MAINE STATE LEGISLATURE

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State Of Maine 120th Legislature

First Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

August 2001

<u>Members:</u> Sen. Betty Lou Mitchell, Chair

Sen. John M. Nutting Sen. Margaret Rotundo

Rep. Shirley K. Richard, Chair Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Stephen C. Estes Rep. Glenn Cummings Rep. Vaughn A. Stedman Rep. Mary Black Andrews Rep. Carol Weston Rep. Mary Ellen Ledwin

Rep. Donald G. Soctomah

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120th Legislature First Regular Session

Summary Of Legislation Before The Joint Standing Committees August 2001

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill Carried Over to Second Regular Session
CON RES XXX	Bill Carried Over to Second Regular Session Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE	
DIED BETWEEN BODIES	House & Senate disagree; bill died
	accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
FMFRGFNCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAG	EEmergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	
FAILED MANDATE FNACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY REFORE THE RODY	Ruled out of order by the presiding officers; bill died
INDER PP	Rill Indefinitely Postnored
ONTP	Bill Indefinitely Postponed Ought Not To Pass report accepted
OTP ND	
OTD ND/NT	Committee report Ought To Pass In New Draft/New Title
DLC VVV	
DIDIIC VVV	Chapter # of enacted Public I au
DECOIVE VVV	Chapter # of finally passed Deschie
INGICNED	Chapter # of enacted Public LawChapter # of finally passed ResolveBill held by Governor
VETO CICTAINED	But neta by GovernorLegislature failed to override Governor's Veto
VEIU SUSIAINED	Legisiaiure jailea to overriae Governor's veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is **September 21**, 2001.

Joint Standing Committee on Education and Cultural Affairs

- 2. It requires the Commissioner of Education to establish standards and to provide technical assistance regarding reintegration teams for juveniles released or discharged from juvenile corrections facilities and seeking admission into schools in the State;
- 3. It requires school superintendents to provide planning for reintegration teams, including training for school personnel involved in reintegration planning and with access to confidential records of juveniles;
- 4. It requires compliance with reintegration planning provisions as part of basic school approval for public and private schools approved for tuition purposes;
- 5. It expands the scope and duties of the Commissioner of Education's advisory committee on truancy, dropouts and alternative education to include reintegration planning for a juvenile released or discharged from a juvenile correctional facility and seeking admission into a school in the State;
- 6. It requires that school superintendents report annually on planning efforts for reintegrating juveniles into the school environment to the Commissioner of Education's advisory committee on truancy, dropouts and alternative education;
- 7. It clarifies that current confidentiality laws, as amended to include reintegration, are sufficient to inform a school about a juvenile's compliance with relevant conditions. Only if those conditions are not complied with should a school be able to deny admission to a juvenile; and
- 8. It requires the Commissioner of Corrections, the Commissioner of Education, the Commissioner of Mental Health, Mental Retardation and Substance Abuse Services and the chair of the policy review council established under the Maine Revised Statutes, Title 34-A, section 3002-A or their designees to present an annual report to the Council on Children and Families and the Children's Cabinet on the progress of implementation efforts regarding the juvenile correctional educational programs, the integration of behavioral health, mental health and substance abuse programming and release and discharge planning, transition services, aftercare services and reintegration planning provided to youths discharged from juvenile correctional facilities.

LD 1312

An Act to Eliminate the \$1,000,000 Cap Eligibility Requirement for the School Revolving Renovation Fund

ONTP

Sponsor(s)
MITCHELL B
LEDWIN

Committee Report ONTP Amendments Adopted

LD 1312 proposed to prohibit placing a limit on the amount of money that may be disbursed from the School Revolving Renovation Fund to a school administrative unit, school building or project.