MAINE STATE LEGISLATURE

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STATE OF MAINE

125th Legislature Second Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

June 2012

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STATE OF MAINE

125TH LEGISLATURE SECOND REGULAR SESSION



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws summarizes all LDs and adopted amendments and all laws enacted or finally passed during the Second Regular Session of the 125th Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by Legislative Document (LD) number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each LD title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each LD is noted to the right of the LD title. The following describes the various final actions.

CARRIED OVER	carried over to a subsequent session of the Legislature
	chapter # of constitutional resolution passed by both houses
CONF CMTE UNABLE TO AGREE	Committee of Conference unable to agree; legislation died
DIED BETWEEN HOUSES	House & Senate disagreed; legislation died
DIED IN CONCURRENCE de,	feated in each house, but on different motions; legislation died
	action incomplete when session ended; legislation died
EMERGENCY enacted	law takes effect sooner than 90 days after session adjournment
FAILED, EMERGENCY ENACTMENT or FINAL P.	ASSAGEemergency failed to receive required 2/3 vote
FAILED, ENACTMENT or FINAL PASSAGE	failed to receive final majority vote
FAILED, MANDATE ENACTMENT	legislation proposing local mandate failed required 2/3 vote
HELD BY GOVERNOR Governor has not s	igned; final disposition to be determined at subsequent session
	sponsor's request to withdraw legislation granted
	ruled out of order by the presiding officer; legislation died
	indefinitely postponed; legislation died
ONTP, ACCEPTED, MAJORITY, MINORITY or RE	PORT X ought-not-to-pass report accepted; legislation died
P&S XXX	chapter # of enacted private & special law
	chapter # of enacted public Law
	chapter # of finally passed resolve
VETO SUSTAINED	Legislature failed to override Governor's veto

The effective date for non-emergency legislation enacted in the Second Regular Session of the 125th Legislature is Thursday, August 30, 2012. The effective date for legislation enacted as an emergency measure may be found in the enacted law summary for that legislation.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (S-475)

This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment makes the following changes to the bill.

- 1. It limits the compilation of information to remedial courses in English language arts and mathematics.
- 2. To ensure that personally identifiable information that would make a student's identity easily traceable is not disclosed, it prohibits an institution of higher education from reporting disaggregated data for students enrolled in remedial courses when there are 5 or fewer traditional students who received high school diplomas from the same secondary school and who are enrolled in the same remedial course at the same campus.
- 3. It eliminates the provision in the bill that requires the institutions of higher education to report information on students enrolled in remedial courses to school boards and superintendents of school administrative units whose high school graduates are enrolled in remedial courses.
- 4. It adds a repeal provision to provide that the compilation and reporting requirements related to remedial education are repealed July 1, 2016, unless the United States Congress enacts a law by this date that requires the compilation and reporting of substantially the same data required by this legislation by public higher education institutions.

Enacted Law Summary

Public Law 2011, chapter 615 requires the Maine Community College System, the University of Maine System and the Maine Maritime Academy to report annually on the number of traditional students who attended high school in the State and who are enrolled in remedial courses in English language arts and mathematics at each campus within their respective systems. To ensure that personally identifiable information that would make a student's identity easily traceable is not disclosed, the law prohibits an institution of higher education from reporting disaggregated data for students enrolled in remedial courses when there are 5 or fewer traditional students who received high school diplomas from the same secondary school and who are enrolled in the same remedial course at the same campus.

The law also provides that the compilation and reporting requirements related to remedial education are repealed July 1, 2016, unless the United States Congress enacts a law by this date that requires the compilation and reporting of substantially the same data required by this legislation by public higher education institutions.

LD 1668

An Act To Improve the Regional School Unit Budget Approval and Validation Process

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
SNOWE-MELLO	ONTP	

This bill changes the form of the question for a regional school unit budget validation referendum. It also provides that if a budget for the operation of a regional school unit is not approved prior to July 1st, the latest budget approved at a budget validation referendum is automatically considered the budget for operational expenses for the ensuing year until a final budget is approved.