MAINE STATE LEGISLATURE

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State Of Maine 122nd Legislature

Second Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

July 2006

<u>Members:</u>

Sen. Elizabeth H. Mitchell, Chair Sen. Elizabeth M. Schneider Sen. Karl W. Turner

Rep. Jacqueline R. Norton, Chair
Rep. Edward D. Finch
Rep. Elaine Makas
Rep. Emily Ann Cain
Rep. Connie Goldman
Rep. Vaughn A. Stedman
Rep. Gerald M. Davis
Rep. Peter Edgecomb
Rep. Scott E. Lansley

Rep. Barbara E. Merrill

Staff:

Phillip D. McCarthy, Legislative Analyst Jill Ippoliti, Legislative Analyst

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

Maine State Legislature



Office of Policy and Legal Analysis Office of Fiscal and Program Review

122nd Maine Legislature Second Regular Session

Summary of Legislation Before The Joint Standing Committees

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla/billsumm.htm).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX	
	ne body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAG	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	Ruled out of order by the presiding officers; bill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
OTP-ND	
P&S XXX	Chapter # of enacted Private & Special Law
PASSED	Joint Order passed in both bodies
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve
UNSIGNED (Pocket Veto)	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note that the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is August 23, 2006.

Joint Standing Committee on Education and Cultural Affairs

LD 1790 An Act Concerning the Implementation of Cuts in Child Development Services

ONTP

 Sponsor(s)
 Committee Report
 Amendments Adopted

 WESTON
 ONTP

LD 1790, which was a concept draft pursuant to Joint Rule 208, proposed to require a legislative review of and changes to the implementation of funding cuts in child development services that have been proposed by the Department of Education.

LD 1798 An Act Regarding Standardized Testing in Maine

ONTP

Sponsor(s)Committee ReportAmendments AdoptedBRENNANONTPMAJSAVIELLOOTP-AMMIN

LD 1798 proposed to require the commissioner to submit any alternative assessment program to the Legislature for its approval. The bill also proposed to delay the implementation of the Scholastic Aptitude Test, as an alternative assessment for grade 11, until the 2007 school year. Current law requires the Commissioner of Education to establish a statewide assessment program to measure and evaluate achievement of learning results, but permits the commissioner to establish an alternative assessment for students in grade 11.

LD 1807

An Act To Establish the Penobscot Language Preservation Fund in the Department of Education

DIED ON ADJOURNMENT

Sponsor(s)Committee ReportAmendments AdoptedSOCKALEXISOTP-AMH-780

LD 1807 proposed to establish the Penobscot Language Preservation Fund and proposed to appropriate funds for the Department of Education to provide financial assistance to the Penobscot Indian Nation to develop a program to maintain and preserve the Penobscot language. The proposed language program must be maintained and managed under the auspices of the tribal cultural and historic preservation department. These funds would also be used to match other funding sources.

LD 1818 An Act To Allow School Districts To Recover Certain Funds

ONTP

 Sponsor(s)
 Committee Report
 Amendments Adopted

 RINES
 ONTP