major substantive rule of the Department of Education that was filed outside the legislative rule acceptance period.

#### Committee Amendment "A" (H-597)

This amendment which is the majority report of the committee, authorizes final adoption by the Department of Education of portions of Department of Education rule Chapter 115: The Credentialing of Education Personnel, a late-filed provisionally adopted major substantive rule of the department, only if a number of specified changes to the rule are made prior to final adoption.

This amendment also requires the Department of Education to submit annual reports to the Joint Standing Committee on Education and Cultural Affairs by March 1st of the next three years on the progress toward implementation of transitioning the grade span for the elementary endorsement from kindergarten to grade eight to kindergarten to grade six.

This amendment also adds an appropriations and allocations section.

#### House Amendment "A" (H-625)

This amendment removes the emergency preamble and emergency clause.

#### **Enacted Law Summary**

Resolve 2019, chapter 101 authorizes final adoption by the Department of Education of portions of Department of Education rule Chapter 115: The Credentialing of Education Personnel, a late-filed provisionally adopted major substantive rule of the department, only if a number of specified changes to the rule are made prior to final adoption.

Included in those changes is that, beginning July 1, 2022, the elementary endorsement must allow a teacher to teach kindergarten to grade six, instead of teaching kindergarten to gradeeight. In order to facilitate this transition,