## MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

## STATE OF MAINE 118TH LEGISLATURE

## FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

# BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

## **JULY 1997**

MEMBERS: Sen. Peggy A. Pendleton, Chair Sen. Mary R. Cathcart Sen. Mary E. Small

Rep. Shirley K. Richard, Chair Rep. Michael F. Brennan Rep. Mabel J. Desmond Rep. James G. Skoglund Rep. Elizabeth Watson Rep. Christina L. Baker Rep. Alvin L. Barth, Jr. Rep. Rodney W. McElroy Rep. Vaughn A. Stedman Rep. Irvin G. Belanger

Staff: Phillip D. McCarthy, Ed.D., Legislative Analyst

Office of Policy and Legal Analysis Room 101/107/135, 13 State House Station Augusta, ME 04333 (207)287-1670



## Maine State Legislature OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013 Telephone: (207) 287-1670 Fax: (207) 287-1275

## ONE HUNDRED EIGHTEENTH LEGISLATURE FIRST REGULAR AND FIRST SPECIAL SESSIONS

## Summary Of Legislation Before The Joint Standing Committees August 1997

We are pleased to provide this summary of bills that were considered by the 15 Joint Standing Committees of the Maine Legislature staffed by this office. The document is a compilation of bill summaries which describe each bill, committee amendments and other relevant amendments, as well as the final action taken on the bill. Also included are statistical summaries of bill activity this Session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills handled by the joint standing committees. It is organized alphabetically by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, <u>History and Final Disposition of Legislative Documents</u>, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CARRIED OVER	Bill carried over to Second Regular Session
CONF CMTE UNABLE TO AGREE	
DIED IN CONCURRENCE	One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL	L PASSAGE Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Rill imposing local mandate failed to get 2/3 vote
INDEF PP	Bill Indefinitely Postponed
ONTP	Bill Indefinitely Postponed Ought Not To Pass report accepted Committee report Ought To Pass In New Draft
OTP ND	Committee report Ought To Pass In New Draft
OIP ND/N1	
<i>P&amp;S XXX</i>	Chapter # of enacted Private & Special Law
PUBLIC XXX	
	Bill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is June 26, 1997 and September 19, 1997 for the First Special Session.

purchase by Maine residents, that are redeemable to pay the costs of attendance at institutions of higher education. The bill was carried over to the Second Regular Session of the 118th Legislature.

LD 1653

#### An Act to Abolish the State Board of Education

**CARRIED OVER** 

Sponsor(s)	Committee Report	Amendments Adopted
JOY		

LD 1653 proposes to abolish the State Board of Education, transfer its responsibilities to the Department of Education and provide for its funding to be used for the Maine School of Science and Mathematics and general purpose aid. The bill was carried over to the Second Regular Session of the 118th Legislature.

#### LD 1671

## An Act Concerning the Calculation of the State's Share of School Funding

**ONTP** 

Sponsor(s)	Committee Report		Amendments Adopted
SKOGLUND	ONTP	MAJ	
	OTP-AM	MIN	

LD 1671 proposed to change the calculation and the payment of the state and local shares of the per pupil guarantee under the school funding formula for school administrative districts and community school districts. This bill would determine the calculation and payment of state and local shares of the per pupil guarantee for school administrative districts and community school districts as if they were individual school administrative units. This bill would take effect at the start of fiscal year 2000-01 to allow the State and member municipalities in school administrative districts and community school districts time to adjust to this change.

**Committee Amendment "A" (H-558)**, the minority report of the Joint Standing Committee on Education and Cultural Affairs, proposed to add a fiscal note to the bill.

#### LD 1685

#### An Act to Encourage the Development of Charter Schools

**ONTP** 

Sponsor(s)	Committee Report	Amendments Adopted
CATHCART	ONTP	_
BARTH		

LD 1685 proposed to allow certain public bodies to approve the establishment of charter schools, a new type of public school, to be a part of the State's program of public education.

Charter schools could have been new schools or they could be existing schools that have converted to charter status. Sponsors could have included a local school board, the State Board of Education, a new state board formed expressly to approve and oversee charter schools, or the board of a public postsecondary institution.