

# MAINE STATE LEGISLATURE

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**STATE OF MAINE**  
128<sup>TH</sup> LEGISLATURE  
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND  
CULTURAL AFFAIRS**

August 2017

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# STATE OF MAINE

128<sup>TH</sup> LEGISLATURE  
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## LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 128<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

*CARRIED OVER*..... carried over to a subsequent session of the Legislature  
*CON RES XXX*..... chapter # of constitutional resolution passed by both houses  
*CONF CMTE UNABLE TO AGREE*..... Committee of Conference unable to agree; legislation died  
*DIED BETWEEN HOUSES*..... House & Senate disagreed; legislation died  
*DIED IN CONCURRENCE*..... defeated in each house, but on different motions; legislation died  
*DIED ON ADJOURNMENT*..... action incomplete when session ended; legislation died  
*EMERGENCY*..... enacted law takes effect sooner than 90 days after session adjournment  
*FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE*..... emergency failed to receive required 2/3 vote  
*FAILED, ENACTMENT or FINAL PASSAGE*..... failed to receive final majority vote  
*FAILED, MANDATE ENACTMENT*..... legislation proposing local mandate failed required 2/3 vote  
*HELD BY GOVERNOR*..... Governor has not signed; final disposition to be determined at subsequent session  
*LEAVE TO WITHDRAW*..... sponsor's request to withdraw legislation granted  
*NOT PROPERLY BEFORE THE BODY*..... ruled out of order by the presiding officer; legislation died  
*INDEF PP*..... indefinitely postponed; legislation died  
*ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X*... ought-not-to-pass report accepted; legislation died  
*P&S XXX*..... chapter # of enacted private & special law  
*PUBLIC XXX*..... chapter # of enacted public law  
*RESOLVE XXX*..... chapter # of finally passed resolve  
*VETO SUSTAINED*..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 128<sup>th</sup> Legislature is Wednesday, November 1, 2017. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

***Joint Standing Committee on Education and Cultural Affairs***

**LD 1294**      **Resolve, To Convene a Study Group To Study Proficiency in Content Areas for Secondary School Graduation Standards**      **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DILL J TIPPING R	ONTP	

This resolve directs the Commissioner of Education to convene a study group with various interested parties and stakeholders to determine baseline proficiency standards for the eight content areas under the parameters for essential instruction and graduation requirements that represent a midpoint between current eighth grade standards of proficiency and secondary school graduation standards of proficiency. Current law requires for the graduating class of 2024-2025 full proficiency in all eight content areas in order to graduate from secondary school. This resolve directs the Commissioner of Education to draft recommended legislation to require full proficiency in six of the content areas chosen at the student's discretion and baseline proficiencies in the remaining two content areas as requirements to graduate from secondary school for the 2024-2025 school year.

**LD 1297**      **An Act To Set Standards in the System of Learning Results for Financial Literacy**      **Accepted Majority (ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M LANGLEY B	ONTP OTP	

This bill requires the Department of Education to include in the statewide system of learning results personal finance standards that align with the national standards for financial literacy developed by the Council for Economic Education.

**LD 1319**      **An Act To Ensure Federal Title I Funding Is Directed to Classroom Learning**      **Died Between Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LIBBY N HANDY J	OTP-AM ONTP	

This bill amends the school funding formula in the Essential Programs and Services Funding Act to remove the reduction of the federal Title I funds under the federal Elementary and Secondary Education Act of 1965 received by school administrative units for teachers and other school staff and to require that school administrative units use federal Title I, Part A grant funds received under the federal Elementary and Secondary Education Act of 1965, as amended by the federal Every Student Succeeds Act, only to supplement the school administrative unit's funds that would, in the absence of such federal funds, be allocated from state and local school funding sources for the education of students participating in programs assisted under the federal law and not to supplant such state and local funds allocated to the school administrative unit.

**Committee Amendment "A" (S-104)**

This amendment is the majority report of the committee. The amendment incorporates a fiscal note.

This amendment was not adopted.