MAINE STATE LEGISLATURE

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State Of Maine 120th Legislature

First Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

August 2001

<u>Members:</u> Sen. Betty Lou Mitchell, Chair

Sen. John M. Nutting Sen. Margaret Rotundo

Rep. Shirley K. Richard, Chair Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Stephen C. Estes Rep. Glenn Cummings Rep. Vaughn A. Stedman Rep. Mary Black Andrews Rep. Carol Weston Rep. Mary Ellen Ledwin

Rep. Donald G. Soctomah

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120th Legislature First Regular Session

Summary Of Legislation Before The Joint Standing Committees August 2001

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill Carried Over to Second Regular Session
CON RES XXX	Bill Carried Over to Second Regular Session Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE	
	House & Senate disagree; bill died
	accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
FMFRGFNCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAG	EEmergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	
FAILED MANDATE FNACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY REFORE THE RODY	Ruled out of order by the presiding officers; bill died
INDEE DE	Rill Indefinitely Postnored
ONTP	Bill Indefinitely Postponed Ought Not To Pass report accepted
OTP ND	
OTD ND/NT	Committee report Ought To Pass In New Draft/New Title
DLC VVV	
DIDIIC VVV	Chapter # of enacted Public I au
DECOIVE VVV	Chapter # of finally passed Deschie
INGICNED	Chapter # of enacted Public LawChapter # of finally passed ResolveBill held by Governor
VETO CICTAINED	But neta by GovernorLegislature failed to override Governor's Veto
VEIU SUSIAINED	Legisiaiure jailea to overriae Governor's veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is **September 21**, 2001.

Joint Standing Committee on Education and Cultural Affairs

LD 991 An Act to Expand the Maine Mathematics, Science and Engineering DIED BETWEEN
Talent Search Venture BODIES

Sponsor(s)	Committee Report		Amendments Adopted
KILKELLY	OTP-AM	MAJ	
JONES	ONTP	MIN	

LD 991 proposed to provide funding to the University of Maine System to fund the Maine Mathematics, Science and Engineering Talent Search, a pilot project joint venture between the University of Maine System and the Maine Mathematics and Science Alliance. The venture is a correspondence program for children in grades 6 to 12 to encourage and assist the development of problem-solving skills by mailing participating students problems 8 times per year, scoring the students' answers and recognizing the top scorer in each grade through awards and, for high school juniors and seniors, possible scholarships to the University of Maine System.

Committee Amendment "A" (S-94) was the majority report of the Joint Standing Committee on Education and Cultural Affairs and proposed to strike and replace the bill. The amendment proposed to reduce the General Fund appropriation for the Maine Mathematics, Science and Engineering Talent Search from \$97,000 to \$94,265 in fiscal year 2001-02 and eliminate the proposed General Fund appropriation for fiscal year 2002-03. The amendment also proposed to provide that the appropriation will be made to the Maine Mathematics and Science Alliance to support the administrative and operating costs of the Maine Mathematics, Science and Engineering Talent Search program. The amendment also proposed to add a fiscal note to the bill. The amendment was not adopted.

LD 994 Resolve, to Provide a Process for Amending the Cost-sharing Method Used in School Administrative District No. 33

RESOLVE 55

Sponsor(s)
MARTINCommittee Report
OTP-AMAmendments Adopted
S-285

LD 994 proposed to establish a so-called "circuit breaker" provision to limit the disparity of member municipalities' shared costs per pupil within a school administrative district. The bill proposed to provide that a school administrative district is required to adjust the method of sharing local costs of operating the district when the difference between the per pupil costs of 2 or more municipalities within the district is greater than 25%.

Committee Amendment "A" (S-285) proposed to strike and replace the bill with a resolve. The amendment proposed to provide for a process of so-called "final offer arbitration" as a means to revising the method of sharing costs between the municipalities of St. Agatha and Frenchville in the 2-member district of School Administrative District No. 33. The amendment proposed to require that, notwithstanding the provisions of the Maine Revised Statutes, Title 20-A, section 1301, subsection 3, the Commissioner of Education appoint an arbitrator to assist the representatives of School Administrative District No. 33 in the settlement of a dispute related to amending the cost-sharing formula between the 2 parties.

The amendment also proposed to add a fiscal note to the resolve.

Joint Standing Committee on Education and Cultural Affairs

Enacted law summary

Resolve 2001, chapter 55 provides for a process of so-called "final offer arbitration" as a means to revising the method of sharing costs between the municipalities of St. Agatha and Frenchville in the 2-member district of School Administrative District No. 33. The law provides that, notwithstanding the provisions of the Maine Revised Statutes, Title 20-A, section 1301, subsection 3, the Commissioner of Education may appoint an arbitrator to assist the representatives of School Administrative District No. 33 in the settlement of a dispute related to amending the cost-sharing formula between the 2 parties. The law also directs the State Board of Education to review the effectiveness of this alternative dispute resolution process, to evaluate the potential for alternative dispute resolution processes in encouraging 2-member districts to resolve disputes in reconsidering the method of sharing district costs and to report its findings and any recommendations to the Joint Standing Committee on Education and Cultural Affairs by April 15, 2002. The law further authorizes the committee to report out legislation regarding the alternative dispute resolution process to the Second Regular Session of the 120th Legislature.

LD 999 An Act to Provide First Responder Teams For Schools to Assist with Violent and Chronically Disruptive Students

ONTP

Sponsor(s) CATHCART QUINT Committee Report
ONTP

Amendments Adopted

LD 999 proposed to direct each school board to adopt a policy to implement a first responder team at each school within a school administrative unit and provide state funding to train members of the first responder teams.

LD 1011 An Act to Modify the Maine Student Incentive Scholarship Program

PUBLIC 70 EMERGENCY

Sponsor(s)
SMALL
RICHARD

Committee Report OTP-AM Amendments Adopted S-39

LD 1011 proposed to amend the provisions of the student incentive scholarship program by renaming the program and by redefining the maximum length of the grant to a period equal to 150% of the total amount of time the institution that the student is attending publishes as the ordinary length of the program in which the student is enrolled. The bill also proposed to clarify language that restricted the use of grant funds from replacing institutional or other grant aid.

Enacted law summary

Public Law 2001, chapter 70 amends certain provisions of the student incentive scholarship program by renaming the program and by redefining the maximum length of the grant to a period equal to 150% of the total amount of time the institution that the student is attending publishes as the ordinary length of the program in which the student is enrolled. The law also clarifies the existing statutory provision that restricts the use of grant funds from