

# MAINE STATE LEGISLATURE

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**STATE OF MAINE**  
124<sup>TH</sup> LEGISLATURE  
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed during the First Regular Session of the 124<sup>th</sup> Maine Legislature coming from the

**JOINT STANDING COMMITTEE ON EDUCATION AND  
CULTURAL AFFAIRS**

July 2009

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# STATE OF MAINE

124<sup>TH</sup> LEGISLATURE  
FIRST REGULAR SESSION



## LEGISLATIVE DIGEST OF BILL SUMMARIES AND ENACTED LAWS

This *Legislative Digest of Bill Summaries and Enacted Laws* summarizes all bills and adopted amendments and all laws enacted or finally passed during the First Regular Session of the 124<sup>th</sup> Maine Legislature.

The *Digest* is arranged alphabetically by committee, and within each committee by LD number. The committee report(s), prime sponsor and lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are summarized and listed by paper number. A subject index is included with each committee. The appendices include a summary of relevant session statistics, an index of all bills by LD number and an index of enacted laws by law type and chapter number.

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER.....	Carried over to a subsequent session of the Legislature
CON RES XXX.....	Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE.....	Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES.....	House & Senate disagree; bill died
DIED IN CONCURRENCE.....	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT.....	Action incomplete when session ended; bill died
EMERGENCY.....	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE.....	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE.....	Bill failed to get majority vote
FAILED MANDATE ENACTMENT.....	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY.....	Ruled out of order by the presiding officers; bill died
INDEF PP.....	Bill Indefinitely Postponed; bill died
ONTP (or Accepted ONTP report).....	Ought Not To Pass report accepted; bill died
P&S XXX.....	Chapter # of enacted Private & Special Law
PUBLIC XXX.....	Chapter # of enacted Public Law
RESOLVE XXX.....	Chapter # of finally passed Resolve
UNSIGNED.....	Bill held by Governor
VETO SUSTAINED.....	Legislature failed to override Governor's Veto

The effective date for non-emergency legislation enacted in the First Regular Session of the 124<sup>th</sup> Legislature is September 12, 2009. The effective date for legislation enacted as an emergency measure is specified in the enacted law summary for those bills.

# Joint Standing Committee on Education and Cultural Affairs

## Enacted Law Summary

Resolve 2009, chapter 138 establishes the Study Commission Regarding Teachers' Compensation to investigate conditions affecting teachers' compensation in this State, including teachers' salaries and benefits. In conducting its review, the commission is authorized to examine:

1. The effects on teachers' salaries and benefits of the essential programs and services funding system; and alternatives to this funding system;
2. The effects on teachers' salaries of the minimum teachers' salary law;
3. The relationship between and among teachers' salaries and benefits in school administrative units;
4. The relationship between teachers' salaries and benefits in this State and in other states;
5. The relationship between teachers' salaries and benefits and salaries and benefits paid to practitioners in other comparable professions;
6. The effects of inflation on the real value of teachers' salaries and the minimum salary amount required by law;
7. Practices in other states that mandate payment of minimum salaries based on experience and education to all teachers;
8. Factors relating to the age, experience, recruitment, retention and mobility of the State's corps of professional teachers;
9. Alternatives to salary systems based on college credits or degrees earned and experience;
10. Collective bargaining alternatives in determination of salaries and benefits at the local level; and
11. Any other factors that the commission considers relevant to teachers' compensation.

The 8 member study commission is authorized to make findings and recommendations and to submit suggested legislation. The Joint Standing Committee on Education and Cultural Affairs is authorized to introduce a bill related to the subject matter of the report to the Second Regular Session of the 124th Legislature.

Resolve 2009, chapter 138 was enacted as an emergency measure effective June 18, 2009.

**LD 523**

**Resolve, Directing the Department of Health and Human Services and the Department of Education To Enter into a Memorandum of Understanding Regarding Early Childhood Intervention**

**ACCEPTED ONTP  
REPORT**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
WAGNER R ALFOND	ONTP	

## *Joint Standing Committee on Education and Cultural Affairs*

This resolve directs the Department of Health and Human Services and the Department of Education to enter into a memorandum of understanding regarding early childhood intervention. This resolve also directs the Department of Health and Human Services and the Department of Education to report to the joint standing committee of the Legislature having jurisdiction over education matters regarding the implementation of the memorandum of understanding by January 15, 2010.

**LD 551      An Act To Improve the Essential Programs and Services Funding Formula**

**Carried Over**

Sponsor(s)

FINCH

Committee Report

Amendments Adopted

This bill is a concept draft pursuant to Joint Rule 208. This bill proposes to enact measures designed to improve the essential programs and services funding formula.

This bill was carried over to any special or regular session of the 124th Legislature by joint order, H.P. 1053.

**LD 569      An Act Concerning the Maine School of Science and Mathematics**

**LEAVE TO  
WITHDRAW**

Sponsor(s)

PIEH

Committee Report

LTW

Amendments Adopted

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to amend the laws governing the Maine School of Science and Mathematics.

**LD 570      An Act To Improve the Laws Governing the Consolidation of School Administrative Units**

**Carried Over**

Sponsor(s)

FINCH

Committee Report

Amendments Adopted

This bill is a concept draft pursuant to Joint Rule 208. This bill proposes to enact measures designed to improve the laws governing the consolidation of school administrative units.

This bill was carried over to any special or regular session of the 124th Legislature by joint order, H.P. 1053.