MAINE STATE LEGISLATURE

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STATE OF MAINE 119TH LEGISLATURE

SECOND REGULAR SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

JULY 2000

MEMBERS: Sen. Georgette B. Berube, Chair Sen. Robert E. Murray, Jr. Sen. Mary E. Small

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ONE HUNDRED NINETEENTH LEGISLATURE SECOND REGULAR SESSION

Summary Of Legislation Before The Joint Standing Committees July 2000

We are pleased to provide this summary of bills that were considered by the Joint Standing and Select Committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing and select committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX	Chapter # of Constitutional Resolution passed by both Houses
DIED BETWEEN BODIES	House & Senate disagree; bill died
	accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE	EEmergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	
INDEF PP	Bill Indefinitely Postponed
ONTP	Ought Not To Pass report accepted
<i>OTP ND</i>	
OTP ND/NT	Committee report Ought To Pass In New Draft/New Title
P&S XXX	Chapter # of enacted Private & Special LawChapter # of enacted Public Law
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve
UNSIGNED	Bill held by Governor Legislature failed to override Governor's Veto
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is August 11, 2000.

Enacted law summary

Public Law 1999, chapter 683 makes several changes in current law to encourage public school alternative education programs. The Commissioner of Education is directed to require public school alliances to set consistent standards for regional public school choice programs. Shared service agreements between schools are encouraged to include alternative education programs and alternative education is established in law as a component of secondary technical education programs. The commissioner is also directed to take steps to encourage school-based management decision-making. Finally, chapter 683 establishes a stakeholders group chosen by the commissioner to study the feasibility of the State applying for grant funds under the federal charter schools legislation.

LD 2054

An Act to Extend New Teachers' Probationary Periods

DIED IN CONCURRENCE

Sponsor(s)	Committee	Report	Amendments Adopted
PIEH	OTP-AM	MAJ	
	ONTP	MIN	

LD 2054 was carried over from the First Regular Session and would have provided that a probationary period may not exceed 2 years for a person who has been employed as a teacher for more than 3 years or 3 years for a person who has been employed as a teacher for 3 or fewer years.

LD 2260 An Act to Provide Degree-granting Authority to the SALT Institute for Documentary Field Studies

P & S 64

Sponsor(s)	Committee Report	Amendments Adopted
LAWRENCE	OTP-AM	S-476
SAXL M		

LD 2260 proposed authorizing the SALT Center for Documentary Field Studies in Portland to grant degrees.

Committee Amendment "A" (S-476) proposed to correct the name of the SALT Institute for Documentary Field Studies in the bill.

Enacted law summary

Private and Special Law 1999, chapter 64 grants degree-granting authority to the SALT Institute for Documentary Field Studies in Portland.