## MAINE STATE LEGISLATURE

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# State Of Maine 122nd Legislature

# First Regular Session and First Special Session

#### **Bill Summaries**

# Joint Standing Committee on Education and Cultural Affairs

August 2005

#### Members:

Sen. Elizabeth H. Mitchell, Chair Sen. Elizabeth M. Schneider Sen. Karl W. Turner

Rep. Jacqueline R. Norton, Chair
Rep. Edward D. Finch
Rep. Elaine Makas
Rep. Emily Ann Cain
Rep. Connie Goldman
Rep. Barbara E. Merrill
Rep. Vaughn A. Stedman
Rep. Gerald M. Davis
Rep. Peter Edgecomb
Rep. Scott E. Lansley

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#### Maine State Legislature



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## 122nd Legislature First Regular Session and First Special Session

### Summary of Legislation Considered by the Joint Standing Committees August 2005

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. A subject index for each committee is included immediately before the bill summaries for that committee, and a numerical index by LD number is included at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

| CARRIED OVER                             | Bill Carried Over to Second Regular Session  |
|--|--|
| CON RES XXX                              | Bill Carried Over to Second Regular Session Chapter # of Constitutional Resolution passed by both Houses |
| CONF CMTE UNABLE TO AGREE                |  |
|  | House & Senate disagree; bill died   |
| DIED IN CONCURRENCE One be               | ody accepts ONTP report; the other indefinitely postpones the bill                                       |
| DIED ON ADJOURNMENT                      |  |
| EMERGENCY                                | Enacted law takes effect sooner than 90 days   |
| FAILED EMERGENCY ENACTMENT/FINAL PASSAGE | Emergency bill failed to get 2/3 vote  |
| FAILED ENACTMENT/FINAL PASSAGE           | Bill failed to get majority vote   |
| FAILED MANDATE ENACTMENT                 |  |
| NOT PROPERLY BEFORE THE BODY             | Ruled out of order by the presiding officers; bill died  |
| INDEF PP                                 | Bill Indefinitely Postponed  |
| ONTP                                     | Ought Not To Pass report accepted  |
| OTP ND                                   |  |
| OTP ND/NT                                |  |
| P&S XXX                                  |  |
| PUBLIC XXX                               |  |
| RESOLVE XXX                              |  |
| UNSIGNED                                 | Bill held by Governor  |
| VETO SUSTAINED                           | Legislature failed to override Governor's Veto   |

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is *June 29, 2005*; and for non-emergency legislation enacted in the First Special Session is *September 17, 2005*.

#### Joint Standing Committee on Education and Cultural Affairs

ratios, and the provision of broad public notice regarding the proposed early childhood education program for children 4 years of age.

The law also permits the Department of Education to adopt major substantive rules for the approval process for early childhood programs for children 4 years of age. The law further requires the Department of Education, in collaboration with representatives of the early childhood programs in the State, to establish standards for early childhood programs for children 4 years of age developed by school administrative units.

LD 1527 Resolve, To Allow School Administrative District 16 To Sell a School in Anticipation of Closure

**ONTP** 

Sponsor(s) COWGER MCCORMICK Committee Report ONTP Amendments Adopted

LD 1527 proposed to allow School Administrative District 16 to sell the consolidated Hall-Dale Elementary School and lease it for \$1 per year until a replacement school building is completed and ready to be occupied.

LD 1528

An Act To Create a Graduate School of Biomedical Sciences at the University of Maine

P & S 28

Sponsor(s) BROMLEY CAIN Committee Report
OTP-AM

Amendments Adopted S-165

S-398 ROTUNDO

LD 1528 proposed to direct the Board of Trustees of the University of Maine System to establish a graduate school of biomedical sciences to educate and train students in basic and clinical fields of biomedicine and the biosciences. The bill also proposed to provide ongoing funds for the graduate school.

Committee Amendment "A" (S-165) proposed to incorporate a fiscal note.

**Senate Amendment "A" (S-398)** proposed to authorize, but does not require, the Board of Trustees of the University of Maine System to establish a graduate school of biomedical sciences to educate and train students in basic and clinical fields of biomedicine and the biosciences. This amendment also proposed to remove funding for the graduate school.

#### Enacted law summary

Private and Special Law 2005, chapter 28 authorizes the Board of Trustees of the University of Maine System to establish a graduate school of biomedical sciences to educate and train students in basic and clinical fields of biomedicine and the biosciences.