

State Of Maine 120th Legislature

First Regular Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

August 2001

<u>Members:</u> Sen. Betty Lou Mitchell, Chair Sen. John M. Nutting Sen. Margaret Rotundo

Rep. Shirley K. Richard, Chair Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Stephen C. Estes Rep. Glenn Cummings Rep. Vaughn A. Stedman Rep. Mary Black Andrews Rep. Carol Weston Rep. Mary Ellen Ledwin Rep. Donald G. Soctomah

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120th Legislature First Regular Session

Summary Of Legislation Before The Joint Standing Committees August 2001

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill Carried Over to Second Regular Session
CON RES XXX Ch	Bill Carried Over to Second Regular Session hapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE	Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES	
	ccepts ONTP report; the other indefinitely postpones the bill
	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY REFORE THE BODY	Ruled out of order by the presiding officers: hill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Bill Indefinitely Postponed Ought Not To Pass report accepted
<i>OTP ND</i>	Committee report Ought To Pass In New Draft
<i>OTP ND/NT</i>	Committee report Ought To Pass In New Draft/New Title
P&S XXX	Chapter # of enacted Private & Special Law
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve
UNSIGNED	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is *September 21, 2001*.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment ''B'' (H-663), the minority report of the committees, also proposed to replace the bill and convert it a resolve. It proposed that the Commissioner of Education's provider-director workgroup and the Maine Advisory Council on the Education of Children with Disabilities collaborate in the review of delivery of services to children with disabilities from birth to under 6 years of age and report to the Commissioner of Education with a preliminary report by October 10, 2001 and with a final report by January 10, 2002. The report was to address improved quality and consistency of services, professional development needs and ways to improve interagency coordination and collaboration.

The amendment also proposed that the Commissioner of Education in collaboration with the National Conference of State Legislatures, appropriate state and legislative agencies and other qualified entities conduct a survey of the families receiving services under the Child Development Services System and of the contract providers under that system. The survey was to address all aspects of the system and would have resulted in identification of information necessary to develop recommendations concerning whether and how the system needs to be revised.

The amendment proposed to direct the commissioner to report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services in January 2002 on the results of the collaboration of the provider-director workgroup and the Maine Advisory Council on the Education of Children with Disabilities and the survey. The committees would have been authorized to introduce legislation next session.

The amendment also proposed to add a fiscal note to the bill.

LD 770 Resolve, to Encourage Entrepreneurship Education and Outreach ONTP

Sponsor(s)	Committe	e Report	Amendments Adopted
LONGLEY	ONTP	MAJ	
CLOUGH	OTP	MIN	

LD 770 proposed to direct the Department of Education to consider recommendations from the Department of Economic and Community Development and from other interested parties on entrepreneurship to encourage entrepreneurship education in kindergarten to grade 12 and in postsecondary education systems and to improve outreach of entrepreneurship education to rural areas of the State.

LD 811	An Act to Retain Engineering Expertise in the State	ONTP
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<u>Sponsor(s)</u> CATHCART	Committee Report ONTP	Amendments Adopted
SAXL		

LD 811 proposed to establish the Maine Engineers Recruitment and Retention Program to provide financial assistance and incentives to any graduate of a college of engineering within the University of Maine System to become an employee in an engineering position in the State. The program also proposed to provide loan repayment to up to 10 eligible engineers working in Maine businesses. Under the proposed bill, the employers who applied for the loan repayment funds would have matched all funds received by their employees. The program would have