MAINE STATE LEGISLATURE

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STATE OF MAINE

126th Legislature First Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

July 2013

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STATE OF MAINE

 126^{TH} Legislature First Regular Session



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws contains summaries of all LDs and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 126th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER carried over to a subsequent session of the Legislature
CON RES XXX
CONF CMTE UNABLE TO AGREECommittee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES
DIED IN CONCURRENCEdefeated in each house, but on different motions; legislation died
DIED ON ADJOURNMENT action incomplete when session ended; legislation died
EMERGENCY enacted law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL PASSAGE emergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE failed to receive final majority vote
FAILED, MANDATE ENACTMENTlegislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNORGovernor has not signed; final disposition to be determined at subsequent session
LEAVE TO WITHDRAWsponsor's request to withdraw legislation granted
NOT PROPERLY BEFORE THE BODYruled out of order by the presiding officer; legislation died
INDEF PP indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or REPORT X ought-not-to-pass report accepted; legislation died
P&S XXX
PUBLIC XXX
RESOLVE XXX
VETO SUSTAINEDLegislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 126th Legislature is October 9, 2013. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

This amendment removes the emergency preamble and emergency clause and corrects a history.

Enacted Law Summary

Public Law 2013, chapter 171 amends the law that provides for a proportional share reduction in the amount of local share revenues that municipalities must raise under the Essential Programs and Services Funding Act when the State does not fund the 55% state share required by law. The law phases out the proportional share reduction over a 3-year period from fiscal year 2014-15 to fiscal year 2016-17.

LI	n	6	68	

An Act To Encourage the Teaching of Agricultural Studies in Schools

PUBLIC 106

Sponsor(s) Committee Report		Amendments Adopted	
DAUGHTRY	OTP-AM	H-88	
JOHNSON C			

This bill requires agriculture studies to be taught in elementary and secondary schools in the State for essential instruction and graduation requirements. The bill requires that agriculture studies address the importance of agriculture in the State's history and development, the connections between the farm and daily life and the economics of agriculture and its importance to the State's economy. The bill also requires the Department of Education to consult with the Maine Agriculture in the Classroom Council in developing the parameters for essential instruction and graduation requirements for agriculture studies.

Committee Amendment "A" (H-88)

This amendment replaces the bill. This amendment authorizes agricultural studies to be taught in and infused or integrated into the curriculum of elementary and secondary schools, both public and private. Agricultural studies may address, but need not be limited to, the importance of agriculture in the State's history and development, the connections between the farm and daily life, the economics of agriculture and its importance to the State's economy, the importance of knowing where food comes from and the ecology of growing food and the importance of eating healthy food and its role in combating childhood obesity.

This amendment also directs that, to the extent existing resources allow, the Commissioner of Education, the Commissioner of Agriculture, Conservation and Forestry and the Maine Agriculture in the Classroom Council implement outreach efforts to ensure that schools and teachers are aware of the educational materials, resources and training relating to agricultural studies available pursuant to the Maine Revised Statutes, Title 7, chapter 8-D.

Enacted Law Summary

Public Law 2013, chapter 106 authorizes agricultural studies to be taught in and infused or integrated into the curriculum of elementary and secondary schools, both public and private. Agricultural studies may address, but need not be limited to, the importance of agriculture in the State's history and development, the connections between the farm and daily life, the economics of agriculture and its importance to the State's economy, the importance of knowing where food comes from and the ecology of growing food and the importance of eating healthy food and its role in combating childhood obesity.

This law directs that, to the extent existing resources allow, the Commissioner of Education, the Commissioner of Agriculture, Conservation and Forestry and the Maine Agriculture in the Classroom Council implement outreach efforts to ensure that schools and teachers are aware of the educational materials, resources and training relating to agricultural studies available pursuant to the Maine Revised Statutes, Title 7, chapter 8-D.