

MAINE STATE LEGISLATURE

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STATE OF MAINE
126TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

July 2013

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LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 126th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER carried over to a subsequent session of the Legislature
CON RES XXX..... chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE.....Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES.....House & Senate disagreed; legislation died
DIED IN CONCURRENCE.....defeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT..... action incomplete when session ended; legislation died
EMERGENCY..... enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE..... failed to receive final majority vote
FAILED, MANDATE ENACTMENT legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR..... Governor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAW..... sponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODY ruled out of order by the presiding officer; legislation died
INDEF PP..... indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X... ought-not-to-pass report accepted; legislation died
P&S XXX..... chapter # of enacted private & special law
PUBLIC XXX.....chapter # of enacted public Law
RESOLVE XXX..... chapter # of finally passed resolve
VETO SUSTAINED..... Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 126th Legislature is October 9, 2013. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

LD 1412

**An Act To Create an Educational Collaborative Partnership To
Implement a Program That Enables Career and Technical Education
Students To Earn College Credits while Attending High School**

**PUBLIC 318
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY CHAPMAN	OTP-AM	S-286

This bill establishes a collaborative of publicly supported educational institutions in the State, including career and technical education programs, a public secondary school, a private secondary school approved for the receipt of public funds under the Maine Revised Statutes, Title 20-A, chapter 117, subchapter 2 that enrolls 60% or more publicly funded students and public postsecondary institutions in the State, to implement a program that enables career and technical education students to earn college credits while attending high school. The program runs for 3 years, beginning with students in their junior year in high school, enabling students to earn an associate degree following one year of postsecondary education and saving students time and money in obtaining that degree.

The educational collaborative will develop and implement a cohort-based learning pathway that enables career and technical education students to earn academic credits during their junior and senior years of high school that are equivalent to about a year of college. The program includes opportunities for students to attend up to 3 summer career academies held at an area business, a career and technical education program or a public postsecondary education institution in the State. The students will then move into a degree program at a community college or university campus and graduate with an associate degree within one year after receiving their high school diplomas.

Committee Amendment "A" (S-286)

This amendment clarifies the provisions of the bill that authorize the establishment of collaborative partnerships of publicly supported educational institutions in the State, including career and technical education programs, publicly supported secondary schools and public postsecondary institutions in the State, to implement a program that enables career and technical education students to earn college credits while attending high school. The amendment refines the composition and the duties of the collaborative board in forming a dual enrollment career and technical education program, including providing oversight of collaborative agreements between the participating members of the collaborative partnership and contracting with service providers for providing technical assistance in developing and implementing dual enrollment programs. The amendment also clarifies the roles and responsibilities of the collaborative partnership in developing and implementing a cohort-based learning pathway that enables career and technical education students to earn academic credits during their junior and senior years of high school that are equivalent to about a year of college. The amendment also refines the student eligibility requirements for participation in the dual enrollment career and technical education program.

Enacted Law Summary

Public Law 2013, chapter 318 establishes a collaborative of publicly supported educational institutions in the State, including career and technical education programs, publicly supported secondary schools and public postsecondary institutions in the State, to implement a program that enables career and technical education students to earn college credits while attending high school. The program runs for 3 years, beginning with students in their junior year in high school, enabling students to earn an associate degree following one year of postsecondary education and saving students time and money in obtaining that degree.

The educational collaborative will develop and implement a cohort-based learning pathway that enables career and technical education students to earn academic credits during their junior and senior years of high school that are equivalent to about a year of college. The program includes opportunities for students to attend up to 3 summer career academies held at an area business, a career and technical education program or a public postsecondary education institution in the State. The students will then move into a degree program at a community college or

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university campus and graduate with an associate degree within one year after receiving their high school diplomas.

Public Law 2013, chapter 318 was enacted as an emergency measure effective June 21, 2013.

LD 1431 An Act To Support School Nutrition and Expand the Local Foods Economy **CARRIED OVER**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
JOHNSON C HICKMAN		

This bill requires the Department of Agriculture, Conservation and Forestry and the Department of Education to administer programs to support the expansion and coordination of the use of fresh local foods in public school food service programs. The Department of Agriculture, Conservation and Forestry is directed to provide grants in 2 phases for the identification of local food suppliers and the establishment of local food hubs to connect local food producers with public school food service programs and facilitate the operation of local food programs in schools. The bill also directs the Department of Education to develop and support local food training programs for public school food service personnel and facilitate the use of local food hubs to expand the use of local foods in schools. The bill also provides a bond issue in the amount of \$12,000,000 to be used to develop up to 10 local food hubs.

This bill was carried over to any special or regular session of the 126th Legislature by joint order, H.P. 1145, as amended by H-B (H-580) and H-C (H-582).

LD 1441 An Act To Align the Formation of Governing Boards of Career and Technical Education Regions with That of Other Public Schools **ACCEPTED MAJORITY (ONTP) REPORT**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CHAPMAN GRATWICK	ONTP OTP-AM	

This bill requires the members of the cooperative boards of career and technical education regions to be elected. Currently, members are appointed by the school boards of units within a region. This bill requires the State Board of Education to establish by rule election procedures and standards that the school boards of the units within each region must then choose among and adopt. The procedures and standards are required to be as similar as possible to those provided for the election of directors of school administrative districts. The bill provides for a transition period to allow for the adoption of rules by the state board, adoption of procedures by each region and the holding of the necessary elections.

Committee Amendment "A" (H-313)

This amendment is the minority report of the committee and incorporates a fiscal note.

LD 1481 An Act To Ensure the Success of Maine Students **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BERRY	ONTP	