MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

State Of Maine 120th Legislature

Second Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

May 2002

<u>Members:</u> Sen. Betty Lou Mitchell, Chair

Sen. John M. Nutting Sen. Margaret Rotundo

Rep. Shirley K. Richard, Chair Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Stephen C. Estes Rep. Glenn Cummings Rep. Vaughn A. Stedman Rep. Mary Black Andrews

Rep. Mary Black Andrews Rep. Carol Weston Rep. Mary Ellen Ledwin

Rep. Donald G. Soctomah

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

Staff:

Phillip D. McCarthy, Legislative Analyst Lisa Baldwin, Legislative Analyst

Maine State Legislature OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013 Telephone: (207) 287-1670 Fax: (207) 287-1275

120th Legislature Second Regular Session

Summary Of Legislation Before The Joint Standing Committees May 2002

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX	
CONF CMTE UNABLE TO AGREE	
	House & Senate disagree; bill died
DIED IN CONCURRENCE	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL	PASSAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	Ruled out of order by the presiding officers; bill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
OTP ND	Committee report Ought To Pass In New Draft
OTP ND/NT	
P&S XXX	Chapter # of enacted Private & Special Law
PASSED	Joint Order passed in both bodies
PUBLIC XXX	
RESOLVE XXX	
UNSIGNED	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is July 25, 2002.

Joint Standing Committee on Education and Cultural Affairs

Enacted law summary

Public Law 2001, chapter 586 clarifies current law that allows a municipality to use a school building transferred to it by a school board for municipal purposes.

Public Law 2001, chapter 586 was enacted as an emergency measure effective April 1, 2002.

LD 2115 An Act to Abolish the Educational Leave Advisory Board

PUBLIC 519

Sponsor(s) Committee Report Amendments Adopted

LD 2115 proposed to terminate the Educational Leave Advisory Board. It proposed to retain language that declares the educational leave program for state employees to be in the public interest.

Enacted law summary

Public Law 2001, chapter 519 terminates the Educational Leave Advisory Board. It retains language that declares the educational leave program for state employees to be in the public interest.

LD 2124

Resolve, Regarding Legislative Review of Portions of Chapter 126: Immunization Requirements for School Children, a Rule of the Department of Human Services, and Portions of Chapter 261: Immunization Requirements for School Children, a Rule of the Department of Education, Major Substantive Rules Jointly Adopted by the Department of Human Services and the Department of Education

RESOLVE 117 EMERGENCY

Sponsor(s)Committee Report
OTP-AMAmendments Adopted
H-1026
S-601 GOLDTHWAIT

LD 2124 proposed to provide for legislative review of portions of Chapter 126: Immunization Requirements for School Children, a rule of the Department of Human Services, and portions of Chapter 261: Immunization Requirements for School Children, a rule of the Department of Education, major substantive rules jointly adopted by the Department of Human Services and the Department of Education.

Committee Amendment "A" (H-1026) proposed to require specific changes to the rules that were provisionally adopted by the Department of Human Services and the Department of Education, and add a fiscal note to the resolve.

Senate Amendment "A" to Committee Amendment "A" (S-601) proposed to add a preamble to the resolve recognizing that the rules being authorized represent a state mandate requiring a 2/3 vote.

Joint Standing Committee on Education and Cultural Affairs

Enacted law summary

Resolve 2001, chapter 117 provides for legislative review of portions of Chapter 126: Immunization Requirements for School Children, a rule of the Department of Human Services, and portions of Chapter 261: Immunization Requirements for School Children, a rule of the Department of Education, major substantive rules jointly adopted by the Department of Human Services and the Department of Education.

Resolve 2001, chapter 117 was finally passed as an emergency measure effective April 11, 2002.

LD 2128

An Act to Authorize a General Fund Bond Issue in the Amount of \$28,500,000 to Capitalize the School Revolving Renovation Fund, to Provide Grants to Public Educational Institutions to Install Sprinkler Systems in Dormitories, to Renovate the Harlow Office Building and to Provide a Center for Homeless Teenagers

PUBLIC 674

Sponsor(s)	Committee Report	Amendments Adopted
SAXL		H-1080
MICHAUD		H-1108

LD 2128 was referred to the Joint Standing Committee on Appropriations and Financial Affairs. This bill proposed to authorize a General Fund bond issue in the amount of \$15,000,000 to capitalize the School Revolving Renovation Fund for repairs and improvements in public school facilities to address health, safety and compliance deficiencies, as well as general renovation needs and learning space upgrades.

Committee Amendment "A" (H-1080) was the majority report of the committee. Part A proposed to require public educational institutions to install automatic sprinkler systems in their dormitories, but only if the bond issue in Part B is approved by the voters.

Part B proposed to provide for a bond issue in the amount of \$47,000,000, to be used for the following purposes:

- 1. The sum of \$15,000,000 to capitalize the School Revolving Renovation Fund for repairs and improvements in public school facilities to address health, safety and compliance deficiencies; general renovation needs; and learning space upgrades;
- 2. The sum of \$13,900,000 to construct a new correctional facility in Machias to replace the existing Downeast Correctional Facility in Bucks Harbor in order to meet the need for minimum custody prison beds, achieve operational efficiencies and compliance with state and national environmental and building standards and to support enhanced transition programs for prisoners reentering the community;