

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from electronic originals
(may include minor formatting differences from printed original)

**STATE OF MAINE
119TH LEGISLATURE**

SECOND REGULAR SESSION

**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION AND CULTURAL AFFAIRS**

JULY 2000

MEMBERS:

Sen. Georgette B. Berube, Chair

Sen. Robert E. Murray, Jr.

Sen. Mary E. Small

Rep. Michael F. Brennan, Chair

Rep. Shirley K. Richard

Rep. Mabel J. Desmond

Rep. James G. Skoglund

Rep. Elizabeth Watson

Rep. Christina L. Baker

Rep. Vaughn A. Stedman

Rep. Irvin G. Belanger

Rep. Mary Black Andrews

Rep. Carol Weston

Staff:

Phillip D. McCarthy, Ed.D., Legislative Analyst

Office of Policy and Legal Analysis

13 State House Station

Augusta, ME 04333

(207)287-1670



Maine State Legislature
OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013
Telephone: (207) 287-1670
Fax: (207) 287-1275

ONE HUNDRED NINETEENTH LEGISLATURE
SECOND REGULAR SESSION

Summary Of Legislation Before The Joint Standing Committees
July 2000

We are pleased to provide this summary of bills that were considered by the Joint Standing and Select Committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing and select committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX..... Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES..... House & Senate disagree; bill died
DIED IN CONCURRENCE..... One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT..... Action incomplete when session ended; bill died
EMERGENCY..... Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE..... Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE..... Bill failed to get majority vote
FAILED MANDATE ENACTMENT..... Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY..... Ruled out of order by the presiding officers; bill died
INDEF PP..... Bill Indefinitely Postponed
ONTP..... Ought Not To Pass report accepted
OTP ND..... Committee report Ought To Pass In New Draft
OTP ND/NT..... Committee report Ought To Pass In New Draft/New Title
P&S XXX..... Chapter # of enacted Private & Special Law
PUBLIC XXX..... Chapter # of enacted Public Law
RESOLVE XXX..... Chapter # of finally passed Resolve
UNSIGNED..... Bill held by Governor
VETO SUSTAINED..... Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is August 11, 2000.

David E. Boulter, Director
Offices Located in the State House, Rooms 101 & 107

of the Legislature having jurisdiction over education matters by January 31, 2004. In the interim, the Department of Education is directed to monitor the impact of the new law and to report annually to the committee on its effect, and the Department of Education and the State Board of Education are charged with the responsibility of developing a system to provide assistance to school administrative units wishing or attempting to implement the law.

LD 1561

An Act to Require High School Students to Earn a Certificate of Mastery Before Graduating

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
AMERO MURPHY T	ONTP	

LD 1561 was carried over from the First Regular Session and proposed that, beginning in the 2005-06 school year, all students in grade level 12 must earn a certificate of mastery based on the State's learning results standards before graduating.

LD 1725

An Act to Allow the Towns of Wells and Ogunquit to Withdraw from Their Community School District

P & S 83

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LAWRENCE WHEELER G	OTP-AM MAJ ONTP MIN	S-531

LD 1725 was carried over from the First Regular Session and proposed to amend the Private and Special Law establishing the Wells-Ogunquit Community School District to allow either the Town of Wells or the Town of Ogunquit to withdraw from the district.

Committee Amendment "A" (S-531) is the majority report of the committee and replaced the bill. The amendment proposed changing the current formula for distribution of the costs for kindergarten through grade 12 education within the Wells-Ogunquit Community School District. As currently provided by law, the educational costs of the school district are apportioned between the 2 towns based entirely on relative property valuation. The amendment proposed a phased-in change beginning in fiscal year 2000-01 that will result after 3 years in a sharing of costs based 2/3 on property valuation and 1/3 on student population of the towns. After fiscal year 2002-03, the costs will continue to be shared 2/3 based on property valuation and 1/3 on student population unless each town approves an alternative sharing arrangement by majority vote.

Enacted law summary

Private and Special Law 1999, chapter 83 changes the current formula for distribution of the costs for kindergarten through grade 12 education within the Wells-Ogunquit Community School District. As currently provided by law, the educational costs of that school district are apportioned between the 2 towns based entirely on relative property valuation. The amendment provides for a phased-in change beginning in fiscal year 2000-01 that will result after 3 years in a sharing of costs based 2/3 on relative property