

MAINE STATE LEGISLATURE

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STATE OF MAINE
127TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

August 2015

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STATE OF MAINE

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LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 127th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

<i>CARRIED OVER</i>	<i>carried over to a subsequent session of the Legislature</i>
<i>CON RES XXX</i>	<i>chapter # of constitutional resolution passed by both houses</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference unable to agree; legislation died</i>
<i>DIED BETWEEN HOUSES</i>	<i>House & Senate disagreed; legislation died</i>
<i>DIED IN CONCURRENCE</i>	<i>defeated in each house, but on different motions; legislation died</i>
<i>DIED ON ADJOURNMENT</i>	<i>action incomplete when session ended; legislation died</i>
<i>EMERGENCY</i>	<i>enacted law takes effect sooner than 90 days after session adjournment</i>
<i>FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE</i>	<i>emergency failed to receive required 2/3 vote</i>
<i>FAILED, ENACTMENT or FINAL PASSAGE</i>	<i>failed to receive final majority vote</i>
<i>FAILED, MANDATE ENACTMENT</i>	<i>legislation proposing local mandate failed required 2/3 vote</i>
<i>HELD BY GOVERNOR</i>	<i>Governor has not signed; final disposition to be determined at subsequent session</i>
<i>LEAVE TO WITHDRAW</i>	<i>sponsor's request to withdraw legislation granted</i>
<i>NOT PROPERLY BEFORE THE BODY</i>	<i>ruled out of order by the presiding officer; legislation died</i>
<i>INDEF PP</i>	<i>indefinitely postponed; legislation died</i>
<i>ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X</i>	<i>ought-not-to-pass report accepted; legislation died</i>
<i>P&S XXX</i>	<i>chapter # of enacted private & special law</i>
<i>PUBLIC XXX</i>	<i>chapter # of enacted public law</i>
<i>RESOLVE XXX</i>	<i>chapter # of finally passed resolve</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's veto</i>

The effective date for non-emergency legislation enacted in the First Regular Session of the 127th Legislature is October 15, 2015. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

performance indicators required under the system of learning results.

Committee Amendment "A" (H-353)

This amendment adds a mandate preamble.

This amendment replaces the bill. The amendment changes the model policy provisions of the bill to provide that the Commissioner of Education must develop a model policy on child sexual abuse prevention education and response for public preschool programs and elementary schools. The amendment requires the Department of Education to develop the model policy by July 1, 2016, to make the model policy available to school administrative units and to assist school administrative units in developing their own policies for child sexual abuse prevention education and response, based upon the model policy, which schools must develop for the 2017-2018 school year.

Enacted Law Summary

Public Law 2015, chapter 292 provides that the Commissioner of Education must develop a model policy on child sexual abuse prevention education and response for public preschool programs and elementary schools. The law requires the Department of Education to develop the model policy by July 1, 2016, to make the model policy available to school administrative units and to assist school administrative units in developing their own policies for child sexual abuse prevention education and response, based upon the model policy, which schools must develop for the 2017-2018 school year.

LD 1198 **An Act To Improve Representation on the Board of Trustees of the University of Maine System** **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAVIELLO	ONTP	

This bill requires that one member of the Board of Trustees of the University of Maine System be a full-time faculty member of the university system and directs the Governor to make every effort to appoint one member with a strong agricultural background.

LD 1207 **Resolve, To Implement an Online Professional Development Platform for Teachers and Educators** **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HUBBELL LANGLEY	ONTP	

This resolve directs the Department of Education to conduct research and design a plan to implement an online platform that provides Maine teachers and educators with access to comprehensive, high-quality professional development and training resources that can advance teacher effectiveness and improve student performance. The department is required to report the results of the research, along with any recommended legislation to execute the plan, to the Joint Standing Committee on Education and Cultural Affairs by December 2, 2015.