

# MAINE STATE LEGISLATURE

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**STATE OF MAINE**  
127<sup>TH</sup> LEGISLATURE  
SECOND REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND  
CULTURAL AFFAIRS**

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## LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the Second Regular Session of the 127<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

*CARRIED OVER*..... carried over to a subsequent session of the Legislature  
*CON RES XXX*..... chapter # of constitutional resolution passed by both houses  
*CONF CMTE UNABLE TO AGREE*..... Committee of Conference unable to agree; legislation died  
*DIED BETWEEN HOUSES*..... House & Senate disagreed; legislation died  
*DIED IN CONCURRENCE*..... defeated in each house, but on different motions; legislation died  
*DIED ON ADJOURNMENT*..... action incomplete when session ended; legislation died  
*EMERGENCY*..... enacted law takes effect sooner than 90 days after session adjournment  
*FAILED, EMERGENCY ENACTMENT or PASSAGE*..... emergency failed to receive required 2/3 vote  
*FAILED, ENACTMENT or FINAL PASSAGE*..... failed to receive final majority vote  
*FAILED, MANDATE ENACTMENT*..... legislation proposing local mandate failed required 2/3 vote  
*HELD BY GOVERNOR*..... Governor has not signed; final disposition to be determined at subsequent session  
*LEAVE TO WITHDRAW*..... sponsor's request to withdraw legislation granted  
*NOT PROPERLY BEFORE THE BODY*..... ruled out of order by the presiding officer; legislation died  
*INDEF PP*..... indefinitely postponed; legislation died  
*ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X*... ought-not-to-pass report accepted; legislation died  
*P&S XXX*..... chapter # of enacted private & special law  
*PUBLIC XXX*..... chapter # of enacted public law  
*RESOLVE XXX*..... chapter # of finally passed resolve  
*VETO SUSTAINED*..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 127<sup>th</sup> Legislature is July 29, 2016. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

***Joint Standing Committee on Education and Cultural Affairs***

Public Law 2016, chapter 435 creates the Maine Science, Technology, Engineering and Mathematics Loan Program administered by the Finance Authority of Maine. Under the law, loans with varying interest rates will be provided to participating students depending on their future residency and employment: loans bearing an interest rate of 0% annually will be available to students who remain in or return to the State and work in the fields of science, computer science, technology, engineering and mathematics upon graduation; loans bearing an interest rate of 5% annually will be available to students who remain in or return to the State upon graduation but are not employed in the fields of science, computer science, technology, engineering and mathematics; and loans bearing an interest rate of 8% annually will be available for students who live and work outside the State upon graduation. The law also allows a person who is working in the State as an educator in the fields of science, computer science, technology, engineering or mathematics to qualify for a 0% interest rate. The loans are available to high school seniors committed to the study of science, computer science, technology, engineering or mathematics at an accredited institution of higher education and may be provided by the Finance Authority of Maine for a maximum of five years to selected STEM students. Public Law 2016, chapter 435 requires the Finance Authority of Maine to submit a report regarding the effectiveness of the program to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 15th of the fifth year after the loan program begins awarding loans.

**LD 1660      An Act To Establish the Fund To Advance Public Kindergarten to Grade 12 Education      INDEF PP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>

This initiated bill was not referred to a committee.

The initiated bill establishes the Fund to Advance Public Kindergarten to Grade 12 Education for the purpose of improving the ability of the State to reach the annual target of 55%, as specified in statute, for the state share of the total cost of funding public education from kindergarten to grade 12, and for increasing direct support for student learning rather than administrative costs. Revenue for the fund is generated by a 3% surcharge on Maine income tax over \$200,000, beginning with tax years beginning on or after January 1, 2017.

**LD 1675      Resolve, To Create the Task Force on Public-private Partnerships To Support Public Education      RESOLVE 89 EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM	H-628 S-541 MASON G

This resolve was reported by the committee pursuant to Resolve 2015, chapter 52 and then referred back to the committee for processing in the normal course.

The resolve establishes the Task Force on Public-private Partnerships To Support Public Education. The task force has 17 members, including legislative members, the Commissioner of Education, school principals and members representing philanthropic, business and financing interests who have experience in performance-based contracting in the social sector or social impact bonds. The task force must research the various aspects of the issues related to using performance-based contracting and social impact bonding to support public education and develop a pilot project for the implementation of performance-based contracting and social impact bonding to support public education. The task force must report its findings to the First Regular Session of the 128th Legislature. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may report out a bill based on the task force's report.

## *Joint Standing Committee on Education and Cultural Affairs*

### **Committee Amendment "A" (H-628)**

This amendment reduces the membership of the Task Force on Public-private Partnerships To Support Public Education from 17 members to 12 members. The amendment removes the requirement that the task force develop a pilot project for the implementation of performance-based contracting and social impact bonding with private and governmental entities to support public education and instead requires the task force to make recommendations regarding the viability of implementing performance-based contracting and social impact partnerships with private and governmental entities to support public education. The amendment permits the task force to seek private funds to fund its costs. The amendment changes the date the task force must submit its report to the Legislature from November 2, 2016 to January 15, 2017.

### **Senate Amendment "A" To Committee Amendment "A" (S-541)**

This amendment specifies that the Task Force on Public-private Partnerships To Support Public Education is required to seek funding contributions to fully fund the costs of the task force and that the task force may not meet if sufficient outside funding is not received.

### **Enacted Law Summary**

Resolve 2016, chapter 89 establishes the Task Force on Public-private Partnerships To Support Public Education. The task force has 12 members, including legislative members, the Commissioner of Education and members representing philanthropic, business and financing interests who have experience in performance-based contracting in the social sector or social impact partnerships. The task force must research the various aspects of the issues related to using performance-based contracting and social impact partnerships to support public education and make recommendations regarding the viability of implementing performance-based contracting and social impact partnerships with private and governmental entities to support public education. The task force must seek funding contributions to fully fund the costs of the task force and may not meet if sufficient outside funding is not received. The task force must report its findings to the First Regular Session of the 128th Legislature no later than January 15, 2017. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may report out a bill to the First Regular Session of the 128th Legislature based on the task force's report.

Resolve 2016, chapter 89 was finally passed as an emergency measure effective April 29, 2016.

### **LD 1684    An Act To Implement Certain Recommendations of the Task Force on School Leadership**

**Veto Sustained**

Sponsor(s)

Committee Report

Amendments Adopted

S-450    LANGLEY B

This bill was reported ought to pass by the committee pursuant to Resolve 2015, chapter 46, section 7. The bill includes certain recommendations proposed in the report submitted by the Task Force on School Leadership established by that resolve.

The bill allows school administrative units to enter into collaborative agreements to establish regional school leadership academies that combine state and local programs and resources, including the preparation, licensure, certification, professional development and training for educational leadership, into a coherent system that can significantly improve the recruitment and preparation of prospective candidates for school principalship and other school leadership positions, as well as the induction, mentoring and retention of principals and school leaders during the first two years of employment in their school leadership positions. The bill includes an appropriations and allocations section.

### **Senate Amendment "A" (S-450)**