MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

State Of Maine 121st Legislature

Second Regular Session and Second Special Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

May 2004

Members:

Sen. Neria R. Douglass, Chair Sen. Michael F. Brennan Sen. Betty Lou Mitchell

Rep. Glenn A. Cummings, Chair
Rep. Rosita Gagne-Friel
Rep. Jacqueline R. Norton
Rep. Jonathan Thomas
Rep. Edward D. Finch
Rep. Jeremy Fischer
Rep. Mary Black Andrews
Rep. Thomas W. Murphy, Jr.
Rep. Mary Ellen Ledwin
Rep. Gerald M. Davis

Staff:

Phillip D. McCarthy, Legislative Analyst Nicole A. Dube, Legislative Analyst

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

Maine State Legislature



Office Of Policy And Legal Analysis Office Of Fiscal And Program Review

121st Maine Legislature Second Regular Session and Second Special Session

Summary Of Legislation Before The Joint Standing Committees

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing and joint select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla/billsumm.htm).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

	Chapter # of Constitutional Resolution passed by both Houses
	ly accepts ONTP report; the other indefinitely postpones the bill
	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	Ruled out of order by the presiding officers; bill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Bill Indefinitely PostponedOught Not To Pass report accepted
OTP-ND	Oommittee report Ought To Pass In New Draft
P&S XXX	
PASSED	Joint Order passed in both bodies
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve
UNSIGNED	Chapter # of enacted Public LawChapter # of finally passed ResolveBill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note that the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is April 30, 2004; and non-emergency legislation enacted in the Second Special Session is July 30, 2004. Four bills (LD's 1572, 1629, 1636 and 1637) that were considered at the First Special Session in August 2003 are also included in these summaries.

Joint Standing Committee on Education and Cultural Affairs

LD 104

An Act to Help Public Schools Promote Public Health and Address Childhood Obesity

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
FAIRCLOTH	ONTP	_
DOUGLASS		

LD 104 was carried over from the First Regular Session and proposed to direct the Department of Education to adopt rules to prohibit the sale in schools of certain foods and drinks.

During the session, the Department of Education informed the Education Committee that it would propose changes to the existing rules pertaining to nutrition programs in public schools.

LD 149 An Act to Transfer Bureau of General Services School Construction Functions to the Maine Department of Education

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
NASS	ONTP	

LD 149, a concept draft pursuant to Joint Rule 208, was carried over from the First Regular Session and proposed to move current oversight of state-approved school construction projects from the Department of Administrative and Financial Service, Bureau of General Services to the Department of Education. The purpose of this change would have been to create a single oversight and service entity, so that all of the major functions, from application through final project completion, associated with school construction projects were delivered from a single agency.

Under the proposed bill, fees currently collected by the Bureau of General Services would have been assigned to the Department of Education to support the additional responsibility the Department of Education would have assumed. In addition, position counts at the Bureau of General Services would have been transferred to the Department of Education as necessary.

During the session, the Education Committee, by letter, requested that the State Board of Education report to the committee during the First Regular Session of the 122nd Legislature by January 14, 2005 with appropriate recommendations for the improvement of the oversight roles and responsibilities of State agencies involved in state-supported, "major capital" school construction.