### MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

# State Of Maine 120th Legislature

### Second Regular Session

### Bill Summaries

### Joint Standing Committee on Education and Cultural Affairs

### May 2002

## <u>Members:</u> Sen. Betty Lou Mitchell, Chair

Sen. John M. Nutting Sen. Margaret Rotundo

Rep. Shirley K. Richard, Chair Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Stephen C. Estes Rep. Glenn Cummings Rep. Vaughn A. Stedman Rep. Mary Black Andrews

Rep. Mary Black Andrews Rep. Carol Weston Rep. Mary Ellen Ledwin

Rep. Donald G. Soctomah

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

### Staff:

Phillip D. McCarthy, Legislative Analyst Lisa Baldwin, Legislative Analyst

### Maine State Legislature OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013 Telephone: (207) 287-1670 Fax: (207) 287-1275

### 120th Legislature Second Regular Session

### Summary Of Legislation Before The Joint Standing Committees May 2002

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX	
CONF CMTE UNABLE TO AGREE	
	House & Senate disagree; bill died
DIED IN CONCURRENCE	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL	PASSAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	Ruled out of order by the presiding officers; bill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
OTP ND	Committee report Ought To Pass In New Draft
OTP ND/NT	
P&S XXX	Chapter # of enacted Private & Special Law
PASSED	Joint Order passed in both bodies
PUBLIC XXX	
RESOLVE XXX	
UNSIGNED	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is July 25, 2002.

### Joint Standing Committee on Education and Cultural Affairs

LD 1603

#### An Act to Expand Family Life Education Services in Maine Schools

 Sponsor(s)
 Committee Report
 Amendments Adopted

 FULLER
 OTP-AM
 H-1024

 MILLS

LD 1603 was referred to the Joint Standing Committee on Health and Human Services. The bill proposed to direct the Commissioner of Education to take action to enhance family life education for students in kindergarten to high school and also proposed a \$750,000 appropriation for family life education.

Committee Amendment "A" (H-1024) proposed to replace the bill and its title. The amendment proposed to direct the Commissioner of Human Services to undertake initiatives in order to expand and enhance comprehensive family education services. It further proposed to strengthen the language on abstinence and to remove specific references to the Family Planning Association of Maine and the system of learning results. It also proposed to allow a parent to not have that parent's child participate in a comprehensive family life education program. It proposed to remove the appropriation section and add a fiscal note.

#### Enacted law summary

Public Law 2001, chapter 654 directs the Commissioner of Human Services to undertake initiatives in order to expand and enhance comprehensive family education services for students in kindergarten to high school. It also allows a parent to not have that parent's child participate in a comprehensive family life education program.

LD 1819

### An Act to Give the Maine Technical College System Limited Revenue Bonding Authority

PUBLIC 590

**PUBLIC 654** 

Sponsor(s)

Committee Report
OTP-MAJ
ONTP - MIN

Amendments Adopted

LD 1819 was referred to the Joint Standing Committee on Appropriations and Financial Affairs. This bill proposed to authorize the Maine Technical College System to issue up to \$35,000,000 in revenue bonds and to issue bonds through the Maine Health and Higher Education Facilities Authority. These borrowings do not constitute debts or liabilities of the State and do not pledge the credit of the State. Debt service payments are to be made solely from the funds of the Maine Technical College System. Any future requests for funding made to the State by the Maine Technical College System may include debt service payments. However, no special obligation is imposed on the State to fund such requests.

Under current law, the University of Maine System has the authority to issue revenue bonds up to \$100,000,000 and the Maine Maritime Academy has the authority to incur debt up to \$4,000,000. These statutes enable the university and academy to improve their facilities without pledging the credit of the State.

### Joint Standing Committee on Education and Cultural Affairs

#### Enacted law summary

Public Law 2001, chapter 590 gives the Maine Technical College System ongoing authority to issue up to \$35,000,000 in bonds and notes through the Maine Health and Higher Education Facilities Authority.

LD 1864

An Act to Increase the Number of Alternative Delivery Pilot Projects for School Construction and to Increase the Maximum Project Cost of Projects Eligible for Alternative Delivery P & S 54

Sponsor(s)
RICHARD
PENDLETON

Committee Report
OTP-AM

Amendments Adopted H-879

LD 1864 proposed to amend the authorization provided to school administrative units to use alternative delivery methods for a limited range and number of school construction projects under Private and Special Law 1999, chapter 79. The bill proposed to amend that authorization to increase the cap on "construction-manager-at-risk" alternative delivery projects for school construction and to increase from \$10,000,000 to \$20,000,000 the maximum project cost of projects eligible using the design-build method.

**Committee Amendment "A" (H-879)** proposed to change the title of the bill and replace the bill. The amendment proposed to amend certain provisions of Private and Special Law 1999, chapter 79, which authorized school administrative units to use alternative delivery methods for school construction projects. The amendment proposed to accomplish the following:

- 1. Authorize 10 additional "construction-manager-at-risk" alternative delivery projects for school construction, including 5 projects that exceed \$2,500,000 in total project cost but do not exceed \$10,000,000 and 5 projects that exceed \$10,000,000 in total project cost;
- 2. Authorize 2 additional "design-build" alternative delivery projects for school construction and increase the cap on total project cost for the 4 projects from \$10,000,000 to \$20,000,000;
- 3. Amend the authorization regarding the "design-build" and the "construction-manager-at-risk" alternative delivery methods for school construction projects to be consistent with the prequalification procedures devised for the alternative delivery methods established in the Maine Revised Statutes, Title 5, section 1743 for public improvement projects;
- 4. Establish an assessment team to evaluate the relative advantages and disadvantages of the alternative delivery methods employed during the 5-year pilot program, including but not limited to an analysis of the comparative costs and benefits of these methods for school construction projects to those found using the traditional competitive design-bid-build method;
- 5. Clarify the eligible project authorization provisions to more accurately reflect the legislative intent of the authorizing legislation; and
- 6. Add a fiscal note to the bill.