MAINE STATE LEGISLATURE

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State Of Maine 121st Legislature

First Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

July 2003

<u>Members:</u>

Sen. Neria R. Douglass, Chair Sen. Michael F. Brennan Sen. Betty Lou Mitchell

Rep. Glenn Cummings, Chair Rep. Rosita Gagne-Friel Rep. Jacqueline Norton Rep. Jonathan Thomas Rep. Edward D. Finch Rep. Jeremy Fischer Rep. Thomas W. Murphy, Jr. Rep. Mary Black Andrews Rep. Mary Ellen Ledwin Rep. Gerald M. Davis

Staff:

Phillip D. McCarthy, Legislative Analyst Nicole A. Dube, Legislative Analyst

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

Maine State Legislature



Office Of Policy And Legal Analysis Office Of Fiscal And Program Review

121st Maine Legislature First Regular Session

Summary Of Legislation Before The Joint Standing Committees

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing and joint select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER PURSUANT TO HP 1212	Bills carried over to the 2 nd Regular Session
CON RES XXX	Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE	
DIED BETWEEN BODIES	
DIED IN CONCURRENCEOne bo	dy accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill failed to get majority voteBill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
OTP-ND	
P&S XXX	
PASSED	Joint Order passed in both bodies
PUBLIC XXX	
RESOLVE XXX	
UNSIGNED	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note that the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is September 13, 2003.

Joint Standing Committee on Education and Cultural Affairs

LD 60

An Act to Provide School Districts with Authority to Address the Problem of Truancy

ONTP

Sponsor(s) LAVERRIERE-BOUC BRENNAN Committee Report ONTP

Amendments Adopted

LD 60, which was a concept draft pursuant to Joint Rule 208, proposed to address the issues surrounding truancy and to provide school districts with procedures to combat truancy. The bill proposed to create a protocol that school districts could follow to enforce the laws regarding school attendance.

LD 69 An Act To Clarify the Intent of School Budget Referendum Language

PUBLIC 474

Sponsor(s)
COLWELL
TREAT

Committee Report
OTP-AM

Amendments Adopted H-115

LD 69 proposed to add language to the required format of school referenda articles to explain to the voters the meaning of the terms "foundation allocation," "debt service" and "additional local funds." Under current law, the legislative body of a school administrative unit must vote to raise and appropriate amounts using articles that are worded in "substantially" the same form as is set forth in the Maine Revised Statutes.

Committee Amendment "A" (H-115) proposed to strike and replace the bill to make technical corrections to the explanations provided for the foundation allocation article and the additional local appropriation article. The amendment proposed to contain the provisions of the bill that proposed to add language to the required format of school referenda articles to explain to the voters the meaning of the terms "foundation allocation," "debt service" and "additional local funds." The amendment also proposed to replace the term "school district" with the term "municipality/district" to correspond to the existing statutory provisions of the Maine Revised Statutes, Title 20-A, section 15614.

Enacted Law Summary

Public Law 2003, chapter 474 adds language to the required format of school referenda articles to explain to the voters the meaning of the terms "foundation allocation," "debt service" and "additional local funds." Under current law, the legislative body of a school administrative unit must vote to raise and appropriate amounts using articles that are worded in "substantially" the same form as is set forth in the Maine Revised Statutes.

LD 84 An Act To Reimburse the State Poet Laureate and To Provide Access to the State Poet Laureate's Services

PUBLIC 300

Sponsor(s) COWGER TREAT Committee Report OTP-AM

Amendments Adopted H-392

LD 84 proposed to establish the State Poet Laureate Reimbursement Fund within the Maine Arts Commission and require the commission to administer the fund, which provides funds to nonprofit public agencies in Maine to