

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

STATE OF MAINE
129TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS**

August 2019

STAFF:

HILLARY RISLER, LEGISLATIVE ANALYST
KAREN S. NADEAU, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670
<http://legislature.maine.gov/opla/>

MEMBERS:

SEN. REBECCA J. MILLETT, CHAIR
SEN. EVERETT BROWNIE CARSON
SEN. MATTHEW POULIOT

REP. VICTORIA P. KORNFIELD, CHAIR
REP. MICHAEL F. BRENNAN
REP. RICHARD R. FARNSWORTH
REP. DAVID HAROLD MCCREA
REP. JANICE S. DODGE
REP. HENRY L. INGWERSEN
REP. HEIDI H. SAMPSON
REP. GARY A. DRINKWATER
REP. JUSTIN FECTEAU
REP. SHELLEY RUDNICKI

STATE OF MAINE

129TH LEGISLATURE
FIRST REGULAR SESSION



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 129th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER..... carried over to a subsequent session of the Legislature
CON RES XXX..... chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES..... House & Senate disagreed; legislation died
DIED IN CONCURRENCE..... defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT..... action incomplete when session ended; legislation died
EMERGENCY..... enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE..... emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT..... legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW..... sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY..... ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX..... chapter # of enacted public law
RESOLVE XXX..... chapter # of finally passed resolve
VETO SUSTAINED..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 129th Legislature is Thursday, September 19, 2019. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

LD 1046 An Act To Authorize the Department of Education To Provide Flexibility ONTP
in the Required Credentials for Teachers in Career and Technical
Programs

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
WOODSOME D	ONTP	

This bill authorizes the Commissioner of Education to exempt a teacher from certain qualifications adopted by the State Board of Education to teach career and technical education. An exemption must be in accordance with rules adopted by the commissioner.

LD 1050 An Act To Require Education about African-American History and the CARRIED OVER
History of Genocide

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LUCHINI L GROHOSKI N	OTP-AM OTP-AM	S-147 H-520 TALBOT ROSS R

This bill requires instruction in the Holocaust developed by the Commissioner of Education to be provided in and required for graduation from all elementary and secondary schools, both public and private.

Committee Amendment "A" (S-147)

This amendment, which is the majority report of the committee, replaces the bill. It requires that the history of genocide, including the Holocaust, to be taught in schools, aligned with the parameters for essential instruction and graduation requirements and included in the review of content standards and performance indicators of the system of learning results. It adds an appropriations and allocations section.

The fiscal note on this amendment identifies certain requirements in the amendment as a potential state mandate. In order to be a mandate pursuant to the Constitution of Maine, a provision must require a local unit of government to expand or modify its activities so as to necessitate additional expenditures from local revenue. The committee finds that the provision in the bill requiring the history of genocide to be taught in schools, the provision the fiscal note identifies as potentially a mandate, does not create a mandate since the history of genocide relates to topics already required to be taught in schools and so should not cause any school to expand or modify its activities so as to necessitate additional expenditures from local revenue.

Committee Amendment "B" (S-148)

This amendment, which is the minority report of the committee, replaces the bill with a resolve that directs the Commissioner of Education to expedite the consideration of the instruction in the history of genocide, including the Holocaust, in the next review of the content standards and performance indicators for the content area of social studies under the Maine Revised Statutes, Title 20-A, section 6209, subsection 4. The commissioner also shall develop resources relating to instruction in the history of genocide, including the Holocaust, and make them readily available on the Department of Education's publicly accessible website.

This amendment was not adopted.

House Amendment "A" To Committee Amendment "A" (H-485)

This amendment requires that African-American history and culture be taught in schools, aligned with the parameters for essential instruction and graduation requirements and included in the review of content standards and

Joint Standing Committee on Education and Cultural Affairs

performance indicators of the system of learning results. This amendment directs the Department of Education to convene two volunteer advisory groups to collect information and prepare and make available materials for teaching African-American history and culture and the history of genocide in accordance with this legislation. This amendment also provides that the addition of African-American history and the history of genocide to the school curriculum takes effect July 1, 2020 so as to be in effect for the 2020-2021 school year.

This amendment was not adopted.

House Amendment "B" To Committee Amendment "A" (H-520)

This amendment requires that African-American history and culture be taught in schools, aligned with the parameters for essential instruction and graduation requirements and included in the review of content standards and performance indicators of the system of learning results. This amendment directs the Department of Education to convene two volunteer advisory groups to collect information and prepare and make available materials for teaching African-American history and culture and the history of genocide in accordance with this legislation. This amendment also provides that the addition of African-American history and the history of genocide to the school curriculum takes effect July 1, 2020 so as to be in effect for the 2020-2021 school year.

This bill was reported out of committee and then carried over to any special or regular session, or both, of the 129th Legislature on the Special Appropriations Table by joint order, H.P. 1322.

LD 1064	An Act To Address Maine's Firefighter Shortage by Offering Firefighter Training for Credit in High School Career and Technical Education Programs	ONTP
----------------	--	-------------

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
ANDREWS J POULIOT M	ONTP	

This bill allows career and technical education centers and regions to offer firefighter training as an approved program and requires the program to use National Fire Protection Association standards for firefighter professional qualifications as the industry standard for the firefighter training.

LD 1149	An Act To Strengthen the Maine State Library	PUBLIC 521
----------------	---	-------------------

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
NADEAU C CLAXTON N	OTP-AM ONTP	H-173 S-365 BREEN C

This bill provides funds to support resource sharing services for Maine's libraries, including van delivery and interlibrary lending, the Digital Maine Library and the Maine statewide catalog known as MaineCat, and to conduct an analysis of statewide library services and resource sharing.

Committee Amendment "A" (H-173)

This amendment, which is the majority report of the committee, incorporates a fiscal note.

Senate Amendment "A" (S-365)

Like the bill, this amendment is designed to strengthen libraries. This amendment deappropriates funding for a position provided by the General Fund, and instead allocates funds for another position funded 75% General Fund and 25% Federal Expenditures Fund.