

# $\begin{array}{c} \textbf{STATE OF MAINE} \\ 129^{\text{TH}} \text{ Legislature} \\ \text{First Regular Session} \end{array}$



Summaries of bills, adopted amendments and laws enacted or finally passed

## JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2019

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## **STATE OF MAINE**

 $129^{\text{TH}} LEGISLATURE$ FIRST REGULAR SESSION



### LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER	arried over to a subsequent session of the Legislature
CON RES XXX	
CONF CMTE UNABLE TO AGREE	$\pi$ of constitutional resolution passed by both noises
DIED BETWEEN HOUSES	
DIED IN CONCURRENCE defeated in a	
DIED ON ADJOURNMENT ac	tion incomplete when session ended; legislation died
EMERGENCYenacted law takes	effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE.	emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE	failed to receive final majority vote
FAILED, MANDATE ENACTMENTlegislat	ion proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not signed; fin	al disposition to be determined at subsequent session
LEAVE TO WITHDRAW	sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled	out of order by the presiding officer; legislation died
INDEF PP	indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X.	ought-not-to-pass report accepted; legislation died
P&S XXX	
PUBLIC XXX	
RESOLVE XXX	
VETO SUSTAINED	
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The effective date for non-emergency legislation enacted in the First Regular Session of the 129<sup>th</sup> Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

#### Joint Standing Committee on Education and Cultural Affairs

#### **Enacted Law Summary**

Public Law 2019, chapter 521 provides funds to support resource sharing services for Maine's libraries, including van delivery and interlibrary lending, the Digital Maine Library and the Maine statewide catalog known as MaineCat, and to conduct an analysis of statewide library services and resource sharing.

# LD 1152An Act To Make the Maine Educational Assessment Optional forONTPKindergarten to Grade 8

Sponsor(s)	Committee Report	Amendments Adopted
HANDY J	ONTP	

This bill makes the currently mandatory state assessment program for schools optional for kindergarten to grade eight.

# LD 1168Resolve, To Improve Maine's Response to Childhood TraumaRESOLVE 63EMERGENCY

Sponsor(s)	Committee Report	Amendments Adopted
HEAD F	OTP-AM	H-323
TIMBERLAKE J		

This resolve directs the Commissioner of Education to convene a task force, inviting the participation of experts and interested parties, to develop guidance for kindergarten to grade 12 administrators on appropriate training and responses to childhood trauma and to submit a report to the Joint Standing Committee on Education and Cultural Affairs by December 4, 2019. The committee is authorized to submit legislation related to the report to the Second Regular Session of the 129th Legislature.

#### Committee Amendment "A" (H-323)

This amendment adds an emergency preamble and emergency clause and directs the task force convened by the Commissioner of Education, in developing guidance for kindergarten to grade 12 administrators on appropriate training and responses to childhood trauma, to consult with any other task force or work group convened by the Department of Education whose work may inform the work of this task force. The amendment also removes the requirement that the training and social and emotional learning curriculum developed by the task force be mandated.

#### **Enacted Law Summary**

Resolve 2019, chapter 63 directs the Commissioner of Education to convene a task force, inviting the participation of experts and interested parties and in consultation with any other task force or work group convened by the Department of Education whose work may inform the work of this task force, to develop guidance for kindergarten to grade 12 administrators on appropriate training and responses to childhood trauma and to submit a report to the Joint Standing Committee on Education and Cultural Affairs by December 4, 2019. The committee is authorized to submit legislation related to the report to the Second Regular Session of the 129th Legislature.

Resolve 2019, chapter 63 was finally passed as an emergency measure effective June 10, 2019.