

MAINE STATE LEGISLATURE

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STATE OF MAINE
128TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

August 2017

STAFF:

PHILLIP D. MCCARTHY, SR. LEGISLATIVE ANALYST
ALYSON MAYO, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670
<http://legislature.maine.gov/legis/opla/>

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STATE OF MAINE

128TH LEGISLATURE
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LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 128th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER..... carried over to a subsequent session of the Legislature
CON RES XXX..... chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES..... House & Senate disagreed; legislation died
DIED IN CONCURRENCE..... defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT..... action incomplete when session ended; legislation died
EMERGENCY..... enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE..... emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT..... legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW..... sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY..... ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX..... chapter # of enacted public law
RESOLVE XXX..... chapter # of finally passed resolve
VETO SUSTAINED..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 128th Legislature is Wednesday, November 1, 2017. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

one-year terms; those appointed by the Governor serve four-year terms.

Enacted Law Summary

Public Law 2017, chapter 200 changes the membership of the Advisory Committee on College Savings. It also specifies that members appointed by the chair of the board of directors of the Finance Authority of Maine are appointed to one-year terms; those appointed by the Governor serve four-year terms.

LD 603 An Act To Provide Funding for Preschool Programs

**Died Between
Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FARNSWORTH R	OTP-AM ONTP	

This bill provides ongoing funds for start-up grants for expanded access to public preschool programs for children four years of age.

Committee Amendment "A" (H-98)

This amendment is the majority report. The amendment adds an appropriations and allocations section to the bill.

This amendment was not adopted.

LD 633 An Act To Amend Teacher Evaluation Requirements

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MCCREAR D MILLETT R	OTP-AM ONTP	H-197

This bill removes the requirement that student learning and measures of growth and state assessment results be used to measure educator effectiveness.

Committee Amendment "A" (H-197)

This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment strikes a provision in the bill that removes the requirement in current law requiring that student learning and growth be included as part of the multiple measures of educator effectiveness. The amendment replaces that provision to clarify that the use of student learning and growth data to inform instruction is included as part of the multiple measures of educator effectiveness. The amendment also requires the Department of Education to submit a provisionally adopted rule to the Legislature by January 12, 2018.

LD 642 Resolve, To Establish the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services

**RESOLVE 26
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T	OTP-AM	H-106

This resolve establishes the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (H-106)

This amendment adds four members to the task force, increasing its membership to 13 members, and authorizes the task force to hold up to five meetings. The amendment also clarifies that the task force report must be submitted to the Joint Standing Committee on Education and Cultural Affairs, which is authorized to submit a bill to the Second Regular Session of the 128th Legislature.

Enacted Law Summary

Resolve 2017, chapter 26 establishes the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services. The task force has 13 members and may hold up to five meetings to address the rising cost of special education and the maintenance of high-quality services that accommodate the needs of all children by identifying cost drivers and recommending innovative approaches to serving students. No later than December 6, 2017, the task force must submit a report that includes its findings and recommendations, including suggested legislation, to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs is authorized to submit a bill to the Second Regular Session of the 128th Legislature.

Resolve 2017, chapter 26 was finally passed as an emergency measure effective August 2, 2017.

LD 674 **An Act To Provide Public Charter Schools with Access to State Funds for Capital Expenses** ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASON G POULIOT M	ONTP	

This bill allows a per-pupil allocation for capital expenses to be added to the essential programs and services funding formula for public charter schools that do not have access to capital funds from the State or from a school administrative district.

LD 678 **An Act To Protect Students from Identity Theft** PUBLIC 247

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
RILEY C	OTP-AM	H-409

This bill requires a public school or private school, if asking for a student's social security number, to inform the student's parent or guardian for what purpose the social security number will be used and to provide the parent, guardian or student with the opportunity to opt out of providing the social security number.

Committee Amendment "A" (H-409)

This amendment replaces the bill and places provisions regarding student social security numbers in the part of the Maine Revised Statutes, Title 20-A that deals with student records. The amendment requires a school administrative unit, a public school within a school administrative unit or a private school, if asking for a student's social security number, to inform the student's parent or legal guardian or the student if the student is 18 years of age or older for what purpose the social security number will be used. The amendment requires the unit or school to provide the parent, legal guardian or student with the opportunity to opt out of providing the social security number.

The amendment also requires a school administrative unit, a public school within a school administrative unit or a private school that collects a student's social security number to delete it from the student's records once the student is no longer enrolled.