

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals  
(may include minor formatting differences from printed original)

**STATE OF MAINE**  
124<sup>TH</sup> LEGISLATURE  
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed during the First Regular Session of the 124<sup>th</sup> Maine Legislature coming from the

**JOINT STANDING COMMITTEE ON EDUCATION AND  
CULTURAL AFFAIRS**

July 2009

**MEMBERS:**

SEN. JUSTIN L. ALFOND, CHAIR  
SEN. ELIZABETH M. SCHNEIDER  
SEN. CAROL WESTON

REP. PATRICIA B. SUTHERLAND, CHAIR  
REP. EDWARD D. FINCH  
REP. ALAN M. CASAVANT  
REP. RICHARD V. WAGNER  
REP. STEPHEN D. LOVEJOY  
REP. MARY PENNELL NELSON  
REP. HELEN RANKIN  
REP. DAVID E. RICHARDSON  
REP. HOWARD E. MCFADDEN  
REP. PETER B. JOHNSON

**STAFF:**

PHILLIP D. MCCARTHY, LEGISLATIVE ANALYST  
JILL IPPOLITI, LEGISLATIVE ANALYST  
OFFICE OF POLICY AND LEGAL ANALYSIS  
13 STATE HOUSE STATION  
AUGUSTA, ME 04333  
(207) 287-1670

# STATE OF MAINE

124<sup>TH</sup> LEGISLATURE  
FIRST REGULAR SESSION



## LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* summarizes all bills and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 124<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee, and within each committee by LD number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER.....	Carried over to a subsequent session of the Legislature
CON RES XXX.....	Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE.....	Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES.....	House & Senate disagree; bill died
DIED IN CONCURRENCE.....	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT.....	Action incomplete when session ended; bill died
EMERGENCY.....	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE.....	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE.....	Bill failed to get majority vote
FAILED MANDATE ENACTMENT.....	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY.....	Ruled out of order by the presiding officers; bill died
INDEF PP.....	Bill Indefinitely Postponed; bill died
ONTP (or Accepted ONTP report).....	Ought Not To Pass report accepted; bill died
P&S XXX.....	Chapter # of enacted Private & Special Law
PUBLIC XXX.....	Chapter # of enacted Public Law
RESOLVE XXX.....	Chapter # of finally passed Resolve
UNSIGNED.....	Bill held by Governor
VETO SUSTAINED.....	Legislature failed to override Governor's Veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 124<sup>th</sup> Legislature is September 12, 2009. The effective date for legislation enacted as an emergency measure is specified in the enacted law summary for those bills.

*Joint Standing Committee on Education and Cultural Affairs*

**LD 1277**

**Resolve, To Encourage Alternative Compensation Models for Teachers and School Administrators**

**RESOLVE 109**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
WESTON	OTP-AM	S-268

This bill requires the Department of Education to review models for performance-based pay and bonuses for teachers, principals and superintendents and to adopt rules authorizing school administrative units to use a performance-based pay model for the remuneration of teachers beginning in school year 2010.

**Committee Amendment "A" (S-268)**

This amendment replaces the bill with a resolve to direct the Department of Education to apply for federal grant funds from the federal Teacher Incentive Fund on behalf of interested school administrative units in the State for the purpose of establishing a state-based alternative compensation grant program.

**Enacted Law Summary**

Resolve 2009, chapter 109 directs the Department of Education to apply for federal grant funds from the federal Teacher Incentive Fund on behalf of interested school administrative units in the State for the purpose of establishing a state-based, alternative compensation grant program.

**LD 1280**

**Resolve, To Provide a Program Model for Children with Autism Spectrum Disorder**

**RESOLVE 100**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BOWMAN	OTP-AM	S-210

This bill directs the Department of Education to develop a program model for children with autism spectrum disorder to be used statewide in elementary and secondary schools and submit its report to the Joint Standing Committee on Education and Cultural Affairs by December 2, 2009.

**Committee Amendment "A" (S-210)**

This amendment replaces the resolve and directs the Department of Education to convene a work group with broad stakeholder representation, including parents, to conduct a study of educational services for children with autism and other pervasive developmental disorders. The Department of Education is directed to submit a report, including the findings and recommendations from the work group, to the Joint Standing Committee on Education and Cultural Affairs by January 29, 2010.

**Enacted Law Summary**

Resolve 2009, chapter 100 directs the Department of Education to convene a work group with broad stakeholder representation, including parents, to conduct a study of educational services for children with autism and other pervasive developmental disorders. The Department of Education is directed to submit a report, including the findings and recommendations from the work group, to the Joint Standing Committee on Education and Cultural Affairs by January 29, 2010.