## MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

### STATE OF MAINE

127<sup>th</sup> Legislature First Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed

# JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2015

### **MEMBERS:**

SEN. BRIAN D. LANGLEY, CHAIR SEN. PETER E. EDGECOMB SEN. REBECCA J. MILLETT

REP. VICTORIA P. KORNFIELD, CHAIR
REP. MATTHEA E. LARSEN DAUGHTRY
REP. BRIAN L. HUBBELL
REP. RICHARD R. FARNSWORTH
REP. RYAN D. TIPPING-SPITZ
REP. TERESA S. PIERCE
REP. JOYCE A. MAKER
REP. MICHAEL D. MCCLELLAN
REP. MATTHEW G. POULIOT
REP. PAUL A. STEARNS

#### STAFF:

PHILLIP D. McCarthy, Sr. Legislative Analyst Craig Nale, Legislative Analyst Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

### STATE OF MAINE

127<sup>TH</sup> LEGISLATURE FIRST REGULAR SESSION



# LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 127<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER	carried over to a subsequent session of the Legislature
	chapter # of constitutional resolution passed by both houses
	Committee of Conference unable to agree; legislation died
	House & Senate disagreed; legislation died
	eated in each house, but on different motions; legislation died
	action incomplete when session ended; legislation died
EMERGENCYenacted l	aw takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PA	ASSAGE emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE	failed to receive final majority vote
FAILED, MANDATE ENACTMENT	legislation proposing local mandate failed required 2/3 vote
	gned; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW	sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY	ruled out of order by the presiding officer; legislation died
INDEF PP	indefinitely postponed; legislation died
	PORT Xought-not-to-pass report accepted; legislation died
P&S XXX	chapter # of enacted private & special law
PUBLIC XXX	chapter # of enacted public law
RESOLVE XXX	chapter # of finally passed resolve
VETO SUSTAINED	Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 127<sup>th</sup> Legislature is October 15, 2015. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

### Joint Standing Committee on Education and Cultural Affairs

and post those minutes on a publicly accessible portion of the public charter school's website within 48 hours after adjournment of the meeting; and

2. The provision that prohibits a public charter school from accepting a gift or grant that is conditional upon the removal of a staff member or teacher of the public charter school.

### LD 1251 An Act To Safeguard Students' Personal and Private Information

**ONTP** 

Sponsor(s)	Committee Report	Amendments Adopted
SAWICKI	ONTP	
MIRAMANT		

This bill establishes data privacy practices for the Department of Education and school administrative units. It prohibits the department and school administrative units from disclosing personally identifiable information about students without the written consent of the parents of children under 18 years of age and the written consent of the students themselves when the students are at least 18 years of age. There are specific exceptions to the prohibitions. The bill also prohibits the collection, entry and maintenance of certain information about students and their families. A contractor, consultant or other party that has entered into a contract or other agreement with the department or a school administrative unit who violates the restrictions is subject to a \$5,000 civil penalty per violation and disqualification from future access to education records.

#### LD 1252 An Act To Protect Student Data

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
MOONEN	ONTP	

This bill establishes restrictions and protocols on the access and use of personally identifying student data by public and private elementary and secondary schools in software applications used to input, store and manage student data and on school-authorized electronic devices provided to students for overnight or at-home use. This bill also establishes restrictions and protocols for public and private elementary and secondary schools regarding allowable limitations on students' possession and use of and the schools' authority to access data on students' personal electronic devices.

## LD 1253 An Act To Improve the Evaluation of Elementary and Secondary Schools

CARRIED OVER

Sponsor(s)	Committee Report	Amendments Adopted
BATES	OTP-AM	H-467

This bill is a concept draft pursuant to Joint Rule 208. The bill would require that, beginning with the 2016-2017 school year and only after the adoption of major substantive rules by the Department of Education, the Commissioner of Education implement a school assessment system to measure school performance and student proficiency. The system implemented must include multiple measures of student achievement and may include, but is not limited to, the use of:

1. Summative assessments aligned with the grade level expectations of the parameters for essential instruction and graduation requirements established under the Maine Revised Statutes, Title 20-A, section 6209, subsection 2 and Department of Education Rule Chapter 132: Learning Results: Parameters for Essential Instruction;