

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

STATE OF MAINE
128TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

August 2017

STAFF:

PHILLIP D. MCCARTHY, SR. LEGISLATIVE ANALYST
ALYSON MAYO, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670
<http://legislature.maine.gov/legis/opla/>

MEMBERS:

SEN. BRIAN D. LANGLEY, CHAIR
SEN. JOYCE A. MAKER
SEN. REBECCA J. MILLETT

REP. VICTORIA P. KORNFIELD, CHAIR
REP. MATTHEA E. LARSEN DAUGHTRY
REP. RICHARD R. FARNSWORTH
REP. TERESA S. PIERCE
REP. ROGER JASON FULLER
REP. DAVID HAROLD MCCREA
REP. PHYLLIS A. GINZLER
REP. BETH PELOQUIN TURNER
REP. HEIDI H. SAMPSON
REP. HAROLD L. STEWART III

STATE OF MAINE

128TH LEGISLATURE
FIRST REGULAR SESSION



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 128th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER..... carried over to a subsequent session of the Legislature
CON RES XXX..... chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES..... House & Senate disagreed; legislation died
DIED IN CONCURRENCE..... defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT..... action incomplete when session ended; legislation died
EMERGENCY..... enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE..... emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT..... legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW..... sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY..... ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX..... chapter # of enacted public law
RESOLVE XXX..... chapter # of finally passed resolve
VETO SUSTAINED..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 128th Legislature is Wednesday, November 1, 2017. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

Public Law 2017, chapter 235 amends the laws governing the credentialing process for teachers, educational specialists and administrators, and replaces references to the certification, authorization and approval of teachers and educational personnel with references to credentialing teachers and educational personnel. The law also amends the process for the certification of educational technicians.

LD 1576

An Act To Enable Earlier Introduction of Career and Technical Education in Maine Schools

PUBLIC 171

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B SAMPSON H	OTP	

This bill amends the career and technical education laws to enable career and technical education programs to serve students in grades six to eight.

Enacted Law Summary

Public Law 2017, chapter 171 amends the career and technical education laws to enable career and technical education programs to serve students in grades six to eight.

LD 1578

An Act Regarding Educational Standards for Maine Students

Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TUELL W	ONTP OTP-AM	

This bill accomplishes the following with regard to the statewide content standards, statewide assessment programs and the comparison of recent and proposed content standards and statewide assessment programs.

With regard to content standards, the bill:

1. Prohibits the Department of Education from adopting and implementing the common core state standards, or any standards developed by any similar initiative process or program, as the State's content standards for English language arts and mathematics and voids any prior actions taken to adopt or implement the common core state standards;
2. Requires the Department of Education, within 90 days after the bill's effective date, to replace the content standards in English language arts and mathematics with new standards that are consistent with the standards adopted by Massachusetts prior to that state's adoption of the common core state standards so that Maine's standards are, as much as possible, identical to those adopted by Massachusetts, except when a Maine context requires otherwise;
3. Specifies that the content standards that are based on the Massachusetts standards are effective for the 2018-2019, 2019-2020 and 2020-2021 school years only;
4. Requires the Department of Education, by June 30, 2019, to adopt new content standards for kindergarten and for each of grades one to 12 in English language arts and mathematics that are distinct and independent from the standards previously adopted by the Department of Education so that they are in place beginning with the 2021-2022 school year;