

## STATE OF MAINE 124<sup>th</sup> Legislature Second Regular Session



Summaries of bills, adopted amendments and laws enacted or finally passed during the Second Regular Session of the 124<sup>th</sup> Maine Legislature coming from the

# JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

April 2010

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# STATE OF MAINE

124<sup>th</sup> Legislature Second Regular Session



# LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This Legislative Digest of Bill Summaries and Enacted Laws summarizes all bills and adopted amendments and all laws enacted or finally passed during the Second Regular Session of the 124<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee and within each committee by LD number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

Carried over to a subsequent session of the Legislature
r # of Constitutional Resolution passed by both Houses
Committee of Conference unable to agree; bill died
House & Senate disagree; bill died
s ONTP report; the other indefinitely postpones the bill
Action incomplete when session ended; bill died
Enacted law takes effect sooner than 90 days
AGEEmergency bill failed to get 2/3 vote
Bill failed to get majority vote
Ruled out of order by the presiding officers; bill died
Bill Indefinitely Postponed; bill died
Ought Not To Pass report accepted; bill died
Chapter # of enacted Private & Special Law
Chapter # of enacted Public Law
Chapter # of finally passed Resolve
Bill held by Governor
Legislature failed to override Governor's Veto

The effective date for non-emergency legislation enacted in the Second Regular Session of the 124<sup>th</sup> Legislature is Monday, July 12, 2010. The effective date for legislation enacted as an emergency measure is specified in the enacted law summary for those bills.

## Joint Standing Committee on Education and Cultural Affairs

### **LD 1800** An Act To Adopt the Common Core State Standards Initiative

#### PUBLIC 647 EMERGENCY

Sponsor(s)	Committee Report	Amendments Adopted
ALFOND	OTP-AM MAJ ONTP MIN	S-423

This bill allows the Department of Education to include the so-called "Common Core State Standards Initiative" standards for kindergarten to grade 12 in the State's system of learning results and assessment and grants the Commissioner of Education the authority to adopt emergency rules in order to implement the standards.

#### Committee Amendment "A" (S-423)

This amendment is the majority report of the committee. This amendment incorporates a fiscal note.

#### **Enacted Law Summary**

Public Law 2009, chapter 647 allows the Department of Education to include the so-called "Common Core State Standards Initiative" standards for kindergarten to grade 12 in the State's system of learning results and assessment and grants the Commissioner of Education the authority to adopt emergency rules in order to implement the standards.

Public Law 2009, chapter 647 was enacted as an emergency measure effective April 12, 2010.

### LD 1801 An Act To Promote the Establishment of Innovative Schools

PUBLIC 616 EMERGENCY

Sponsor(s)	Committee Report	Amendments Adopted
ALFOND	OTP-AM MAJ OTP-AM MIN	H-800 SCHATZ S-455

This bill allows a school administrative unit to establish innovative schools with flexibility in instruction design, staff selection, the school calendar, methods for assessing professional development and a system for assessing student achievement. The bill requires that all applicable state statutory and regulatory requirements be met by school administrative units that establish innovative schools. This bill is one of three bills introduced to address eligibility criteria for federal funding under the Race to the Top Assessment program.

#### Committee Amendment "A" (S-455)

This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. It revises the language in the bill to clarify the oversight role of local school boards for innovative, autonomous public schools.

#### Committee Amendment "B" (S-456)

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. It establishes a process to authorize the establishment of charter schools in the State. It includes clarifying language identical to that of the majority report.