

MAINE STATE LEGISLATURE

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*State Of Maine
120th Legislature*

Second Regular Session

Bill Summaries

*Joint Standing Committee
on
Education and Cultural Affairs*

May 2002

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120th Legislature
Second Regular Session

Summary Of Legislation Before The Joint Standing Committees
May 2002

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number.

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

- CON RES XXX..... Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES..... House & Senate disagree; bill died
DIED IN CONCURRENCE..... One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT..... Action incomplete when session ended; bill died
EMERGENCY..... Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE..... Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE..... Bill failed to get majority vote
FAILED MANDATE ENACTMENT..... Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY..... Ruled out of order by the presiding officers; bill died
INDEF PP..... Bill Indefinitely Postponed
ONTP..... Ought Not To Pass report accepted
OTP ND..... Committee report Ought To Pass In New Draft
OTP ND/NT..... Committee report Ought To Pass In New Draft/New Title
P&S XXX..... Chapter # of enacted Private & Special Law
PASSED..... Joint Order passed in both bodies
PUBLIC XXX..... Chapter # of enacted Public Law
RESOLVE XXX..... Chapter # of finally passed Resolve
UNSIGNED..... Bill held by Governor
VETO SUSTAINED..... Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is July 25, 2002.

Patrick T. Norton, Interim Director
Offices located in Room 215 of the Cross Office Building

Joint Standing Committee on Education and Cultural Affairs

LD 1958

Resolve, Directing the Department of Education to Fully Reimburse Center-based Developmental Therapy Programs under Contract with Child Development Services

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
NORBERT MARTIN	ONTP	

LD 1958 proposed to require the Department of Education to fully reimburse nonprofit agencies that operate developmental therapy programs under contract with the Child Development Services System for children up to 5 years of age for the budget deficits experienced based on year-end audits for fiscal years 2000-01 and 2001-02.

LD 1975

An Act Concerning Student Threats

PUBLIC 644

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
NORTON EDMONDS	OTP-AM	H-922 S-546 GOLDTHWAIT

LD 1975 proposed to require school boards to adopt policies to address student threats of physical harm to education personnel.

Committee Amendment "B" (H-922) proposed to replace the bill. It proposed to add the phrase "students threatening death or bodily harm to others" to the list of types of behaviors in the student code of conduct that would require policies and procedures to be established for removing a student from the classroom. It also proposed to add a fiscal note to the bill.

Senate Amendment "A" (S-546) proposed to add a mandate preamble to the bill which requires school boards to amend the student code of conduct to adopt policies and procedures to address students threatening death or bodily harm.

Enacted law summary

Public Law 2001, chapter 644 adds the phrase "students threatening death or bodily harm to others" to the list of types of behaviors in the student code of conduct that would require policies and procedures to be established for removing a student from the classroom.