

MAINE STATE LEGISLATURE

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STATE OF MAINE
128TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

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STATE OF MAINE

128TH LEGISLATURE
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LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 128th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER..... carried over to a subsequent session of the Legislature
CON RES XXX..... chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES..... House & Senate disagreed; legislation died
DIED IN CONCURRENCE..... defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT..... action incomplete when session ended; legislation died
EMERGENCY..... enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE..... emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT..... legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW..... sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY..... ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX..... chapter # of enacted public law
RESOLVE XXX..... chapter # of finally passed resolve
VETO SUSTAINED..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 128th Legislature is Wednesday, November 1, 2017. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

**LD 398 Resolve, To Establish the Task Force To Recognize Computer Science in
the Path to Proficiency**

RESOLVE 21

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM ONTP	H-454

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to enact measures designed to ensure that schools are authorized and encouraged to consider courses taken by a student in computer science as demonstrating proficiency in science or mathematics, or both. Under this bill, the value of computer science coursework would be recognized as part of a student's path to proficiency.

Committee Amendment "A" (H-454)

This amendment is the majority report of the committee. The amendment strikes and replaces the bill with a resolve directing the Science, Technology, Engineering and Mathematics Council to form a computer science education task force to consider ways to develop an informed strategy to integrate computer science into the State's proficiency-based high school diploma requirements, as well as to expose all students to computer science as a basic skill and as a potential career path.

Enacted Law Summary

Resolve 2017, chapter 21 directs the Science, Technology, Engineering and Mathematics Council to form a computer science education task force to consider ways to develop an informed strategy to integrate computer science into the State's proficiency-based high school diploma requirements, as well as to expose all students to computer science as a basic skill and as a potential career path. The task force shall submit a report, including its recommendations and proposed legislation to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2018. The committee may report out a bill to the Second Regular Session of the 128th Legislature.

**LD 404 Resolve, Regarding Legislative Review of Portions of Chapter 115:
Certification, Authorization and Approval of Education Personnel, a
Late-filed Major Substantive Rule of the State Board of Education**

**RESOLVE 20
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM	H-495

This resolve provides for legislative review of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a major substantive rule of the State Board of Education that was filed outside the legislative rule acceptance period.

Committee Amendment "A" (H-495)

This amendment provides that final adoption of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a provisionally adopted major substantive rule of the State Board of Education that was filed outside the legislative rule acceptance period, is authorized contingent upon the board's making specified changes to the proposed rule.

Enacted Law Summary

Joint Standing Committee on Education and Cultural Affairs

Resolve 2017, chapter 20 provides that final adoption of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a provisionally adopted major substantive rule of the Department of Education, is authorized contingent upon the department's making specified changes to the proposed rule.

Resolve 2017, chapter 20 was finally passed as an emergency measure effective June 23, 2017.

LD 412 Resolve, To Direct the Development of After-school Programs Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAVIELLO T	ONTP OTP-AM	S-132

This bill adds home economics and industrial arts to the list of courses required for a high school diploma and adds home economics and industrial arts to the areas of essential instruction in the system of learning results.

Committee Amendment "A" (S-132)

This amendment replaces the bill with a resolve. This amendment, which is the minority report of the committee, directs the Department of Education to work with the Maine Afterschool Network to create a working group consisting of members of the Maine Afterschool Network and representatives of interested business entities to design and develop after-school programs that schools can adopt to meet the interests and needs of students. The department is directed to report by January 15, 2018 to the Joint Standing Committee on Education and Cultural Affairs on the progress of the working group along with any recommendations to promote the success of the effort to design and develop after-school programs.

LD 420 An Act To Require Same-year State Valuations for Education Funding ONTP
Purposes for Municipalities That Lose More Than 35 Percent of Their
Tax Base

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
AUSTIN B CHENETTE J	ONTP	

This bill changes the determination for property fiscal capacity as used to determine the amount of state aid a school administrative unit receives under the school funding formula if a municipality has experienced a decline in state valuation of at least 35% attributable to one taxpayer. Under this bill, the State Tax Assessor is required to certify to the Commissioner of Education when a municipality's state valuation has declined by at least 35% from the previous year's certified state valuation and the decline is due to the loss in value attributable to a single taxpayer. When those conditions have been met, the property fiscal capacity for that municipality is the most recently certified state valuation.

LD 462 An Act To Require a Capstone Project as a Condition of High School ONTP
Graduation

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP	

This bill requires all high school students to complete a capstone project in which the student must identify a problem, develop a solution to that problem and share that solution with the community.