

MAINE STATE LEGISLATURE

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STATE OF MAINE
124TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed during the First Regular Session of the 124th Maine Legislature coming from the

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

July 2009

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STATE OF MAINE

124TH LEGISLATURE
FIRST REGULAR SESSION



LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* summarizes all bills and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 124th Maine Legislature.

The *Digest* is arranged alphabetically by committee, and within each committee by LD number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

<i>CARRIED OVER</i>	<i>Carried over to a subsequent session of the Legislature</i>
<i>CON RES XXX</i>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference unable to agree; bill died</i>
<i>DIED BETWEEN BODIES</i>	<i>House & Senate disagree; bill died</i>
<i>DIED IN CONCURRENCE</i>	<i>One body accepts ONTP report; the other indefinitely postpones the bill</i>
<i>DIED ON ADJOURNMENT</i>	<i>Action incomplete when session ended; bill died</i>
<i>EMERGENCY</i>	<i>Enacted law takes effect sooner than 90 days</i>
<i>FAILED EMERGENCY ENACTMENT/FINAL PASSAGE</i>	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED ENACTMENT/FINAL PASSAGE</i>	<i>Bill failed to get majority vote</i>
<i>FAILED MANDATE ENACTMENT</i>	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>NOT PROPERLY BEFORE THE BODY</i>	<i>Ruled out of order by the presiding officers; bill died</i>
<i>INDEF PP</i>	<i>Bill Indefinitely Postponed; bill died</i>
<i>ONTP (or Accepted ONTP report)</i>	<i>Ought Not To Pass report accepted; bill died</i>
<i>P&S XXX</i>	<i>Chapter # of enacted Private & Special Law</i>
<i>PUBLIC XXX</i>	<i>Chapter # of enacted Public Law</i>
<i>RESOLVE XXX</i>	<i>Chapter # of finally passed Resolve</i>
<i>UNSIGNED</i>	<i>Bill held by Governor</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's Veto</i>

The effective date for non-emergency legislation enacted in the First Regular Session of the 124th Legislature is September 12, 2009. The effective date for legislation enacted as an emergency measure is specified in the enacted law summary for those bills.

Joint Standing Committee on Education and Cultural Affairs

cellular telephone, text messaging device and personal digital assistant.

LD 963 Resolve, Directing the University of Maine System To Self-transition Its Educational Broadband Service from Analog to Digital ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DILL	ONTP	

This resolve requires the University of Maine System to notify the Secretary of the Federal Communications Commission on or before April 21, 2009 that the University of Maine System will self-transition its Educational Broadband Service by relocating to its default channel locations specified in federal regulations.

LD 977 An Act To Repeal the School District Consolidation Laws **DIED BETWEEN HOUSES**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	ONTP MAJ OTP-AM MIN	

This initiated bill repeals the laws related to the consolidation of school administrative units that were enacted by the First Regular Session of the 123rd Legislature in Public Law 2007, chapter 240, Part XXXX. It restores the laws that were amended or repealed to accommodate the consolidation.

Since this initiated bill was not enacted by the Legislature without change, the bill must be submitted to the voters at the next statewide election to be held on November 3, 2009.

LD 984 Resolve, To Establish a Pilot Program To Provide Greater Cooperation and Coordination between the University of Maine System and the Maine Community College System **RESOLVE 28**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MITCHELL E	OTP-AM	S-93

This resolve establishes a pilot program between the University of Maine System and the Maine Community College System, more specifically between the University of Southern Maine and Southern Maine Community College and between the University of Maine at Augusta and Kennebec Valley Community College, to provide a seamless process of going from an associate degree program at the community college onto a baccalaureate degree program at the university. The pilot program will be established after consultation with faculty from all 4 schools, along with a review of the majors at the schools. The program will be composed of students who take prescribed courses along with electives. After the first participating class graduates, the University of Maine System and the Maine Community College System will report back to the joint standing committee of the Legislature having jurisdiction over education matters on its assessment of the program and any recommendations.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (S-93)

This amendment strikes and replaces the resolve to clarify that the goals of the pilot program to be established by the Maine Community College System and the University of Maine System are to ensure that the pilot program is a student-centered model that provides a seamless pathway that supports student completion of an associate degree at a participating community college and a baccalaureate degree at a participating university. The amendment also provides that the Maine Community College System and the University of Maine System shall provide an interim report on the progress of the pilot program no later than January 1, 2010 to the Joint Standing Committee on Education and Cultural Affairs.

Enacted Law Summary

Resolve 2009, chapter 28 establishes a pilot program between the Maine Community College System and the University of Maine System that provides a student-centered model that leads to a seamless pathway that supports student completion of an associate degree at a participating community college and a baccalaureate degree at a participating university. The Maine Community College System and the University of Maine System shall provide an interim report on the progress of the pilot program no later than January 1, 2010 to the Joint Standing Committee on Education and Cultural Affairs. Following the completion and graduation of the first participating class, the Maine Community College System and the University of Maine System will report back to the joint standing committee of the Legislature having jurisdiction over education matters on its assessment of the program and any recommendations.

LD 1027 Resolve, To Examine Concepts and Competencies from Family and Consumer Science for Achieving Educational Goals

RESOLVE 105

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
NASS J MARRACHE	ONTP MAJ OTP-AM MIN	H-462

This resolve directs the Department of Education to amend its rules concerning the system of learning results to add family and consumer science to be incorporated into the curriculum. The curriculum must include the subjects of foods and nutrition, consumer economics and resource management and family and human development. The Department of Education shall seek all available outside funding, including grants, to incorporate the requirements of this resolve.

Committee Amendment "A" (H-462)

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. It revises the directive to the Department of Education in the resolve, removing the requirement that the department's rules be amended to include family and consumer sciences in the system of learning results. Instead it directs the Commissioner of Education to bring together a working group to develop recommendations for the inclusion of family and consumer science concepts as performance indicators within the system of learning results.

Enacted Law Summary

Resolve 2009, chapter 105 directs the Commissioner of Education to bring together a working group to develop recommendations for the inclusion of family and consumer science concepts as performance indicators within the system of learning results. The commissioner is directed to report to the Joint Standing Committee of Education and Cultural Affairs by letter or in person no later than April 1, 2010 to provide the names of people invited to participate in the working group and a brief work plan and timeline for the group.