## MAINE STATE LEGISLATURE

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## STATE OF MAINE

127<sup>th</sup> Legislature First Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed

# JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

August 2015

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## STATE OF MAINE

127<sup>TH</sup> LEGISLATURE FIRST REGULAR SESSION



# LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 127<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. An appendix provides a summary of relevant session statistics.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER	carried over to a subsequent session of the Legislature
	chapter # of constitutional resolution passed by both houses
	Committee of Conference unable to agree; legislation died
	House & Senate disagreed; legislation died
	eated in each house, but on different motions; legislation died
	action incomplete when session ended; legislation died
EMERGENCYenacted l	aw takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PA	ASSAGE emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE	failed to receive final majority vote
FAILED, MANDATE ENACTMENT	legislation proposing local mandate failed required 2/3 vote
	gned; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW	sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY	ruled out of order by the presiding officer; legislation died
INDEF PP	indefinitely postponed; legislation died
	PORT Xought-not-to-pass report accepted; legislation died
P&S XXX	chapter # of enacted private & special law
PUBLIC XXX	chapter # of enacted public law
RESOLVE XXX	chapter # of finally passed resolve
VETO SUSTAINED	Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 127<sup>th</sup> Legislature is October 15, 2015. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

## Joint Standing Committee on Education and Cultural Affairs

charter school's application and the public charter school's proposed vision and plans according to the public charter school's application would be enhanced by the attendance of students from outside the State. The amendment also strikes the provision in the bill that allows a public charter school to operate in association with a private school if the public charter school complies with the provisions in law concerning public charter schools, the public charter school's operations comply with the public charter school's contract and the public charter school's finances are accounted for separately from the finances of the private school.

LD 1048

An Act To Allow School Administrative District No. 27 To Transfer Ownership of the St. Francis Elementary School to the Town of St. Francis

P & S 4 EMERGENCY

Sponsor(s)	<u>Committee Report</u>	Amendments Adopted
MARTIN J	ОТР	
EDGECOMB P		

This emergency bill authorizes the board of directors of School Administrative District No. 27 to transfer ownership of the St. Francis Elementary School building and its site to the Town of St. Francis, subject to the approval of the voters of the Town of St. Francis. The bill authorizes the municipal officers of the Town of St. Francis to lease a portion of the St. Francis Elementary School building and its site back to School Administrative District No. 27 for educational purposes, and, subject to applicable law, the town's municipal officers are authorized to renovate, use, lease, sell, mortgage or otherwise convey the property, subject to any leasehold rights of School Administrative District No. 27 for educational purposes. The bill also provides that, as long as School Administrative District No. 27 leases any portion of the property, the other uses of the property must be compatible with use of the property for educational purposes as reasonably determined by the district's board of directors.

### **Enacted Law Summary**

Private and Special Law 2015, chapter 4 authorizes the board of directors of School Administrative District No. 27 to transfer ownership of the St. Francis Elementary School building and its site to the Town of St. Francis, subject to the approval of the voters of the Town of St. Francis. The law authorizes the municipal officers of the Town of St. Francis to lease a portion of the St. Francis Elementary School building and its site back to School Administrative District No. 27 for educational purposes, and, subject to applicable law, the town's municipal officers are authorized to renovate, use, lease, sell, mortgage or otherwise convey the property, subject to any leasehold rights of School Administrative District No. 27 for educational purposes. The law also provides that, as long as School Administrative District No. 27 leases any portion of the property, the other uses of the property must be compatible with use of the property for educational purposes as reasonably determined by the district's board of directors.

Private and Special Law 2015, chapter 4 was enacted as an emergency measure effective April 30, 2015.

#### LD 1064 Resolve, To Establish the Maine Summer Success Program

**ONTP** 

Sponsor(s)	Committee Report	Amendments Adopted
POULIOT MILLETT	ONTP	

This resolve directs the Department of Education to develop the Maine Summer Success Program, which would use the results of a series of tests in order to identify students who are not achieving their grade levels of competence and to see who would benefit from attendance at such a program. The department is directed to explore the use of social impact bonds to fund the program. The department is to report its development plan to the Joint Standing Committee on Education and Cultural Affairs by December 2, 2015.