

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

STATE OF MAINE
126TH LEGISLATURE
SECOND REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

May 2014

MEMBERS:

SEN. REBECCA J. MILLETT, CHAIR
SEN. CHRISTOPHER K. JOHNSON
SEN. BRIAN D. LANGLEY

REP. W. BRUCE MACDONALD, CHAIR
REP. MARY P. NELSON
REP. HELEN RANKIN
REP. MATTHEA DAUGHTRY
REP. BRIAN L. HUBBELL
REP. VICTORIA P. KORNFIELD
REP. PETER B. JOHNSON
REP. JOYCE A. MAKER
REP. MICHAEL D. MCCLELLAN
REP. MATTHEW G. POULIOT
REP. MADONNA M. SOCTOMAH

STAFF:

PHILLIP D. MCCARTHY, SR. LEGISLATIVE ANALYST
KAREN NADEAU-DRILLEN, LEGISLATIVE ANALYST
OFFICE OF POLICY AND LEGAL ANALYSIS
13 STATE HOUSE STATION
AUGUSTA, ME 04333
(207) 287-1670

STATE OF MAINE
126TH LEGISLATURE
SECOND REGULAR SESSION
LEGISLATIVE DIGEST OF BILL SUMMARIES AND
ENACTED LAWS

The *Digest* is arranged within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER.....carried over to a subsequent session of the Legislature
CON RES XXX chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSESHouse & Senate disagreed; legislation died
DIED IN CONCURRENCE defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT action incomplete when session ended; legislation died
EMERGENCYenacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE.....emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT.....legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW.....sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY.....ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX chapter # of enacted public Law
RESOLVE XXX chapter # of finally passed resolve
VETO SUSTAINED.....Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the Second Regular Session of the 126th Legislature is August 1, 2014. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

Senate Amendment "A" (S-468)

This amendment allows the commission to seek outside funding to defray the costs of its required study.

Enacted Law Summary

Resolve 2013, chapter 109 establishes the Commission To Study College Affordability and College Completion. The commission is directed to examine and make recommendations on the development of strategies to keep the cost of public postsecondary education in the State affordable and to increase the graduation rate of students enrolled in state-supported public institutions of higher education. The resolve allows the commission to seek outside funding to defray the costs of its required study.

Chapter 109 requires the commission to submit a report, including findings, recommendations and any necessary implementing legislation, by December 9, 2014 to the joint standing committee of the Legislature having jurisdiction over education matters. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may submit a bill related to this report to the First Regular Session of the 127th Legislature.

Resolve 2013, chapter 109 was finally passed as an emergency measure effective April 29, 2014.

LD 1850

Resolve, To Establish the Commission To Strengthen the Adequacy and Equity of Certain Cost Components of the School Funding Formula

**RESOLVE 114
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP	S-504 MILLETT S-530 HILL

This resolve is reported out by the Joint Standing Committee on Education and Cultural Affairs pursuant to Resolve 2011, chapter 166, section 8. As required by the resolve, the qualified research entity selected to conduct the independent review of the Essential Programs and Services Funding Act submitted a final report to the committee that included findings, conclusions and recommendations regarding changes to the Essential Programs and Services School Funding Act.

The resolve establishes the Commission To Strengthen the Adequacy and Equity of Certain Cost Components of the School Funding Formula. The commission is directed to examine the reports and related work products presented to the Joint Standing Committee on Education and Cultural Affairs during the 126th Legislature as part of the independent review of the Essential Programs and Services Funding Act and to develop a plan to strengthen the adequacy and equity of the following cost components of the Essential Programs and Services Funding Act and related education statutes:

1. Public preschool programs for children four years of age;
2. Support for economically disadvantaged students, including Title I funds and extra help for struggling students;
3. Professional development and collaborative time needed to implement proficiency-based learning;
4. Regional cost adjustment for teacher salaries;
5. Debt service for locally approved school construction projects in the required local share of school funding;
6. Special education allocation for minimum subsidy receivers; and

Joint Standing Committee on Education and Cultural Affairs

7. State contributions to fund the cost of the unfunded actuarial liability for retired teachers.

The commission is required to submit a report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by December 9, 2014. The report submitted by the commission must include findings, recommendations and any necessary implementing legislation. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may submit a bill related to this report to the First Regular Session of the 127th Legislature.

Senate Amendment "B" (S-504)

This amendment makes the following changes to the resolve.

1. It reduces the membership of the study commission from 18 members to 14 members.
2. It provides that the commission is required to consider certain agenda items related to the work plan and timeline for the review of certain cost components that the commission is required to address during meetings to be scheduled in July, October, November and December 2014 prior to the commission submitting its final report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by December 9, 2014.

Senate Amendment "C" (S-530)

This amendment removes the appropriations and allocations section.

Enacted Law Summary

Resolve 2013, chapter 114 establishes the Commission To Strengthen the Adequacy and Equity of Certain Cost Components of the School Funding Formula. The commission is directed to examine the reports and related work products presented to the Joint Standing Committee on Education and Cultural Affairs during the 126th Legislature as part of the independent review of the Essential Programs and Services Funding Act and to develop a plan to strengthen the adequacy and equity of the following cost components of the Essential Programs and Services Funding Act and related education statutes:

1. Public preschool programs for children four years of age;
2. Support for economically disadvantaged students, including Title I funds and extra help for struggling students;
3. Professional development and collaborative time needed to implement proficiency-based learning;
4. Regional cost adjustment for teacher salaries;
5. Debt service for locally approved school construction projects in the required local share of school funding;
6. Special education allocation for minimum subsidy receivers; and
7. State contributions to fund the cost of the unfunded actuarial liability for retired teachers.

Chapter 114 requires the commission to submit a report, including findings, recommendations and any necessary implementing legislation, to the joint Joint Standing Committee on Education and Cultural Affairs by December 9, 2014. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may submit a bill related to this report to the First Regular Session of the 127th Legislature.

Resolve 2013, chapter 114 was finally passed as an emergency measure effective May 1, 2014.