MAINE STATE LEGISLATURE

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STATE OF MAINE

129TH LEGISLATURE FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2019

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STATE OF MAINE

129th Legislature First Regular Session



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER carried over to a subsequent session of the Legislature
CON RES XXX
CONF CMTE UNABLE TO AGREE
DIED BETWEEN HOUSES
DIED IN CONCURRENCE defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT action incomplete when session ended; legislation died
EMERGENCYenacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGEemergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE
FAILED, MANDATE ENACTMENTlegislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAWsponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled out of order by the presiding officer; legislation died
INDEF PP indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X ought-not-to-pass report accepted; legislation died
P&S XXX
PUBLIC XXX chapter # of enacted public law
RESOLVE XXX
VETO SUSTAINEDLegislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 129th Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

LD 1262

An Act To Allow Funds from the Federal E-Rate Program To Be Applied to Maine Preschool Programs

PUBLIC 241

Sponsor(s)	Committee Report	Amendments Adopted
POULIOT M	OTP-AM	S-173

This bill is a concept draft pursuant to Joint Rule 208. This bill proposes to enact measures to ensure that preschools in Maine are eligible for federal E-rate program funding.

Committee Amendment "A" (S-173)

This amendment strikes and replaces the bill, which is a concept draft. The amendment enables public preschool programs to be eligible for the Federal E-Rate Program by amending the definition of "public preschool program" to mean a program offered by a public elementary school that provides instruction to children who are four years of age, including but not limited to a Head Start program that is approved as a component of the public preschool program.

Enacted Law Summary

Public Law 2019, chapter 241 amends the definition of "public preschool program" to mean a program offered by a public elementary school that provides instruction to children who are four years of age, including but not limited to a Head Start program that is approved as a component of the public preschool program so that public preschool programs may be eligible for the Federal E-Rate Program.

LD 1267 An Act To Allow the Awarding of Graduation Credits by Career and Technical Education Centers and Regions

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
POULIOT M	ONTP	
STEARNS P		

This bill allows career and technical education centers and regions to award credit toward graduation requirements for courses and programs that are approved by the Commissioner of Education. The commissioner is required to establish the credit to be awarded and the content area toward which the school administrative unit must apply the credit. Finally, the commissioner must adopt routine technical rules that develop a procedure for career and technical education centers and regions to submit courses and programs for approval and criteria in each content area that the course or program must meet to be approved.

In the committee amendment to LD 1036, Resolve, Establishing a Task Force To Study the Creation of a Comprehensive Career and Technical Education System To Support Workforce Development, which was adopted by the Legislature, the task force must examine increasing crosswalks and intersections between technical and occupational knowledge and curricula and academic standards in order to promote multiple pathways for awarding content area credit to students enrolled in career and technical education programs.